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Alphabet

حروف الهجاء

Trace the letters:

تتبع الحروف:

A A A A A A A A A

a a a a a a a a a

B B B B B B B B B

b b b b b b b b b

C C C C C C C C C

c c c c c c c c c

D D D D D D D D D

d d d d d d d d d

Part 1 Revision

E E E E E E E E E

e e e e e e e e e

F F F F F F F F F

f f f f f f f f f

G G G G G G G G G

g g g g g g g g g

H H H H H H H H H

h h h h h h h h h

I I I I I I I I I

i i i i i i i i i

J J J J J J J J J

j j j j j j j j j

K K K K K K K K K

k k k k k k k k k

L L L L L L L L L

l l l l l l l l l

M M M M M M M M M

m m m m m m m m m

N N N N N N N N N

n n n n n n n n n

O O O O O O O O O

o o o o o o o o o

Part 1 Revision

P P P P P P P P P

p p p p p p p p p

Q Q Q Q Q Q Q Q Q

q q q q q q q q q

R R R R R R R R R

r r r r r r r r r

S S S S S S S S S

s s s s s s s s s

T T T T T T T T T

t t t t t t t t t

U U U U U U U U U

u u u u u u u u u

V V V V V V V V V

v v v v v v v v v

W W W W W W W W W

w w w w w w w w w

X X X X X X X X X

x x x x x x x x x

Y Y Y Y Y Y Y Y Y

y y y y y y y y y

Z Z Z Z Z Z Z Z Z

z z z z z z z z z

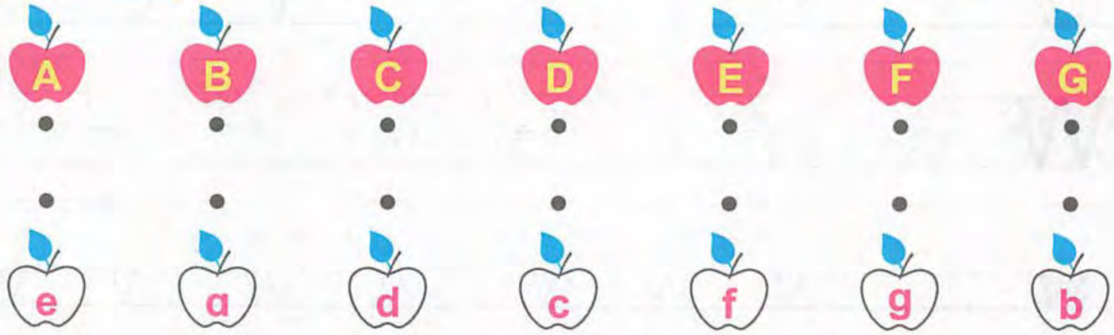
Aa Oo Ee Uu Ii

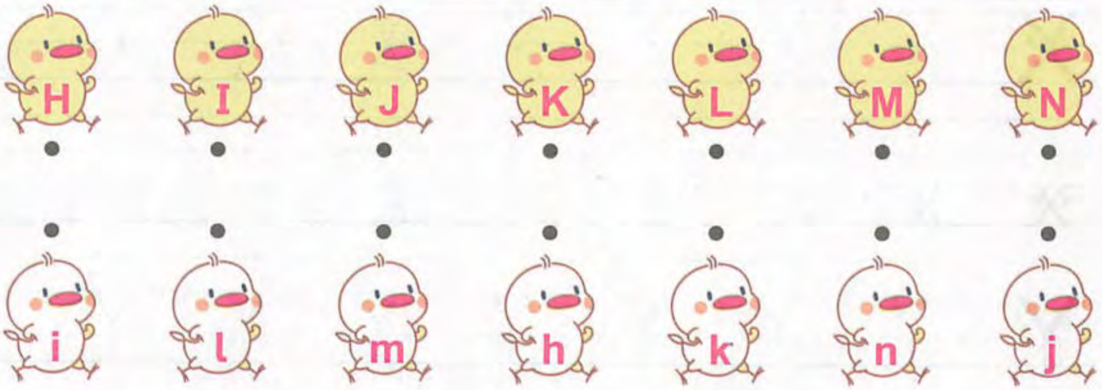
الحروف الخمسة التى عليها دائرة
تسمى بالحروف المتحركة **Vowels**

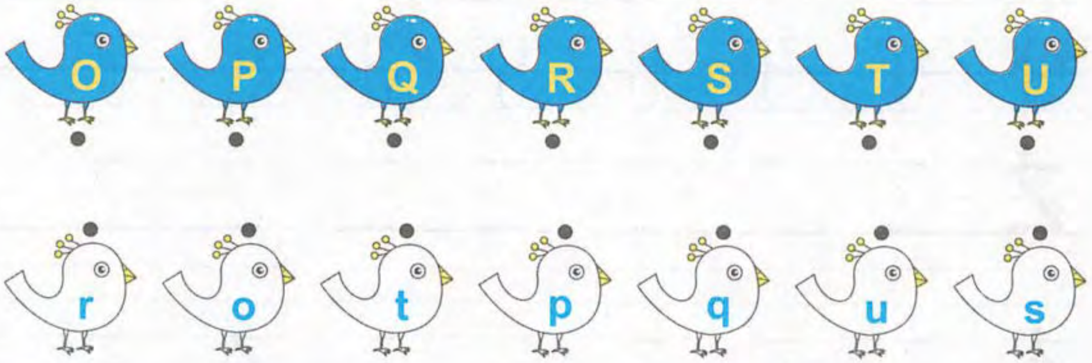
Activities

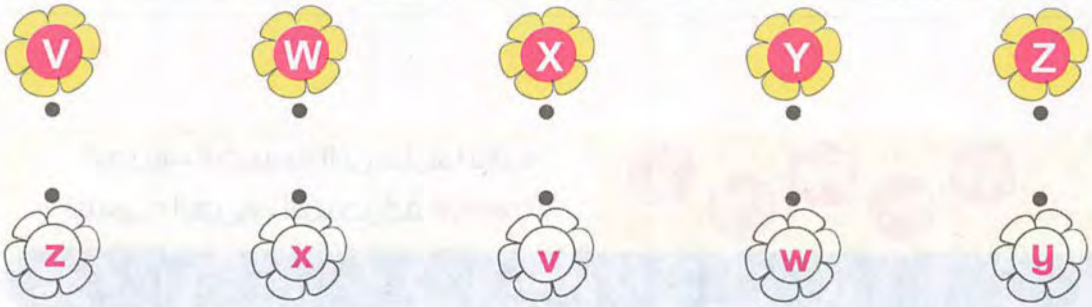
1 Look and match:

انظر وصل الحرف الكبير بالحرف الصغير:


1
A B C D E F G
e a d c f g b


2
H I J K L M N
i l m h k n j


3
O P Q R S T U
r o t p q u s


4
V W X Y Z
z x v w y

2 Write the missing letters:

أكتب الحروف الناقصة:

start
البداية

A → .... C,D ....

F,G .... I ....

K .... M,N ....

P,Q .... S ....

end
النهاية

U .... W,X,Y → ....

start

a,b → .... e

.... h,i ....

k,l .... o,p

.... s,t ....

v,w .... end → z

Numbers

الأرقام

Trace and copy:

تتبع الأرقام وانسخها مرة أخرى:

1 1 1 1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3 3 3

4 4 4 4 4 4 4 4 4 4

5 5 5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6 6 6

7 7 7 7 7 7 7 7 7 7

8 8 8 8 8 8 8 8 8 8

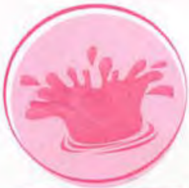
9 9 9 9 9 9 9 9 9 9

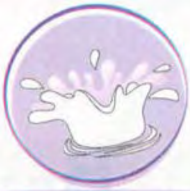
10 10 10 10 10 10 10 10 10

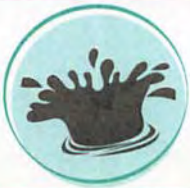
Revision

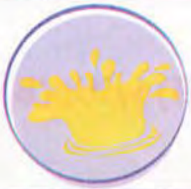
on Kg1 & 2 مراجعة على ما سبق دراسته

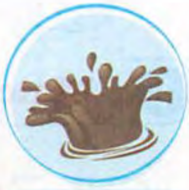
Colors الالوان


red أحمر

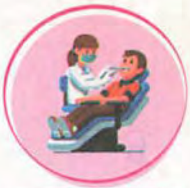

white أبيض

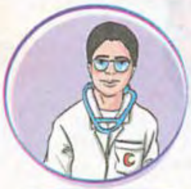

black أسود

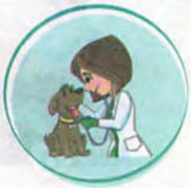

yellow أصفر

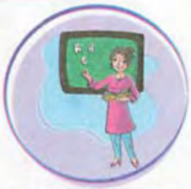

brown بنى

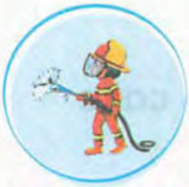
Jobs الوظائف


dentist
طبيب اسنان

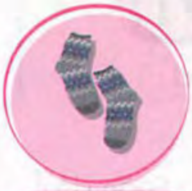

doctor
طبيب

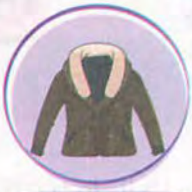

vet
طبيب بيطرى

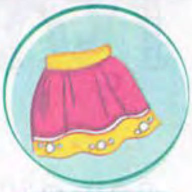

teacher
مدرس/مُدرسة

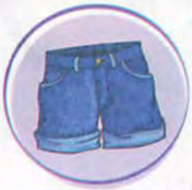

firefighter
رجل مطافئ

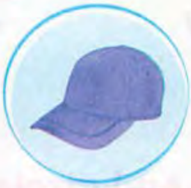
Clothes الملابس

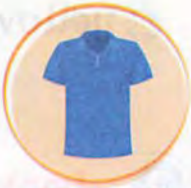

socks
جوارب


jacket
جاكت

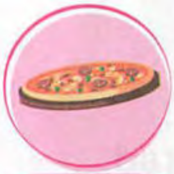

skirt
جيبة

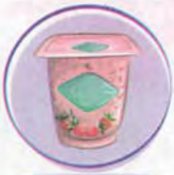

shorts
شورت

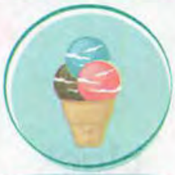

cap
كاب

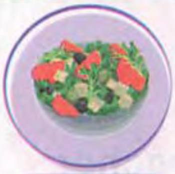

T-shirt
تي شيرت

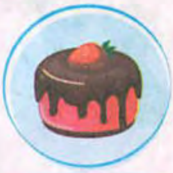
Food & Drinks الأطعمة والمشروبات

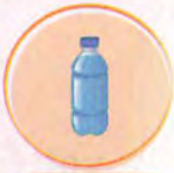

pizza
بيتزا


yogurt
زبادى

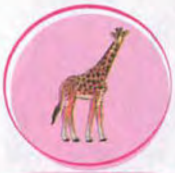

ice-cream
أيس كريم

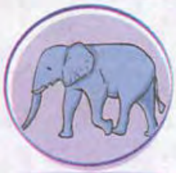

salad
سلطة

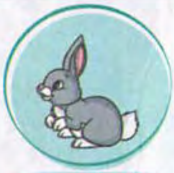

cake
كيك / تورتة

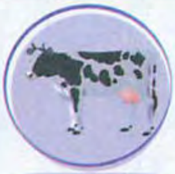

water
ماء

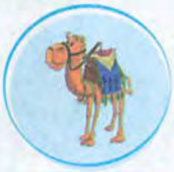
Animals & Birds الحيوانات والطيور

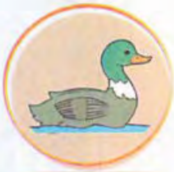

giraffe
زرافة


elephant
فيل


rabbit
أرنب


cow
بقرة


camel
جمل


duck
بطة

on Revision

Activities

① Match (A) with (B):

صل:

A

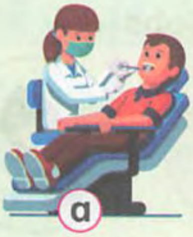
① dentist •

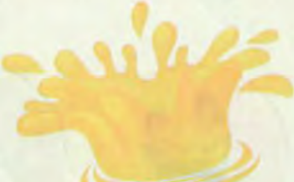
② cake •

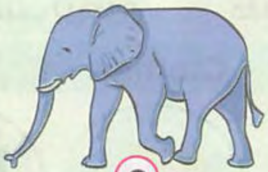
③ elephant •

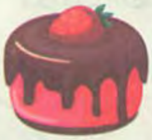
④ yellow •

B


ⓐ

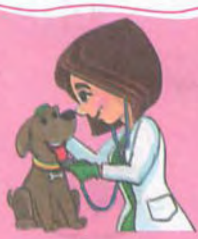

ⓑ

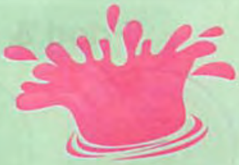

ⓒ

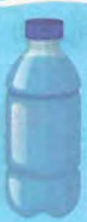

ⓓ

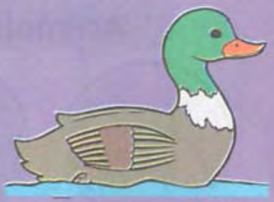
② Look and circle:

أنظر وضع دائرة حول الكلمة الصحيحة:

❶

vet teacher

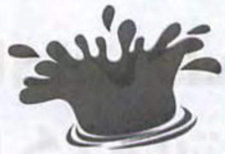
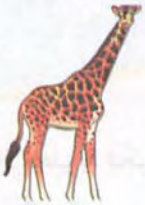
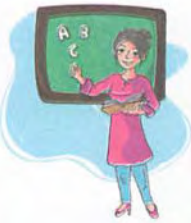
❷

black red

❸

water pizza

❹

camel duck

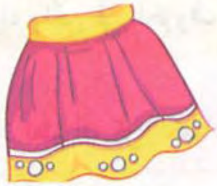
3 Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

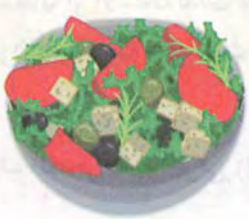
		Yes	No
1. Is it white?		☐	☐
2. Is it a camel?		☐	☐
3. Is she a teacher?		☐	☐

4 Circle and write:

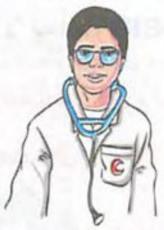
ضع دائرة ثم أكتب:

1

.... kirt

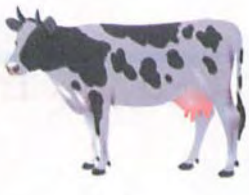
s e t

2

.... alad

v s l

3

.... octor

o n d

4

.... ow

c k f

ارشادات لنطق الكلمات

تعرفنا فى أول الكتاب على حروف اللغة الإنجليزية وتعلمنا أن حروف اللغة الإنجليزية تتكون من (٢٦) حرف منها (٥) حروف تسمى الحروف المتحركة وهى (a / e / i / o / u) ويمثلها الشكل المقابل وباقى الحروف تسمى الحروف الساكنة.

إضف إلى معلوماتك:

لماذا سميت الحروف المتحركة والساكنة هكذا ؟

- حيث أننا نستخدم الهواء الخارج من الحنجرة فى نطق الاصوات المختلفة وفى الحروف الساكنة يعترض هذا الهواء جزء من أجزاء الجسم المستخدمة فى نطق الحروف مثل اللسان والشفتان أو الأسنان لذلك سميت ساكنة حيث يسكن الهواء ولكن فى الحروف المتحركة يتحرك الهواء من الفم دون أن يعترضه شئ لذلك سميت متحركة.

ويجب أن نعلم أن كل الكلمات لابد أن تحتوى على احد الحروف المتحركة أو حرفى (w / y)

لنتعلم طريقة النطق الصحيحة يجب أن نتعلم أن نطق بعض الحروف فى الابجدية بشكل منفصل يختلف قليلاً عن نطقها داخل الكلمة (كما فى اللغة العربية) مثل حرف (m) حيث ينطق (em) فى الابجدية، لكن فى كلمة مثل (man) لا نبدأ بـ (em) ولكن نقول m وهكذا.

وحتى نتعلم طريقة نطق الحروف داخل الكلمة ندمج الحروف الساكنة مع الحروف المتحركة الخمس كما يلى: حيث يتعلم التلميذ نطق حرفين معاً ثم ثلاثة حروف:

ونأخذ مثال على ما سبق:

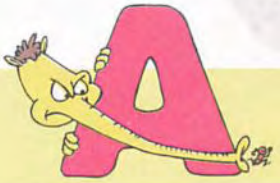
mu	mo	mi	me	ma
↓	↓	↓	↓	↓
mud	mop	mid	men	man

وكما ترى سنتعلم نطق حرفين معاً ثم ثلاث حروف:

ba	be	bi	bo	bu
↓	↓	↓	↓	↓
bad	bed	bin	boy	bus

والآن بعد أن تعلمنا دمج حرف ساكن مع الخمس حروف المتحركة نكمل باقى الحروف واهم شئ معرفة نطق الحرف داخل الكلمة وليس فى الابجدية فقط (لا يهم معرفة معانى الكلمات أهم شئ نعلم النطق الصحيح) :

da	de	di	do	du
↓	↓	↓	↓	↓
dad	dem	dig	dog	duck



إرشادات عامة لنطق بعض الحروف

1 ينطق حرف **c** مثل حرف **s** إذا جاء بعده احدى الحروف (e / i / y) مثل circle / bicycle / ice

- ومع باقى الحروف ينطق مثل حرف **k** car / coat

2 لا تنطق حرف **w** إذا جاء بعد **r** مثل كلمة write

3 لا تنطق حرف **k** إذا جاء بعده **n** مثل كلمة know

4 حرفى **sh** ينطقان مثل (ش) فى اللغة العربية fish

5 حرفى **ch** ينطقان مثل(تش) كما فى كلمة cheese

6 حرفى **ck** ينطقان مثل حرف **k** back

7 لا تنطق حرف **b** إذا جاء قبله حرف **m** كما فى كلمة lamb

8 حرف **a** ينطق مثل حرف **o** إذا جاء بعده حرف **l** كما فى الكلمات small / ball

Theme 1

Who am I?

Hello! أهلا

Unit 1

Objectives of the Unit

أهداف الوحدة

Lesson 1 Vocabulary – Listening and speaking

1. To welcome students to their new English class.

- يرحب المعلم بالتلاميذ فى فصل اللغة الإنجليزية الجديد لهذا العام.

2. To introduce students to their course books and the course characters.

- يقدم المعلم المنهج الدراسى وشخصيات الكتاب للتلاميذ.

3. To greet your teacher and friends.

- يحيى التلاميذ المعلم / المعلمة ويحيوا أصدقاءهم.

4. To introduce yourself and ask others their names.

- يقدم التلميذ نفسه ويسأل الآخرون عن أسماءهم.

Lesson 2 Phonics and Handwriting

1. To recognize and produce the letter sound /b/.

- يتعرف التلاميذ وينطقوا صوت الحرف /b/.

2. To find words with the /b/ sound.

- يتعرف التلاميذ على كلمات بها صوت الحرف /b/.

3. To trace and copy the letter B/b.

- يقوم التلاميذ بتتبع ونسخ الحرف b / B.

Lesson 3 Life skills

1. To reinforce the importance of making friends.

- يعزز المعلم أهمية تكوين الصداقات.

2. To listen to and follow instructions.

- يستمع التلاميذ إلى الأوامر وينفذوها.

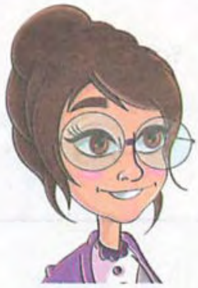
3. To listen and sing a song about making friends.

- يستمع التلاميذ ويغنوا أغنية عن تكوين الصداقات.

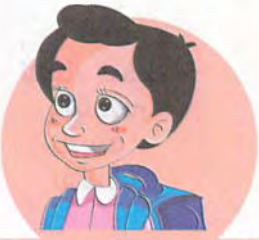
Listening and speaking

Lesson 1

Vocabulary



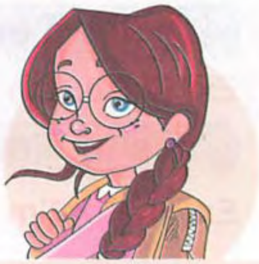
Miss Mona الأستاذة منى



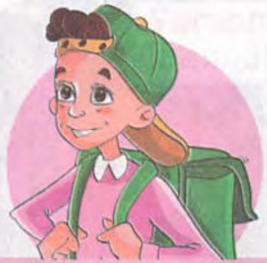
Hany هانى

Characters of the Book

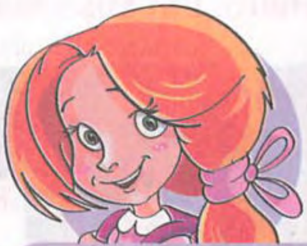
شخصيات الكتاب



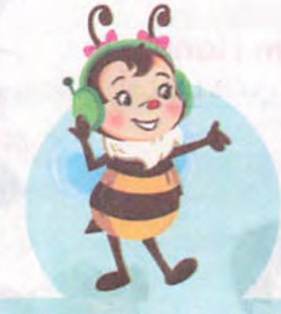
Hana هنا



Youssef يوسف



Amira أميرة



Busy Bee النحلة النشيطة

Help your child identify the main characters of the book. ساعد طفلك فى التعرف على الشخصيات الرئيسية فى الكتاب.

Unit 1 Hello!

Language Functions وظائف لغوية

① لإلقاء التحية عند مقابلة شخص نقول

Hello!/Hi! أهلاً!

وعند المغادرة نقول:

Goodbye. مع السلامة.

② للسؤال عن الاسم نقول

What's your name? ما اسمك؟

Ex. **What's your name?**

وللرد:

I'm Hany.

③ لإلقاء التحية وتقديم نفسه / نفسها:

Hello. I'm + الاسم.

Ex. **Hello. I'm** Miss Mona.

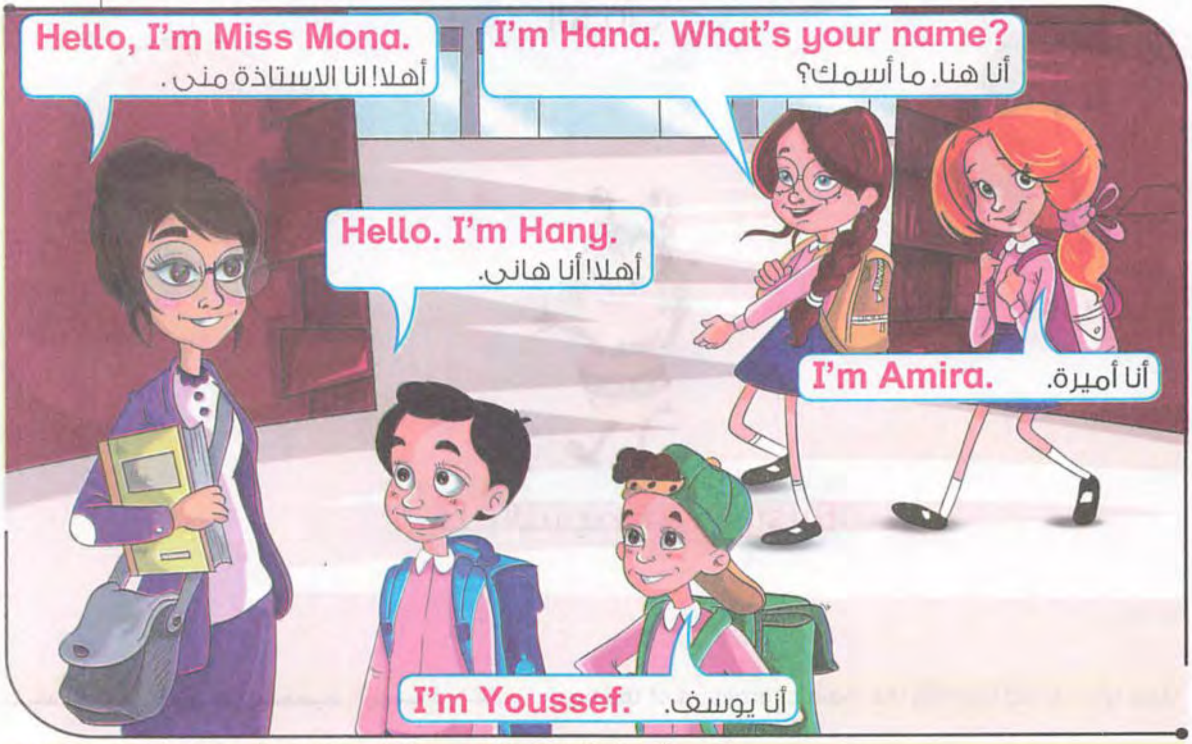
وللرد:

Hello. I'm + الاسم.

Ex. **Hello. I'm** Amira.

Tapescript نص الاستماع

① Look, listen and repeat: انظر واستمع وردد النص:


Hello, I'm Miss Mona.
أهلا! انا الاستاذة منى.
I'm Hana. What's your name?
أنا هنا. ما أسمك؟
Hello. I'm Hany.
أهلا! أنا هانى.
I'm Amira. أنا أميرة.
I'm Youssef. أنا يوسف.

Help your child introduce himself / herself using "Hello ,I'm ...."

ساعد طفلك فى تقديم نفسه/ نفسها باستخدام " أهلاً، أنا ...".

Activities

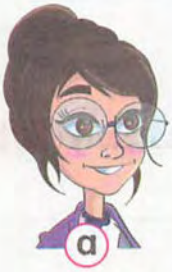
1 Match (A) with (B):

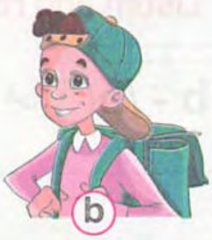
صل:

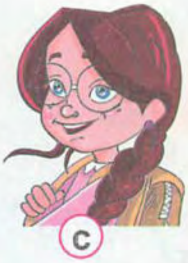
A

1. Hana
2. Miss Mona
3. Hany
4. Youssef

B


a


b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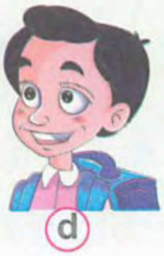
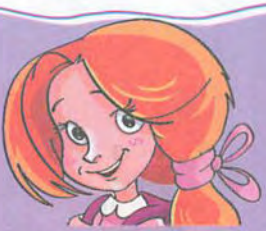
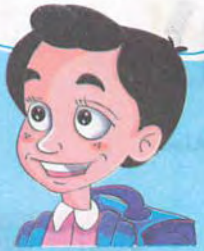
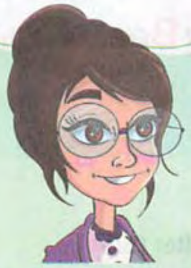

d

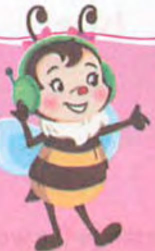
2 Look and circle:

أنظر وضع دائرة حول الكلمة الصحيحة:

1.

Hana Amira

2.

Youssef Hany

3.

Amira Miss Mona

4.

Miss Mona Busy Bee

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

Lesson 2

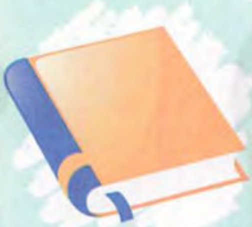
Phonics & Handwriting

Learn sounds with Busy Bee!

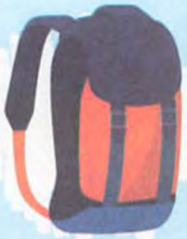
Listen and repeat:

استمع وردد:

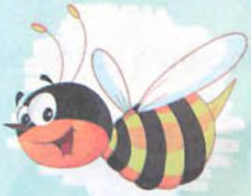
B b - /b/ يتعلم التلميذ فى هذا الدرس نطق حرف (**B/b**) والذى يشبه حرف (**ب**) فى اللغة العربية :



book كتاب

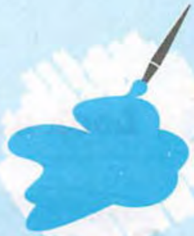


bag حقيبة

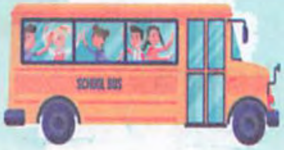


bee نحلة

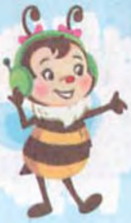
(Bb /b/) words



blue أزرق



bus اتوبيس



Busy **B**ee النحلة النشيطة

Help your child listen to the words and repeat to recognize the letter (B/b).

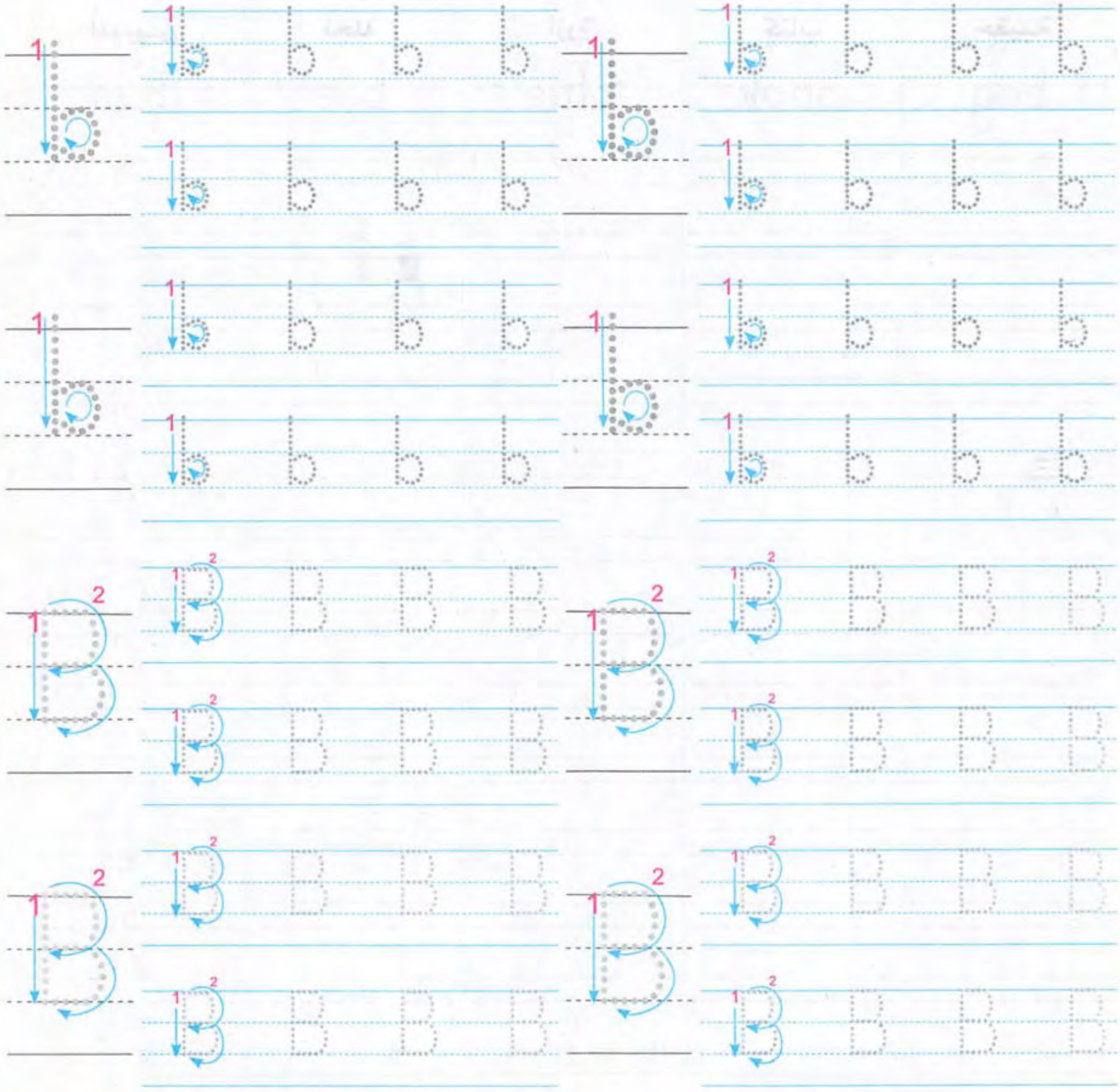
ساعد طفلك أن يستمع إلى الكلمات ويرددها حتى يتعرف على الحرف (B/b).

Learn to write with Busy Bee!

Handwriting

Look, trace and say:

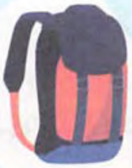
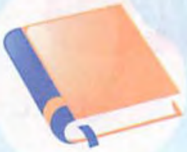
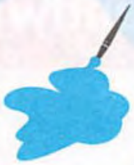
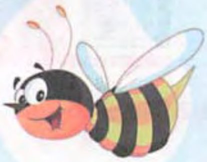
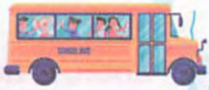
أنظر وتتبع الحروف ثم قل:



Help your child trace the dots to write the letter (B/b).

ساعد طفلك فى تتبع النقاط لكى يكتب الحرف (B/b).

Homework

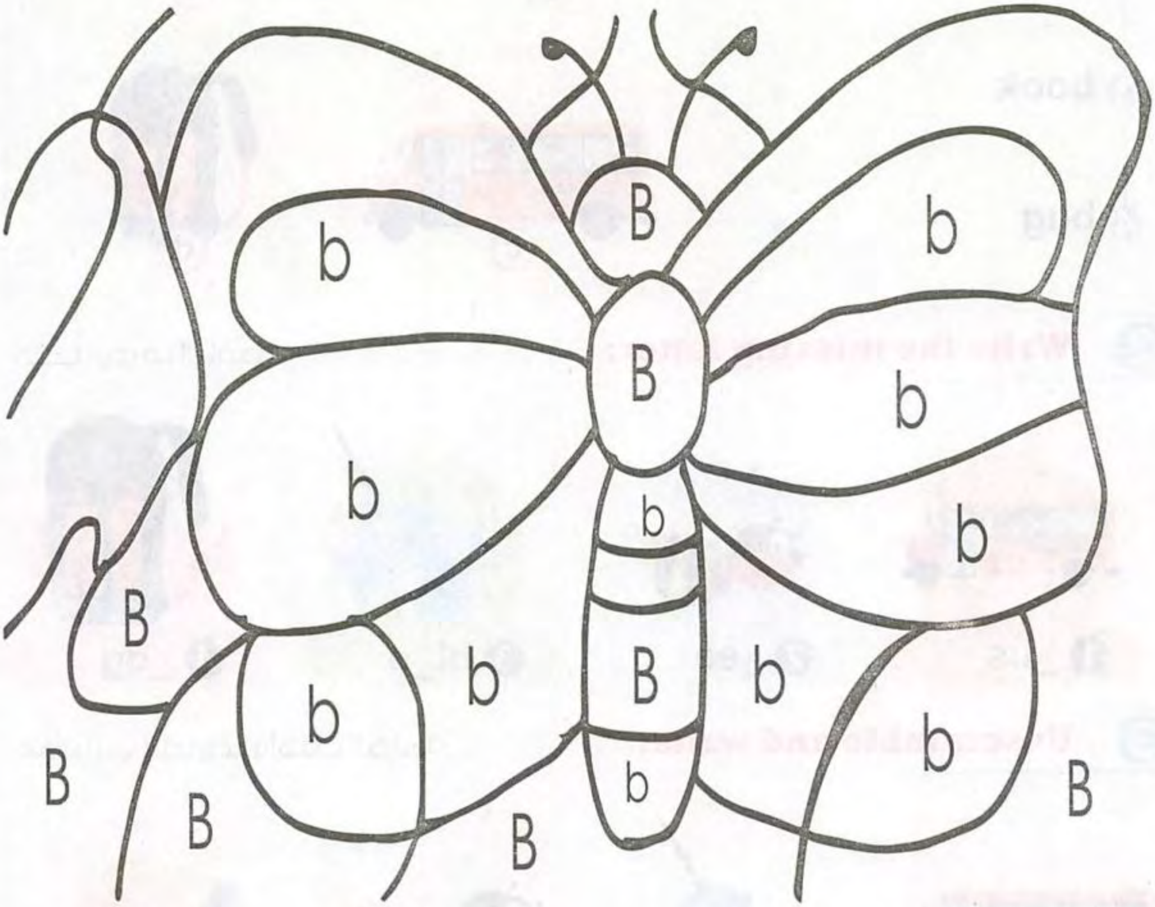
				
bag	**book**	**blue**	**bee**	**bus**
حقيبة	كتاب	أزرق	نحلة	أتوبيس
bag	book	blue	bee	bus

Color the picture. Use the color key: لون الصور. استخدم مفتاح الألوان:

◉ باستخدام مفاتيح الالوان الموضحة لون الشكل:

❶ black = B ❷ yellow = b

❸ blue =


B
b
b
B
b
b
b
b
B
B
b
B
b
b
B
b
B
B
B

Activities

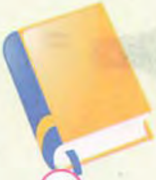
1 Match (A) with (B):

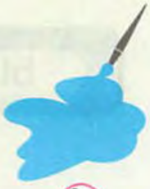
صل:

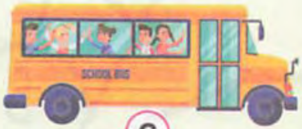
A

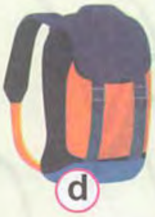
1. blue
2. bus
3. book
4. bag

B


a

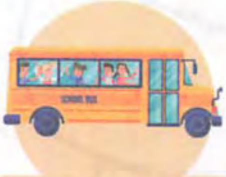

b

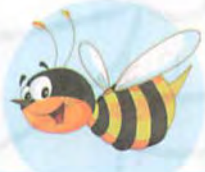

c

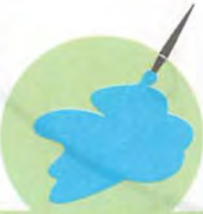

d

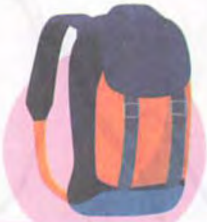
2 Write the missing letter:

اكتب الحرف الناقص:


1 _us

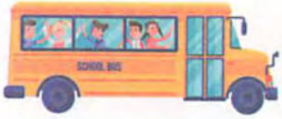

2 _ee


3 bl_e

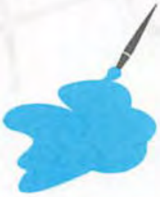

4 _ag

3 Unscramble and write:

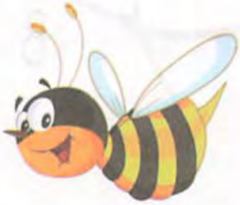
اعد ترتيب الحروف واكتب الكلمة:


sub

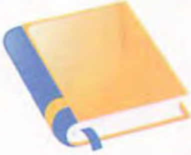
....


leub

....


eeb

....


obok

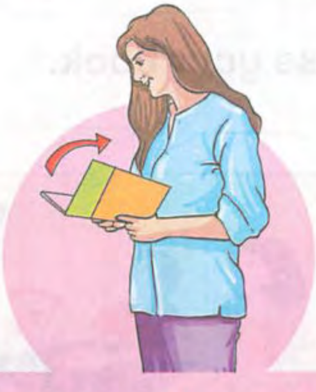
....

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

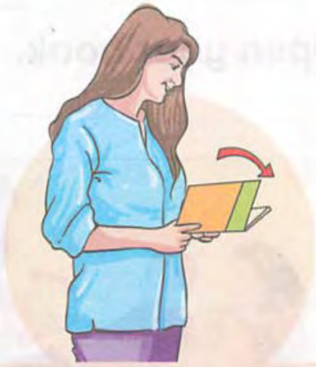
Lesson 3

Life skills

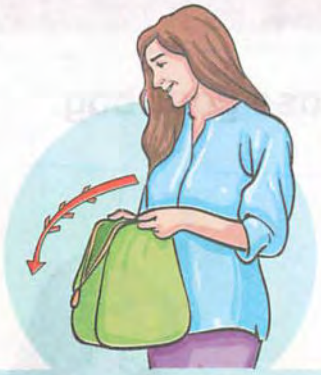
1 Listen and point to the pictures: استمع وأشر إلى الصور:



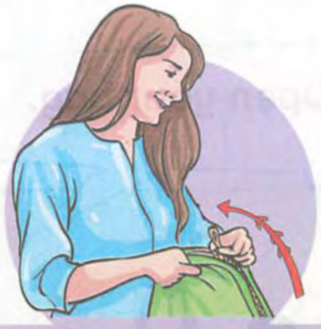
Open your book! افتح كتابك!



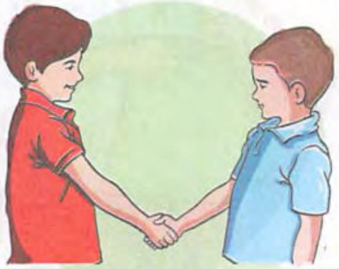
Close your book! أغلق كتابك!



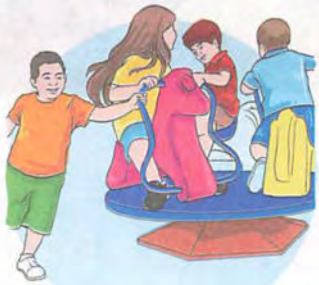
Open your bag! افتح حقيبتك!



Close your bag! أغلق حقيبتك!



Shake hands. يسلم باليد.



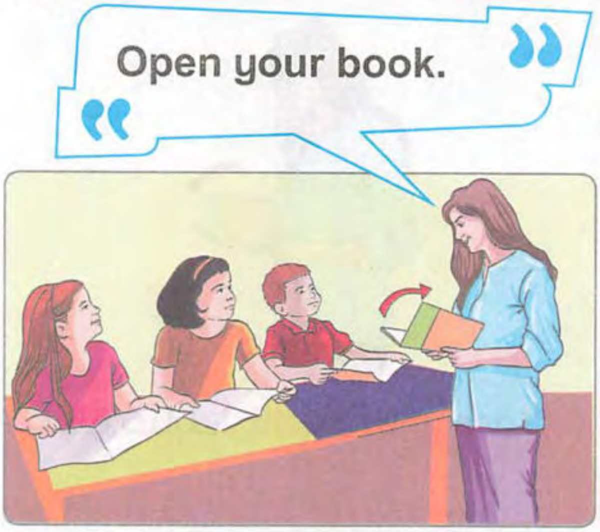
play يلعب

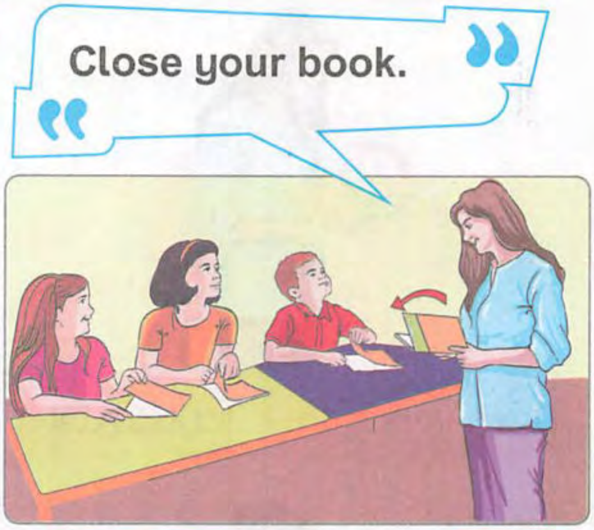
Help your child listen and point to the pictures. ساعد طفلك أن يستمع ويشير إلى الصور.

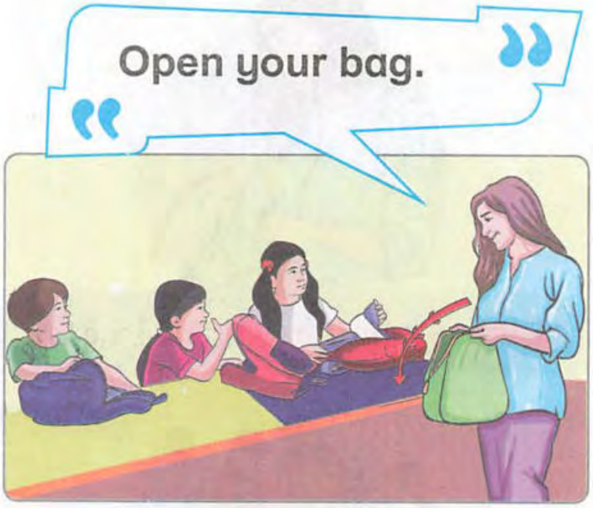
I can follow instructions!

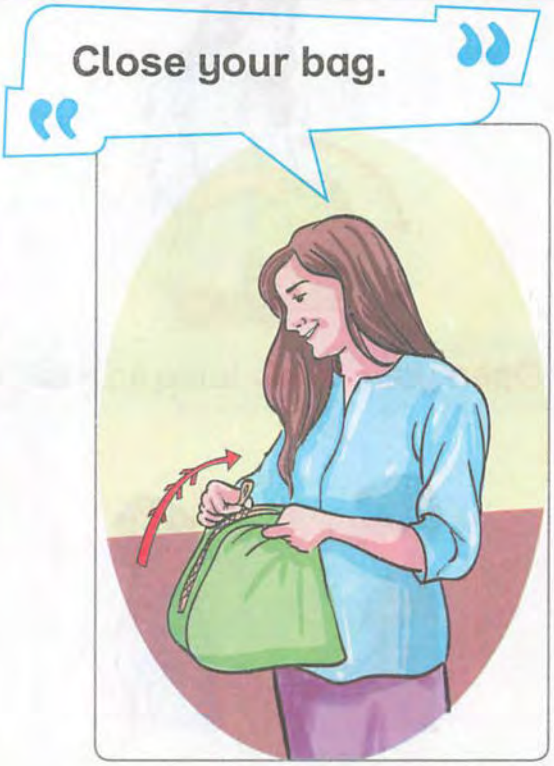
2 Listen and act:

استمع وافعل:


Open your book.


Close your book.


Open your bag.

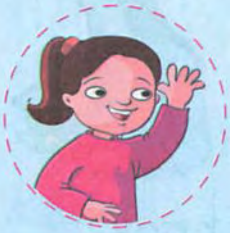

Close your bag.

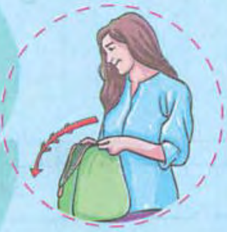
Help your child listen and act as in the pictures.

ساعد طفلك ان يستمع ثم يفعل كما فى الصور.

3 Sing and do: غن وافعل:

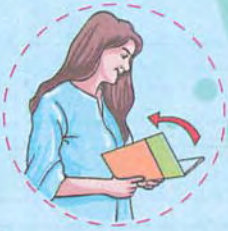
Sing

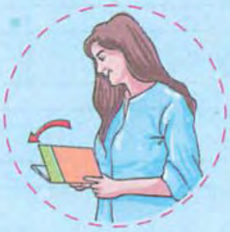




Open your bag, open your book

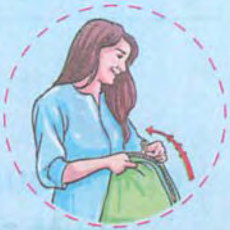
Say Hello, Hello!





Hello, Hello, Hello, Hello!

It's time to say Hello!



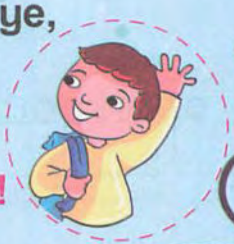
Close your bag, close your book

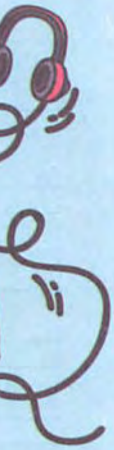
Say Goodbye, Goodbye!

Goodbye, Goodbye, Goodbye,

Goodbye!

It's time to say Goodbye!



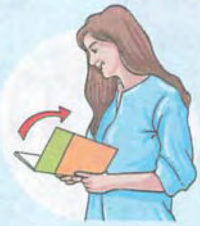


Sing the song with your child and make them follow the instructions. غن مع طفلك واجعله يتبع التعليمات فى الأغنية.

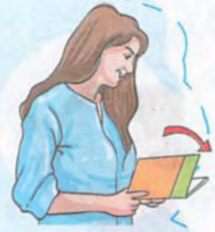
Homework

A

open your book
افتح كتابك



close your book
اغلق كتابك

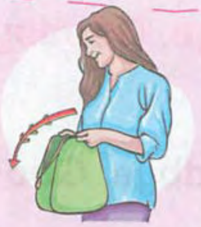


open your book

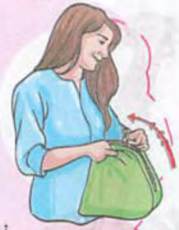
close your book

B

open your bag
افتح حقيبتك



close your bag
اغلق حقيبتك



open your bag

close your bag

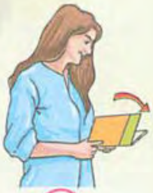
Activities

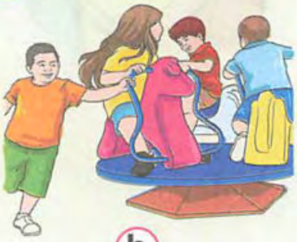
1 Match (A) with (B): صل:

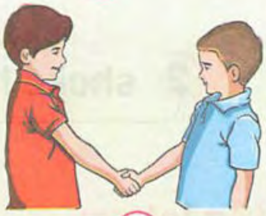
A

1. Open your bag.
2. Close your book.
3. play
4. shake hands

B


a


b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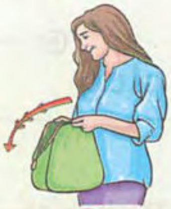
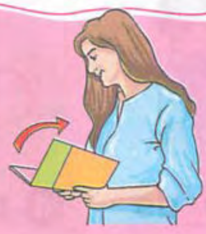

d

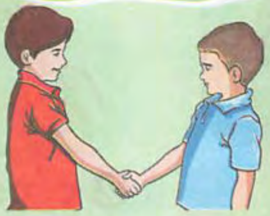
2 Look and circle: أنظر وضع دائرة حول الكلمة الصحيحة:

1



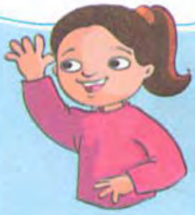
open close

2



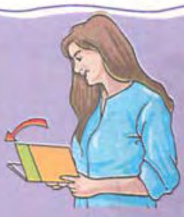
close shake hands

3



hello shake hands

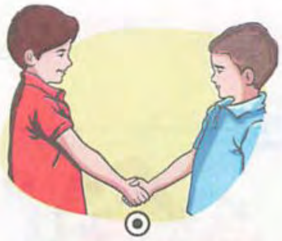
4

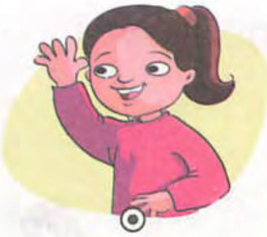


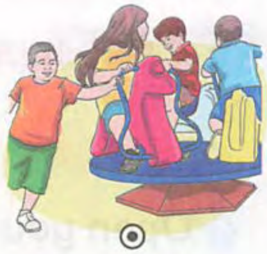
open close

③ Match:

صل:







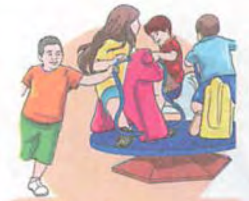
1 play

2 shake hands

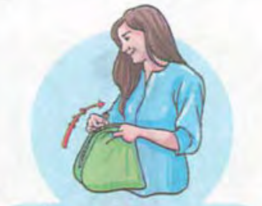
3 hello

④ Write the missing letter:

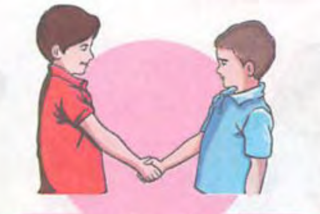
اكتب الحرف الناقص:



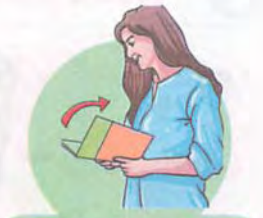
❶ pla_



❷ c_ose



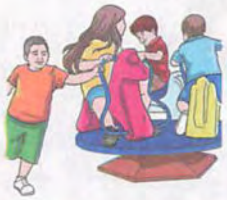
❸ sh_ke ha_ds



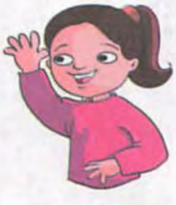
❹ ope_

⑤ Unscramble and write:

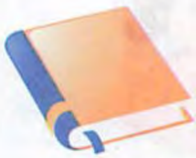
اعد ترتيب الحروف واكتب الكلمة:



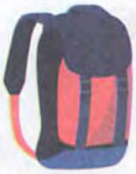
lapy



olleh



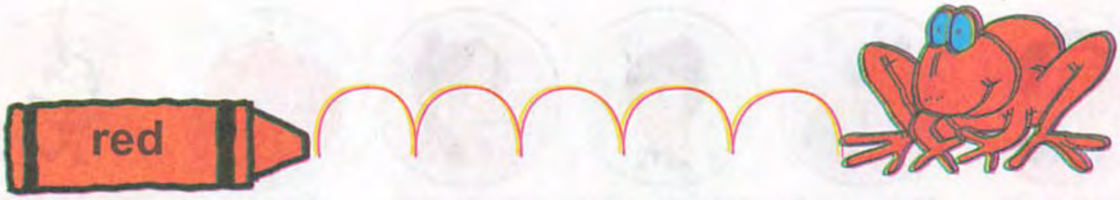
ookb

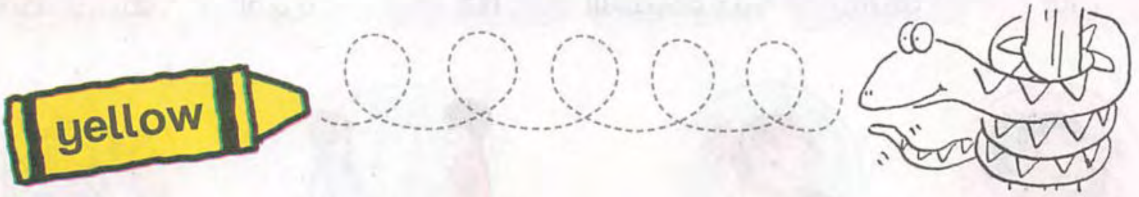


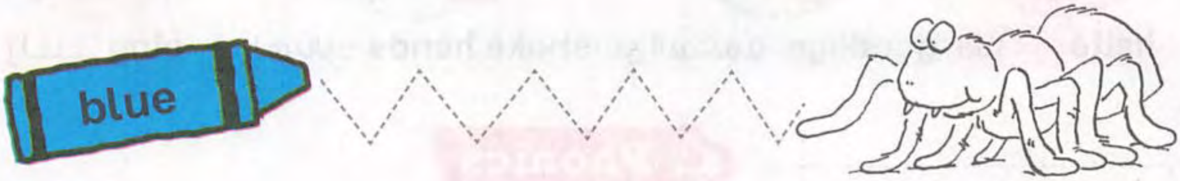
bga

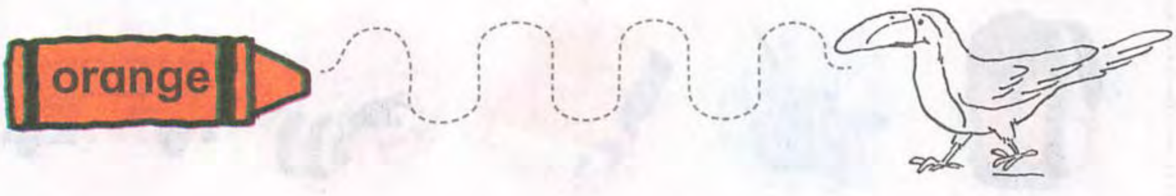
Pencil fun

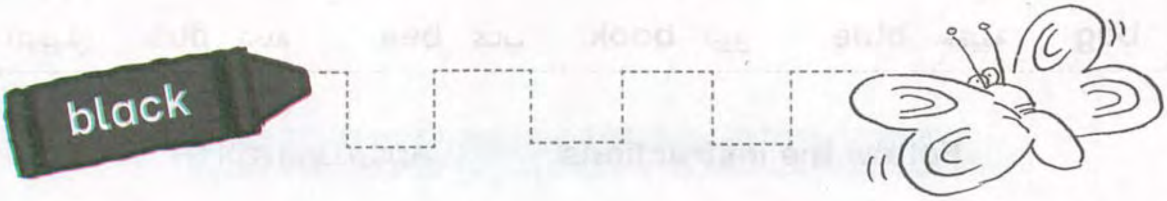
Trace and color the patterns: تتبع الألوان حسب النماذج:

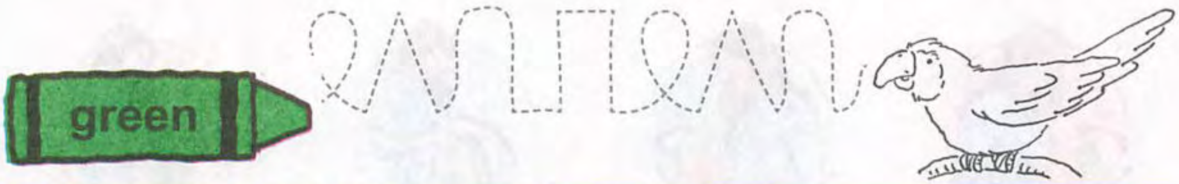










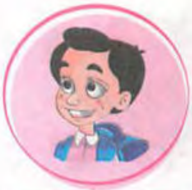


Help your child trace the dots in order to use the pencil and color.

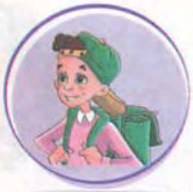
ساعد طفلك فى تتبع النقاط حتى يتمكن من استخدام القلم والتلوين

Review

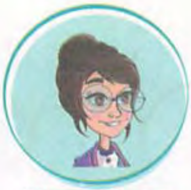
Characters of the Book شخصيات الكتاب



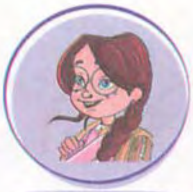
Hany هانى



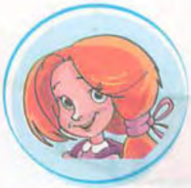
Youssef يوسف



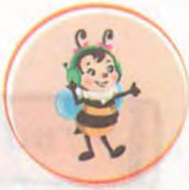
Miss Mona الاستاذة منى



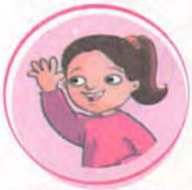
Hana هنا



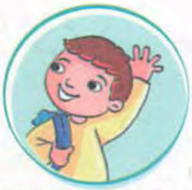
Amira أميرة



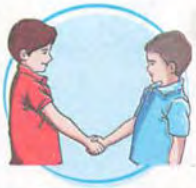
Busy Bee النحلة النشيطة



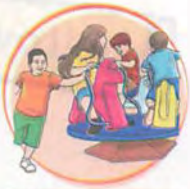
hello أهلاً



goodbye مع السلامة



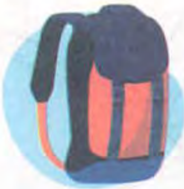
shake hands يسلم باليد



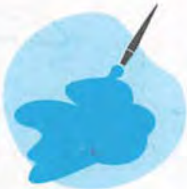
play يلعب

Phonics

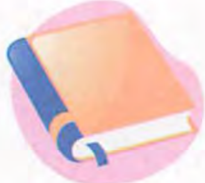
B / b



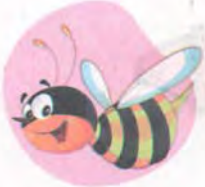
bag حقيبة



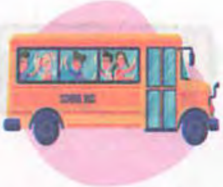
blue أزرق



book كتاب

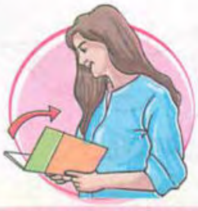


bee نحلة

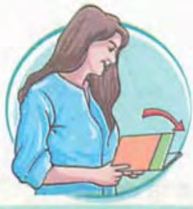


bus اتوبيس

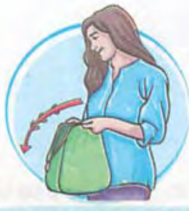
Follow the instructions أتبع التعليمات



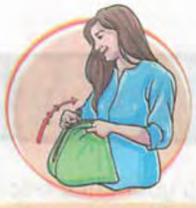
Open your book. افتح كتابك.



Close your book. أغلق كتابك.



Open your bag. افتح حقيبتك.



Close your bag. أغلق حقيبتك.

Help your child review Unit 1. ساعد طفلك أن يراجع الوحدة الاولى.

Activities 1

on Unit (1)

① Match (A) with (B): صل:

A

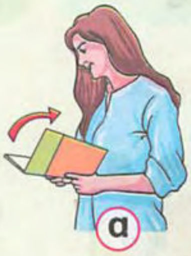
① open

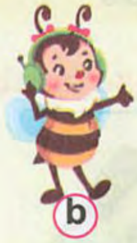
② shake hands

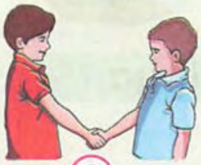
③ Busy Bee

④ bag

B


a


b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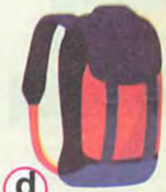
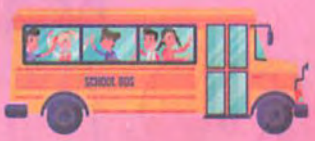

d

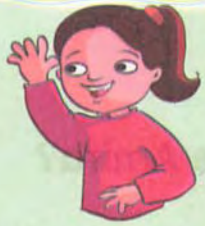
② Look and circle: أنظر وضع دائرة حول الكلمة الصحيحة:

❶



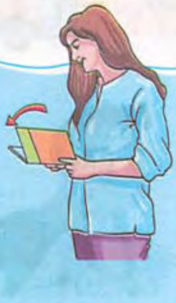
bus book

❷



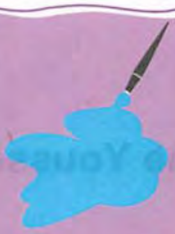
hello play

❸



open close

❹

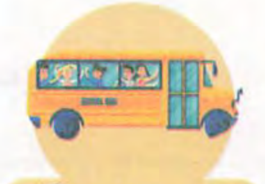


bee blue

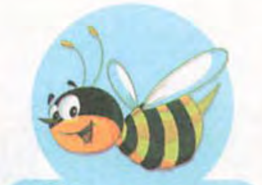
Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

3 Write the missing letter:

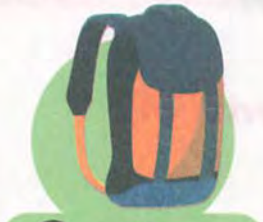
اكتب الحرف الناقص:



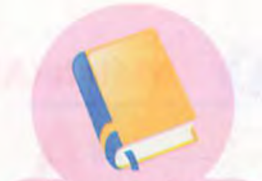
❶ _us



❷ _ee



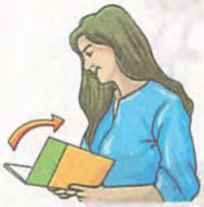
❸ _ ag

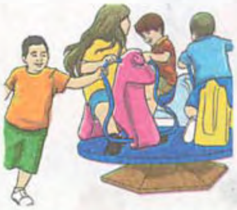


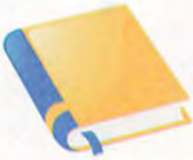
❹ _ook

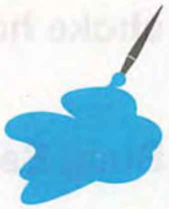
4 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:





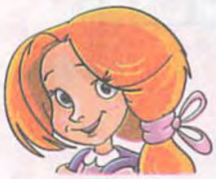
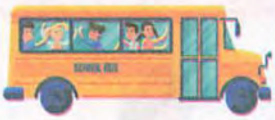
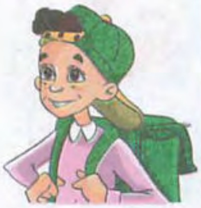




peno	lpya	kobo	lbue

5 Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

		Yes	No
1. Is she Amira?		☐	☐
2. Is it a bag?		☐	☐
3. Is he Youssef?		☐	☐

6 Match:

صل:

Open your ⊙

Close ⊙

I'm ⊙

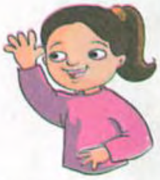
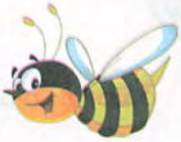
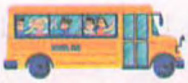
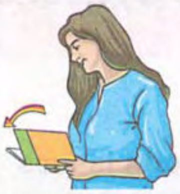
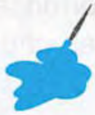
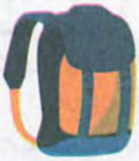
⊙ 1 Hana.

⊙ 2 bag.

⊙ 3 your book.

7 Find and circle:

اوجد الكلمة ثم ضع دائرة حولها كما بالمثال:

1 	r	h	e	l	l	o	b
2 	m	i	b	e	e	t	n
3 	b	u	s	h	y	a	d
4 	o	p	c	l	o	s	e
5 	s	b	l	u	e	p	e
6 	b	a	g	n	s	l	o

Theme 1

Who am I?

Unit 2

This is me هذا أنا

Objectives of the Unit

أهداف الوحدة

Lesson 1 Vocabulary – Listening and speaking

1. To learn and identify parts of the body.

- يتعلم ويتعرف التلاميذ على أجزاء الجسم.

2. To give and follow instructions.

- يتعلم التلاميذ إعطاء وتنفيذ التعليمات.

3. To trace and copy the letters H/h and N/n.

- يقوم التلاميذ بتتبع ونسخ الحرفان H/h و N/n.

Lesson 2 Phonics and Handwriting

1. To recognize and produce the letter sounds /h/ and /n/.

- يتعرف التلاميذ وينطقوا صوت الحرفان /h/ and /n/.

2. To find words with the /h/ and /n/ sounds.

- يتعرف التلاميذ على كلمات بها صوت الحرفان /h/ and /n/.

Lesson 3 Health issues

1. To recognize the importance of being clean, washing yourself and washing food.

- يتعرف التلاميذ على أهمية أن يكونوا نظيفين وأهمية أن يغتسلوا ويغسلوا الطعام.

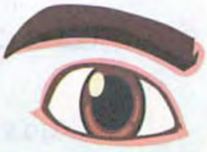
2. To recognize food that is good for us and food that is bad for us.

- يتعرف التلاميذ على الطعام المفيد لهم والطعام الضار لهم.

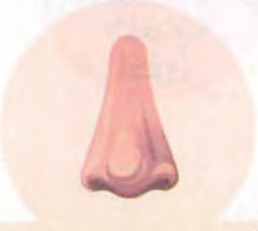
Lesson 1

Listening and speaking

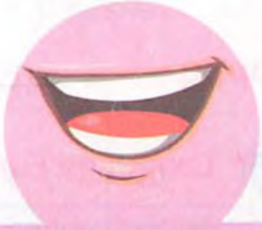
Vocabulary



eye عين

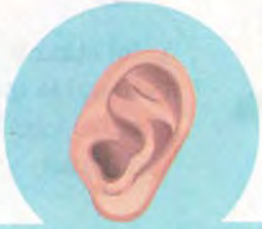


nose أنف

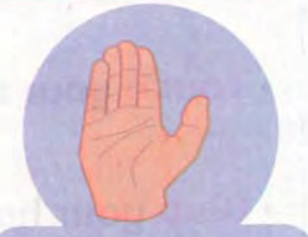


mouth فم

Parts of the body أجزاء الجسم

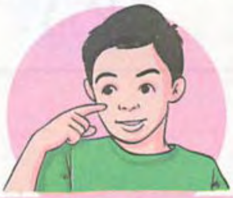


ear أذن

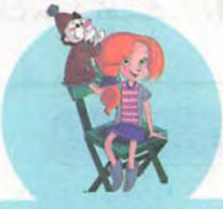


hand يد

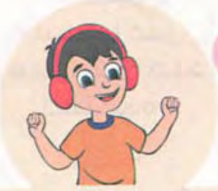
Verbs أفعال



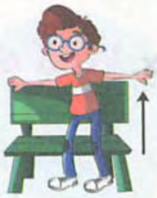
touch يلمس



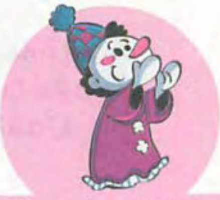
sit down يجلس



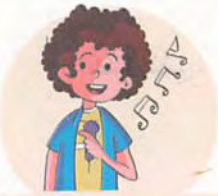
listen يستمع



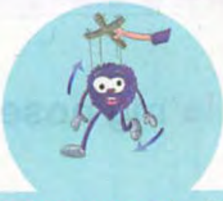
stand up يقف



clap يصفق



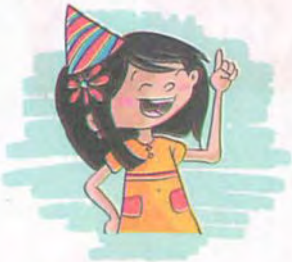
sing يغنى



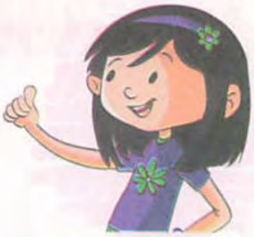
turn around يلف

Help your child identify the parts of the body.

ساعد طفلك فى التعرف على أجزاء الجسم.



Other words
كلمات أخرى

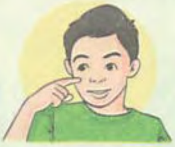


happy	سعيد
well done	احسنت صنعاً

Language Functions
وظائف لغوية

① لأعطاء أوامر أو طلب شئ نبدأ بمصدر الفعل:

Inf (مصدر الفعل) + باقى الجملة.



- **Touch** your nose. المس أنفك.
- **Clap** your hands. صفق.
- **Turn** around. لف حول نفسك.

② لتشجيع شخص على فعل شئ جيد نستخدم:

Well done .....

Ex. **Well done**, Hany.

احسنت صنعاً يا هانى.

③ للإشارة إلى شئ مفرد نقول:

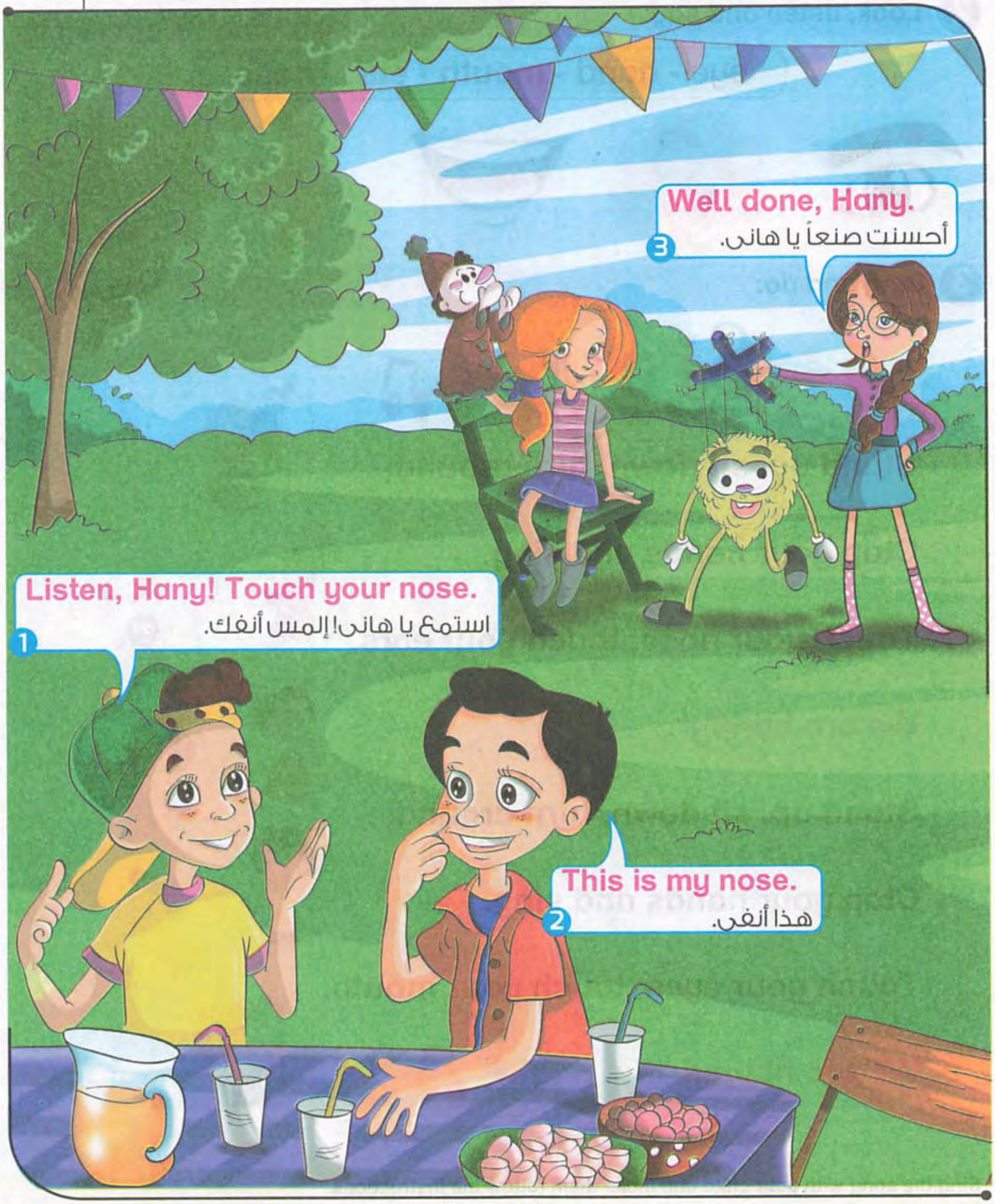
This is.......

Ex. **This is** my nose. هذا أنفى.

Help your child do and respond to instructions. ساعد طفلك أن يفعل ويستجيب للأوامر.

Tapescript نص الاستماع

1 Look, listen and repeat: انظر واستمع وردد النص:


1 Listen, Hany! Touch your nose.
استمع يا هانى! إلمس أنفك.
2 This is my nose.
هذا أنفى.
3 Well done, Hany.
أحسنت صنعاً يا هانى.

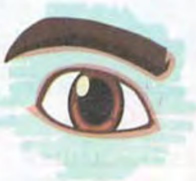
Help your child look at pictures, listen and say parts of the body.

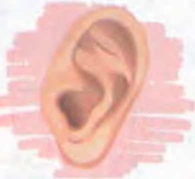
ساعد طفلك على النظر إلى الصور والاستماع ثم قول أجزاء الجسم.

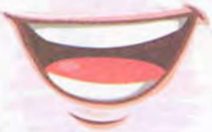
Listening & speaking

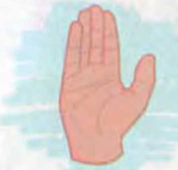
2 Look, listen and say: انظر واستمع وقل الكلمات:

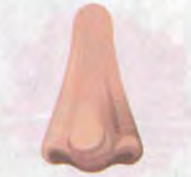
eye - hand - mouth - ear - nose











3 Sing and do: غن وافعل:

Sing

Stand up, sit down, turn around.

Clap your hands and sing.

Touch your nose, touch your ears.

We are happy!

Stand up, sit down, turn around.

Clap your hands and sing.

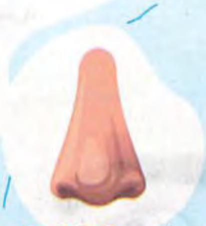
Touch your eyes, touch your mouth.

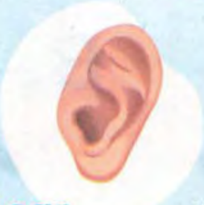
We are happy!

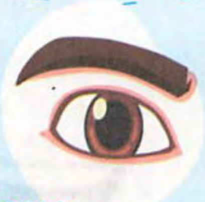
Sing the song with your child and make them follow the instructions.

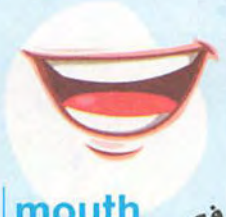
غن مع طفلك واجعله يتبع التعليمات فى الأغنية.

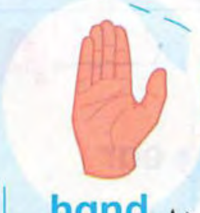
Homework











nose أنف	**ear** أذن	**eye** عين	**mouth** فم	**hand** يد
nose	ear	eye	mouth	hand

Activities

1 Match (A) with (B):

صل:

A

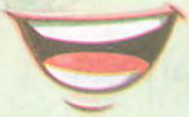
1 ear •

2 mouth •

3 hand •

4 eye •

B



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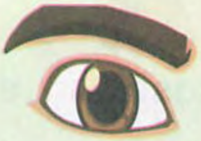

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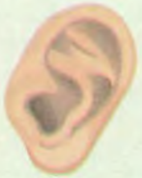

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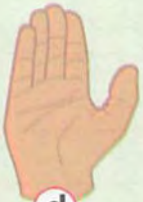
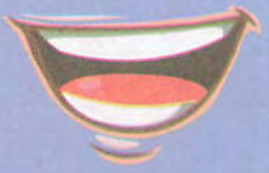


ⓓ

2 Circle the right word:

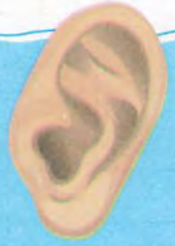
ضع دائرة حول الكلمة الصحيحة:

①



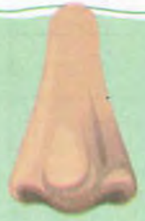
eye mouth

②



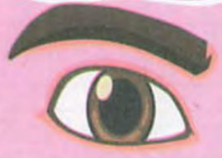
ear hand

③



mouth nose

④

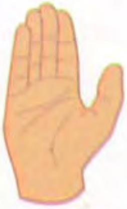


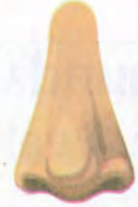
hand eye

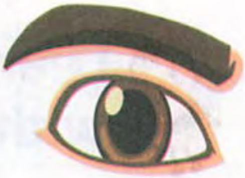
Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

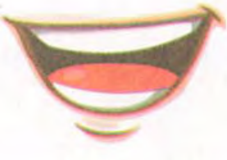
3 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:









ahnd	ones	yee	thmuo

4 Look and write the missing word:

أنظر وأكتب الكلمة الناقصة:

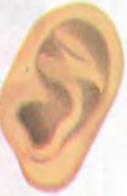
1 This is my ....

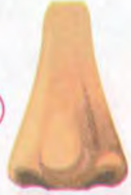
2 Touch your ....

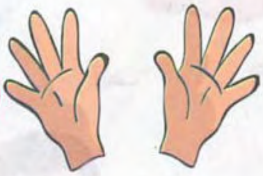
3 Clap your ....

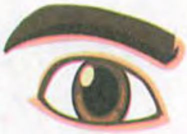
4 Touch your ....

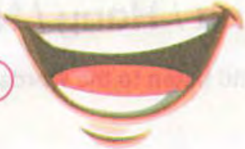
5 This is my ....

a 

b 

c 

d 

e 

Lesson 2 Phonics & Handwriting

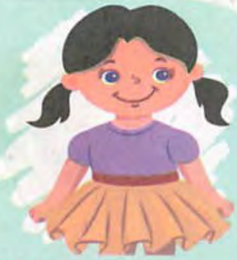
Learn sounds with Busy Bee!

Listen and repeat: استمع وردد:

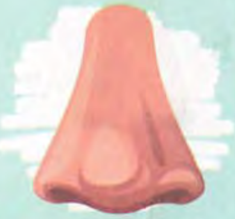
يتعلم التلاميذ نطق حرف (**H/h**) والذى يشبه حرف (هـ) فى اللغة العربية : **Hh /h/**

ويتعلموا ايضاً نطق حرف (**N/n**) والذى يشبه حرف (ن) فى اللغة العربية : **Nn /n/**

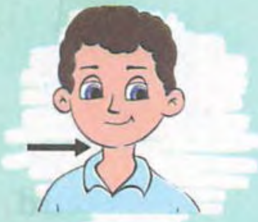
Nn /n/ words



Noha نهى

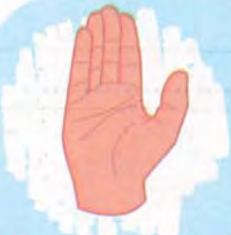


nose أنف

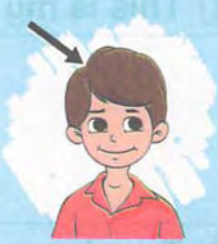


neck رقبة

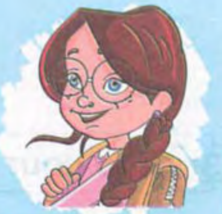
Hh /h/ words



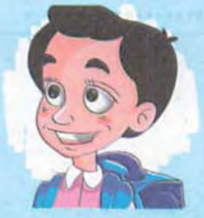
hand يد



hair شعر



Hana هنا



Hany هانى

لاحظ ! أسماء الاشخاص تبدأ دائما بحرف كبير مثل : **Hana / Hany / Noha**

Help your child listen to the words and repeat to recognize the letters (H/h-N/n).

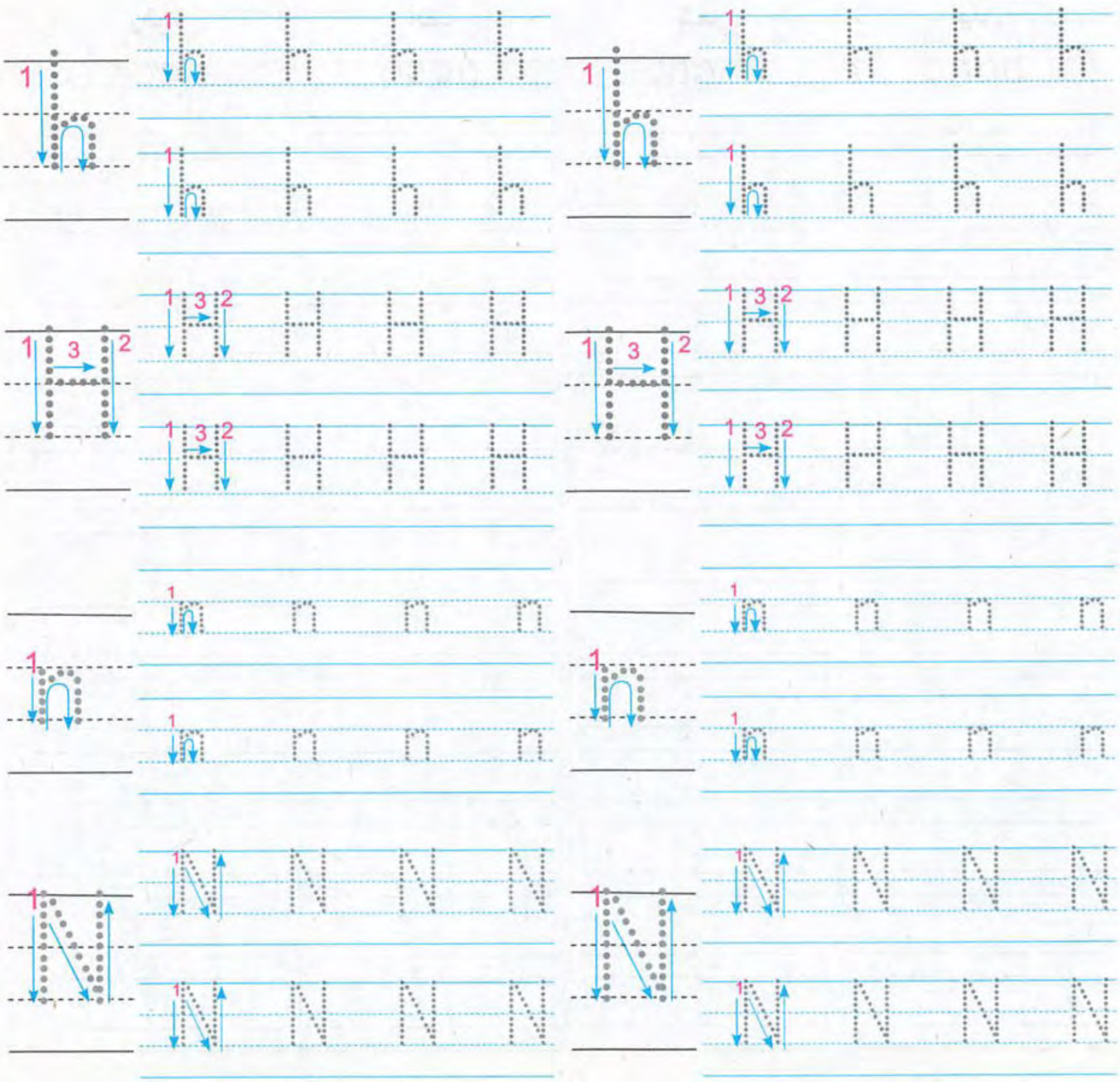
ساعد طفلك أن يستمع إلى الكلمات ويرددها حتى يتعرف على الحرفين (H/h - N/n).

Learn to write with Busy Bee!

Handwriting

Look, trace and say:

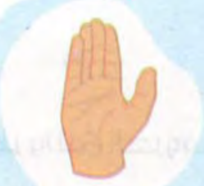
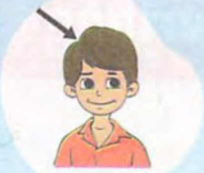
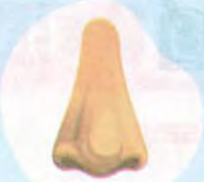
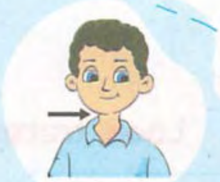
أنظر وتتبع الحروف ثم قل:



Help your child trace the dots to write the letters (H/h-N/n).

ساعد طفلك فى تتبع النقاط لكى يكتب الحرفين (H/h - N/n).

Homework

			
hand	**hair**	**nose**	**neck**
يد	شعر	أنف	رقبة
hand	hair	nose	neck

Activities

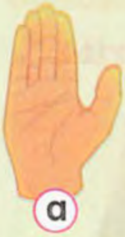
① Match (A) with (B):

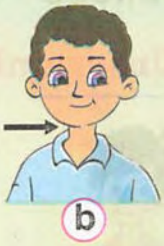
صل:

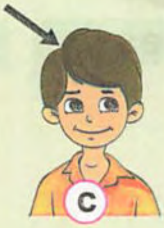
A

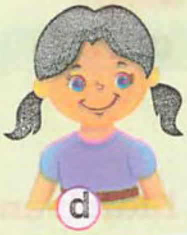
1. hair
2. hand
3. Noha
4. neck

B





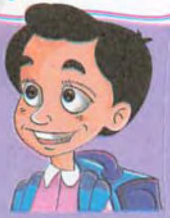




② Look and circle:

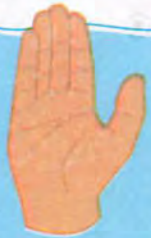
أنظر وضع دائرة حول الكلمة الصحيحة:

1



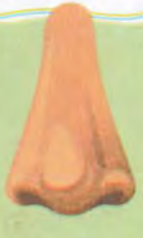
Hana Hany

2



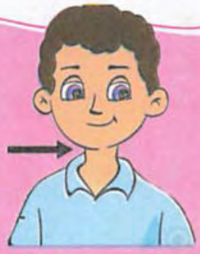
hand hair

3



eye nose

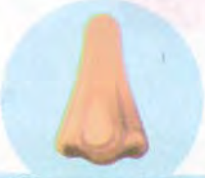
4



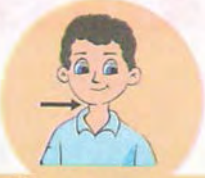
hair neck

3 Write the missing letter:

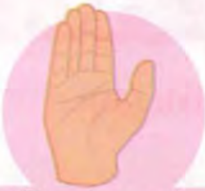
اكتب الحرف الناقص:



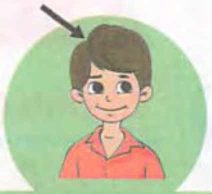
1 ....ose



2 nec....



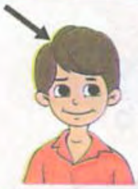
3 ....and



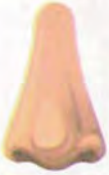
4 hai....

4 Unscramble and write:

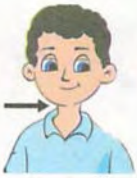
اعد ترتيب الحروف واكتب الكلمة:



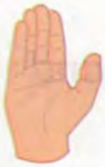
ahri



ones



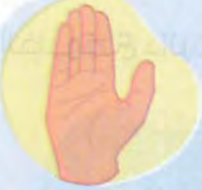
cnke



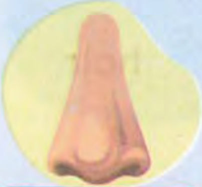
nahd

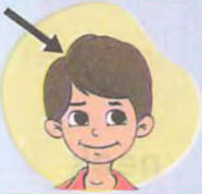
5 Match and write:

صل ثم أكتب:



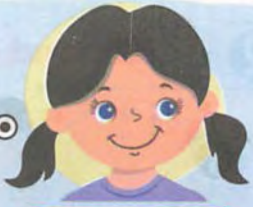
hand

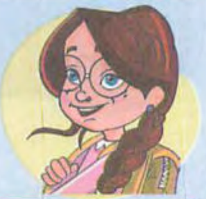


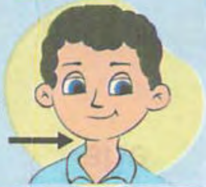


h

n





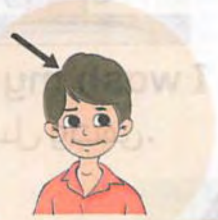


Health issues

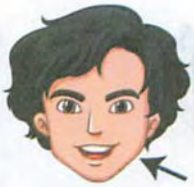
Lesson

3

Vocabulary



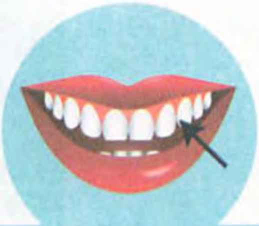
hair شعر



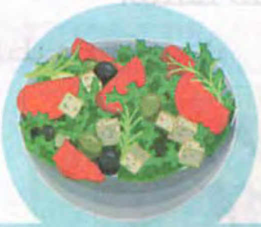
face وجه

Let's be clean!

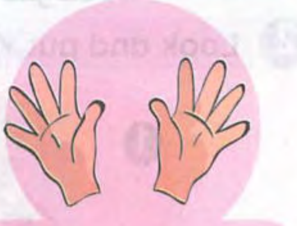
دعنا نعرف قواعد النظافة



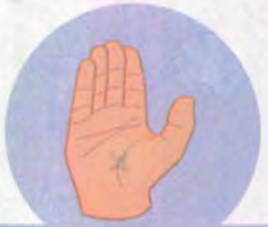
teeth أسنان



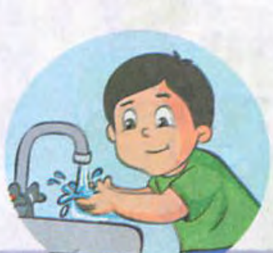
salad سلطة



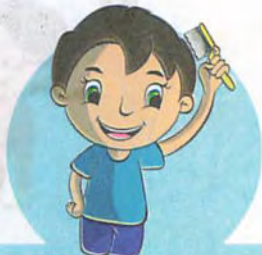
clean نظيف



hand يد



wash يغسل



brush يمشط

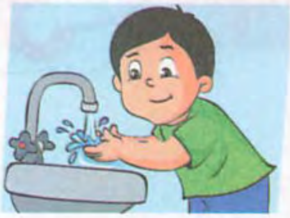
Help your child recognize words about parts of the body and healthy issues.

ساعد طفلك فى التعرف على كلمات اجزاء الجسم وكلمات متعلقة بالصحة والنظافة الشخصية.

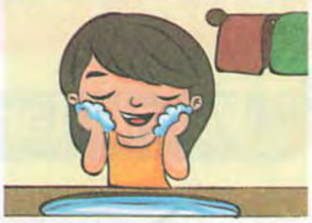
Unit 2 This is me

1 Listen and point then say:

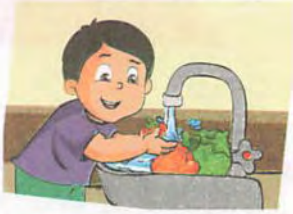
استمع واشر ثم قل:



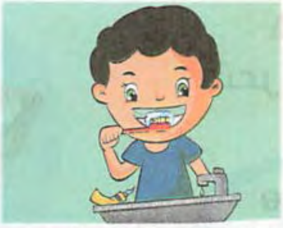
I wash my hands.
اغسل يدى.



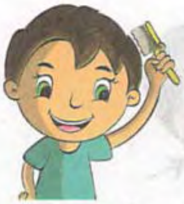
I wash my face.
اغسل وجهى.



I wash the salad.
اغسل السلطة.



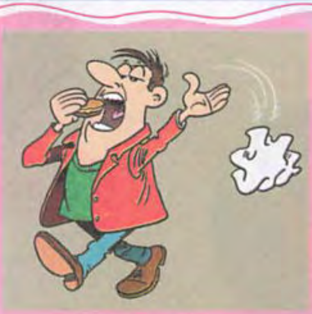
I brush my teeth.
أغسل اسنانى بالفرشاة.

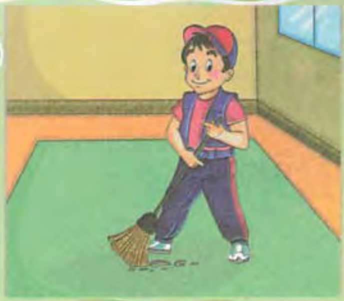


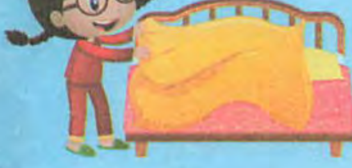
I brush my hair.
أمشط شعرى بالفرشاة.

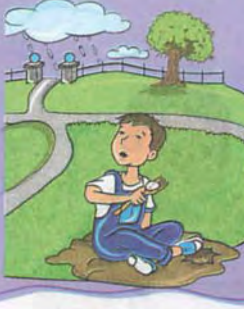
2 Look and put ✓ or ×:

أنظر وضع ✓ او ×:

①

☒

②

○

③

○

④

○

Help your child listen to the pictures to learn about health issues.

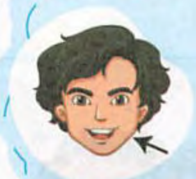
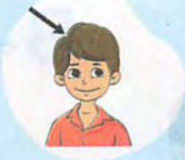
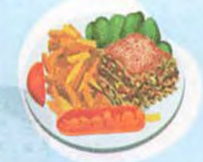
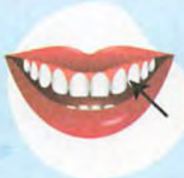
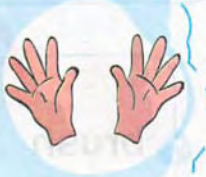
ساعد طفلك فى الاستماع إلى الصور ليتعلم عن الامور المتعلقة بالصحة.

Help your child look at the pictures and put ✓ for good actions and × for bad actions.

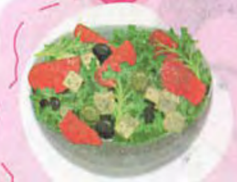
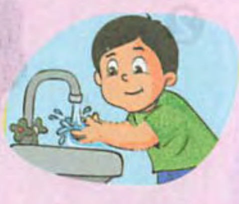
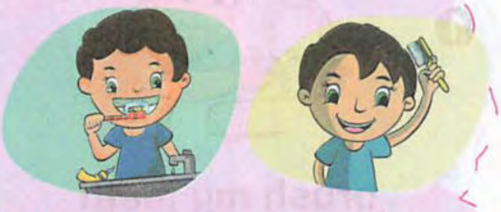
ساعد طفلك أن ينظر للصور ويضع علامة ✓ للافعال الحسنة وعلامة × للافعال السيئة.

Homework

A

				
face	**hair**	**food**	**teeth**	**clean**
وجه	شعر	طعام	اسنان	نظيف
face	hair	food	teeth	clean

B

		
salad سلطة	**wash** يغسل	**brush** يمشط / يغسل بالفرشاه
salad	wash	brush

Activities

1 Match (A) with (B):

صل:

A

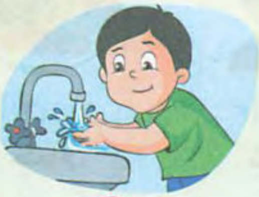
1 brush •

2 teeth •

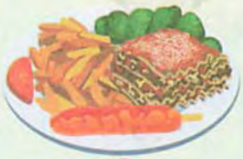
3 wash •

4 food •

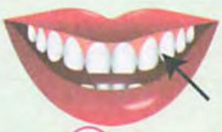
B



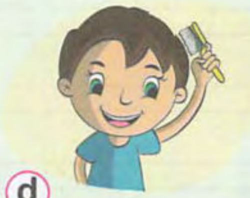
a



b



c

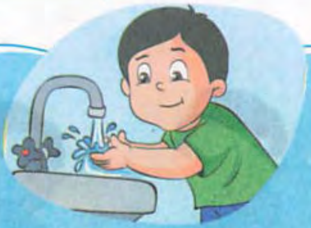


d

2 Look and circle:

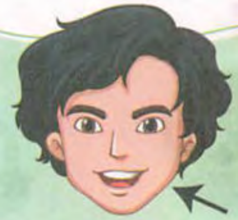
أنظر وضع دائرة حول الكلمة الصحيحة:

1



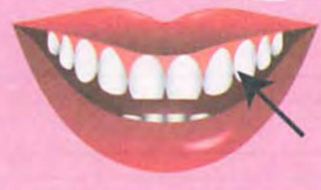
brush my teeth
wash my hands

2



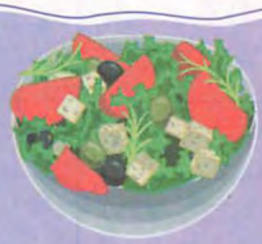
hand face

3



hair teeth

4



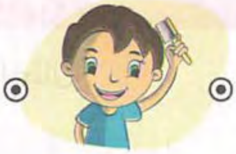
salad book

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

3 Match:

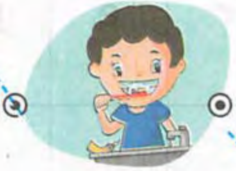
صل:

1 I brush my



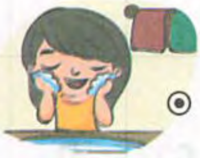
hands

2 I wash my



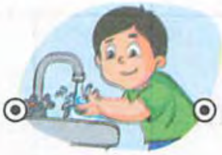
face

3 I brush my



teeth

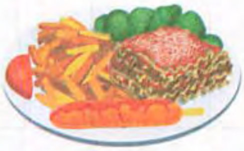
4 I wash my

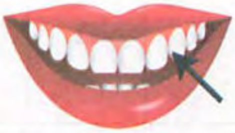


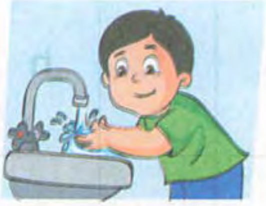
hair

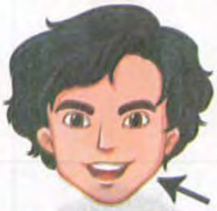
4 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:





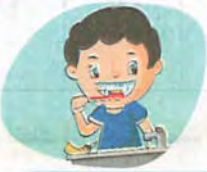


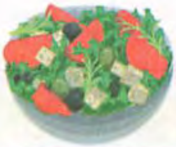


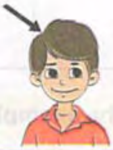
ofdo	eetht	shaw	cafe

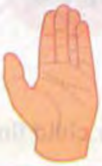
5 Write the word:

أكتب الكلمة:







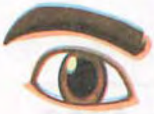
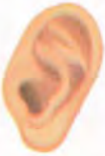
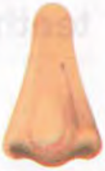
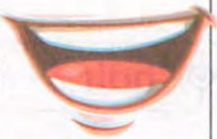
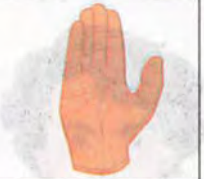
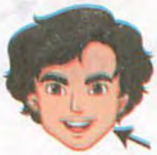
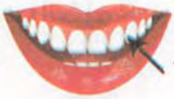


1. ....
2. ....
3. ....
4. ....

Pencil fun

Find and circle:

أوجد الكلمة ثم ضع دائرة حولها كما بالمثال:

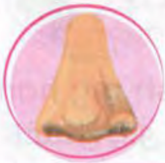
1		b	r	e	y	e	t	w	x
2		e	a	r	d	l	m	o	r
3		q	c	n	o	s	e	f	h
4		g	m	o	u	t	h	j	k
5		s	t	h	a	n	d	r	z
6		u	f	a	c	e	v	t	a
7		r	t	e	e	t	h	m	p

Help your child find the words as the example.

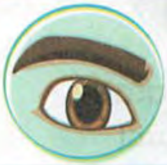
ساعد طفلك فى إيجاد الكلمات كما بالمثال

Review

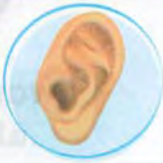
Parts of the body أجزاء الجسم



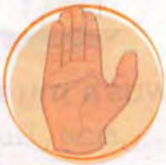
nose أنف



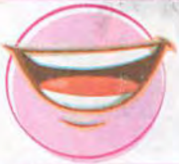
eye عين



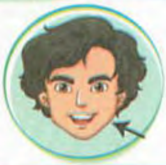
ear اذن



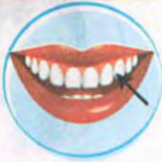
hand يد



mouth فم

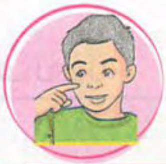


face وجه

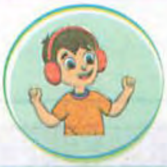


teeth اسنان

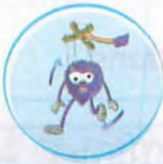
Verbs أفعال



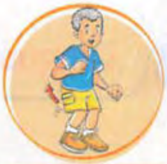
touch يلمس



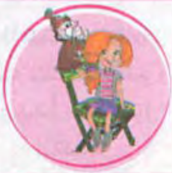
listen يستمع



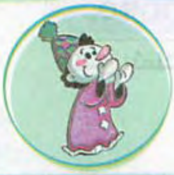
turn around يلف



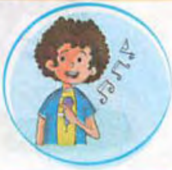
stand up يقف



sit down يجلس



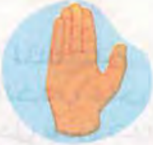
clap يصفق



sing يغنى

Phonics

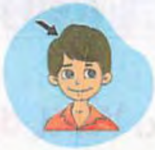
H h



hand يد

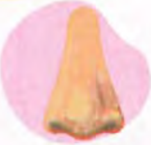
Hany هانى

Hana هنا

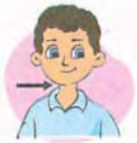


hair شعر

N n



nose أنف



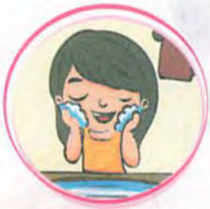
neck رقبة

Noha نهى

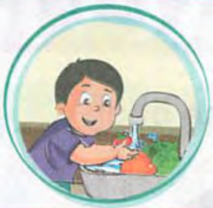
Help your child review Unit 2. ساعد طفلك أن يراجع الوحدة الثانية.

Unit 2 This is me

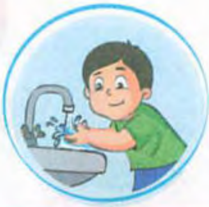
Health issues موضوعات صحية



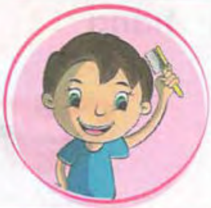
I wash my face.
اغسل وجهى.



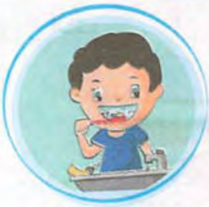
I wash the salad.
اغسل السلطة.



I wash my hands.
اغسل يدى.



I brush my hair.
امشط شعرى بالفرشاة.

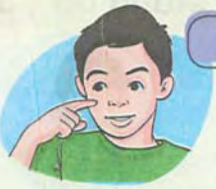


I brush my teeth.
اغسل اسنانى بالفرشاة.

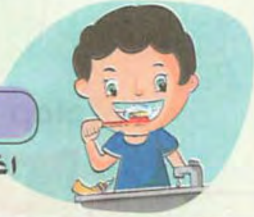
Language Functions وظائف لغوية

① لأعطاء أوامر أو طلب شئ نبدأ بمصدر الفعل:

Inf (مصدر الفعل) + باقى الجملة.



Touch your nose.
المس انفك.



Brush your teeth.
اغسل اسنانك.

② لتشجيع شخص على فعل شئ جيد نستخدم:

Well done ..... احسنت صنعاً

Ex. **Well done**, Hany.
احسنت صنعاً يا هانى.

Activities 2

on Unit (2)

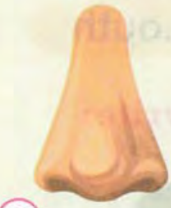
1 Match (A) with (B):

صل:

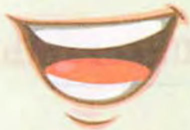
A

1. nose
2. hand
3. ear
4. mouth

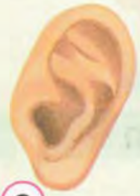
B



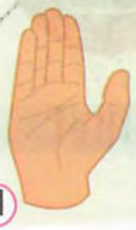
a



b



c

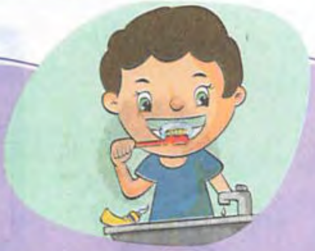


d

2 Look and circle:

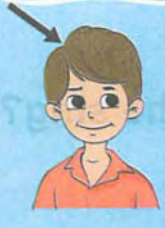
أنظر وضع دائرة حول الكلمة الصحيحة:

1



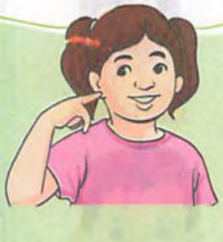
brush my hair
brush my teeth

2



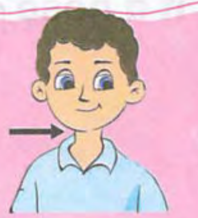
hair — hand

3



wash — listen

4

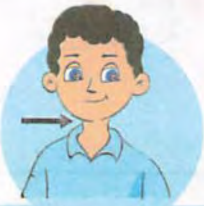


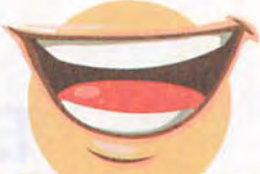
neck — nose

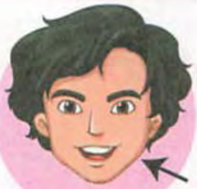
Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

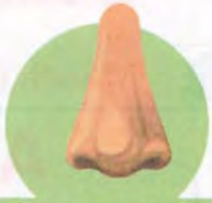
3 Write the missing letter:

اكتب الحرف الناقص:


1 ....eck

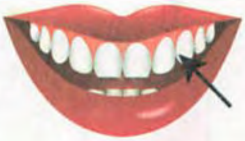

2 ....outh


3 ....ace

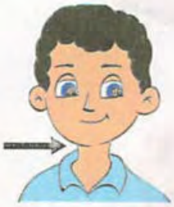

4 .... ose

4 Unscramble and write:

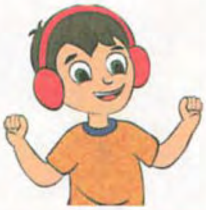
اعد ترتيب الحروف واكتب الكلمة:


ethet

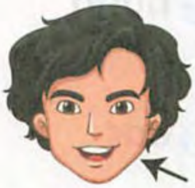
....


ekcn

....


tisenl

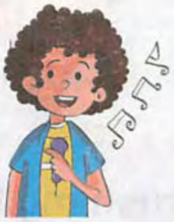
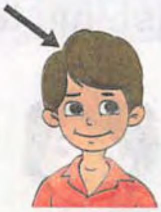
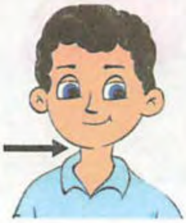
....


afec

....

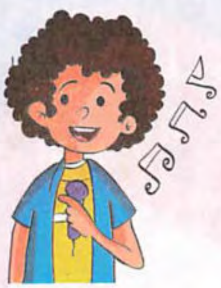
5 Listen and answer Yes or No:

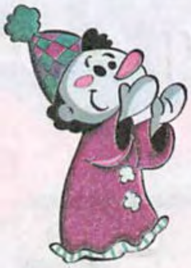
أستمع وأجب بـ نعم أم لا:

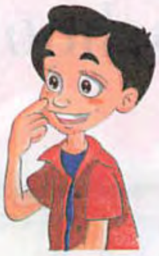
		Yes	No
1. Can he sing?		☐	☐
2. Is it a nose?		☐	☐
3. Is it a neck?		☐	☐

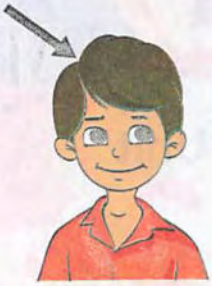
6 Write the word:

أكتب الكلمة:









1. ....

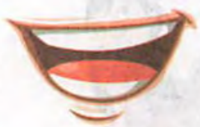
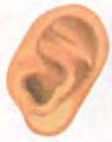
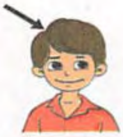
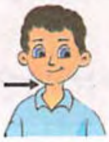
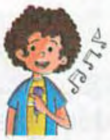
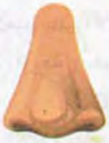
2. ....

3. ....

4. ....

7 Find and circle:

اوجد الكلمة ثم ضع دائرة حولها كما بالمثال:

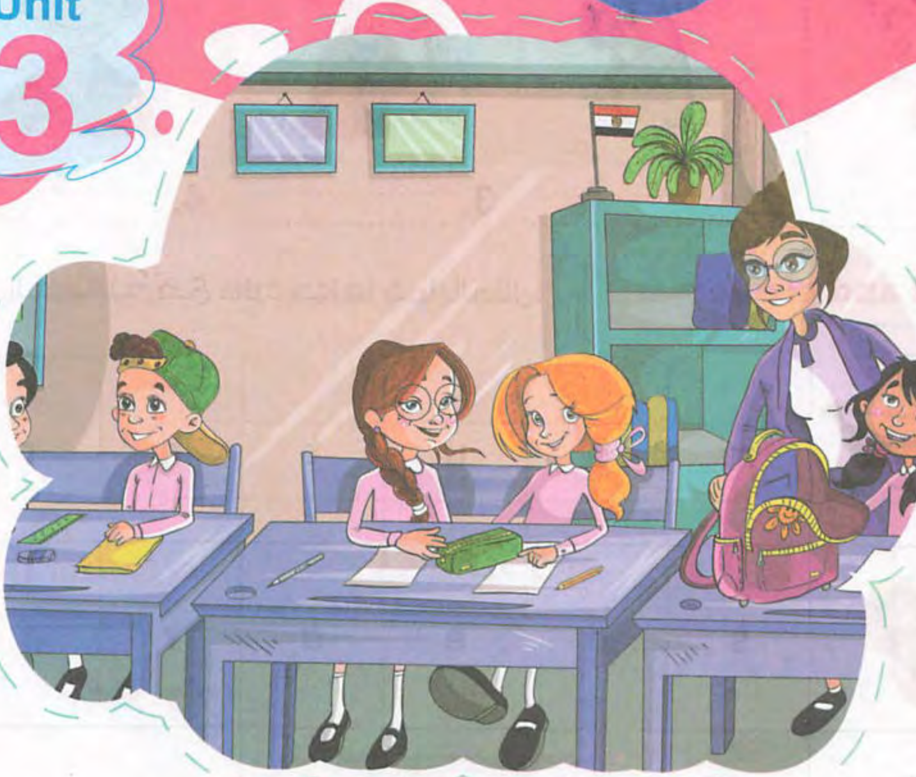
1		m	o	u	t	h	r
2		s	n	e	a	r	f
3		h	a	i	r	d	o
4		n	e	c	k	b	g
5		p	s	i	n	g	h
6		n	o	s	e	n	i

Theme
1

Who am I?

Unit
3

My school bag حقيبتي المدرسية



Objectives of the Unit أهداف الوحدة

Lesson 1 Vocabulary – Listening and speaking

1. To identify some classroom objects.

- يتعرف التلاميذ على الأشياء التى يستخدموها بالفصل.

2. To ask questions to establish what things are.

- يسألوا أسئلة ليتحققوا من أسماء الأشياء.

Lesson 2 Phonics and Handwriting

1. To recognize and produce the letter sounds /p/ and /r/.

- يتعرف التلاميذ وينطقوا صوت الحرفان /p/ و /r/.

2. To find words with the /p/ and /r/ sounds.

- يتعرف التلاميذ على كلمات بها صوت الحرفان /p/ و /r/.

3. To trace and copy the letters P/p and R/r.

- يقوم التلاميذ بتتبع ونسخ الحرفان P / p و R / r .

Lesson 3 Math

1. To count up to five.

- يتعلم التلاميذ العد من ١ إلى ٥.

2. To recognize and produce the words one, two, three, four, five.

- يتعرف التلاميذ على الأرقام بصيغتها الكتابية (واحد / اثنان / ثلاثة / أربعة و خمسة) وينطقوها.

3. To learn numerals 1 to 5.

- يتعلم التلاميذ عن الأرقام من ١ الى ٥ .

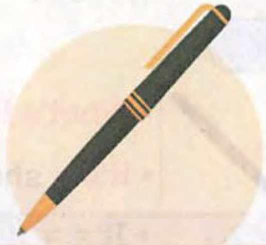
4. To use plural nouns with an (s).

- يستخدم التلاميذ الاسماء الجمع باستخدام (S) الجمع.

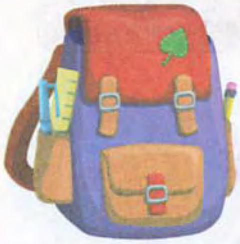
Listening and speaking

Lesson 1

Vocabulary

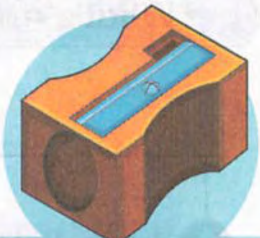


pen قلم جاف

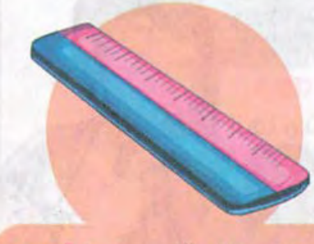


bag حقيبة

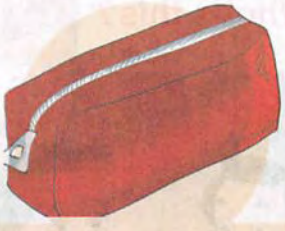
School tools
ادوات مدرسية



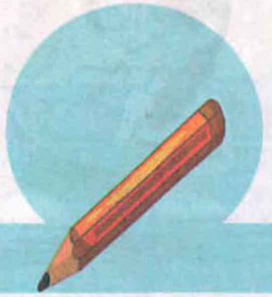
sharpener براية



ruler مسطرة



pencil case مقلمة



pencil قلم رصاص

Help your child identify classroom objects. **ساعد طفلك فى التعرف على ادوات الفصل.**

Unit 3 My school bag

Language Functions

وظائف لغوية

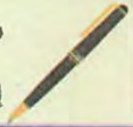
What's this? ما هذا؟

ما هذا / هذه (لغير العاقل)؟

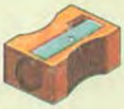
تستخدم للسؤال عن شيء غير عاقل مفرد (قريب):

- وفى الإجابة نستخدم:

It's + a + اسم الشيء المفرد.



- **What's this?** ما هذا؟
- **It's a** pen. إنه قلم جاف.

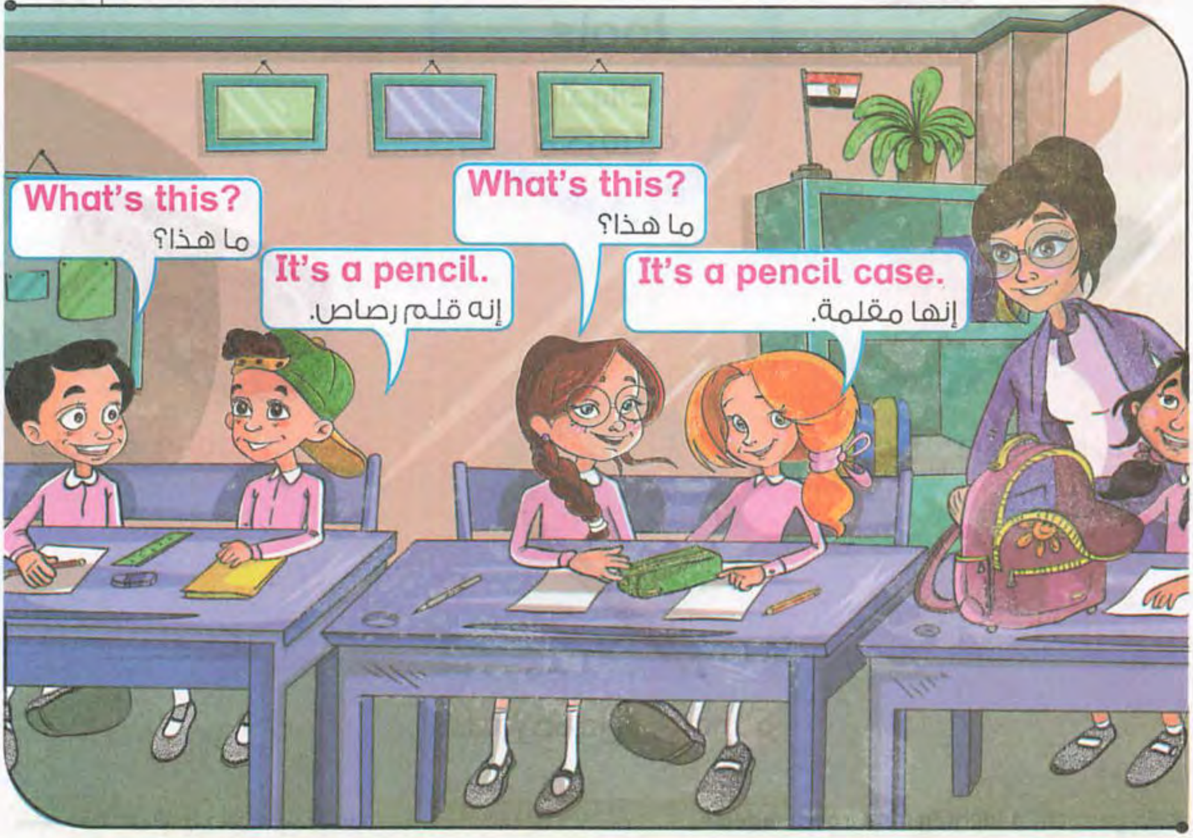


- **What's this?** ما هذه؟
- **It's a** sharpener. إنها براية.

لاحظ الاختصارات الآتية:
- It's = It is
- What's = What is

Tapescript نص الاستماع

1 Look, listen and repeat: انظر واستمع وردد النص:


What's this?
ما هذا؟
It's a pencil.
إنه قلم رصاص.
What's this?
ما هذا؟
It's a pencil case.
إنها مقلمة.

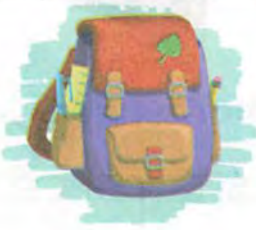
Help your child ask questions about classroom objects using: What's this? and answer with: It's a .....

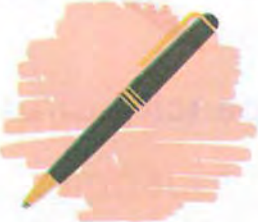
ساعد طفلك أن يسأل عن أدوات الفصل باستخدام (ما هذا/هذه؟ والإجابة بـ انه / انها ....).

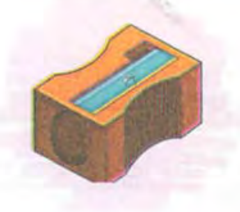
Listening & speaking

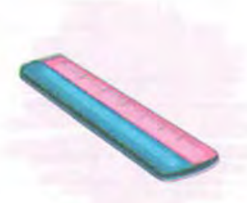
2 Look, listen and say: انظر واستمع وقل الكلمات:

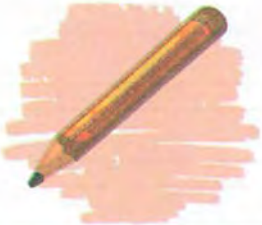
bag - pen - sharpener - ruler - pencil - pencil case

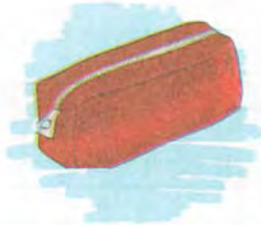






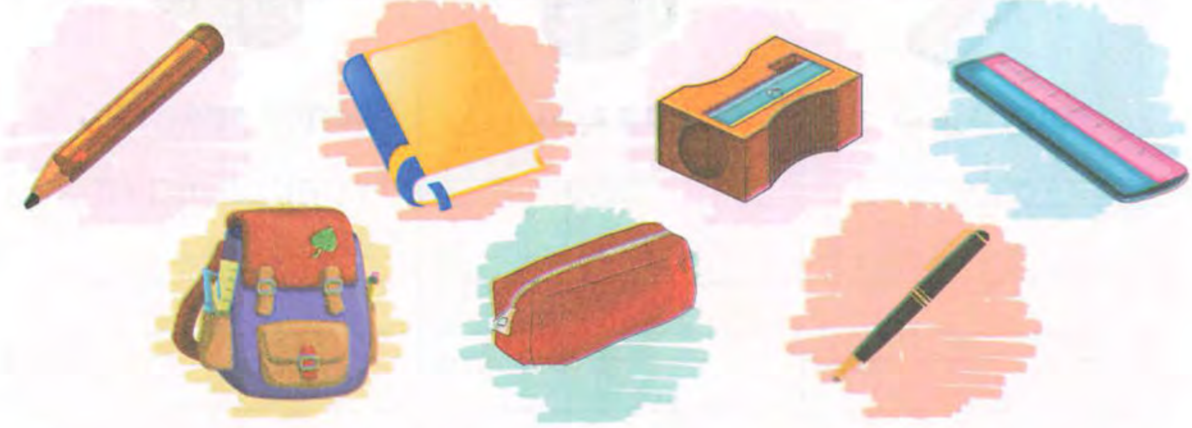






3 Listen and point: استمع واشر إلى الكلمات:

Boy 1: It's a bag.
Girl 1: It's a book.
Boy 2: It's a pencil.
Girl 2: It's a pen.
Boy 1: It's a pencil case.
Girl 1: It's a sharpener.
Boy 2: It's a ruler.

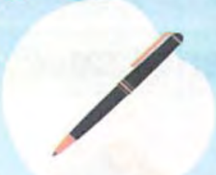


Help your child listen and say the words. ساعد طفلك أن يستمع ويقول الكلمات.

Help your child to read the statements and point to pictures. ساعد طفلك أن يقرأ الجمل ويشير إلى الصور.

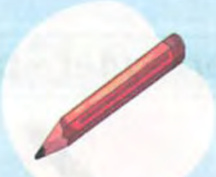
Homework

A



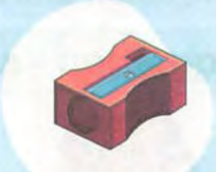
pen قلم جاف

pen



pencil قلم رصاص

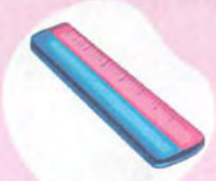
pencil



sharpener براية

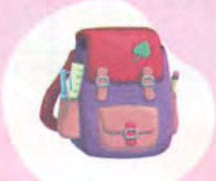
sharpener

B



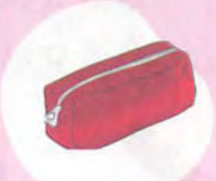
ruler مسطرة

ruler



bag حقيبة

bag



pencil case مقلمة

pencil case

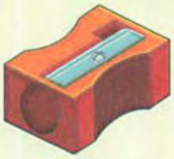
Activities

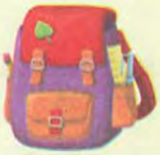
① Match (A) with (B): صل:

A

1. ruler
2. pencil case
3. sharpener
4. bag

B


ⓐ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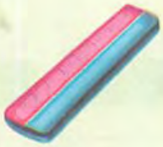
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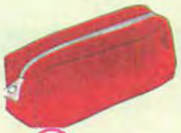
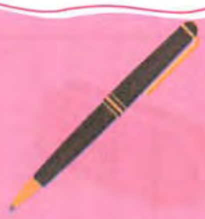
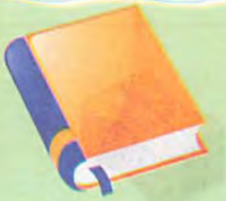
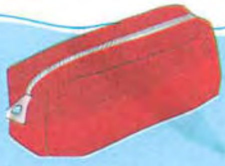
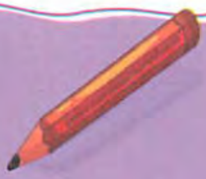

ⓓ

② Circle the right word: ضع دائرة حول الكلمة الصحيحة:

❶

pen pencil

❷

pencil book

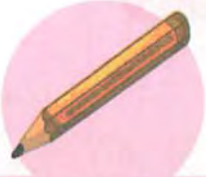
❸

book pencil case

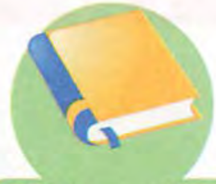
❹

pencil pen

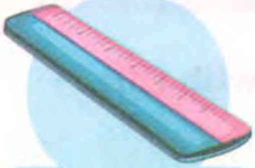
Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

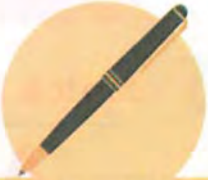
3 Write the missing letter:

اكتب الحرف الناقص:


1 pe....cil

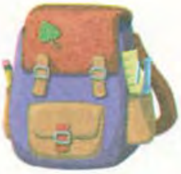

2 b....ok


3 r....ler


4 p....n

4 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:


gab

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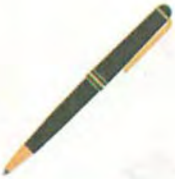
enp

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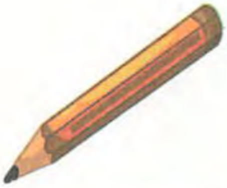
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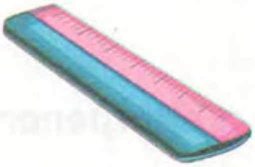
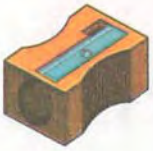

rleru

....

5 Circle and write:

ضع دائرة ثم أكتب:

1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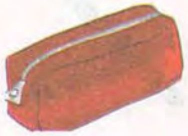
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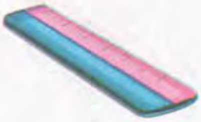
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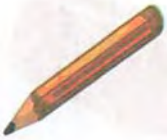
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Phonics & Handwriting

Lesson 2

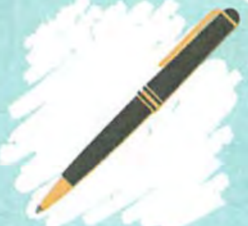
Learn sounds with Busy Bee!

Listen and repeat: استمع وردد:

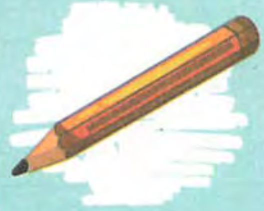
◉ يتعلم التلاميذ نطق حرف (P/p) حيث يشبه حرف (ب) فى اللغة العربية لكن فى هذا الحرف يندفع الهواء من الفم مع نطق الحرف وهذا الفرق بينه وبين نطق حرف B/b : **Pp /p/**

◉ ويتعلموا ايضًا نطق حرف (R/r) مثل حرف (ر) فى اللغة العربية : **Rr /r/**

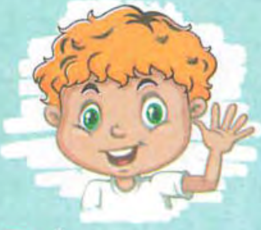
Pp /p/ words



pen قلم جاف

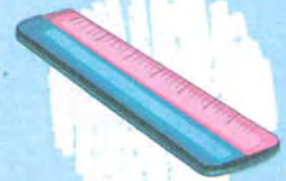


pencil قلم رصاص

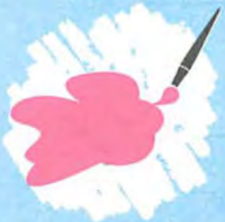


Peter بيتر

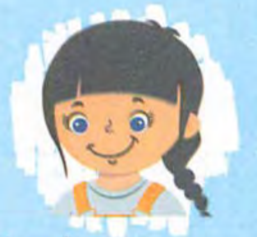
Rr /r/ words



ruler مسطرة



red لون أحمر



Rasha رشا

Help your child listen and say the words to recognize the letters (P/p-R/r).

ساعد طفلك أن يستمع إلى الكلمات ويرددها حتى يتعرف على الحرفين (P/p-R/r).

Learn to write with Busy Bee!

Handwriting

Look, trace and say: أنظر وتتبع الحروف ثم قل:

p p p p p

p p p p

p p p p p

p p p p

P P P P P

P P P P

P P P P P

P P P P

r r r r r

r r r r

r r r r r

r r r r

R R R R R

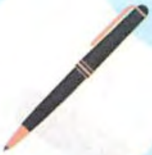
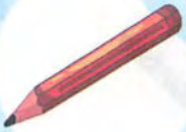
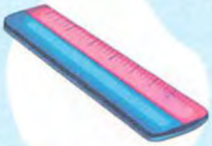
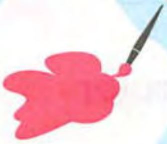
R R R R

R R R R R

R R R R

Help your child trace the dots to write the letters (P/p-R/r). ساعد طفلك فى تتبع النقاط لكى يكتب الحرفين (P/p-R/r).

Homework

			
pen	**pencil**	**ruler**	**red**
قلم جاف	قلم رصاص	مسطرة	لون أحمر
pen	pencil	ruler	red

Activities

① Match (A) with (B):

صل:

A

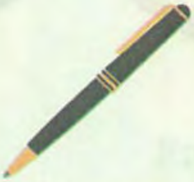
① ruler

② pencil

③ red

④ pen

B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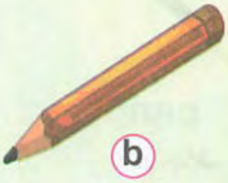
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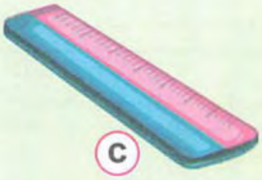
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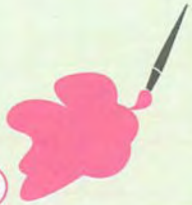
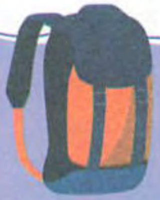
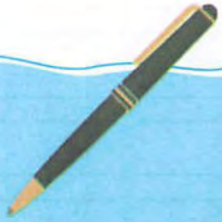
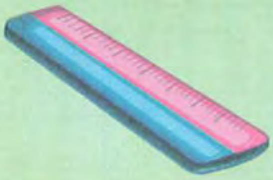

ⓓ

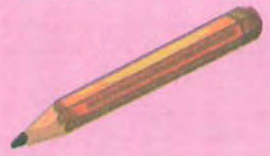
② Look and circle:

أنظر وضع دائرة حول الكلمة الصحيحة:

❶

book **bag**

❷

book **pen**

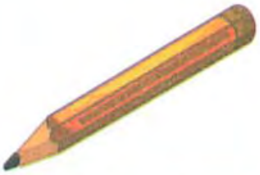
❸

bag **ruler**

❹

pen **pencil**

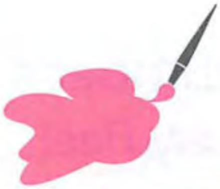
Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

3 Unscramble and write:

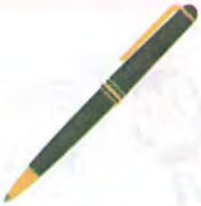
اعد ترتيب الحروف واكتب الكلمة:



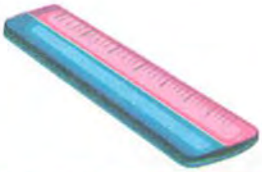
ecpnli



dre



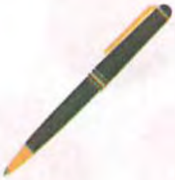
epn



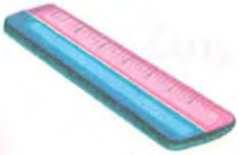
lerur

4 Write the word:

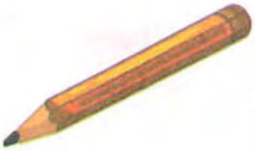
أكتب الكلمة:



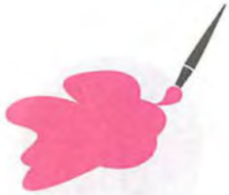
1.



2.



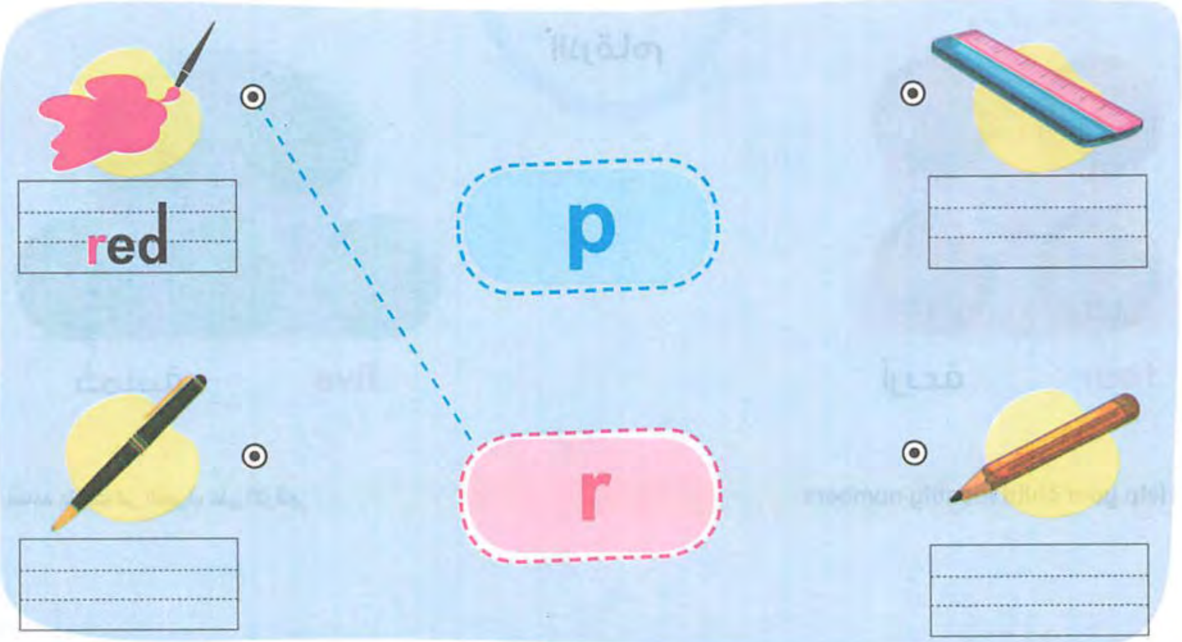
3.



4.

5 Match and write:

صل ثم أكتب:

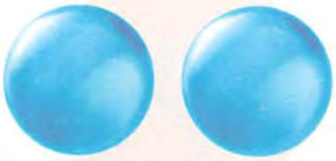


Lesson 3

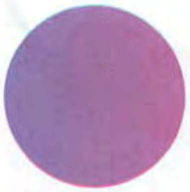
Math

Learn numbers with Busy Bee!

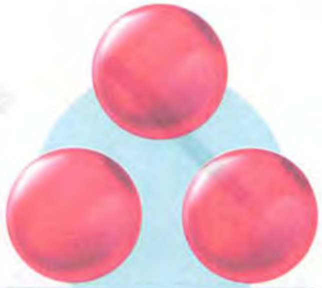
1 **Look and repeat:** أنظر وردد:



two أثنين



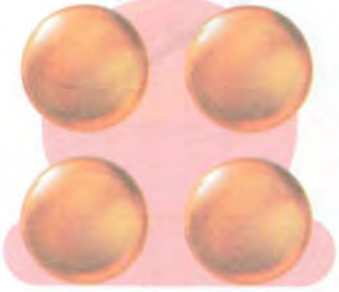
one واحد



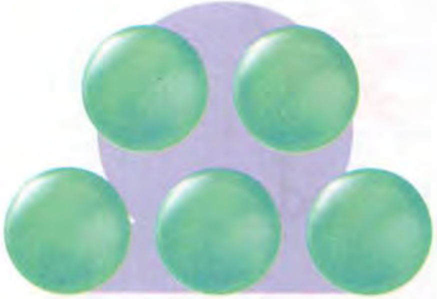
three ثلاثة

Numerals

الارقام



four أربعة



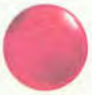
five خمسة

Help your child identify numbers. ساعد طفلك فى التعرف على الارقام.

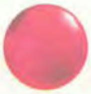
Grammar قواعد لغوية

- نتعلم بهذا الدرس كيفية جمع الأسماء فى اللغة الإنجليزية.
- الأسماء إما أن تكون مفردة (شىء واحد) أو جمع (أكثر من شيء) (اثنان أو أكثر).
- الأسماء المفردة يسبقها (a / an / one) بمعنى شئ واحد.

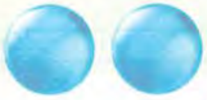
- **a** ball

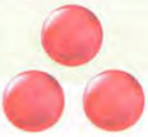


- **one** ball



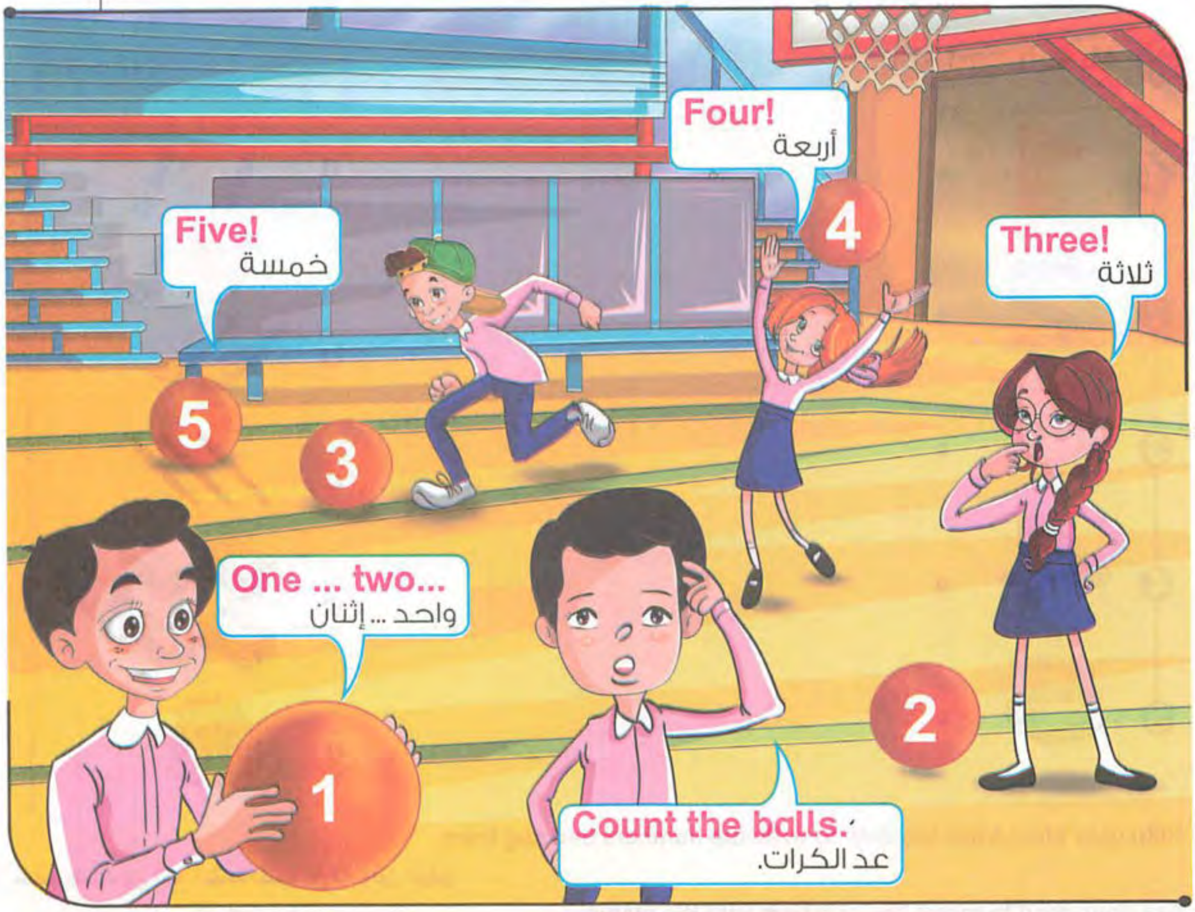
عند جمع الأسماء نضيف (s) للإسم المفرد: • two ball**s** • three ball**s**





Tapescript نص الاستماع

1 **Look, listen and repeat:** انظر واستمع وردد النص:

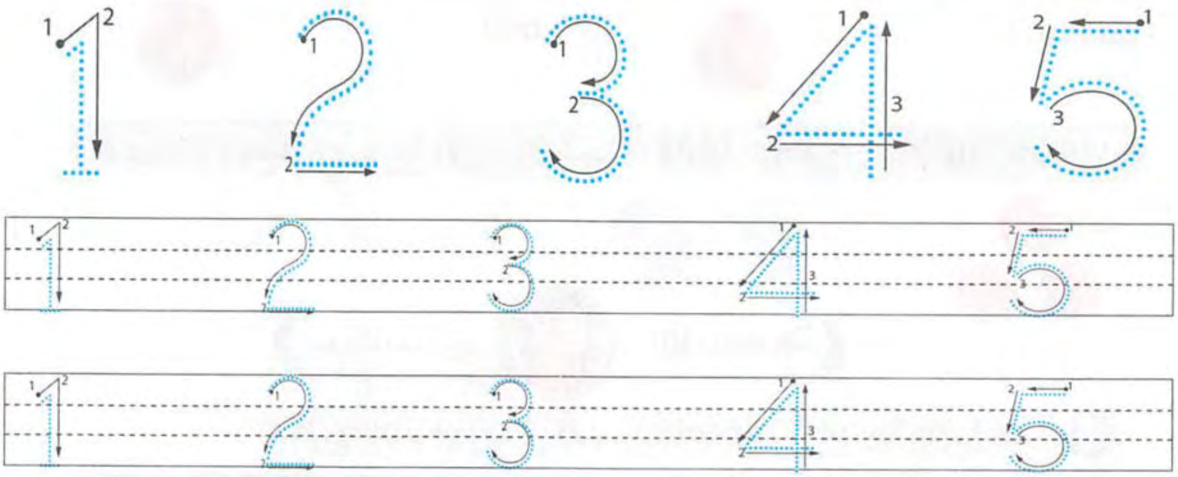

Four!
أربعة
4
Five!
خمسة
Three!
ثلاثة
5
3
One ... two...
واحد ... إثنان
2
1
Count the balls.
عد الكرات.

Help your child listen and repeat the numbers. ساعد طفلك ان يستمع ويردد الأرقام.

Unit 3 My school bag

Learn numbers with Busy Bee!

① Trace, point to the numbers and say: تتبع واشر الى الرقم ثم قل:



② Match and say: صل وقل:

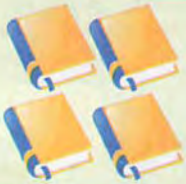
① 1 •

② 2 •

③ 3 •

④ 4 •

⑤ 5 •

ⓐ


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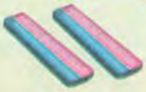

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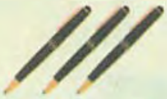

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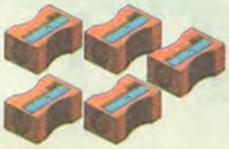

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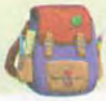


Help your child trace the dots to write the numbers and say them.

ساعد طفلك فى تتبع النقاط لكتابة الأرقام وقول الرقم.

Ask your child to match the numbers with the pictures.

ساعد طفلك فى ان يصل الارقام بالصور.

3 Sing and do: غن وافعل:

Sing

One... two... One... two... three...

Boys stand up and Count to three.

One... two... Three... four...

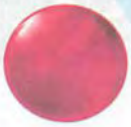
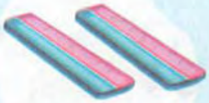
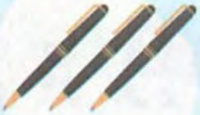
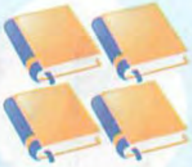
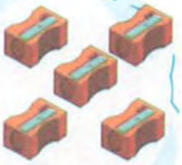
Girls stand up and Count to four.

One... two... Three... four... five...

Boys and girls all Count to five

Sing the song with your child and make them follow the instructions. غن مع طفلك واجعله يتبع التعليمات فى الأغنية.

Homework

				
one	**two**	**three**	**four**	**five**
واحد	أثنين	ثلاثة	أربعة	خمسة
one 1	two 2	three 3	four 4	five 5

Activities

① Match (A) with (B):

صل:

A

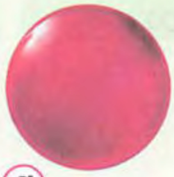
1 girl

2 four

3 five

4 ball

B



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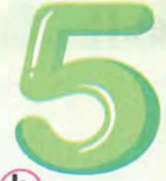

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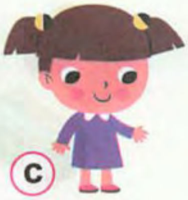

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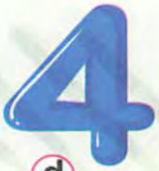
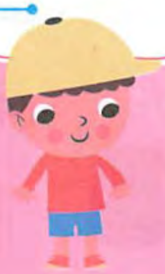


ⓓ

② Look and circle:

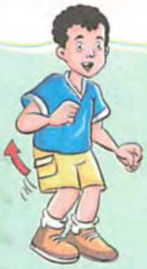
أنظر وضع دائرة حول الكلمة الصحيحة:

❶



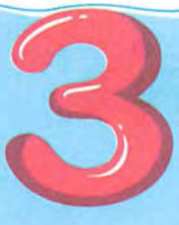
boy girl

❷



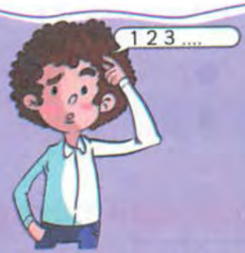
stand up count

❸



two three

❹



count stand up

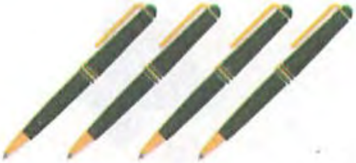
3 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:

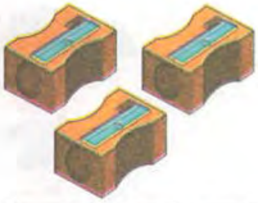
3	4	1	5
reeth	foru	neo	eifv
....	....	....	....

4 Count and circle the right number:

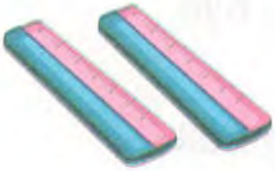
عد ثم ضع دائرة على الرقم الصحيح:



5 - 4 - 3



1 - 2 - 3

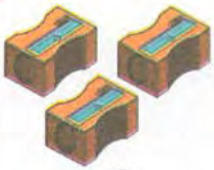


1 - 2 - 3

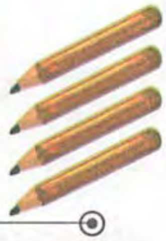
5 Match with the right number:

صل:

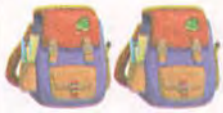
1



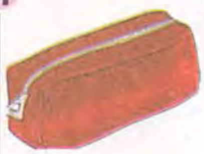
2



3



4



4 1 3 2

6 Look and complete:

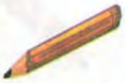
أنظر وأكمل:

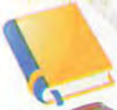
1 ...... 3 ....

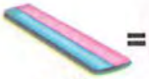
Pencil fun

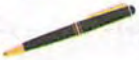
Count and write the number:

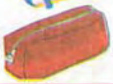
عد وأكتب الرقم:

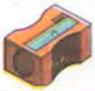
 = 4

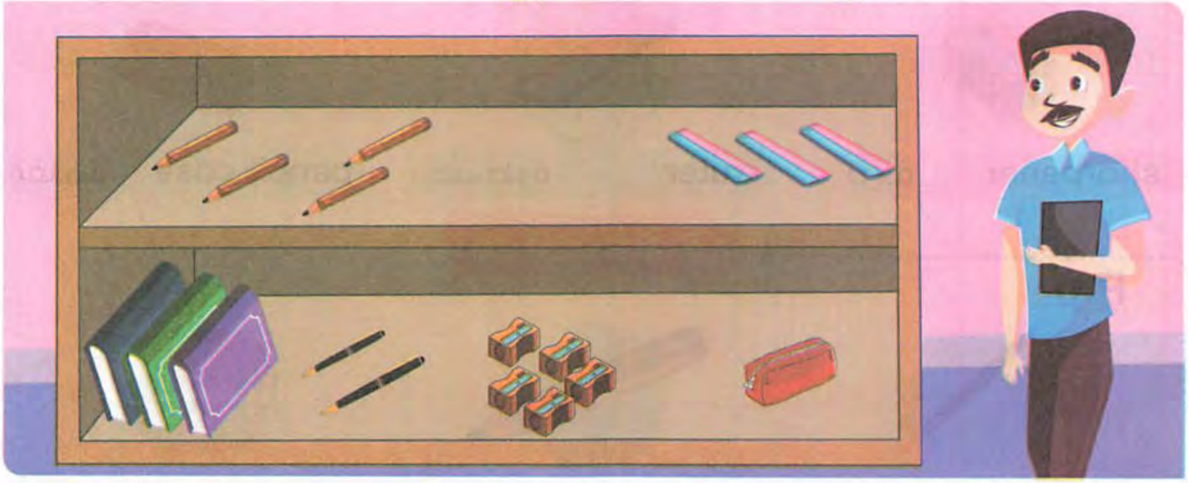
 =

 =

 =

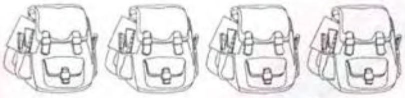
 =

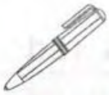
 =

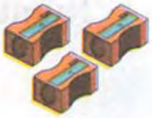


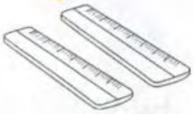
Match and color:

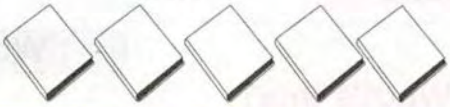
صل ولون:

3 ● ● 

4 ● ● 

5 ● ● 

1 ● ● 

2 ● ● 

Ask your child to match the pictures and color them.

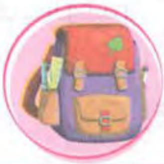
اطلب من طفلك ان يصل الصور ويلونها.

Ask your child to match the objects with the right number and color them.

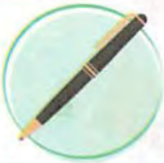
اطلب من طفلك ان يصل الاشياء بالرقم الصحيح ويلونها.

Review

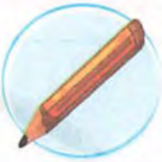
School tools أدوات مدرسية



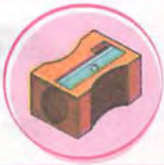
bag حقيبة



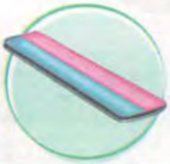
pen قلم جاف



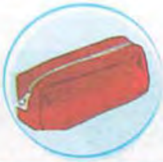
pencil قلم رصاص



sharpener براية



ruler مسطرة



pencil case مقلمة

Phonics

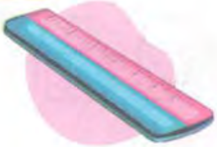
P p

pen قلم جاف

pencil قلم رصاص

Peter بيتر

R r



ruler مسطرة

red أحمر

Rasha رشا

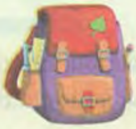
Numerals الأرقام

1	2	3	4	5
one	two	three	four	five

What's this?

- What's this?
- It's a ......

- What's this?
- It's a bag.



(one) ball ⟶ two balls

◉ تجمع الأسماء بإضافة (S) للأشياء التى تساوى اثنين أو أكثر.

Help your child review Unit 3. ساعد طفلك أن يراجع الوحدة الثالثة.

Activities 3 on Unit (3)

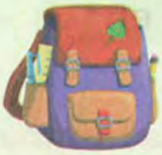
① Match (A) with (B):

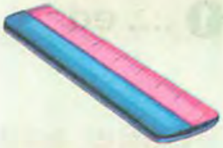
صل:

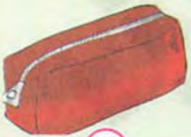
A

1. ruler •
2. five •
3. pencil case •
4. bag •

B


ⓐ


ⓑ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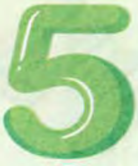
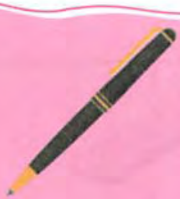
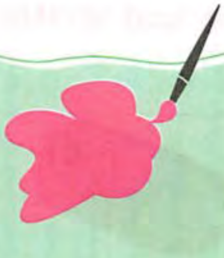
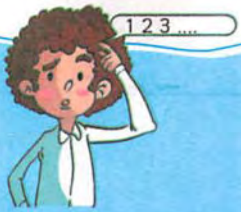

ⓓ

② Look and circle:

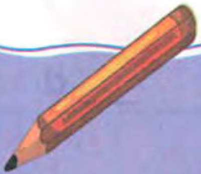
أنظر وضع دائرة حول الكلمة الصحيحة:

❶

pen sharpener

❷

blue red

❸


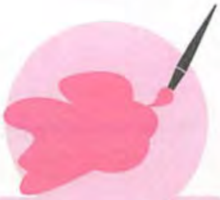
stand up count

❹

pencil ruler

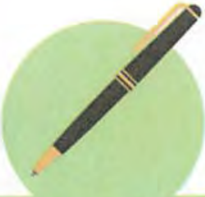
Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

3 Write the missing letter:

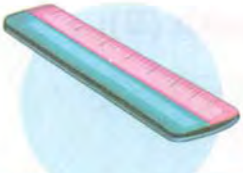
اكتب الحرف الناقص:



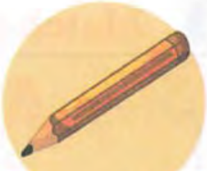
❶ .... ed



❷ .... en



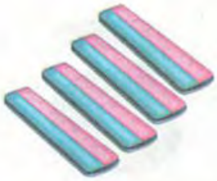
❸ .... uler



❹ .... encil

4 Count and write the number:

عد ثم أكتب الرقم:



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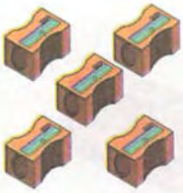

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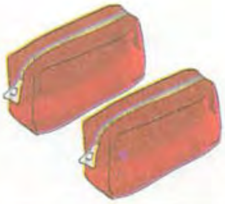
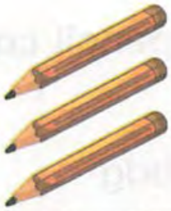


....

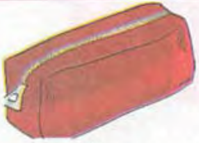


....

5 Circle and write:

ضع دائرة ثم أكتب:

1



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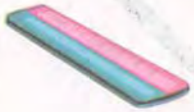

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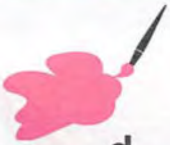

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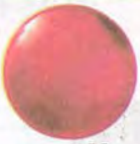

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be

6 Look and complete:

أنظر وأكمل:

.... 2 3 ....

Theme
1

Who am I?

It's my birthday إنه عيد ميلادى

Unit
4

Objectives of the Unit أهداف الوحدة

Lesson 1 **Vocabulary – Math**

1. To ask and answer about people's ages.
   - يسأل ويجيب التلاميذ عن أعمار الناس.
2. To ask and answer about people's names.
   - يسأل ويجيب التلاميذ عن أسماء الناس.
3. To count from six to ten.
   - يتعلم التلاميذ العد من رقم ٦ إلى ١٠.

Lesson 2 **Phonics and Handwriting**

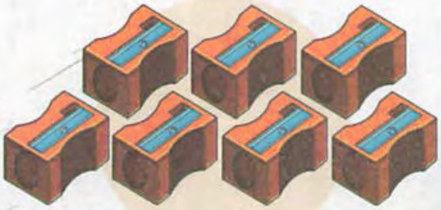
1. To recognize and produce the letter sounds /k/ and /ɒ/.
   - يتعرف التلاميذ وينطقوا صوت الحرفين /k/ و /ɒ/.
2. To find words with the /k/ and /ɒ/ sounds
   - يتعرف التلاميذ على كلمات بها صوت الحرفين /k/ و/ɒ/.
3. To trace and copy the letters C/c and O/o.
   - يقوم التلاميذ بتتبع ونسخ الحرفان C/c و O/o .

Lesson 3 **Art - Listening and speaking**

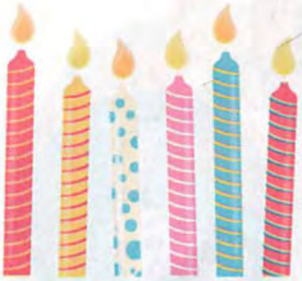
- To recognize and name five colors.
  - يتعرف التلاميذ على خمسة ألوان وعلى اسمائهم.

Lesson 1 Vocabulary - Math

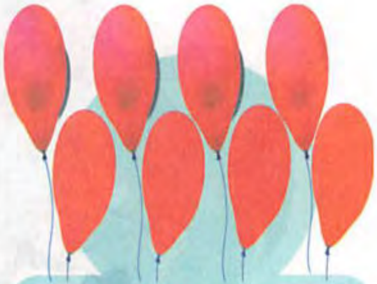
Vocabulary



seven 7



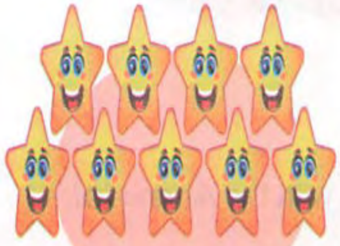
six 6



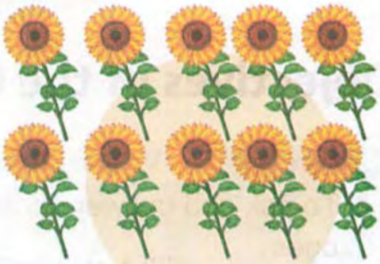
eight 8

Numbers

الأرقام



nine 9



ten 10

Help your child identify numbers from 6 to 10.

ساعد طفلك أن يتعرف على الكلمات من 6 إلى 10.

Language Functions

وظائف لغوية

Asking about the age
السؤال عن العمر

◉ للسؤال عن العمر نستخدم:

كم عمرك (سنك)؟ **How old are you?**

وفى الإجابة نقول: **I'm + العمر.**

- **How old are you?** كم عمرك؟

- **I'm ten.** عمرى عشر سنوات.

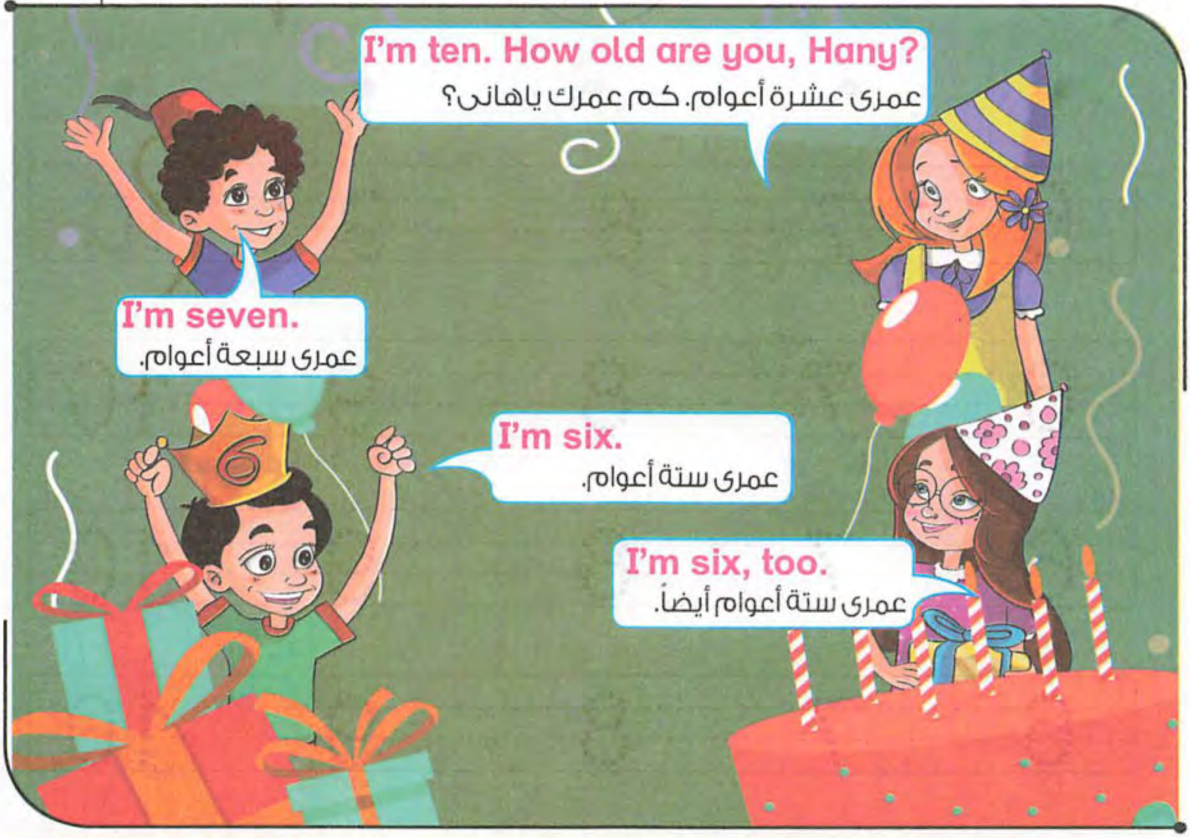
◉ عندما يكون عمرك مثل صديقك تقول:

I'm + الرقم + ,too.

- **I'm seven.**
- **I'm seven, too.**

Tapescript نص الاستماع

1 Look, listen and repeat: انظر واستمع وردد النص:


I'm ten. How old are you, Hany?
عمرى عشرة أعوام. كم عمرك ياهانى؟
I'm seven.
عمرى سبعة أعوام.
I'm six.
عمرى ستة أعوام.
I'm six, too.
عمرى ستة أعوام أيضاً.
6

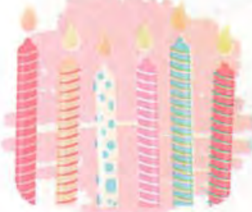
Help your child ask about age using (How old are you?) and answer using (I'm.......).

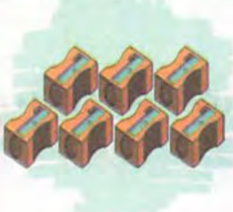
ساعد طفلك فى السؤال عن العمر بأستخدام (كم عمرك؟) والإجابة بـ (أنا عمرى......).

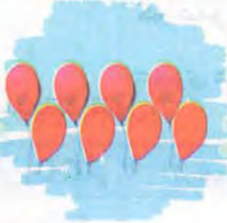
Learn numbers with Busy Bee!

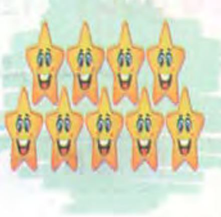
2 Look, listen and trace: انظر واستمع ثم تتبع:

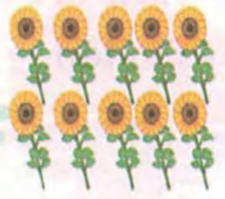
six - seven - eight - nine - ten

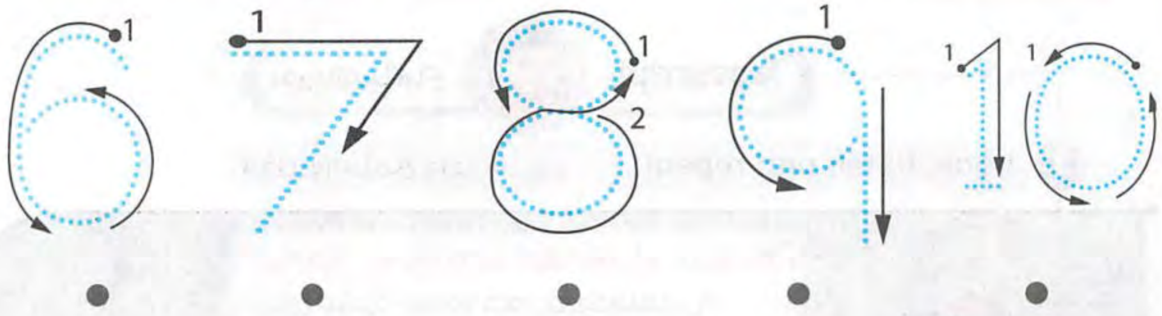


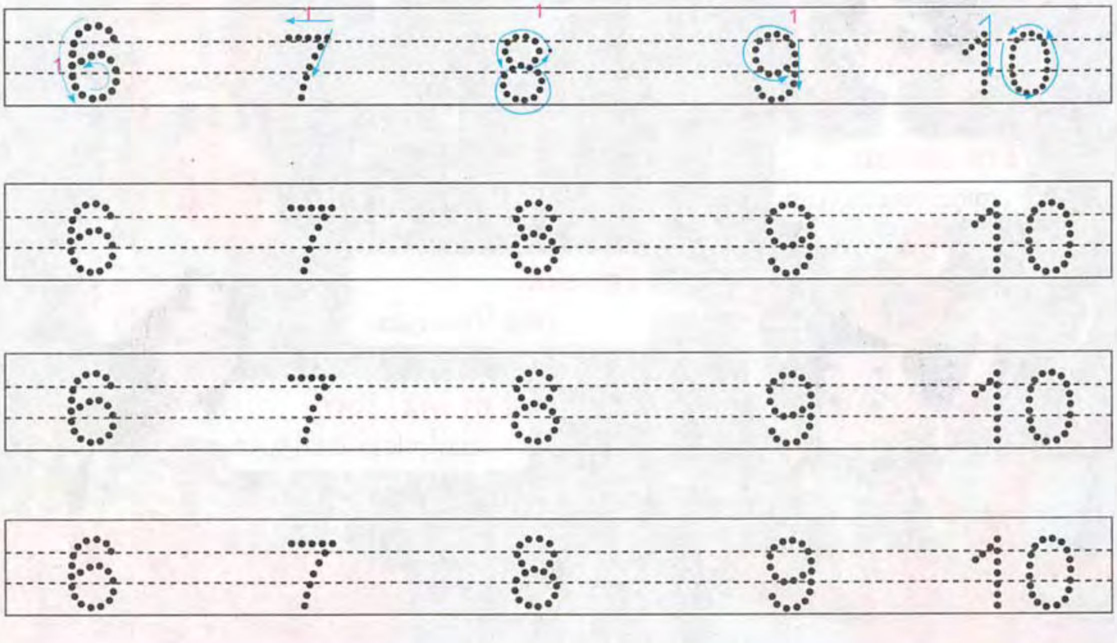










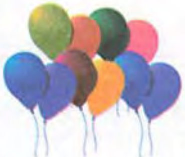

6 7 8 9 10
6 7 8 9 10
6 7 8 9 10
6 7 8 9 10

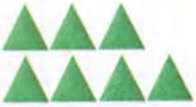
Help your child trace and say the numbers. ساعد طفلك أن يتتبع الارقام ويقولها.

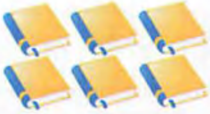
3 Match and say:

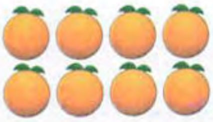
صل وقل الارقام:

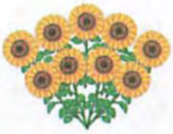
6 7 8 9 10











4 Sing and do:

غن وافعل:

Sing

How old are you?

How old are you?

How old, How old are you?

I'm six, I'm six, I'm six, I'm six

I'm six. How old are you?

I'm...

Sing the song with your child and help him/her ask about age.

غن مع طفلك وساعده فى السؤال عن العمر.

Homework

6	7	8	9	10
six	**seven**	**eight**	**nine**	**ten**
six	seven	eight	nine	ten

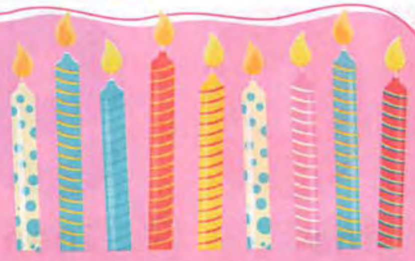
Activities

① Match (A) with (B): صل:

A	B
① six	9 ⓐ
② ten	7 ⓑ
③ seven	6 ⓒ
④ nine	10 ⓓ

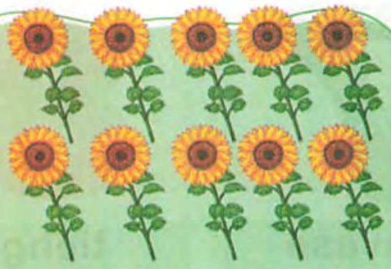
② Look and circle the right number: أنظر وضع دائرة حول الرقم الصحيح:

❶



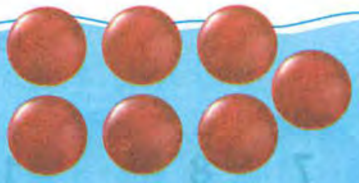
8 - 9 - 10

❷



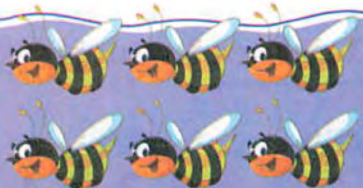
8 - 9 - 10

❸



5 - 6 - 7

❹

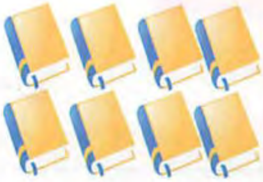


5 - 6 - 7

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

3 Count and write the number:

عد ثم أكتب الرقم:



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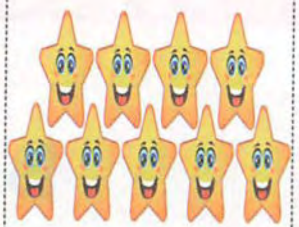

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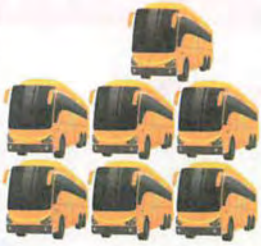

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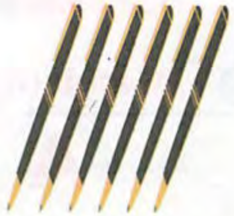
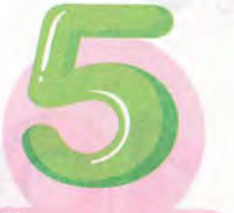


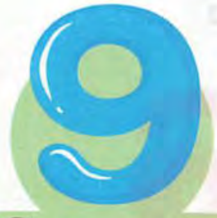
....

4 Write the missing letter:

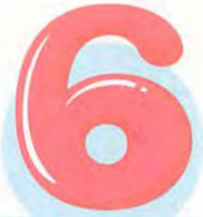
اكتب الحرف الناقص:



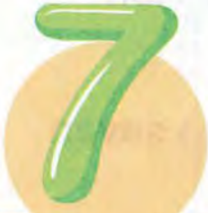
❶ ....ive



❷ n....ne



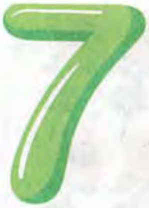
❸ ix



❹ se....en

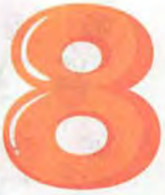
5 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



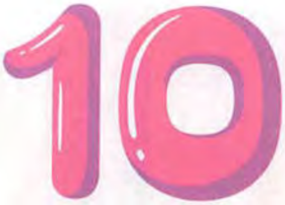
nvese

....



tiehg

....



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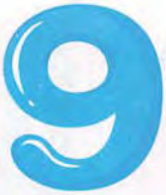


inen

....

6 Look and complete:

أنظر وأكمل:

1 ...... 3 4 5 ...... 7 8 10

Phonics & Handwriting

Lesson 2

Learn sounds with Busy Bee!

Listen and say: استمع وقل:

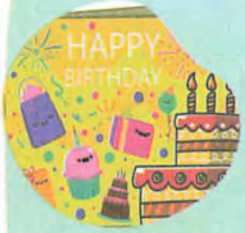
Cc /k/

◉ يتعلم التلاميذ نطق حرف (C/c) فى الكلمات الآتية حيث ينطق (k) إذا جاء بعده كل الحروف ما عدا (y / i / e) ينطق مثل (s) وإذا جاء بعده حرف h ينطق تش :

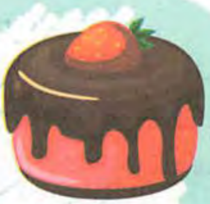
Oo /ɒ/

◉ يتعلموا ايضاً نطق حرف (O/o) فى الكلمات الآتية حيث يشبه حرف (و) فى اللغة العربية :

Cc /k/ words

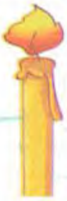


card كارت



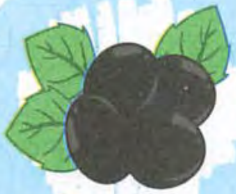
cake تورتة / كيك

Cairo القاهرة

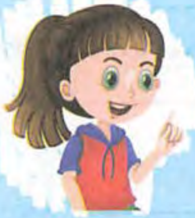


candle شمعة

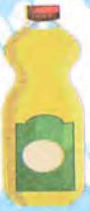
Oo /ɒ/ words



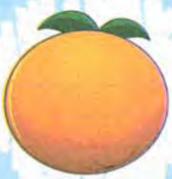
olives زيتون



Omnia أمنية



oil زيت



orange برتقالة

Help your child listen and say the words to recognize the letters (C/c - O/o).

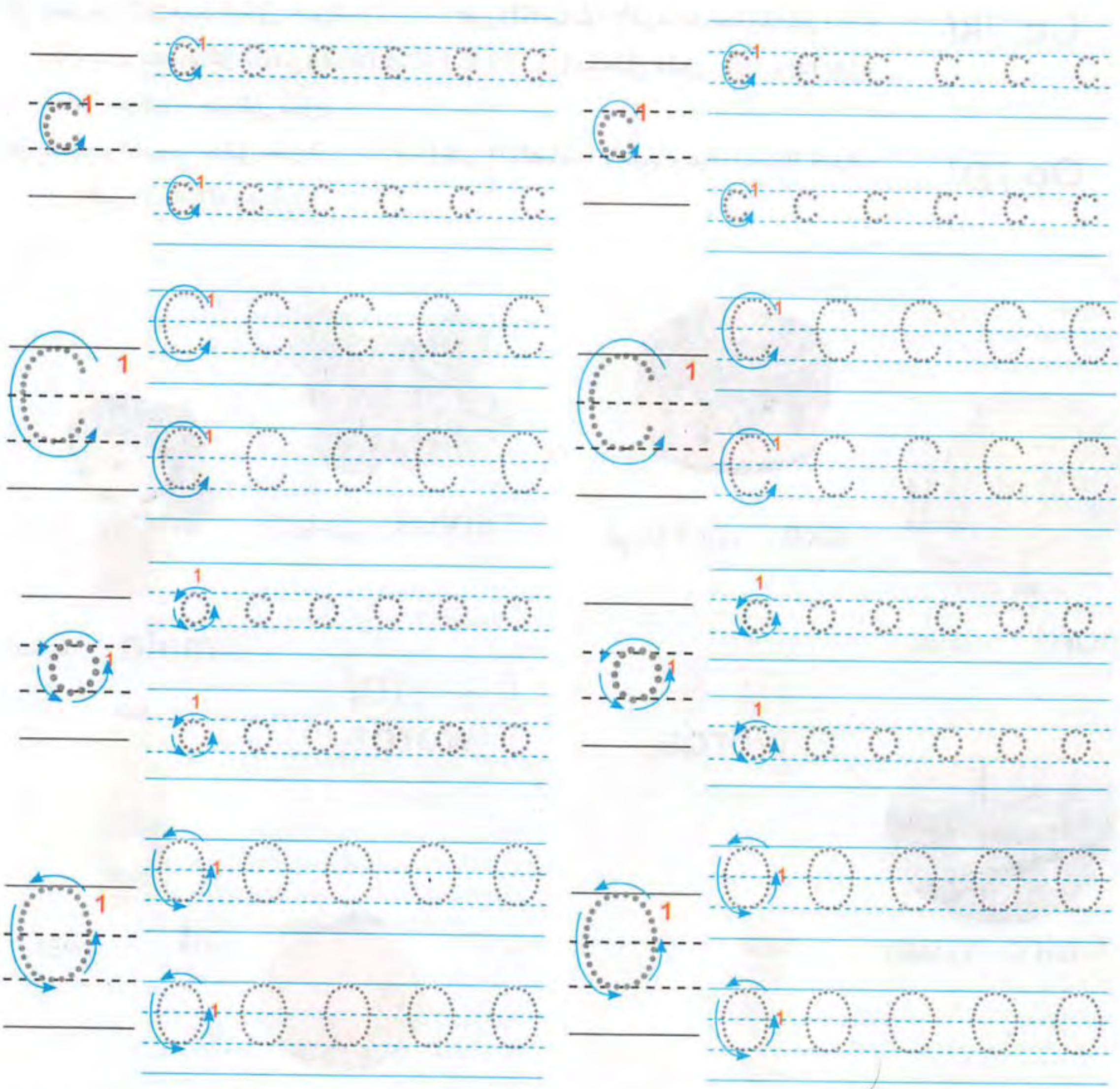
ساعد طفلك أن يستمع إلى الكلمات ويرددها حتى يتعرف على الحرفين (C/c - O/o).

Learn to write with Busy Bee!

Handwriting

Look, trace and say:

أنظر وتتبع الحروف ثم قل:

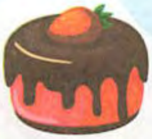


Help your child trace the dots to write the letters (C/c - O/o).

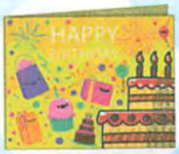
ساعد طفلك فى تتبع النقاط لكى يكتب الحرفين (O/o - C/c).

Homework

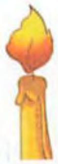
A



cake
كيك / تورته
cake



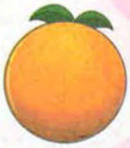
card
كارت
card



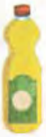
candle
شمعة
candle

Cairo
مدينة القاهرة
Cairo

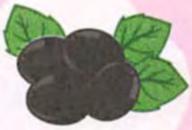
B



orange برتقالة
orange



oil زيت
oil



olives زيتون
olives

Activities

1 Match (A) with (B):

صل:

A

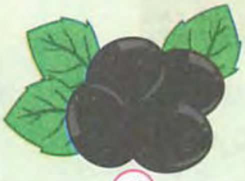
1 Cairo

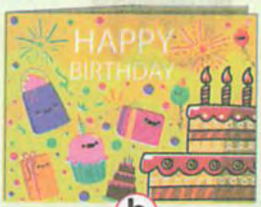
2 oil

3 card

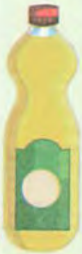
4 olives

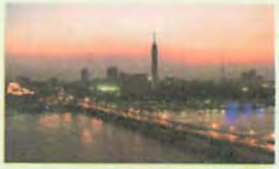
B


a



b

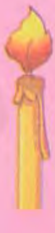

c


d

2 Look and circle:

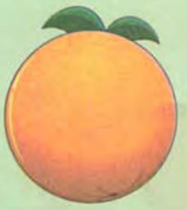
أنظر وضع دائرة حول الكلمة الصحيحة:

1



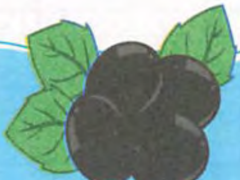
candle card

2



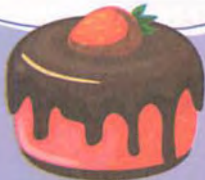
oil orange

3



olives candle

4



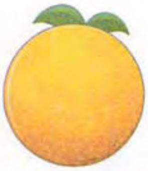
card cake

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

③ Circle and write:

ضع دائرة ثم أكتب:

1



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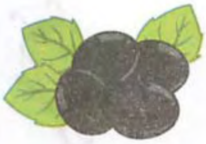
2



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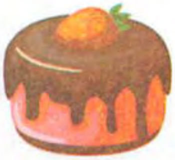
3



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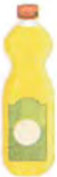
4



_ _ l

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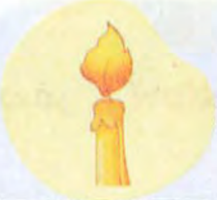
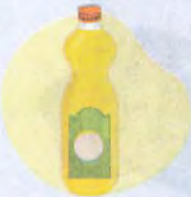
ei
oi

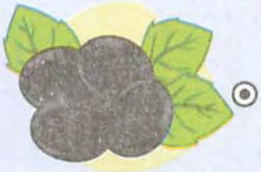
④ Match and write:

صل ثم أكتب:



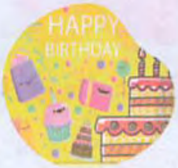
candle

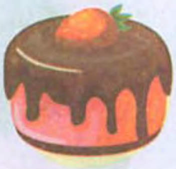


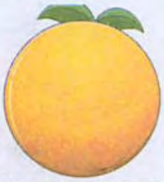


c

o


HAPPY
BIRTHDAY

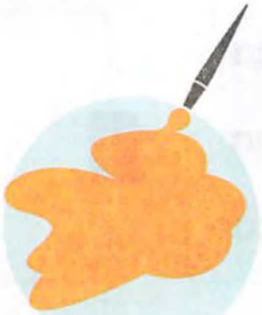




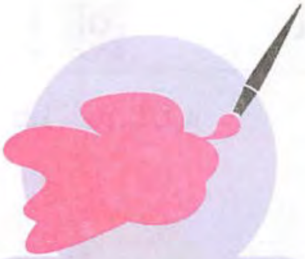
Lesson 3 Art

Learn colors with Busy Bee!

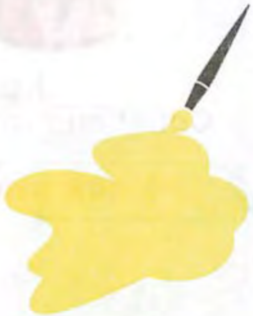
1 Listen and repeat: استمع وردد:



orange برتقالى



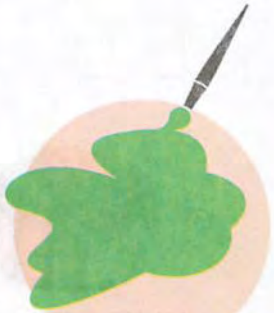
red أحمر



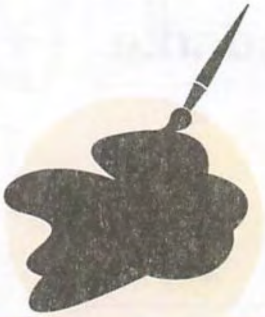
yellow أصفر

Colors

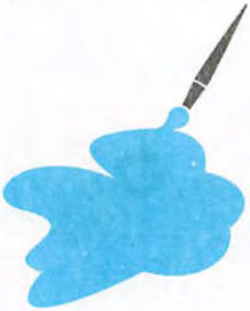
الالوان



green أخضر



black أسود

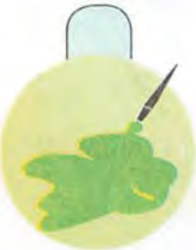


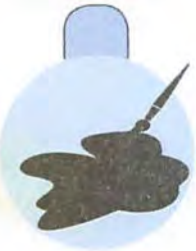
blue أزرق

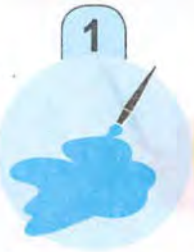
Help your child identify colors. ساعد طفلك فى التعرف على الألوان.

2 Listen and number: استمع ورقم:

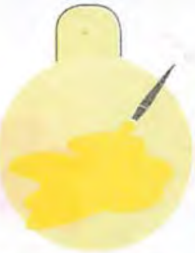
1- blue
2- orange
3- green
4- black
5- yellow
6- red

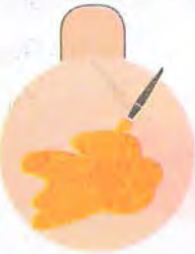


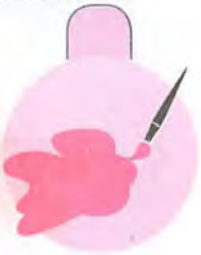




1





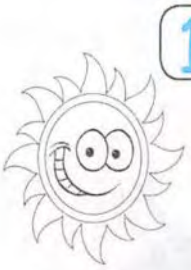


Listening & speaking

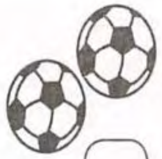
3 Count and write the number then color: عد واكتب الرقم ثم لون:

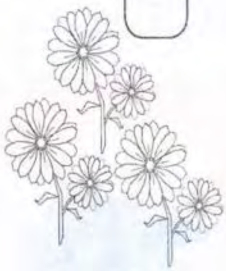
one - two - three - four - five

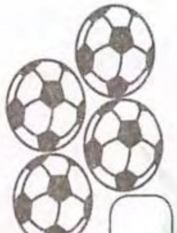
six - seven - eight - nine - ten

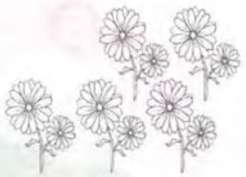


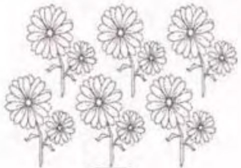
1

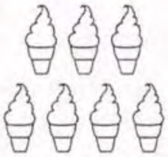


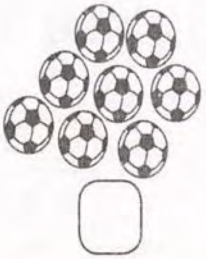


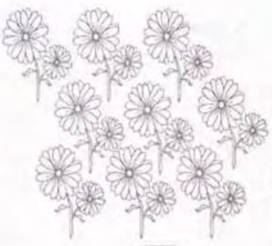


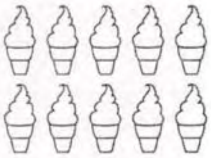












Say the colors to your child and ask him/ her to number the pictures.

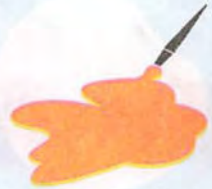
قل الألوان لطفلك واطلب منه / منها ترقيم الصور.

Ask your child to write the number and color the pictures.

اطلب من طفلك أن يكتب الرقم ويلون الصور.

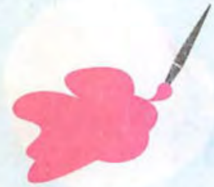
Homework

A



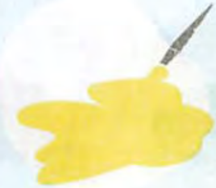
orange برتقالى

orange



red أحمر

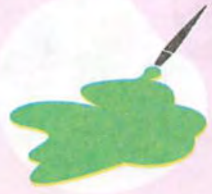
red



yellow أصفر

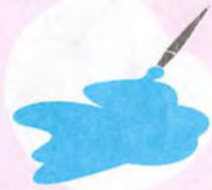
yellow

B



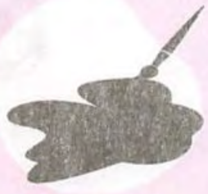
green أخضر

green



blue أزرق

blue



black أسود

black

Activities

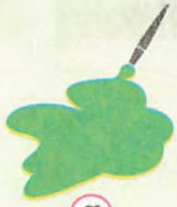
① Match (A) with (B):

صل:

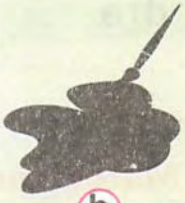
A

1. green •
2. black •
3. orange •
4. red •

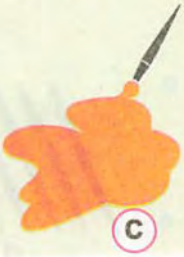
B



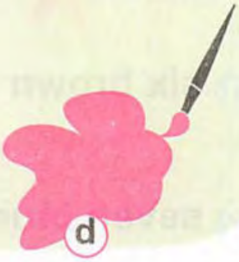
ⓐ



ⓑ



ⓒ

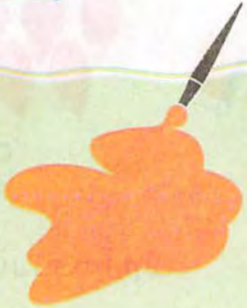


ⓓ

② Look and circle:

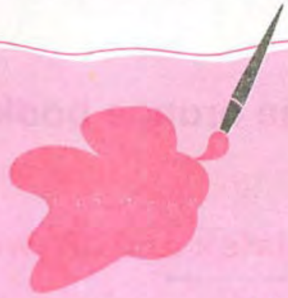
أنظر وضع دائرة حول الكلمة الصحيحة:

❶



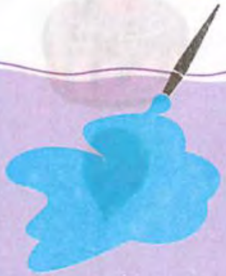
black orange

❷



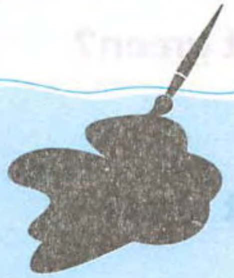
red blue

❸



yellow blue

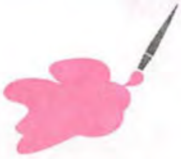
❹



green black

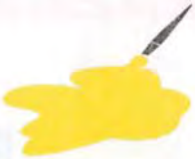
3 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



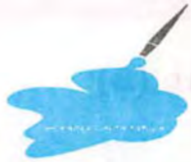
dre

....



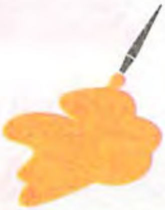
eylolw

....



bule

....



erango

....

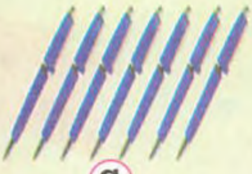
4 Match and say:

صل وقل الكلمات:

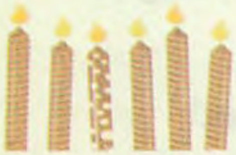
A

1. six brown candles •
2. seven blue pens •
3. eight red balloons •
4. nine orange books •

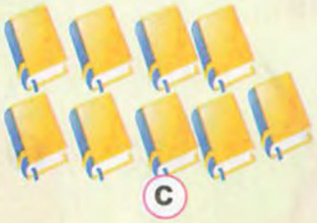
B



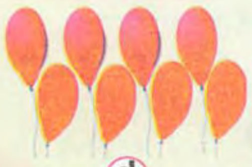
ⓐ



ⓑ



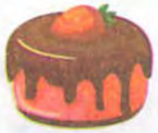
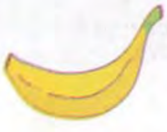
ⓒ



ⓓ

5 Listen and answer Yes or No:

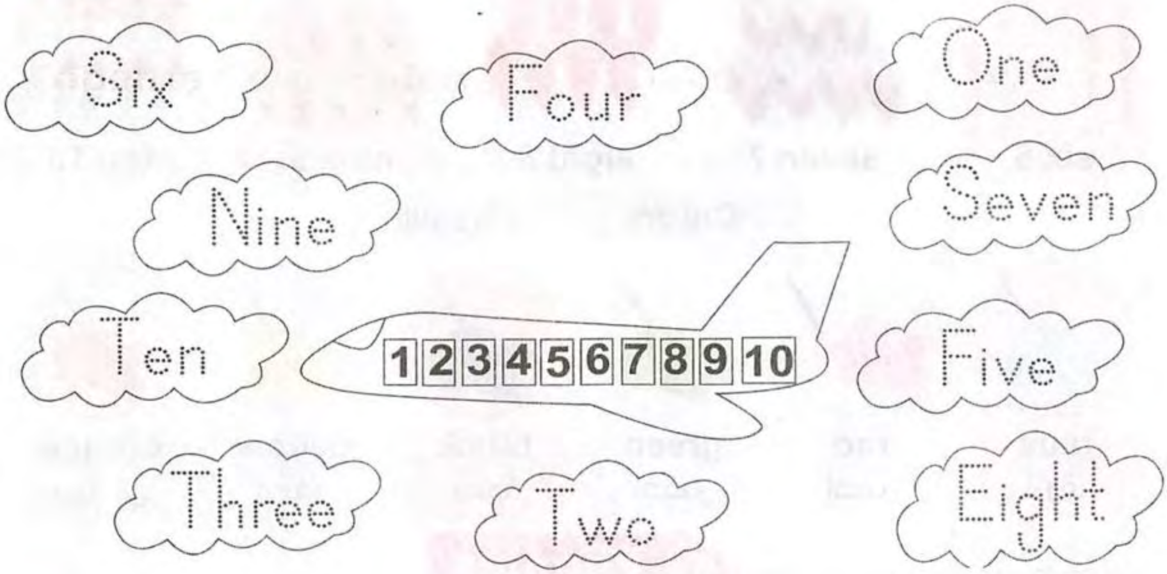
أستمع وأجب بـ نعم أم لا:

		Yes	No
1. Is it green?		☐	☐
2. Is it blue?		☐	☐
3. Is it yellow?		☐	☐

Pencil fun

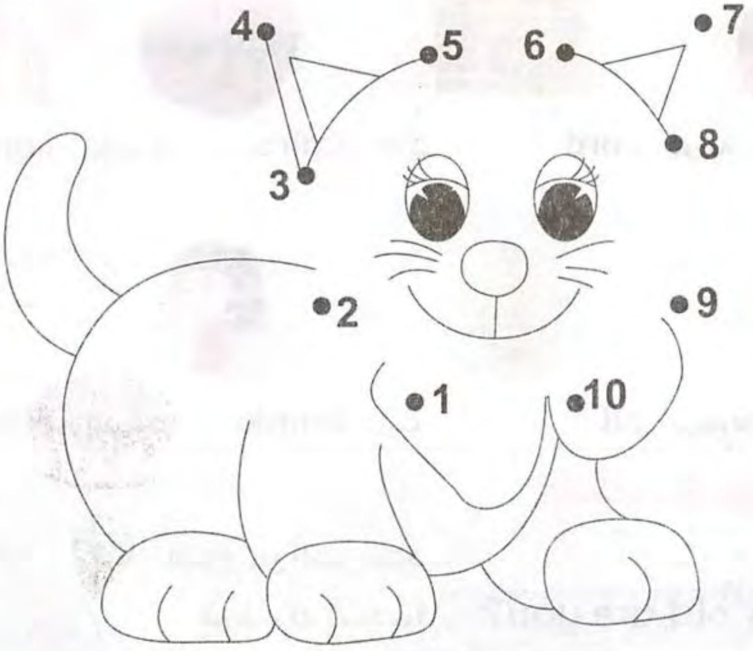
Trace and match:

تتبع وصل:


Six
Four
One
Nine
Seven
Ten
1 2 3 4 5 6 7 8 9 10
Five
Three
Two
Eight

Connect the numbers:

صل الاعداد:

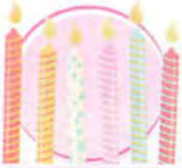

4
5
6
7
3
8
2
9
1
10

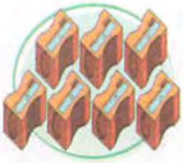
Help your child trace and match the numbers

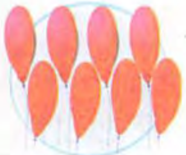
ساعد طفلك فى تتبع وتوصيل الأرقام.

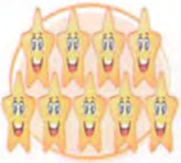
Review

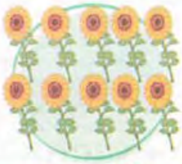
Numerals الأرقام


six 6

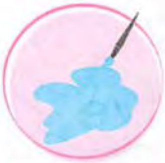

seven 7

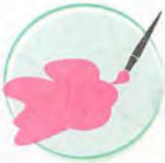

eight 8

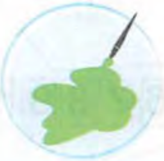

nine 9

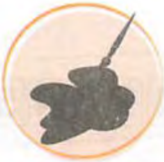

ten 10

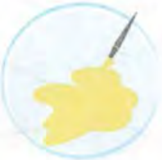
Colors الألوان

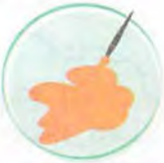

blue أزرق


red أحمر


green اخضر

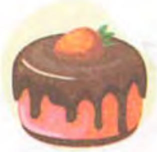

black اسود

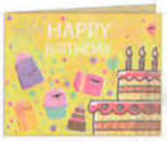

yellow اصفر


orange برتقالى

Phonics

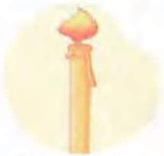
Cc /k/


cake تورتة / كيك

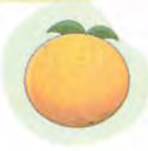


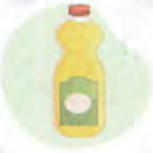
card كارت

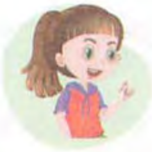
Cairo القاهرة

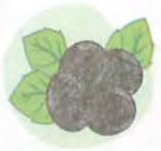

candle شمعة

Oo /ɒ/


orange برتقالة


oil زيت


Omnia أمنية


olives زيتون

Language Functions وظائف لغوية

Asking about the age
السؤال عن العمر

◉ للسؤال عن العمر نستخدم:

How old are you? كم عمرك (سنك)؟

وفى الإجابة نقول: **I'm + العمر.**

- **How old are you?** كم عمرك؟
- I'm seven. عمرى سبع سنوات.

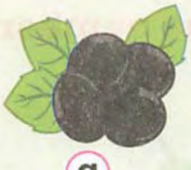
Activities 4 on Unit (4)

① Match (A) with (B): صل:

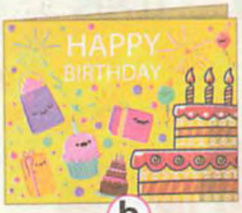
A

1. candle
2. blue
3. card
4. olives

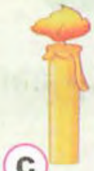
B



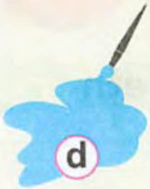
a



b



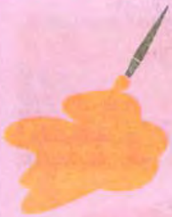
c



d

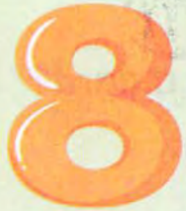
② Look and circle: أنظر وضع دائرة حول الكلمة الصحيحة:

①



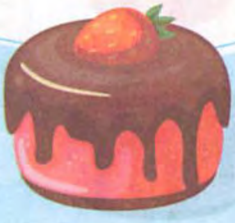
blue orange

②



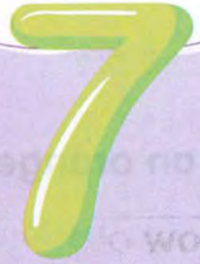
eight nine

③



orange cake

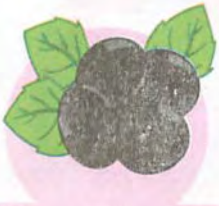
④



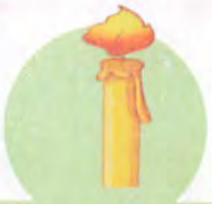
six seven

③ Write the missing letter:

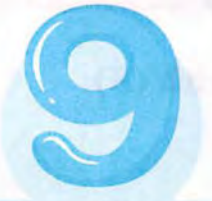
اكتب الحرف الناقص:



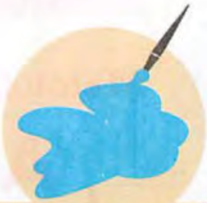
① .... lives



② .... andle



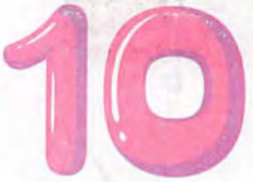
③ .... ine



④ .... lue

④ Count and write the number:

عد ثم أكتب الرقم:



etn

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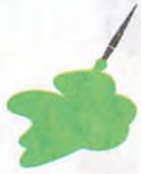

rgene

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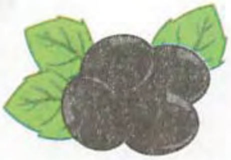

lovies

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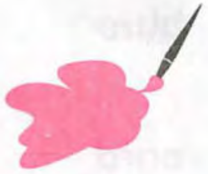
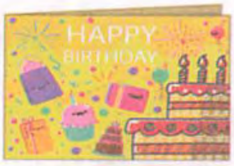
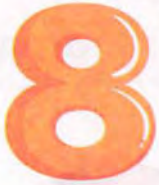
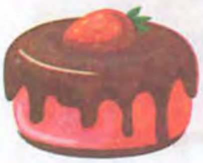


der

....

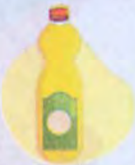
⑤ Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

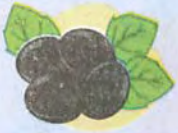
		Yes	No
1. Is it a card?		☐	☐
2. Is it number eight?		☐	☐
3. Is it an orange?		☐	☐

6 Match and write:

صل ثم أكتب:



oil



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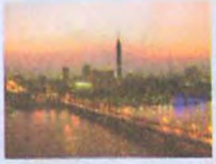
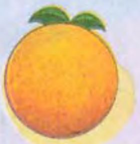


....

c

o



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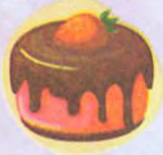

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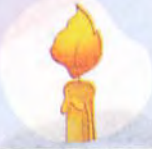


....

7 Find and circle the word:

أوجد وضع دائرة حول الكلمة كما بالمثال:

s i x y c a r d v t e n w m o r a n g e p c a k e

8 Look and complete:

أنظر وأكمل:

1 2 ...... 4 5 ...... 7 ...... 9 10

Review 1

Objectives of the Unit أهداف الوحدة

Lesson 1 Listening and speaking

- To revise the vocabulary and language from units 1 - 4.

- يراجع التلاميذ المفردات والقواعد اللغوية الموجوده بالوحدات ١-٤.

Lesson 2 Phonics and Assessment

1. To revise the letter sounds from units 1 - 4 - /b/, /p/, /r/, /h/, /n/, /k/, /ɒ/.

- يراجع التلاميذ اصوات الحروف بالوحدات ١-٤ ./ɒ/ ./b/، /p/، /r/، /h/، /n/، /k/

2. To evaluate progress in units 1- 4.

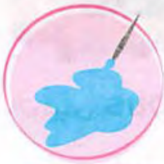
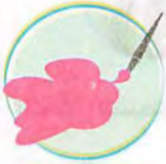
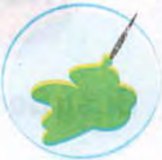
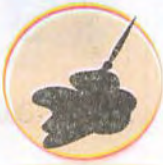
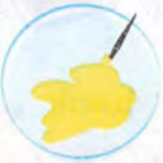
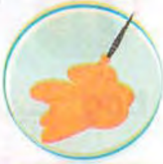
- يتم تقييم مدى نجاح التلاميذ فى استيعاب الوحدات من ١ الى ٤.

Review 1

Units 1 - 2 - 3 & 4

Listen and point: إستمع وأشر:

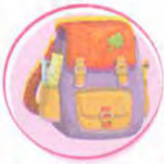
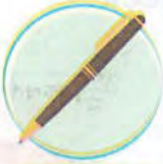
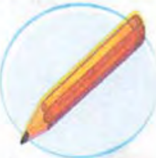
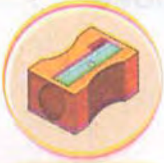
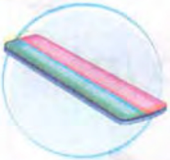
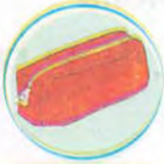
Colors الألوان

	blue	أزرق
	red	أحمر
	green	اخضر
	black	اسود
	yellow	اصفر
	orange	برتقالى

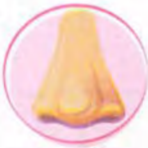
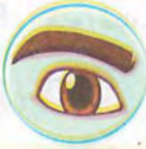
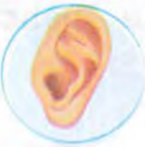
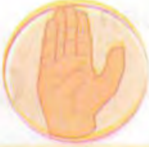
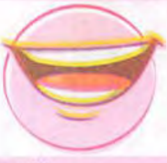
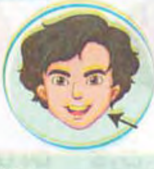
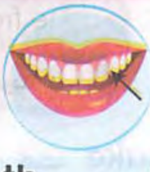
Numerals الأرقام

1	one
2	two
3	three
4	four
5	five
6	six
7	seven
8	eight
9	nine
10	ten

School tools الادوات المدرسية

	bag	حقيبة
	pen	قلم جاف
	pencil	قلم رصاص
	sharpener	براية
	ruler	مسطرة
	pencil case	مقلمة

Parts of the body أجزاء الجسم

	nose	أنف
	eye	عين
	ear	اذن
	hand	يد
	mouth	فم
	face	وجه
	teeth	اسنان

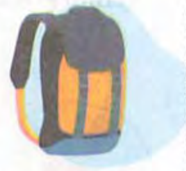
Help your child review Units 1, 2, 3 and 4. ساعد طفلك أن يراجع الوحدات ١ و ٢ و٣ و ٤.

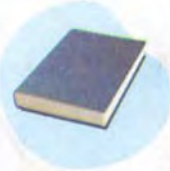
Review 1

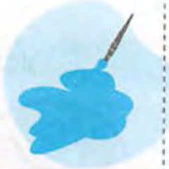
Listen and say:

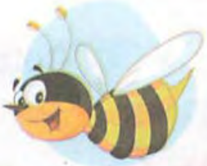
إستمع وقل:

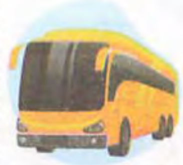
B b - /b/


bag حقيبة

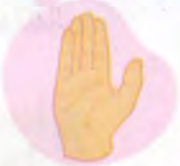

book كتاب

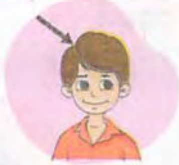

blue أزرق

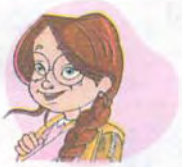

Busy Bee النحلة النشيطة

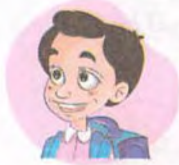

bus اتوبيس

Hh /h/

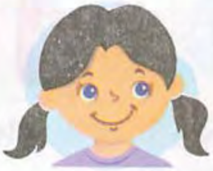

hand يد

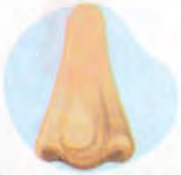

hair شعر

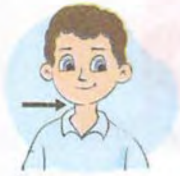

Hana هنا


Hany هانى

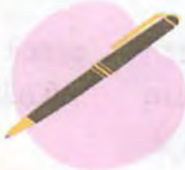
Nn /n/

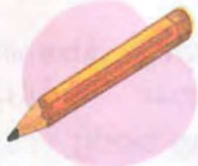

Noha نهى

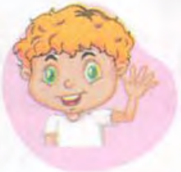

nose أنف


neck رقبة

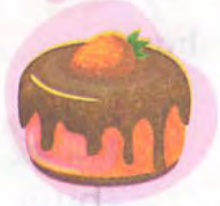
Pp /p/

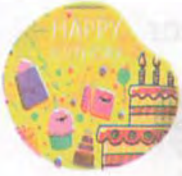

pen قلم جاف


pencil قلم رصاص

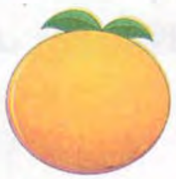

Peter بيتر

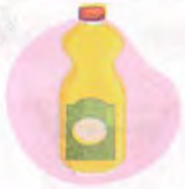
Cc /k/


cake تورتة / كيك


card كارت

Oo /ɒ/


orange برتقالة


oil زيت

Activities 5 on Units (1,2,3 &4)

① Match (A) with (B): صل:

A

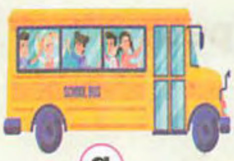
1 nose •

2 bee •

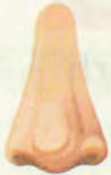
3 ruler •

4 bus •

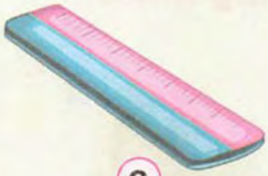
B



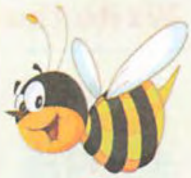
a



b



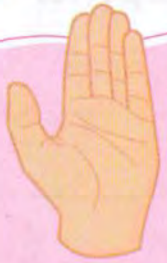
c



d

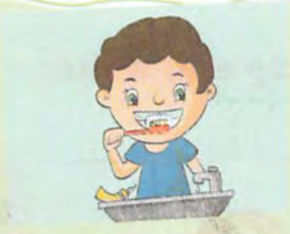
② Look and circle: أنظر وضع دائرة حول الكلمة الصحيحة:

❶



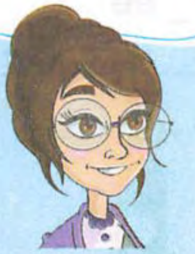
nose hand

❷



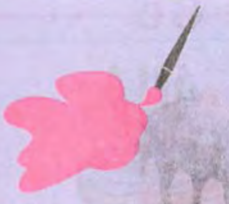
brush wash

❸



Hana Miss Mona

❹



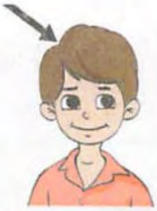
red blue

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

Review 1

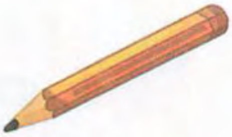
3 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



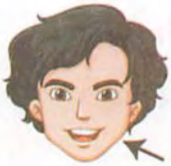
iarh

....



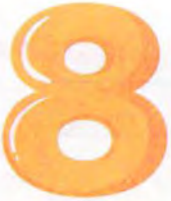
cipeln

....



efca

....

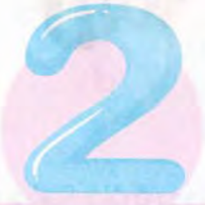


ghtei

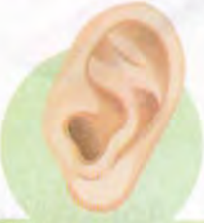
....

4 Write the missing letter:

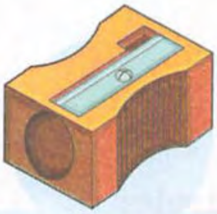
اكتب الحرف الناقص:



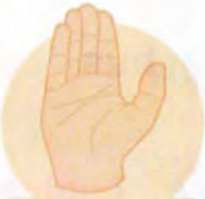
❶ .... wo



❷ ea ....



❸ .... harpener

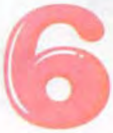


❹ .... and

5 Circle and write:

ضع دائرة ثم أكتب:

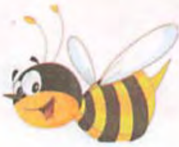
1



_ ix

s c k

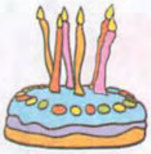
2



_ ee

p b r

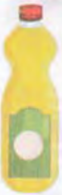
3



_ ake

n v c

4

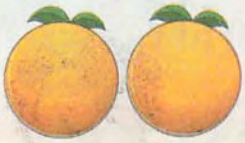
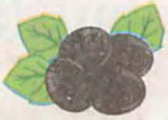
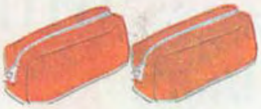


_ il

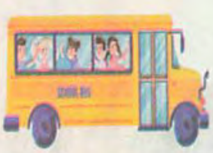
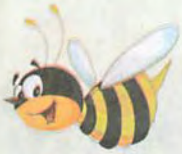
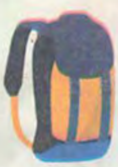
h b o

6 Look and choose:

أنظر وأختر:

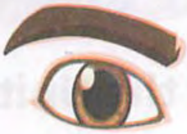
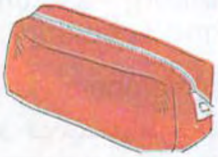
1 olives •




2 four •
5 3 4

3 bag •




7 Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

		Yes	No
1. Is it five?	5	☐	☐
2. Is it a neck?		☐	☐
3. Is it a pencil case?		☐	☐

8 Look and complete:

أنظر وأكمل:

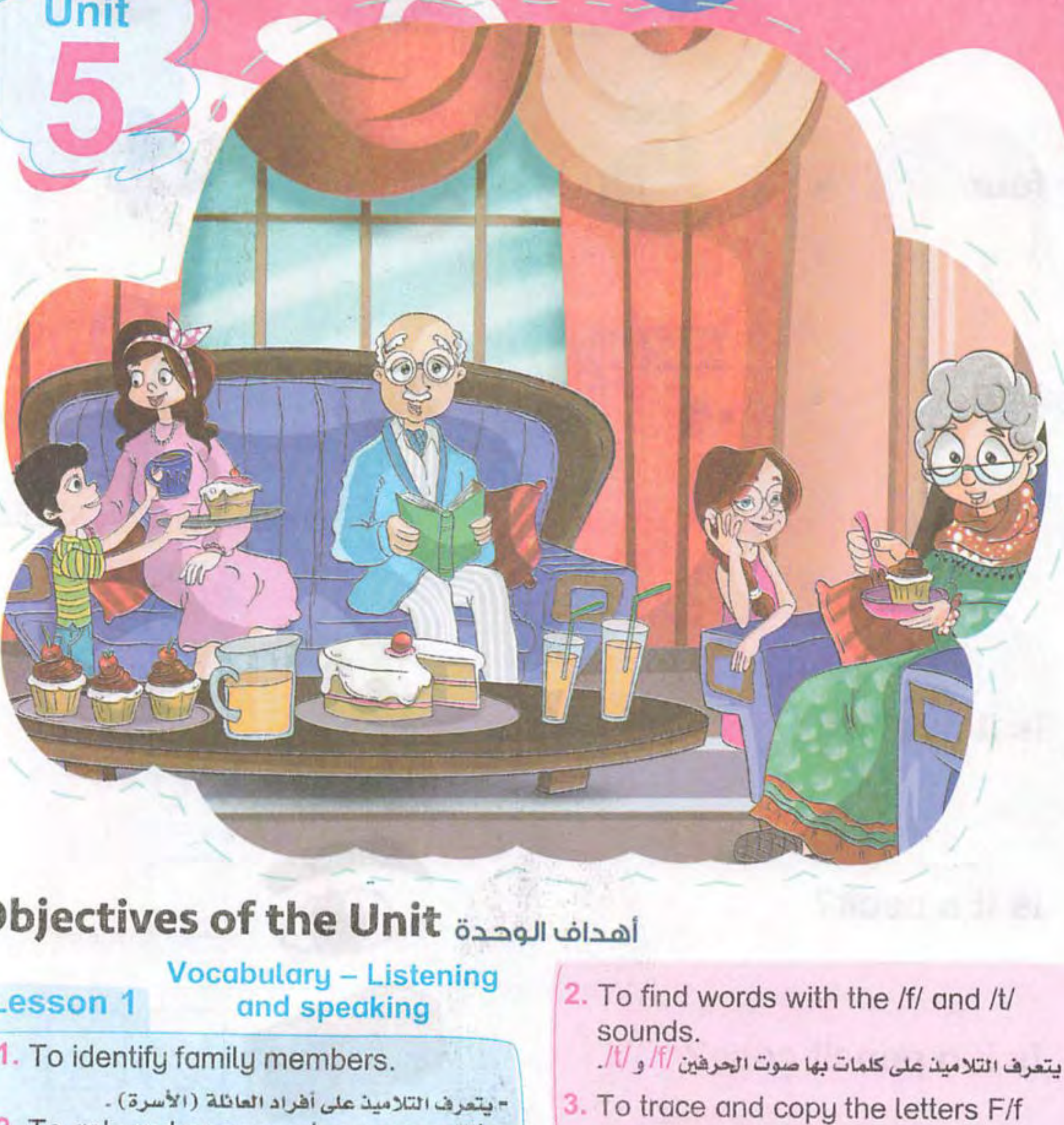
1 2 3 ...... 5 6 ...... 8 10

Theme 2

The world around me

Unit 5

With my family مع عائلتى



Objectives of the Unit أهداف الوحدة

Lesson 1 Vocabulary – Listening and speaking

1. To identify family members.
- يتعرف التلاميذ على أفراد العائلة (الأسرة).
2. To ask and answer who a person is.
- يسأل ويجيب التلاميذ من هو أي شخص.
3. To say please and thank you.
- يتعلم التلاميذ قول من فضلك وشكرا لك.

Lesson 2 Phonics and Handwriting

1. To recognize and produce the letter sounds /f/ and /t/.
- يتعرف التلاميذ على وينطقوا صوت الحرفين /f/ و /t/.
2. To find words with the /f/ and /t/ sounds.
- يتعرف التلاميذ على كلمات بها صوت الحرفين /f/ و /t/.
3. To trace and copy the letters F/f and T/t.
- يقوم التلاميذ بتتبع ونسخ الحرفين F/f و T/t.

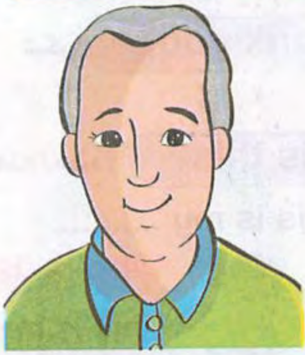
Lesson 3 Life skills - Values

1. To use please and thank you.
- يستخدم التلاميذ عبارات من فضلك وشكرا لك.
2. To discuss the importance of being polite.
- يناقش المعلم مع التلاميذ أهمية التحلى بالأدب.

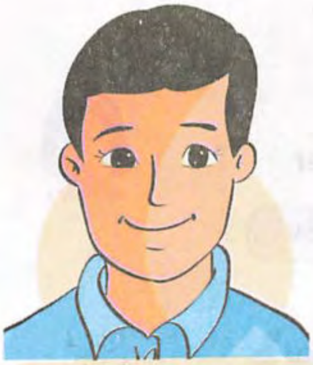
Lesson 1

Listening and speaking

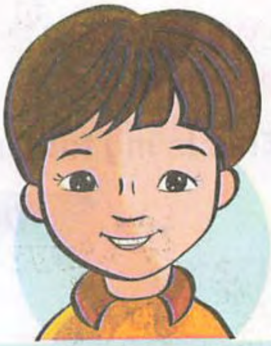
Vocabulary



grandfather جد



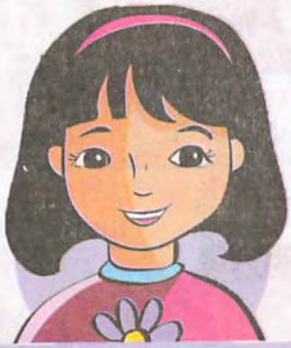
father أب



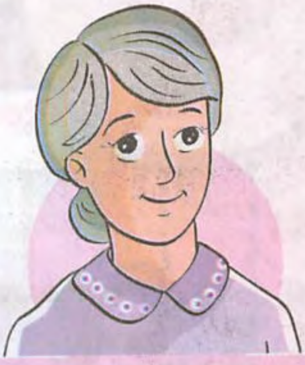
brother أخ

My family

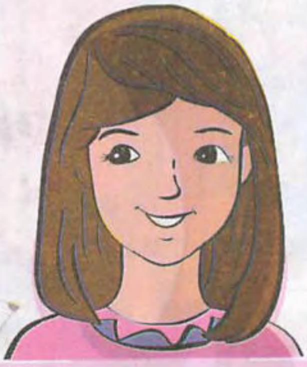
عائلتى



sister أخت



grandmother جدة



mother أم

Help your child identify members of the family. ساعد طفلك فى التعرف على افراد الأسرة.

Language Functions

وظائف لغوية

Please من فضلك + inf. (مصدر الفعل)

- **Please have** some cake, Grandmother.

Thank you, شكراً

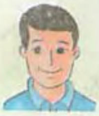
- **Thank you**, (Hana).

Who is this? من هذا / هذه؟

- **Who is this?** - This is my ....

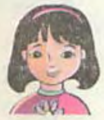
Who is this?

This is my father.



Who is this?

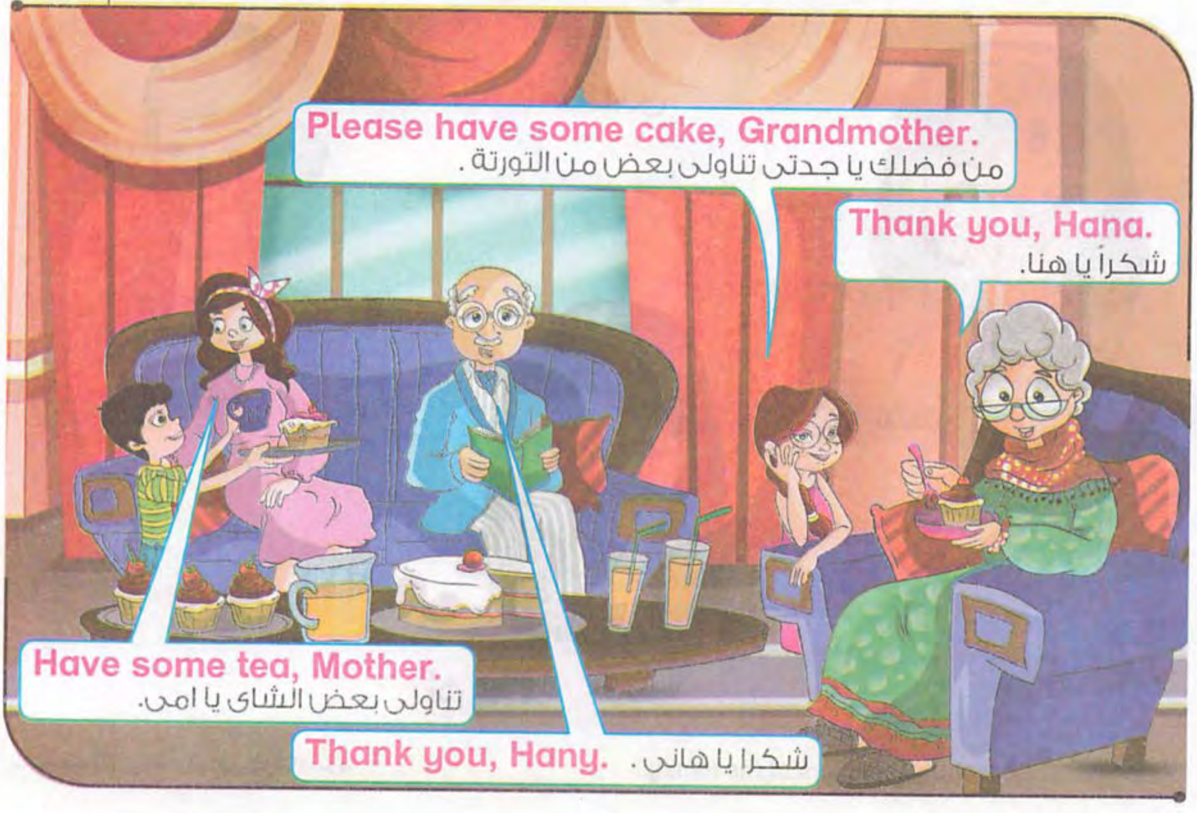
This is my sister.



(Who's) = (Who is) لاحظ الاختصارات الآتية:

Tapescript نص الاستماع

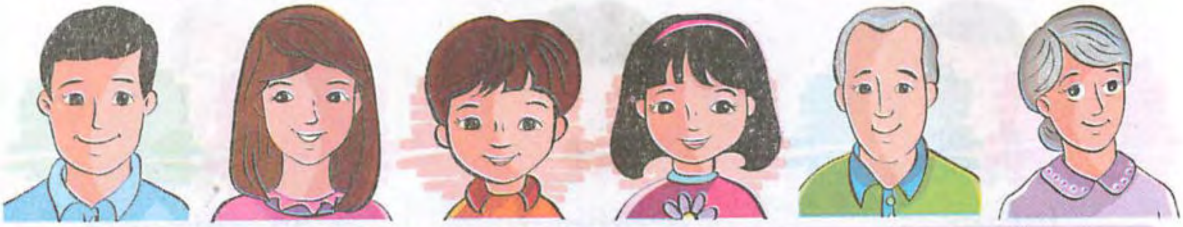
1 Look, listen and repeat: انظر واستمع وردد النص:


Please have some cake, Grandmother.
من فضلك يا جدتى تناولى بعض من التورتة .
Thank you, Hana.
شكراً يا هنا.
Have some tea, Mother.
تناولى بعض الشاى يا امى.
Thank you, Hany. شكرا يا هانى .

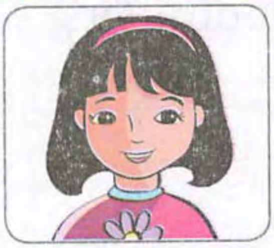
Help your child look, listen and repeat. ساعد طفلك أن ينظر ويستمع ويردد النص.

2 Listen, point and say: استمع وأشر وقل الكلمات:

Father - Mother - Grandfather - Grandmother - Brother - Sister



3 Listen and write the number: استمع وأكتب الرقم: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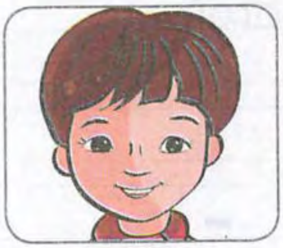
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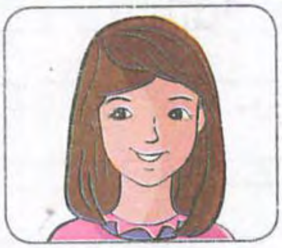
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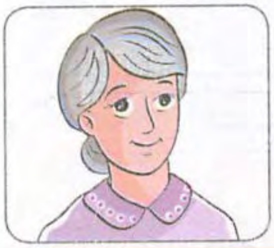
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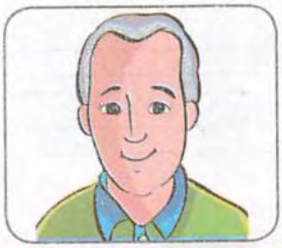
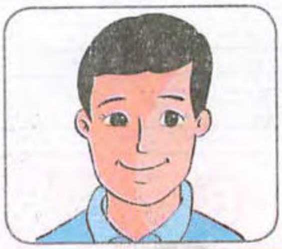

2


☐

Who's this? Two
This is my grandfather.

Who's this? Four
This is my father.

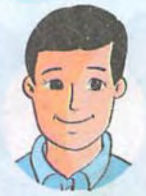
Who's this? Five
This is my brother and this is my sister.

Who's this? Three
This is my mother.

Who's this? One
This is my grandmother.

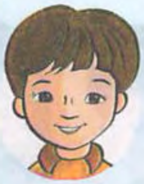
Homework

A



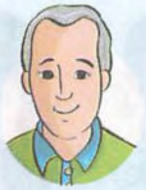
father أب

father



brother أخ

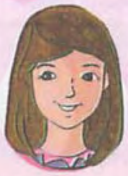
brother



grandfather جد

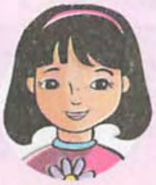
grandfather

B



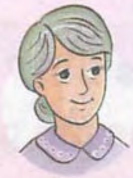
mother أم

mother



sister أخت

sister



grandmother جدة

grandmother

Activities

① Match (A) with (B):

صل:

A

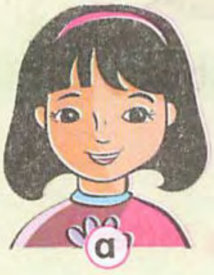
① father •

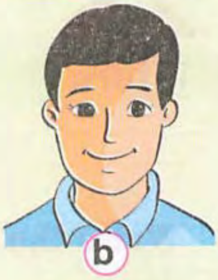
② brother •

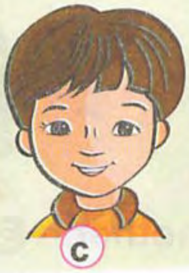
③ sister •

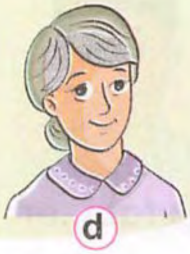
④ grandmother •

B





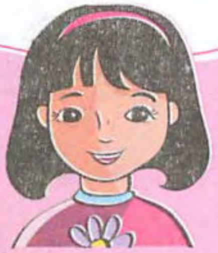




② Circle the right word:

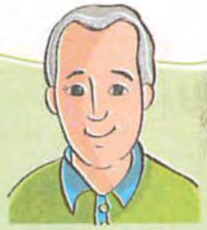
ضع دائرة حول الكلمة الصحيحة:

❶



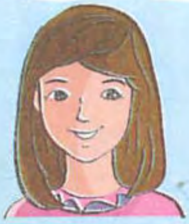
sister brother

❷



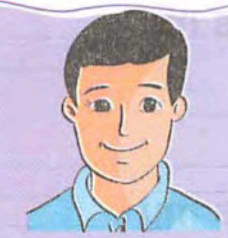
grandfather
grandmother

❸



mother father

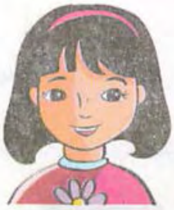
❹



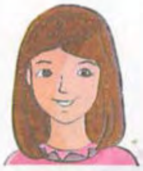
sister father

3 Unscramble and write:

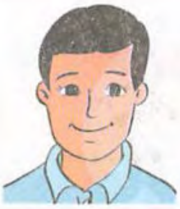
اعد ترتيب الحروف واكتب الكلمة:



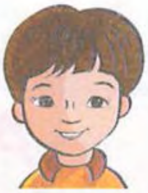
isters



omthre



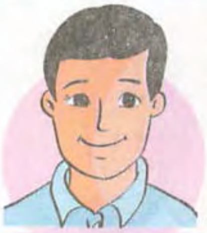
ftahre



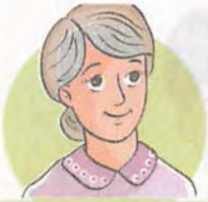
ohtrebr

4 Write the missing letter:

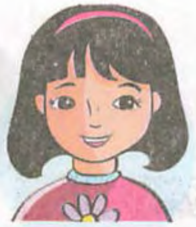
اكتب الحرف الناقص:



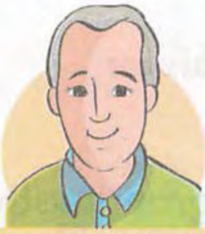
① fat....er



② gran....mother



③ si....ter

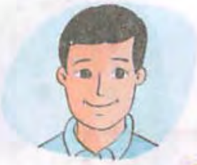


④ g....andfather

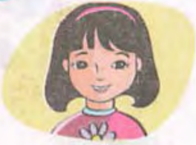
5 Look and write:

أنظر وأكتب:

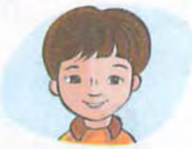
1 This is my .



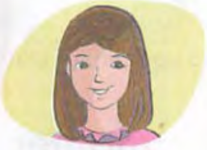
2 This is my .



3 This is my .



4 This is my .



Phonics & Handwriting

Lesson 2

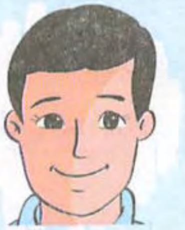
Learn sounds with Busy Bee!

Listen and say: استمع وقل:

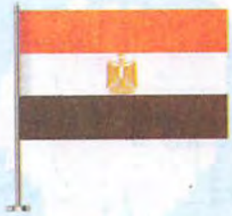
F f /f/ ◉ يتعلم التلميذ فى هذا الدرس نطق حرف (F/f) والذى يشبه حرف (ف) فى اللغة العربية :

T t /t/ ◉ ويتعلم أيضا نطق حرف (T/t) والذى يشبه نطق حرف (ت) فى اللغة العربية :

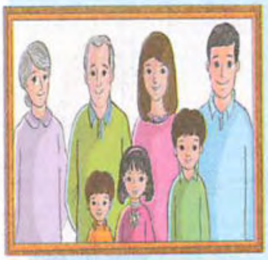
F f /f/ words



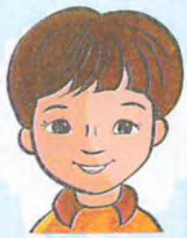
father أب



flag علم

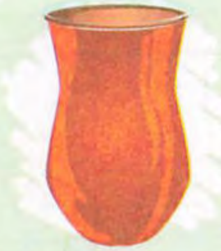


family عائلة

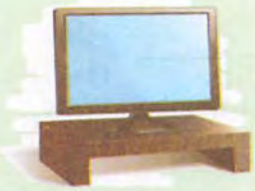


Fady فادى

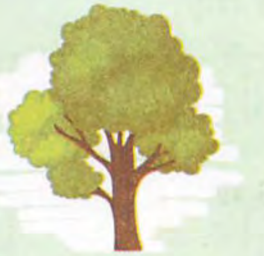
T t /t/ words



tea شاى



TV تليفزيون



tree شجرة

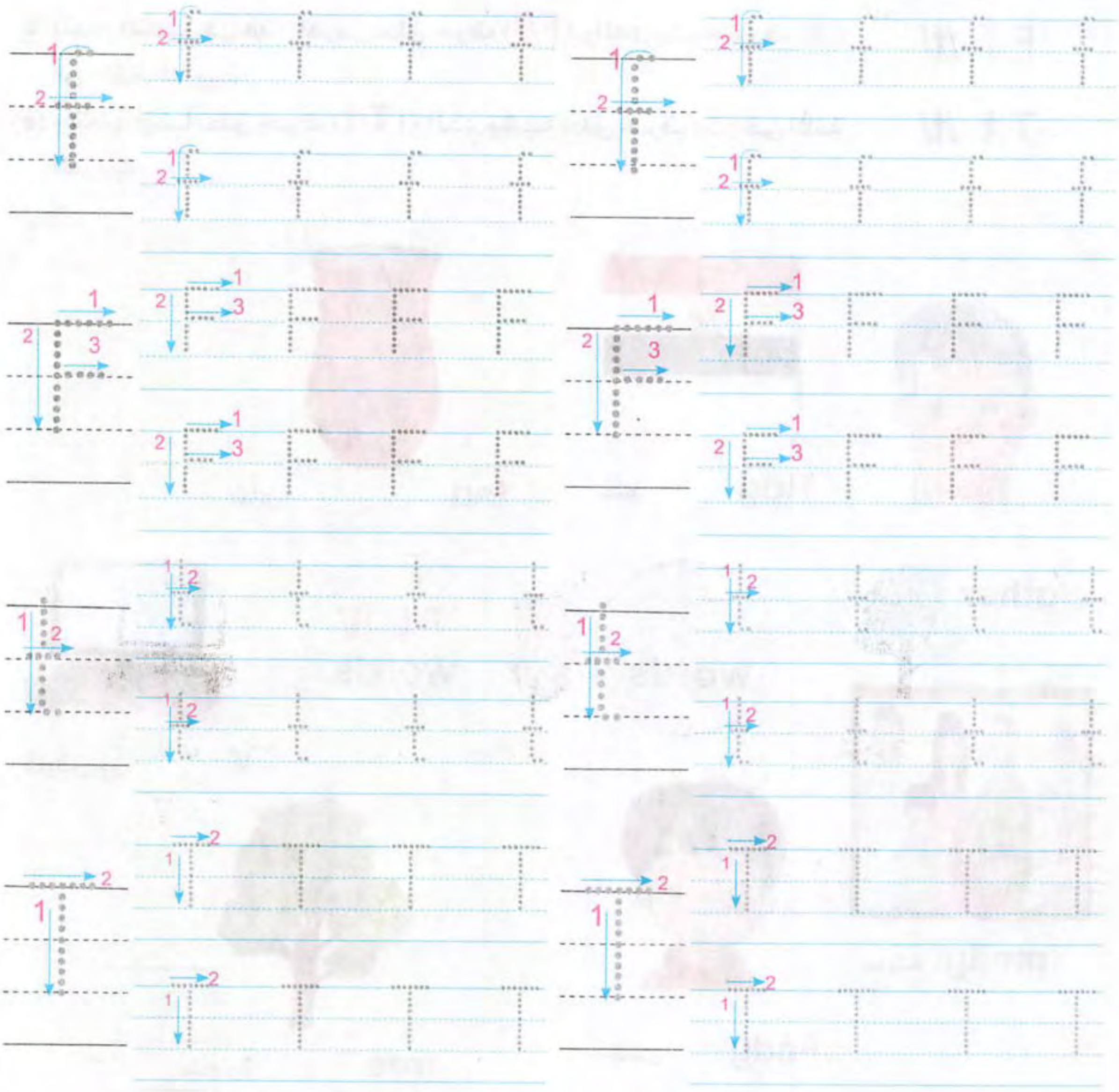
Help your child listen and say the words to recognize the letters (F/f-T/t).
ساعد طفلك أن يستمع إلى الكلمات ويرددها حتى يتعرف على الحرفين (F/f - T/t).

Learn to write with Busy Bee!

Handwriting

Look, trace and say:

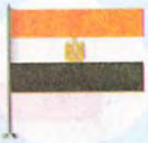
أنظر وتتبع الحروف ثم قل:



Help your child trace the dots to write the letters (F/f-T/t). **ساعد طفلك فى تتبع النقاط لكى يكتب الحرفين (F/f - T/t).**

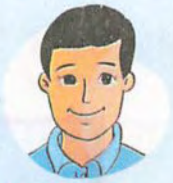
Homework

A



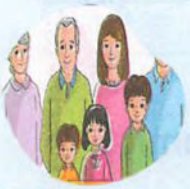
flag علم

flag



father أب

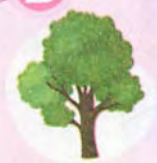
father



family عائلة

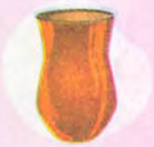
family

B



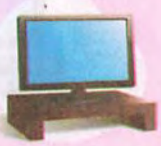
tree شجرة

tree



tea شاى

tea



TV تلفزيون

TV

Activities

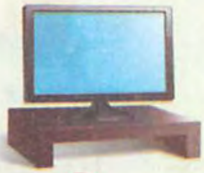
① Match (A) with (B):

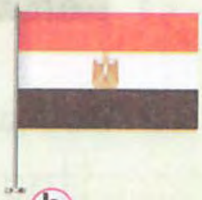
صل:

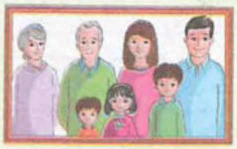
A

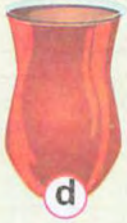
1. family •
2. flag •
3. tea •
4. TV •

B


ⓐ

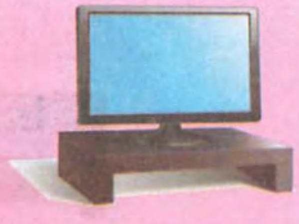

ⓑ

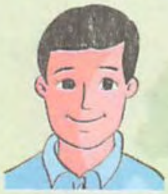

ⓒ

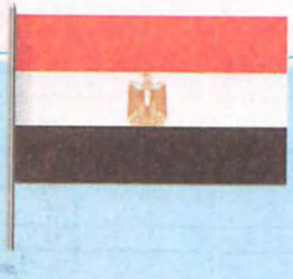

ⓓ

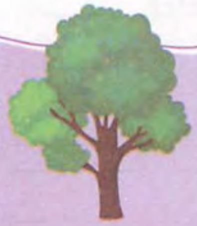
② Look and circle:

أنظر وضع دائرة حول الكلمة الصحيحة:

❶

tree TV

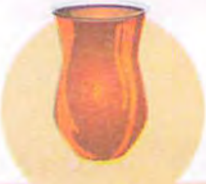
❷

father mother

❸

flag father

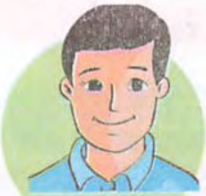
❹

tree tea

3 Write the missing letter:

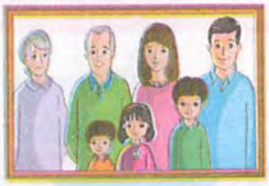
اكتب الحرف الناقص:



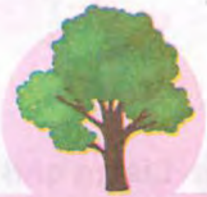
① ....ea



② ....ather



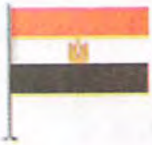
③ .... amily



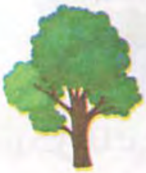
④ .... ree

4 Unscramble and write:

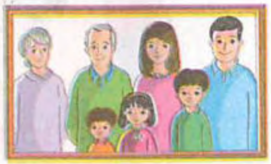
اعد ترتيب الحروف واكتب الكلمة:



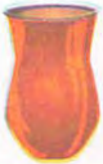
lafg



rete



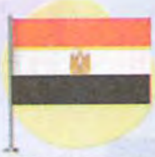
afimyl



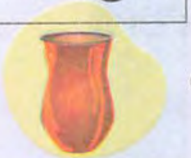
eta

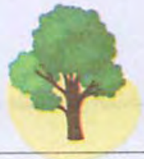
5 Match and write:

صل ثم أكتب:



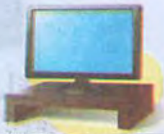
flag

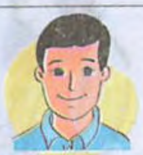


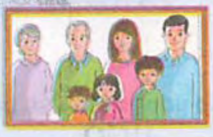


f

t





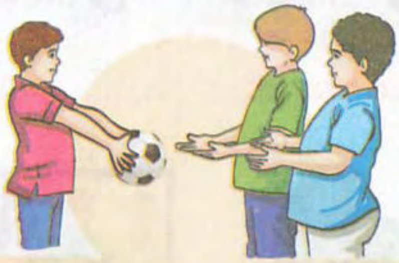


Lesson 3

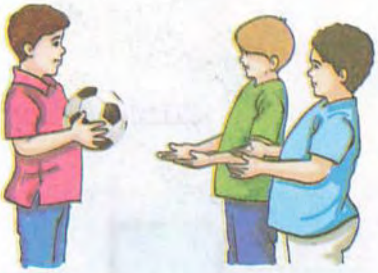
Values

Vocabulary

① Listen and say: استمع وقل:

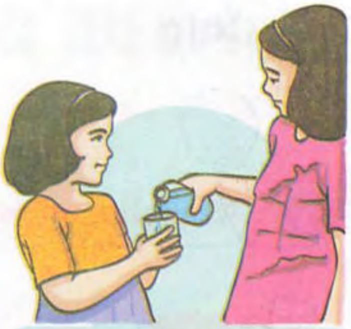


Thank you. شكرا لك.

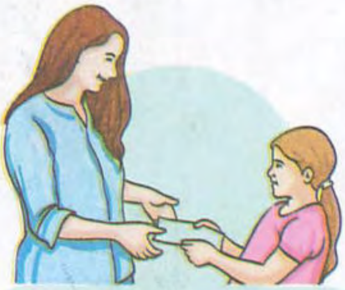


Please. من فضلك.

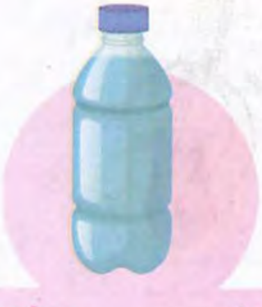
Let's be polite
لنكن
مهذبين



Help me. ساعدنى.



Show me. أرنى.

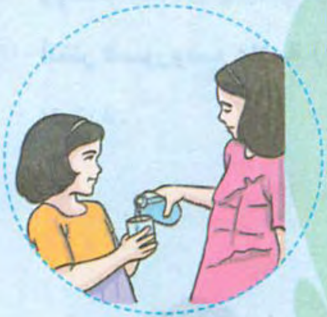


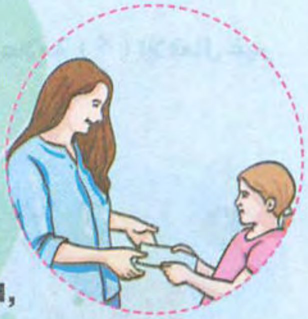
water مياه

Help your child use polite words. ساعد طفلك فى أستخدام الكلمات المهذبة.

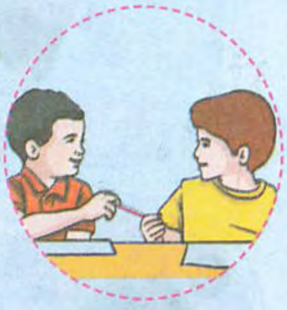
3 Sing and do: غن وافعل:

Sing





Teacher: Hello. What's this?
Show me please.
Girl 1: Here's a card.
It's a card for you.
Teacher: Thank you, Thank you,
Thank you!
Girl 2: Hello. Help me.
Some water please.
Girl 3: Here's some water.
It's water for you.
Girl 2: Thank you, Thank you,
Thank you!
Boy 1: Hello. Help me.
A pencil please.
Boy 2: Here's a pencil.
It's a pencil for you.
Boy 1: Thank you, Thank you,
Thank you!



Sing the song with your child and make them follow the instructions. غن مع طفلك واجعله يتبع التعليمات فى الأغنية.

Unit 5 With my family

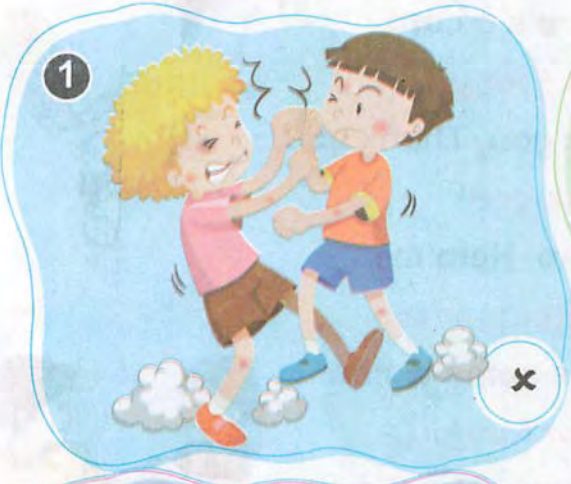
Values القيم

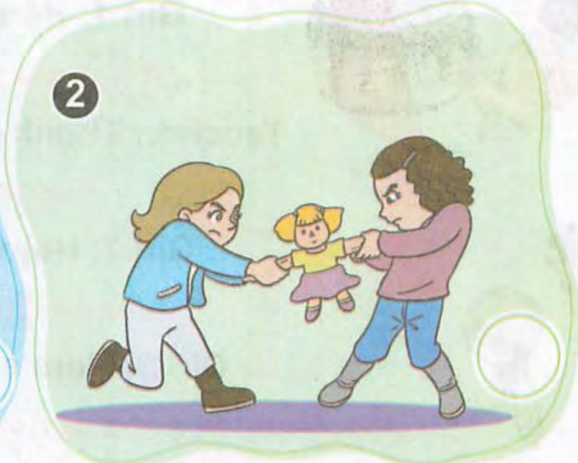
Look and put ✓ or ×: أنظر وضع علامة ✓ او×:

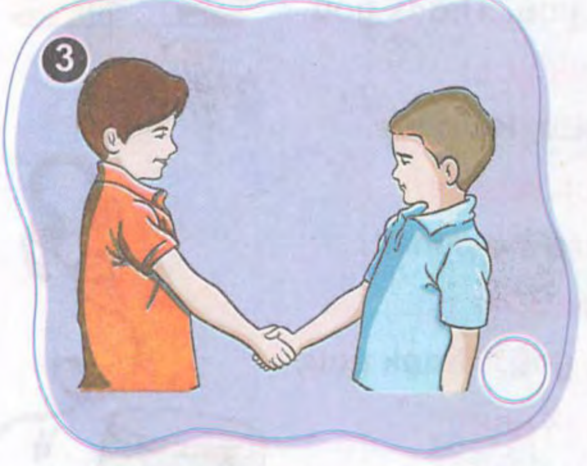
- يتعلم التلميذ بهذا الدرس التصرف بشكل مهذب و استخدام كلمات تعبر عن هذا المعنى مثل

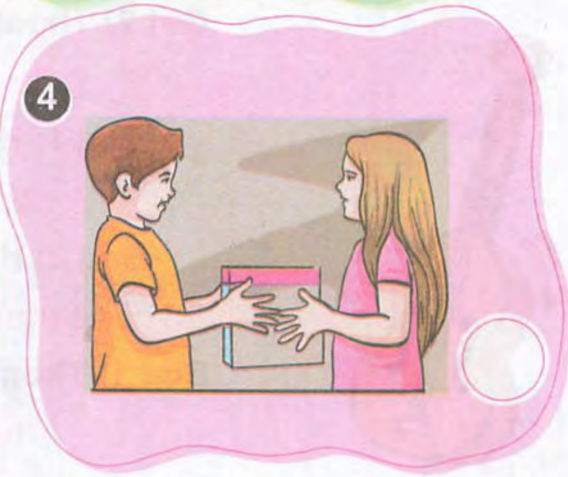
Please. / Thank you.

- ويتعلم أيضاً أن يتجنب التصرفات غير المهذبة.
- أنظر للصور وضع علامة (✓) إذا كانت تعبر الصورة عن تصرف مهذب وضع علامة (×) للافعال غير المهذبة.









Help your child look at the pictures and put ✓ for polite actions and put × for impolite actions.

ساعد طفلك أن ينظر للصور ويضع (✓) للأفعال المهذبة و(×) للأفعال غير المهذبة.

Activities

1 Match (A) with (B):

صل:

A

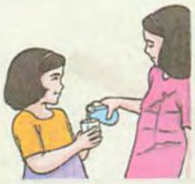
1 sister

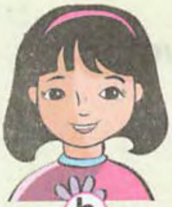
2 help me

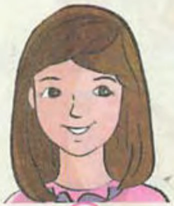
3 mother

4 thank you

B


a


b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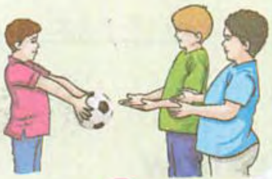
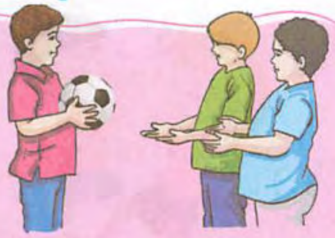

d

2 Look and circle:

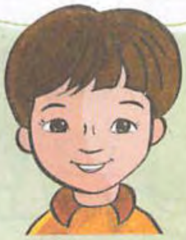
أنظر وضع دائرة حول الكلمة الصحيحة:

1



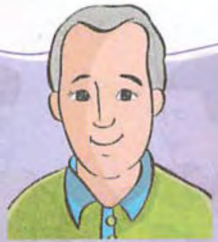
thank you please

2



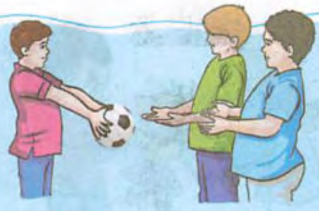
brother sister

3



grandfather
grandmother

4

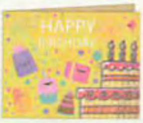


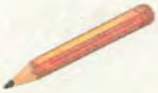
please thank you

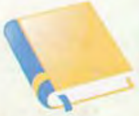
3 Look and choose:

أنظر وأختر:

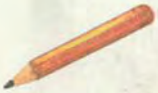
1 pencil •

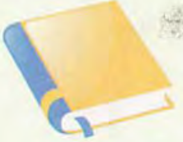


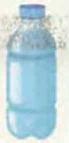




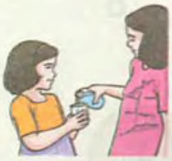
2 water •

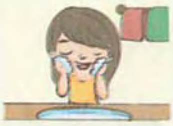


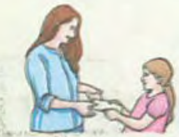




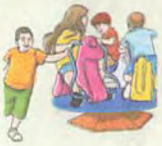
3 help •

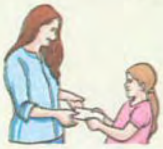


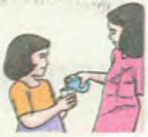




4 show •



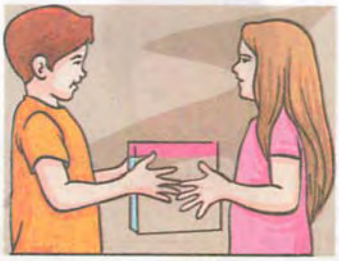




4 Look and put ✓ or ×:

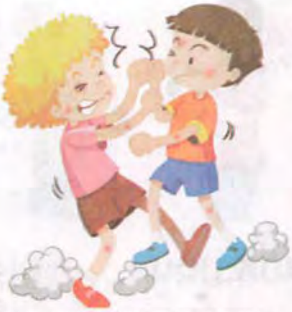
أنظر وضع علامة ✓ للتصرف المهذب او× للتصرف الغير مهذب:

1



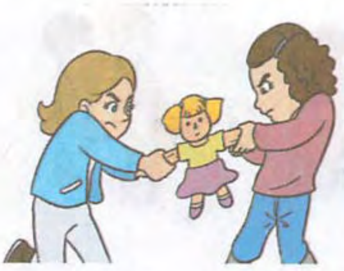
○

2



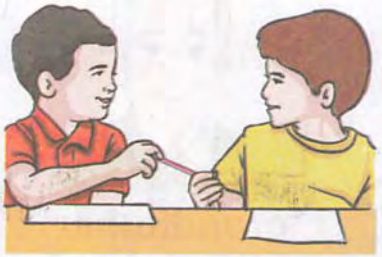
○

3



○

4

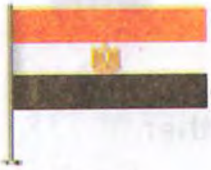


○

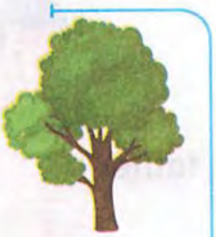
Pencil fun

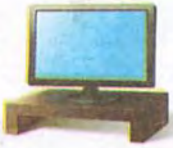
① Match the picture to the letter:

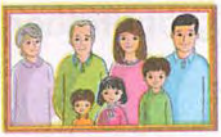
صل الصورة بالحرف:

1  ⦿

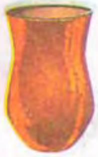
● **f** ●

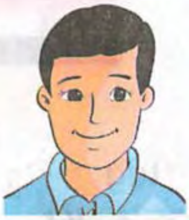
⦿ 

2  ⦿

⦿ 

● **t** ●

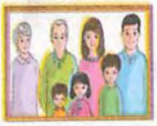
3  ⦿

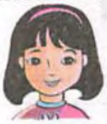
⦿ 

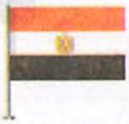
② Draw a circle around the items that begin with f/t:

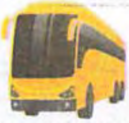
ارسم دائرة حول الكلمات التى تبدأ بـ **f/t**:

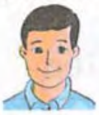
f



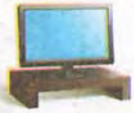


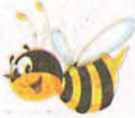


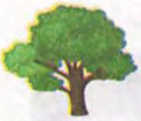


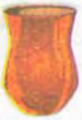


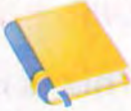
t





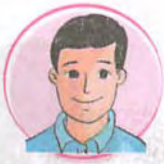




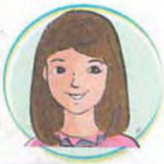


Review

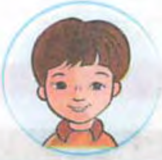
My family عائلتى



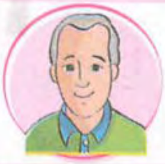
father أب



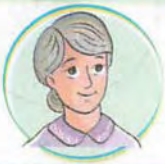
mother أم



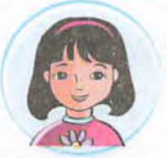
brother أخ



grandfather جد



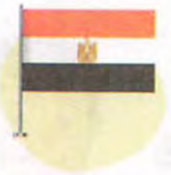
grandmother جدة



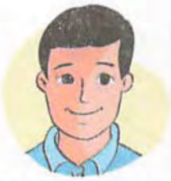
sister أخت

Phonics

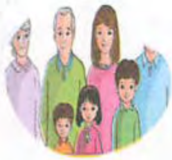
F f /f/



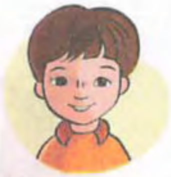
flag علم



father أب

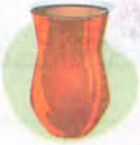


family عائلة

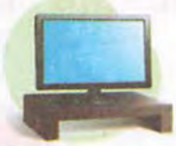


Fady فادى

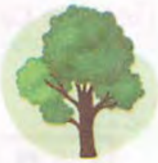
T t /t/



tea شاى



TV تليفزيون

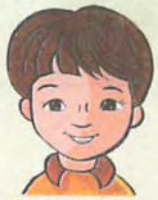


tree شجرة

Who is this? من هذا / هذه؟

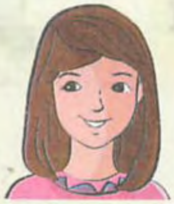
Who is this? من هذا / هذه؟

This is my ...



Who is this?

This is my brother.



Who is this?

This is my sister.

Help your child review Unit 5. ساعد طفلك أن يراجع الوحدة الخامسة.

Activities 6

on Unit (5)

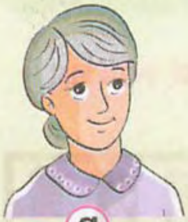
1 Match (A) with (B):

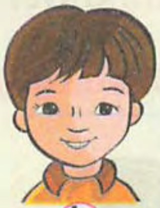
صل:

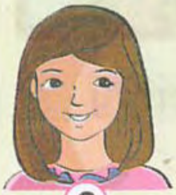
A

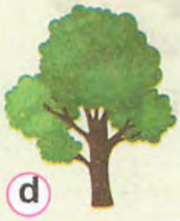
1. tree
2. mother
3. grandmother
4. brother

B


a

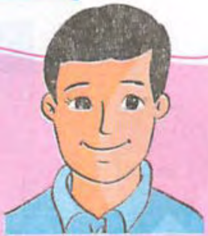

b

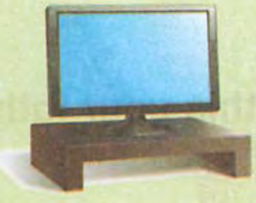

c

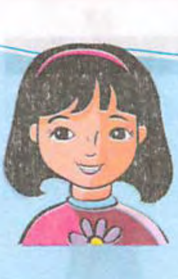

d

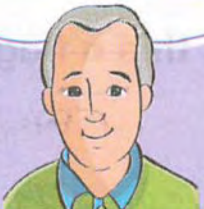
2 Look and circle:

أنظر وضع دائرة حول الكلمة الصحيحة:

1

father mother

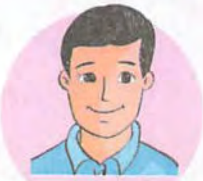
2

flag TV

3

brother sister

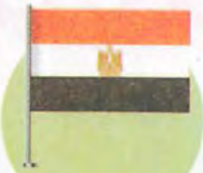
4

grandmother
grandfather

3 Write the missing letter:

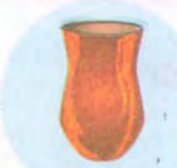
اكتب الحرف الناقص:



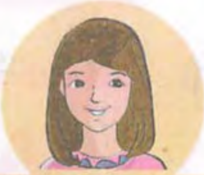
1 .... ather



2 .... lag



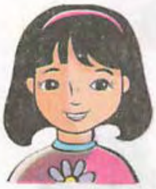
3 .... ea

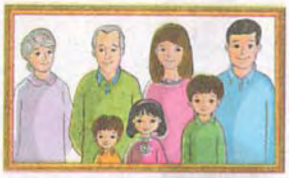


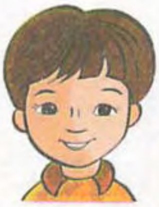
4 .... other

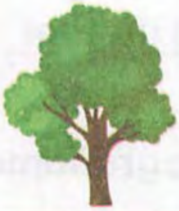
4 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:





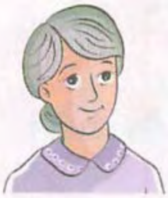
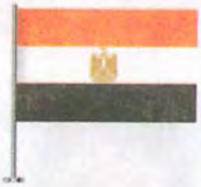
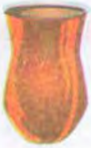




istres	ilamfy	robther	rete
....	....	....	....

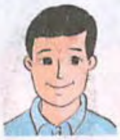
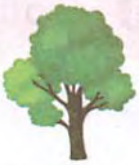
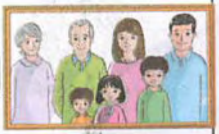
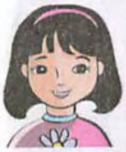
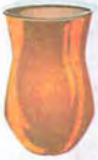
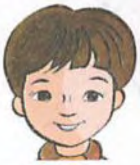
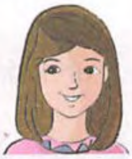
5 Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

		Yes	No
1. Is this your father?		☐	☐
2. Is this a flag?		☐	☐
3. Is this a TV?		☐	☐

6 Find and circle:

أوجد الكلمة ثم ضع حولها دائرة كما بالمثال:

1		v	f	a	t	h	e	r	y
2		a	e	b	t	r	e	e	c
3		f	a	m	i	l	y	d	m
4		i	h	s	i	s	t	e	r
5		n	t	e	a	b	q	f	m
6		b	r	o	t	h	e	r	i
7		v	x	m	o	t	h	e	r

7 Look and complete:

أنظر وأكمل:

1 ...... 3 ...... 5 ...... 7 10

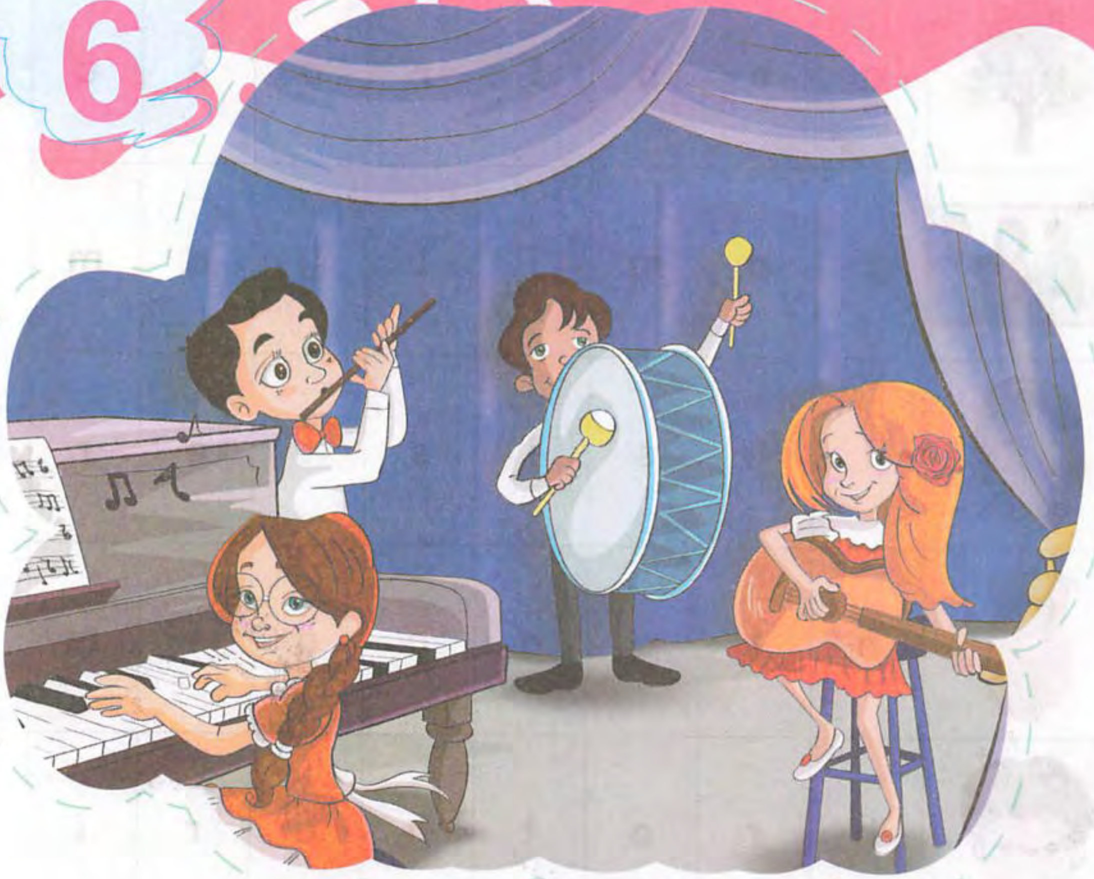
Theme 2

The world around me

Unit 6

Let's play music

هيا نعزف الموسيقى



Objectives of the Unit أهداف الوحدة

Lesson 1 Vocabulary – Listening and speaking

1. To identify vocabulary for musical instruments in a picture.

- يتعرف التلاميذ على المفردات الخاصة بالآلات الموسيقية من خلال صورة.

2. To talk about skills and abilities.

- يتحدث التلاميذ عن مهاراتهم وقدراتهم.

Lesson 2 Phonics and Writing

1. To recognize and produce the letter sounds /d/ and /g/.

- يتعرف التلاميذ وينطقوا صوت الحرفين /d/ و /g/.

2. To find words with the /d/ and /g/ sounds.

- يتعرف التلاميذ على كلمات بها صوت الحرفين /d/ و /g/.

3. To trace and copy the letters D/d and G/g.

- يقوم التلاميذ بتتبع ونسخ الحرفين D/d و G/g.

Lesson 3 Science

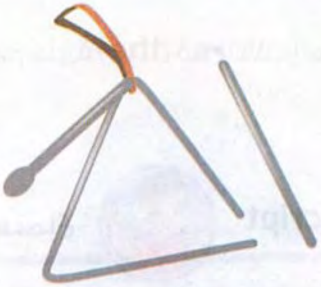
- To identify our senses and match them to body parts.

- يتعرف التلاميذ على الحواس ويتعلموا توصيلهم بأجزاء الجسم.

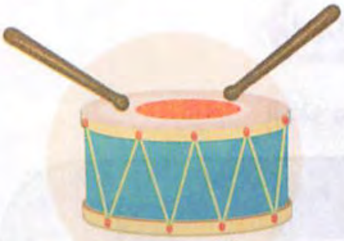
Lesson 1

Listening and speaking

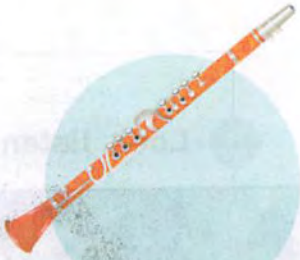
Vocabulary



triangle المثلث الموسيقى



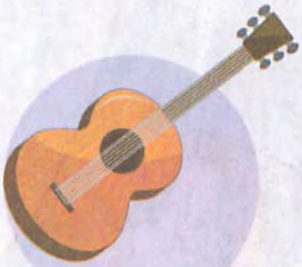
drum طبلة



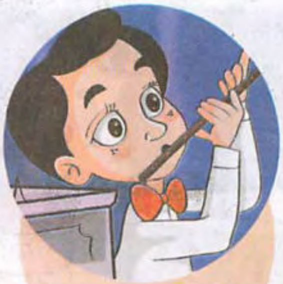
flute ناى

Musical instruments

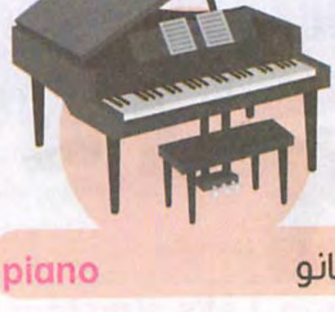
الآلات الموسيقية



guitar جيتار



play يعزف على آلة موسيقية



piano بيانو

Help your child identify the musical instruments.

ساعد طفلك فى التعرف على الآلات الموسيقية.

Language Functions

وظائف لغوية

للتعبير عن استطاعة فعل شيء في المضارع نستخدم

فاعل + can + inf. مصدر الفعل

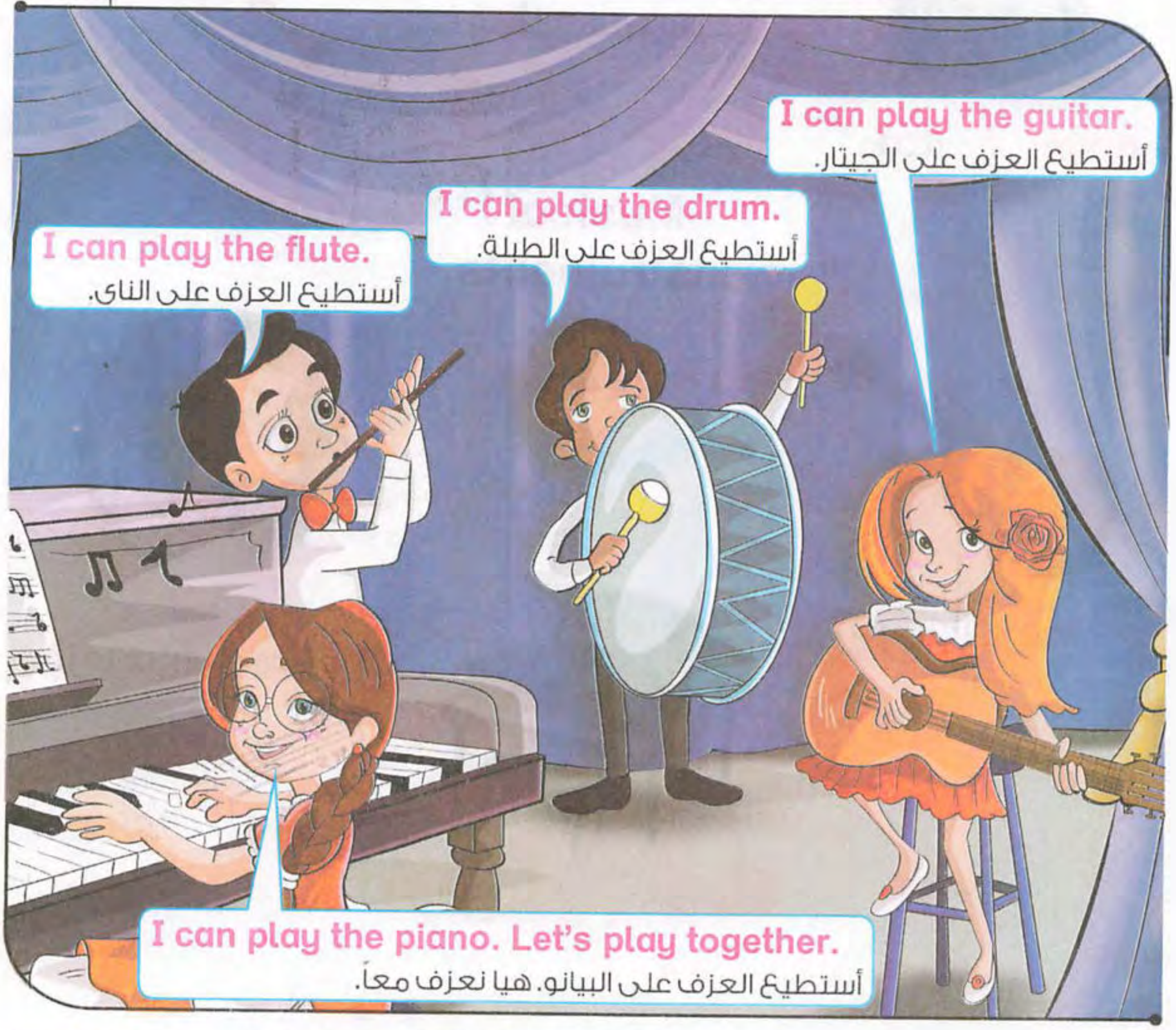
- I can play the guitar.

– تستخدم كلمة (**the**) قبل الآلات الموسيقية.

- I can play the piano.

Tapescript نص الاستماع

Look, listen and repeat: انظر واستمع وردد النص:


I can play the guitar.
أستطيع العزف على الجيتار.
I can play the drum.
أستطيع العزف على الطبلة.
I can play the flute.
أستطيع العزف على الناى.
I can play the piano. Let's play together.
أستطيع العزف على البيانو. هيا نعزف معاً.

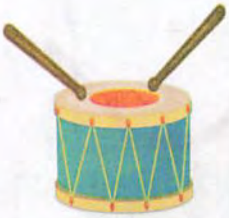
Help your child use (I can play.......) to talk about his/ her abilities.

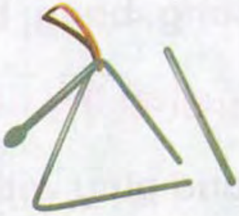
ساعد طفلك في استخدام (انا استطيع أن اعزف) ليتحدث عما يستطيع فعله.

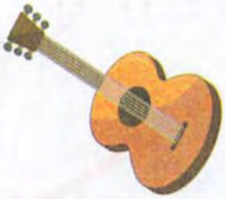
Listening & speaking

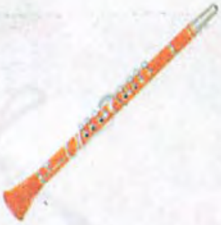
1 Listen and repeat: استمع وردد:

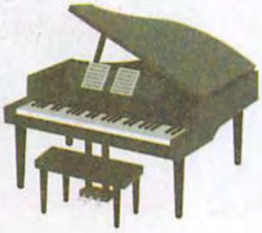
drum - triangle - guitar - flute - piano



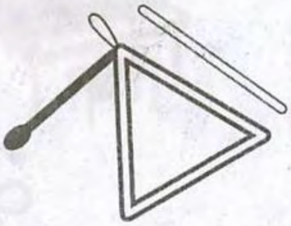


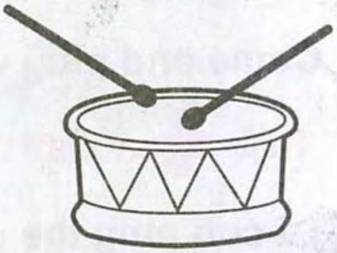


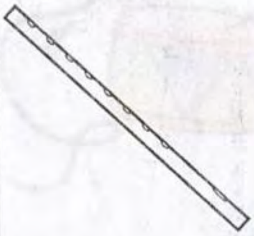


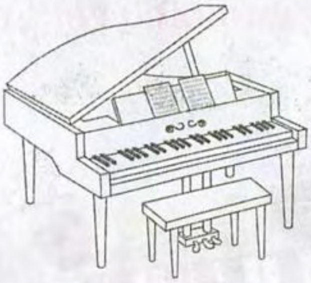


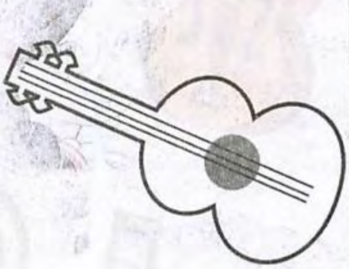
2 Color and say: لون وقل:











3 Sing: غنِ:

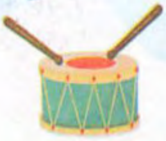
Sing

Boy: Bang, bang, bang
I can play the drum.
Come and play with me
Girl: Toot, toot, toot
I can play the flute.
Come and play with me.
Boy: Ting, ting, ting
I can play the triangle.
Come and play with me.
Girl: Strum, strum, strum
I can play the guitar.
Come and play with me.

Sing the song with your child and make them follow the instructions. غن مع طفلك واجعله يتبع التعليمات فى الأغنية.

Homework

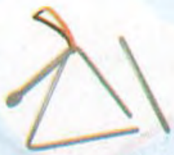
A



drum

الطبلة

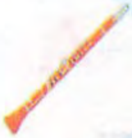
drum



triangle

المثلث الموسيقى

triangle

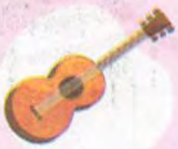


flute

ناى

flute

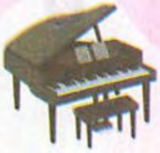
B



guitar

جيتار

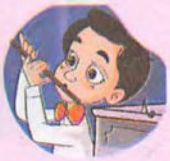
guitar



piano

بيانو

piano



play

يعزف على آلة موسيقية

play

Activities

① Match (A) with (B):

صل:

A

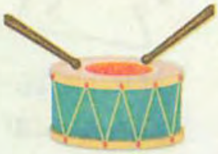
① guitar •

② piano •

③ drum •

④ triangle •

B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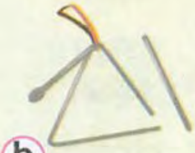
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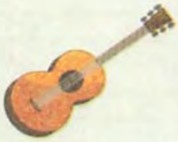
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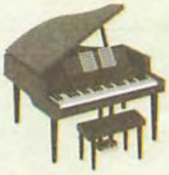
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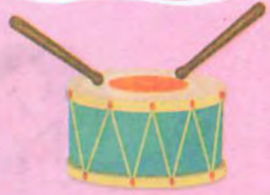
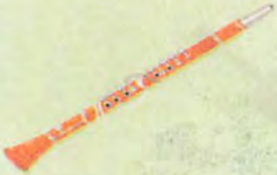
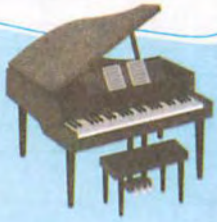
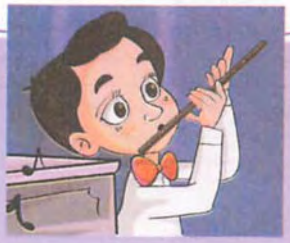
② Circle the right word:

ضع دائرة حول الكلمة الصحيحة:

❶

drum flute

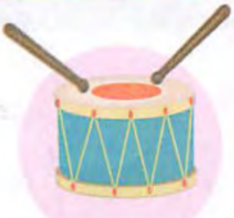
❷

guitar flute

❸

guitar piano

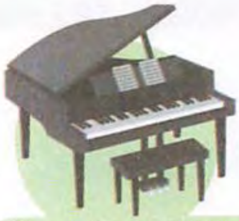
❹

eat play

③ Write the missing letter:

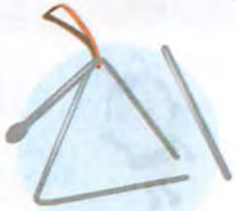
اكتب الحرف الناقص:



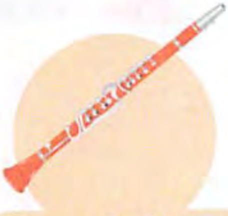
① ....rum



② ....iano



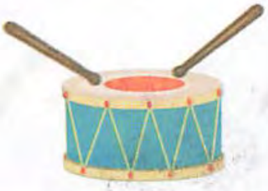
③ .... riangle



④ .... lute

④ Unscramble and write:

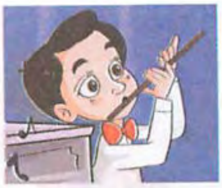
اعد ترتيب الحروف واكتب الكلمة:



dumr

....

....



lpay

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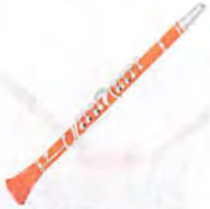
....



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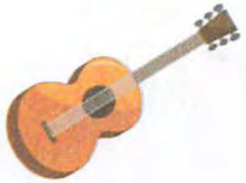
....

....



iatrgu

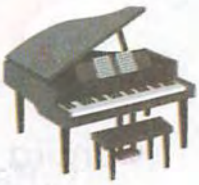
....

....

⑤ Circle and write:

ضع دائرة ثم أكتب:

1



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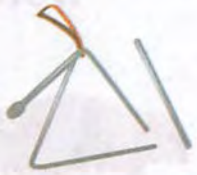

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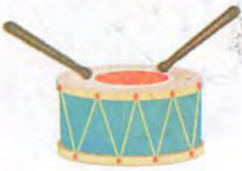

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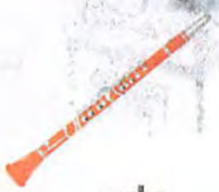


_ _ ute

fl

pl

tl

Lesson 2

Phonics & Writing

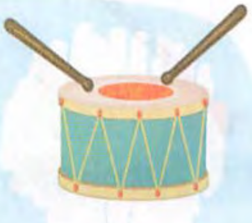
Learn sounds with Busy Bee!

Listen and say: استمع وقل:

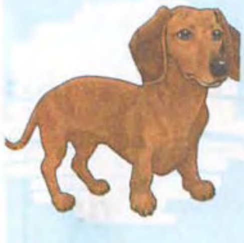
D d /d/ ◉ يتعلم التلاميذ نطق حرف (D/d) مثل حرف (د) فى اللغة العربية :

G g /g/ ◉ يتعلموا ايضا نطق حرف (G/g) مثل حرف (ج) فى اللغة العربية :

D d /d/ words



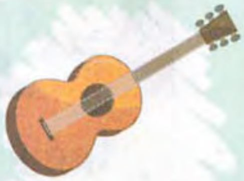
drum طبلة



dog كلب

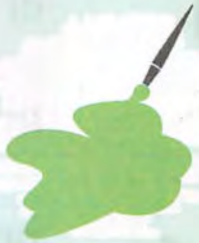
Dina دينا

G g /g/ words



guitar جيتار

Gamila جميلة



green أخضر

Help your child listen and say the words to recognize the letters (D/d - G/g).

ساعد طفلك أن يستمع إلى الكلمات ويرددها حتى يتعرف على الحرفين (D/d - G/g).

Learn to write with Busy Bee!

Handwriting

Look, trace and say:

أنظر وتتبع الحروف ثم قل:

d d d d d
d d d d

d d d d d
d d d d

D D D D D
D D D D

D D D D D
D D D D

g g g g g
g g g g

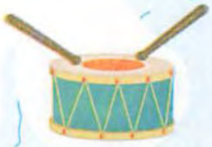
g g g g g
g g g g

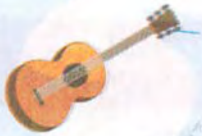
G G G G G
G G G G

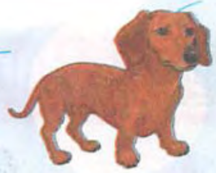
G G G G G
G G G G

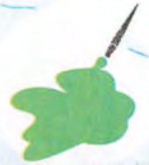
Help your child trace the dots to write the letters (D/d - G/g)..ساعد طفلك فى تتبع النقاط لكى يكتب الحرفين (D/d - G/g)

Homework









drum طبلة	**guitar** جيتار	**dog** كلب	**green** أخضر
drum	guitar	dog	green

Activities

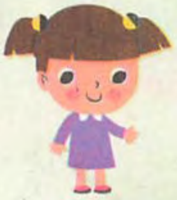
① Match (A) with (B):

صل:

A

1. drum •
2. Dina •
3. green •
4. guitar •

B



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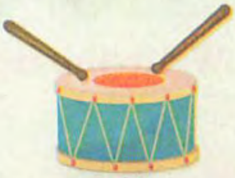

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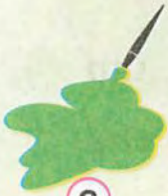

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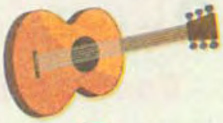
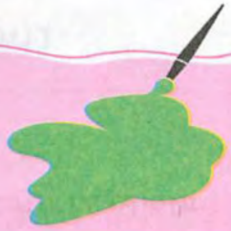


ⓓ

② Look and circle:

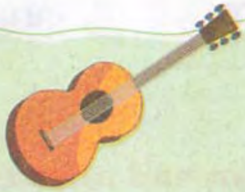
أنظر وضع دائرة حول الكلمة الصحيحة:

❶



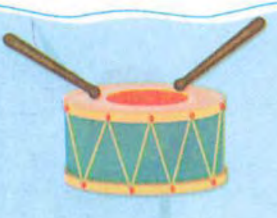
girl green

❷



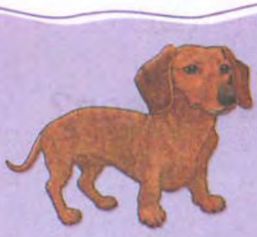
dog guitar

❸



drum dog

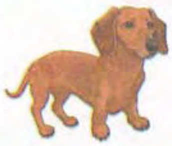
❹

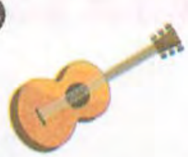


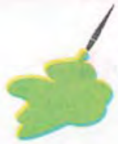
green dog

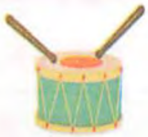
3 Circle the beginning letter:

ضع دائرة حول اول حرف:

1

h t d

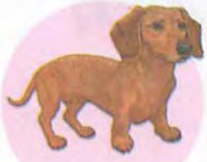
2

g r p

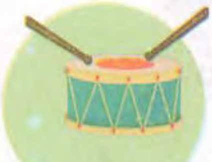
3

b g r

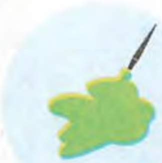
4

e h d

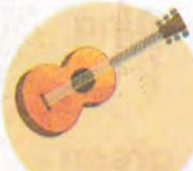
4 Write the missing letter:

اكتب الحرف الناقص:


1 .... og

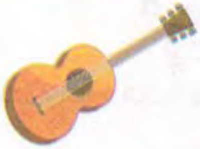

2 d....um

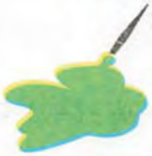

3 .... reen

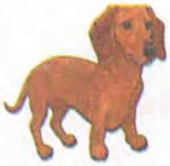

4 gui.... ar

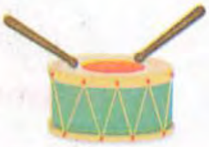
5 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:


tigura
....

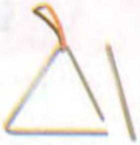
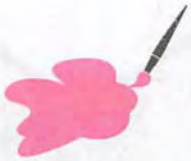
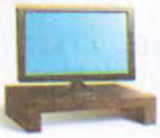

egrne
....


gdo
....


rudm
....

6 Listen and answer Yes or No:

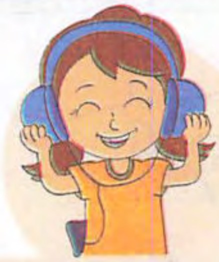
أستمع وأجب بـ نعم أم لا:

		Yes	No
1. Is it a drum?		☐	☐
2. Is it green?		☐	☐
3. Is it a tree?		☐	☐

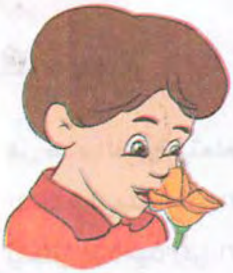
Lesson 3

Science

Our senses حواسنا

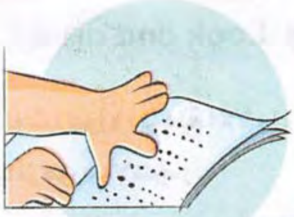


hear يسمع

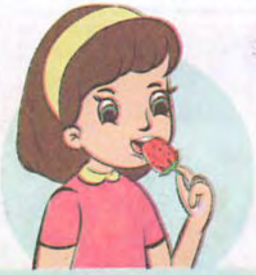


smell يشم

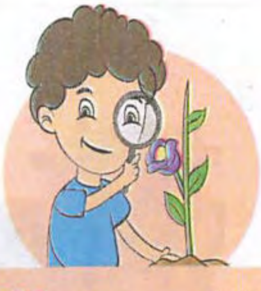
Verbs of senses
افعال الحواس



touch يلمس



taste يتذوق



see يرى

Language Functions وظائف لغوية

للتعبير عن الحواس نستخدم:

I can + مصدر الفعل (الحاسة) أنا أستطيع...

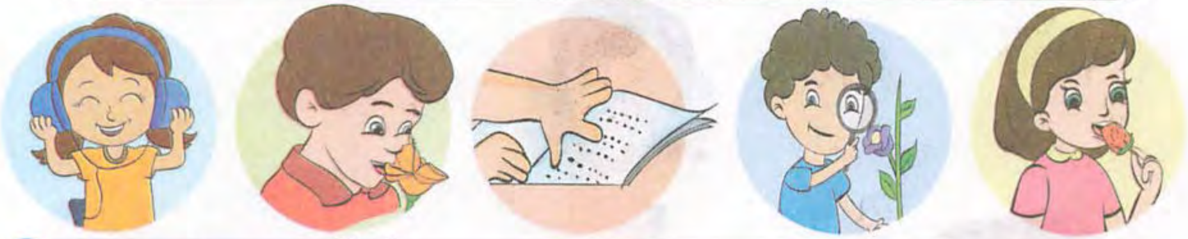
- I **can** smell.
- I **can** taste.
- I **can** hear.

Help your child identify the verbs of senses. ساعد دلفلك فى التعرف على أفعال الحواس.

Unit 6 Let's play music

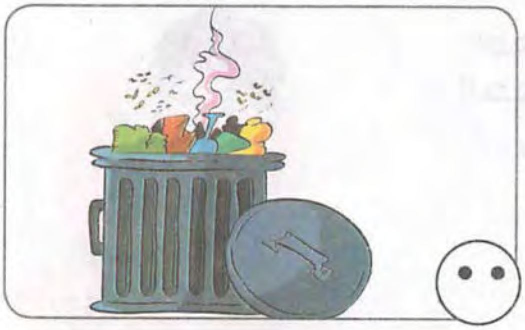
1 Listen and point: أستمع وأشر:

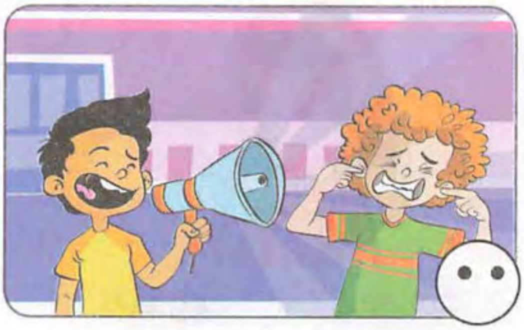
Girl 1 : I can hear.
Girl 2 : I can touch.
Boy 2: I can see.
Boy 1 : I can smell.
Girl 3 : I can taste.

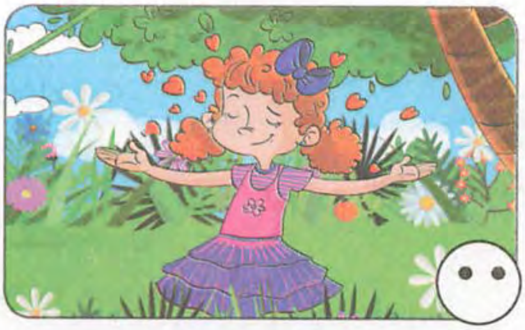


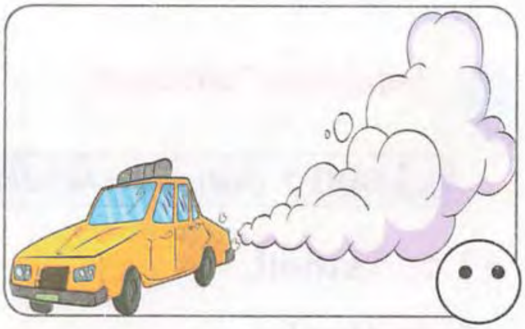
2 Look and draw ☺ ☹: انظر وارسم:

- فى هذه الفقرة يتعلم التلميذ الأشياء المضرة بالبيئة كالتلوث السمعى وتلوث الهواء ويتعلم الأشياء المفيدة للبيئة مثل القاء القمامة فى صناديق القمامة وزراعة الحدائق بالزهور والأشجار.
- ينظر التلاميذ إلى الصور الآتية ويرسموا وجه ضاحك إذا كان الفعل صحيح ومناسب ويرسموا وجه حزين إذا كان الفعل غير مناسب وخطأ.

①


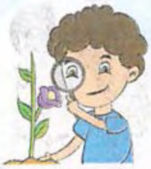
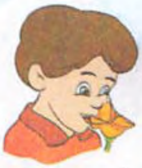
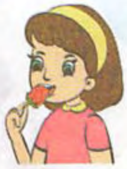
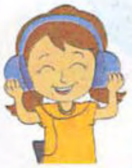
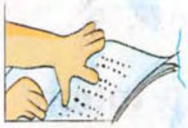
②


③


④


Help your child use (I can.........) to talk about abilities.
ساعد طفلك على استخدام (انا استطيع) للحديث عما يستطيع فعله.
Help your child look at the pictures and put (✓) for good things & put (×) for bad ones.
ساعد طفلك فى النظر للصورة ووضع (✓) للأشياء الحسنة و (×) للأشياء السيئة.

Homework

				
see يرى	**smell** يشم	**taste** يتذوق	**hear** يسمع	**touch** يلمس
see	smell	taste	hear	touch

Activities

① Match (A) with (B):

صل:

A

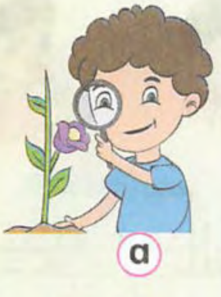
1 touch •

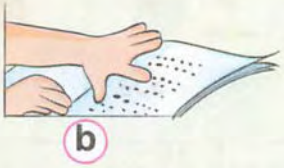
2 see •

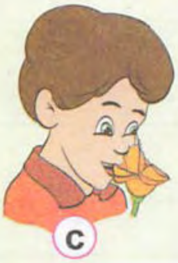
3 smell •

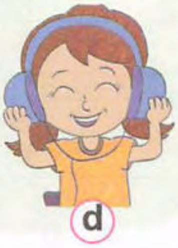
4 hear •

B


a


b

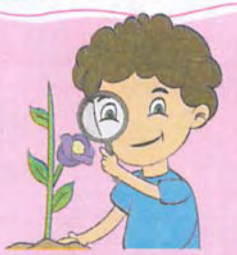

c


d

② Look and circle:

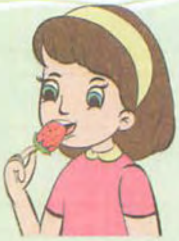
أنظر وضع دائرة حول الكلمة الصحيحة:

❶



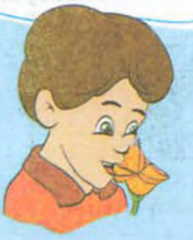
hear see

❷



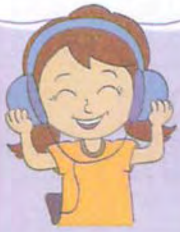
taste hear

❸



smell listen

❹



hear touch

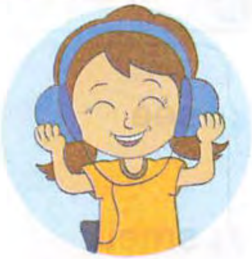
Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

3 Look and complete:

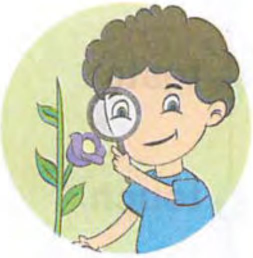
أنظر وأكمل:

smell - touch - hear - taste

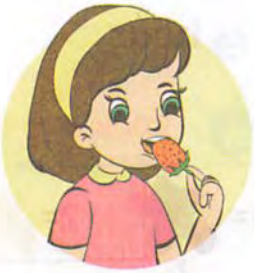
1. She can ____________.



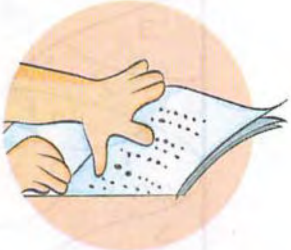
2. He can ____________.



3. She can ____________.

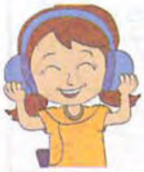


4. He can ____________.



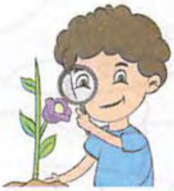
4 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



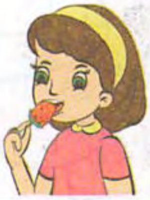
ehra

....



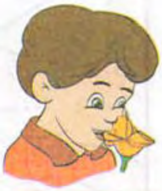
ese

....



tetsa

....



selml

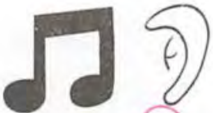
....

Pencil fun

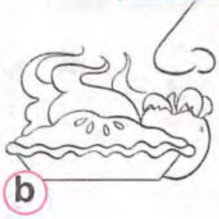
Match:

صل كل شيء بالحاسة المستخدمه في الشعور به:

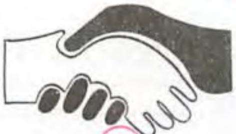
1. see
2. smell
3. taste
4. touch
5. hear



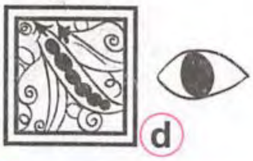
a



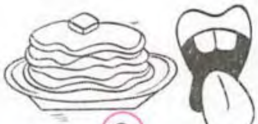
b



c



d

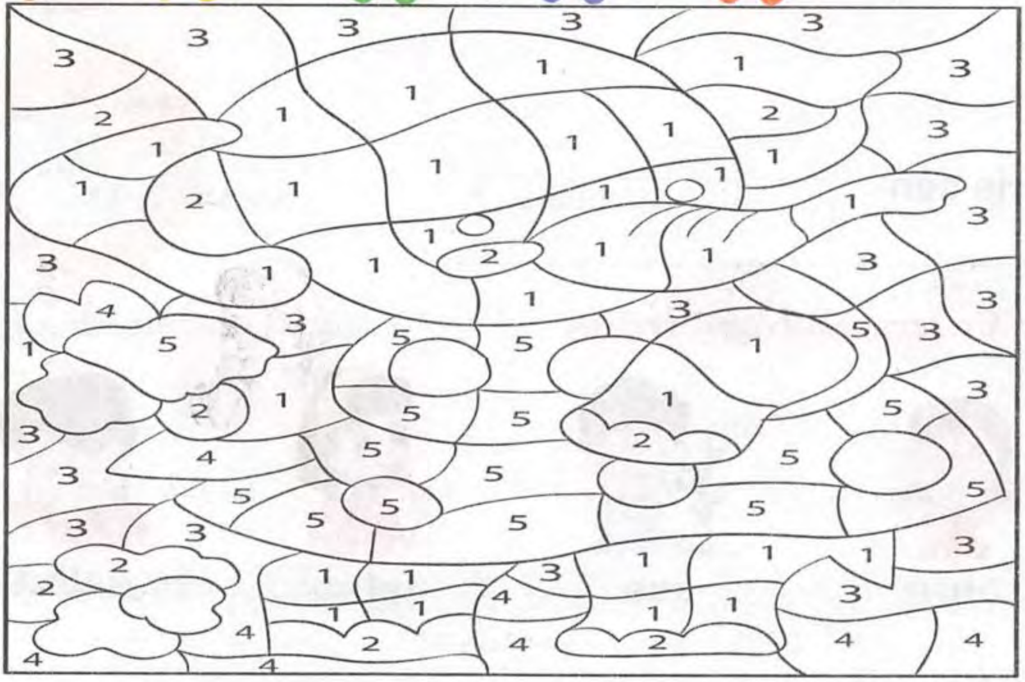


e

Look and color:

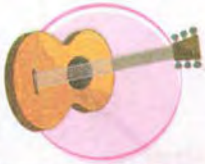
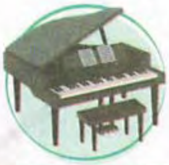
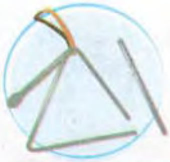
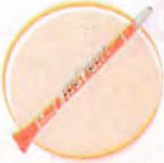
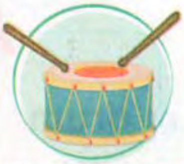
أنظر ولون:

1= 🟫 2= 🟨 3= 🟩 4= 🟦 5= 🟧


3 3 3 3
3 1 1 3
1 2 1 2 3
1 1 1 1
1 1 2 1 1 1 3
1 1 1 1 3
3 1 1 2 1 1 3
4 1 3
3 5 5 5 1 5 3
1 3
2 1 5 5 1 5 3
4 5 2 5
3 5 5 5
3 3 5 5 5 5 3
2 1 1 3 1 1 1
2 1 1 4 1 1 3
4 2 4 2 4 4
4 4

Review

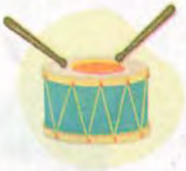
Musical instruments الآلات موسيقية

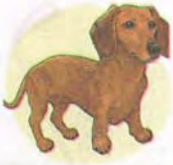
guitar جيتار **piano** بيانو **triangle** المثلث الموسيقى **flute** ناى **drum** طبلة

Phonics

D d /d/



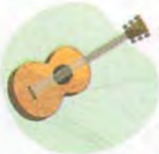
drum طبلة



dog كلب

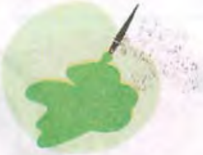
Dina دينا

G g /g/



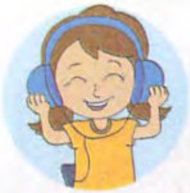
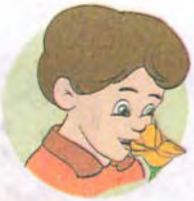
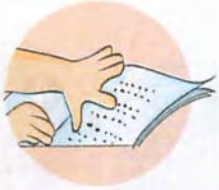
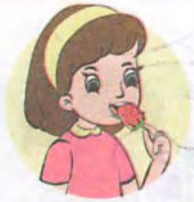
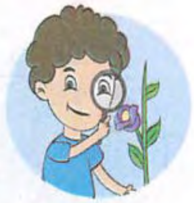
guitar جيتار

Gamila جميلة



green أخضر

Our senses حواسنا

hear يسمع **smell** يشم **touch** يلمس **taste** يتذوق **see** يرى

- للتعبير عن الحواس نستخدم:

I can + (الحاسة) مصدر الفعل أنا أستطيع...

- I can smell.
- I can hear.

Help your child review Unit 6. ساعد طفلك أن يراجع الوحدة السادسة.

on Unit (6)

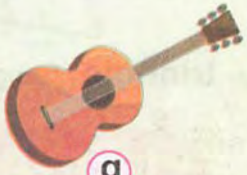
7 Activities

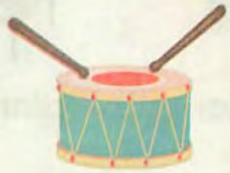
1 Match (A) with (B): صل:

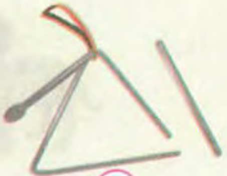
A

1. drum •
2. triangle •
3. green •
4. guitar •

B


a


b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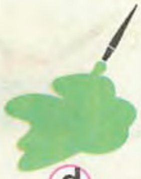
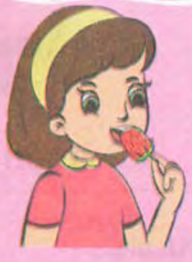
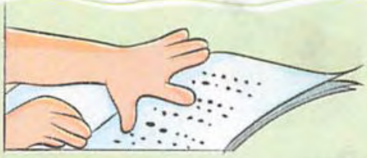
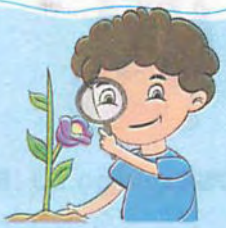
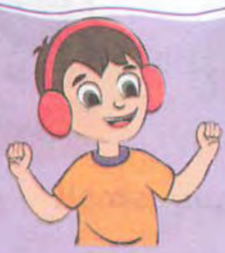

d

2 Look and circle: أنظر وضع دائرة حول الكلمة الصحيحة:

❶

hear taste

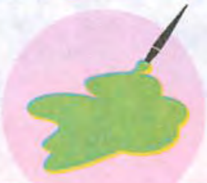
❷

touch taste

❸

see touch

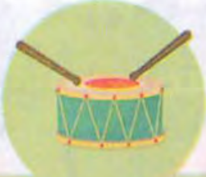
❹

see hear

3 Write the missing letter:

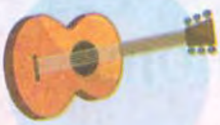
اكتب الحرف الناقص:



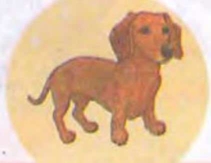
1 .... reen



2 .... rum



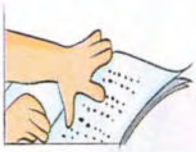
3 .... uitar



4 .... og

4 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



otchu

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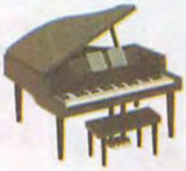
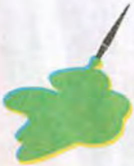


ipnao

....



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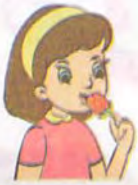
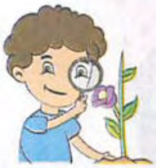


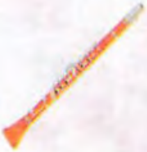
astet

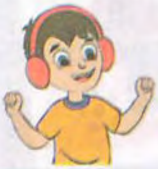
....

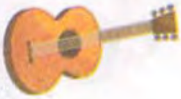
5 Write the word:

أكتب الكلمة:





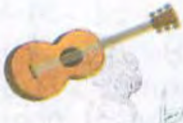
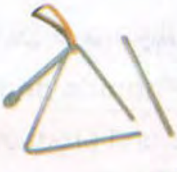
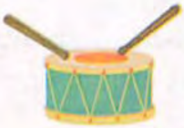




1. ....
2. ....
3. ....
4. ....

6 Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

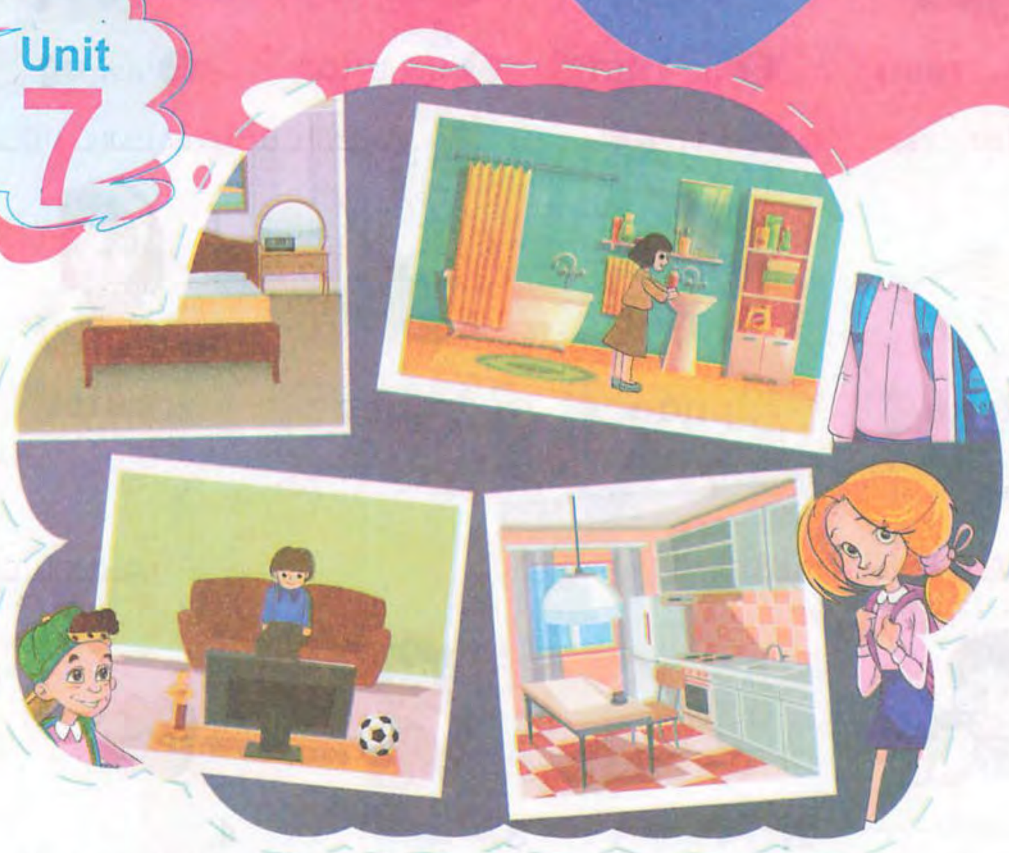
		Yes	No
1. Is this a guitar?		☐	☐
2. Is this a flute?		☐	☐
3. Is this a drum?		☐	☐

Theme 2

The world around me

At home فى المنزل

Unit 7



Objectives of the Unit أهداف الوحدة

Lesson 1 Vocabulary – Listening and speaking

1. To ask "Where's…?" about people.
   - يتعلم التلاميذ السؤال بـ (أين للمكان ….؟) عن الناس.
2. To answer "He's / She's in the ….".
   - يجيب التلاميذ بـ هو / هي في (المكان).
3. To identify different rooms in a home.
   - يتعرف التلاميذ على الغرف المختلفة في المنزل.

Lesson 2 Phonics and Writing

1. To recognize and produce the letter sounds /æ/ and /s/.
   - يتعرف التلاميذ وينطقوا صوت الحرفين /æ/ و /s/.
2. To find words with the /æ/ and /s/ sounds.
   - يتعرف التلاميذ على كلمات بها صوت الحرفين /æ/ و /s/.
3. To trace and copy the letters A/a and S/s.
   - يقوم التلاميذ بتتبع ونسخ الحرفين A/a و S/s .

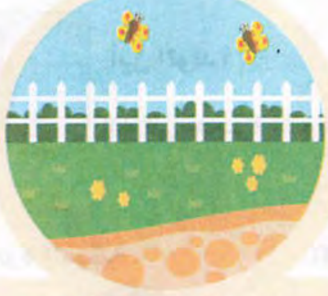
Lesson 3 Math

1. To learn about shapes.
   - يتعلم التلاميذ الأشكال.
2. To draw a picture of your home.
   - يرسم التلاميذ صور لمنازلهم.
3. To assess your own learning.
   - يقيم التلاميذ تعلمهم الذاتي.

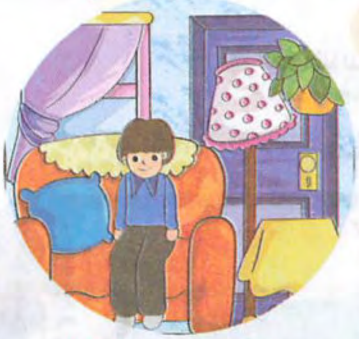
Listening and speaking

Lesson 1

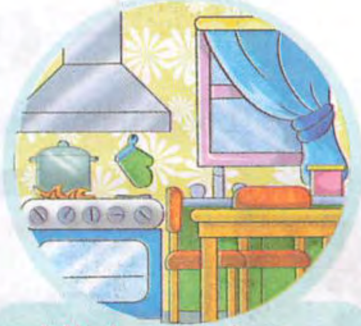
Vocabulary



garden حديقة

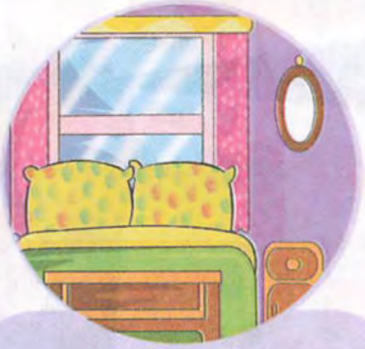


living room
حجرة المعيشة

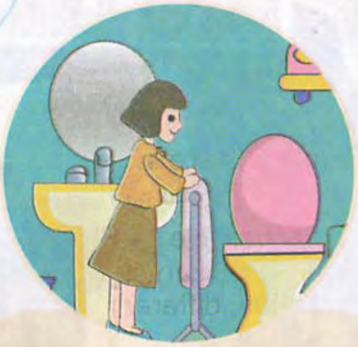


kitchen مطبخ

At home
بالمنزل



bedroom
حجرة النوم



bathroom
حمام (مرحاض)

Help your child identify the places at home.

ساعد طفلك فى التعرف على الأماكن بالمنزل.

Unit 7 At home

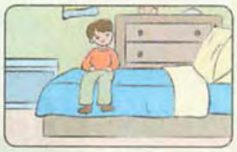
Language Functions وظائف لغوية

Where's the boy / girl?
أين الولد/ البنت ؟

◉ للسؤال عن مكان شخص (فى المنزل) نستخدم:

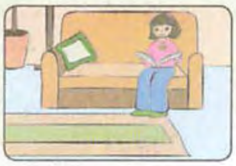
Where's ....?

وللإجابة : إنه / إنها فى... **He's/She's in the...**



- Where's the boy? أين الولد؟

- He's in the bedroom. إنه فى حجرة النوم.

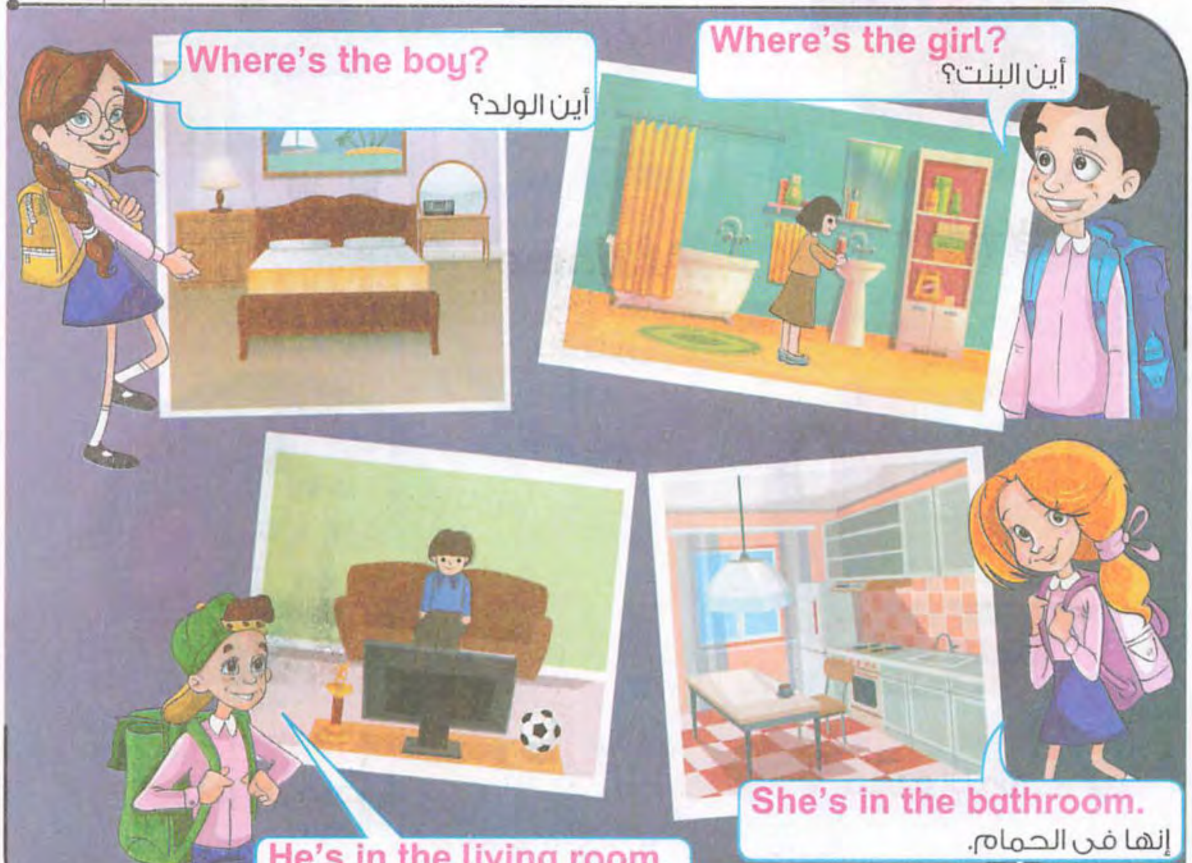


- Where's the girl? أين البنت؟

- She's in the living room. إنها فى حجرة المعيشة.

Tapescript نص الاستماع

Look, listen and repeat: انظر واستمع وردد النص:

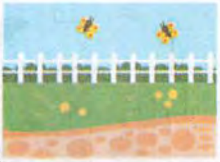

Where's the boy?
أين الولد؟
Where's the girl?
أين البنت؟
He's in the living room.
إنه فى غرفة المعيشة.
She's in the bathroom.
إنها فى الحمام.

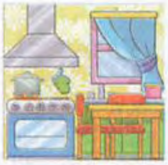
Help your child ask about places at home using (Where's ....?) and answer using (He's / She's in ......).
ساعد طفلك فى السؤال عن الأماكن بالمنزل باستخدام (أين...؟) والاجابة (أنه / أنها فى .....).

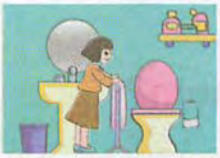
Listening & speaking

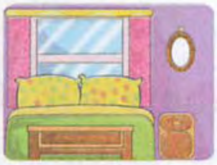
1 Listen, point and say: استمع واشر ثم قل:

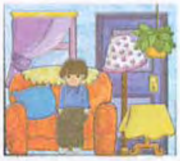
living room - bedroom - kitchen - bathroom - garden







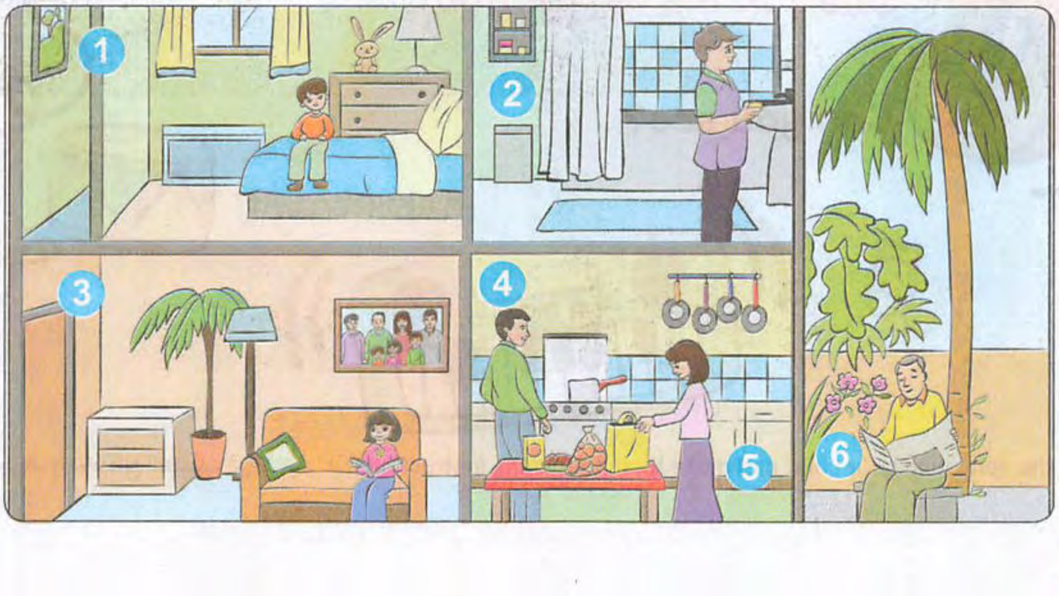




2 Look, listen and say: أنظر واستمع ثم قل:

: One
: Where's the boy?
: He's in the bedroom.
: Two
: Where's the boy?
: He's in the bathroom.
: Three
: Where's the girl?
: She's in the living room.

: Four
: Where's the father?
: He's in the kitchen.
: Five
: Where's the mother?
: She's in the kitchen.
: Six
: Where's the grandfather?
: He's in the garden.

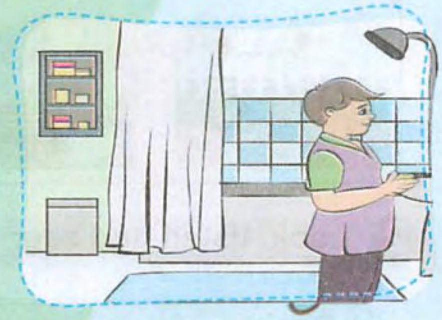


3 Sing: غنِ:

Sing

Where's Hisham?

Where's Hisham?

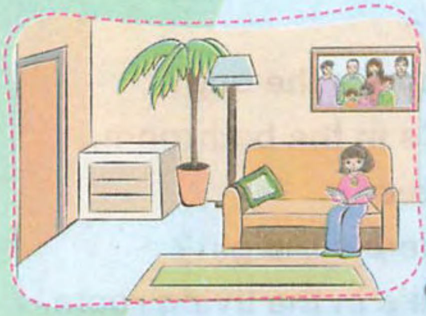


He's in the bathroom.

Can you see?

Where's Lina?

Where's Lina?



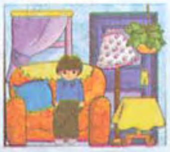
She's in the living room.

Can you see?

Sing the song with your child and make them follow the instructions. غن مع طفلك واجعله يتبع التعليمات فى الأغنية.

Homework

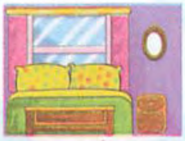
A



living room

حجرة المعيشة

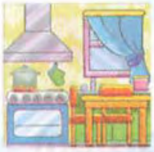
living room



bedroom

حجرة النوم

bedroom

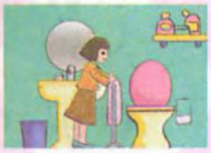


kitchen

مطبخ

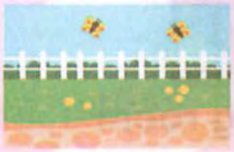
kitchen

B



bathroom حمام (مرحاض)

bathroom



garden حديقة

garden

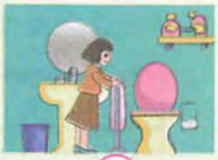
Activities

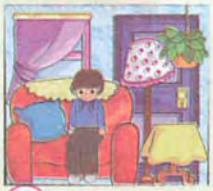
1 Match (A) with (B): صل:

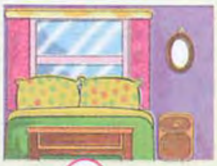
A

1. bedroom
2. bathroom
3. living room
4. garden

B


a


b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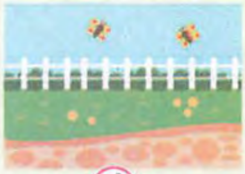
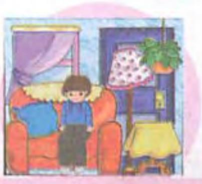
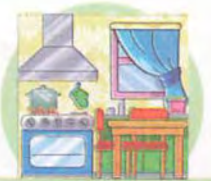
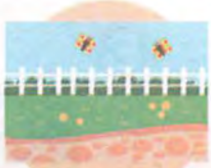

d

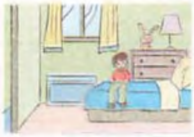
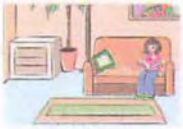
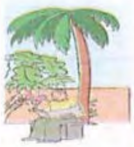
2 Write the missing letter: اكتب الحرف الناقص:


1. li....ing room


2. ....itchen


3. g....rden

3 Listen and answer Yes or No: أستمع وأجب بـ نعم أم لا:

		Yes	No
1. Is he in the kitchen?		☐	☐
2. Is she in the bathroom?		☐	☐
3. Is he in the garden?		☐	☐

Phonics & Writing

Lesson 2

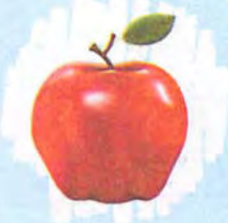
Learn sounds with Busy Bee!

Listen and repeat: استمع وردد:

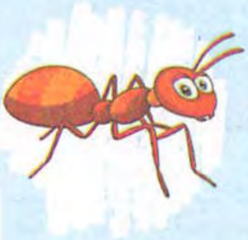
A a /æ/ يتعلم التلميذ فى هذا الدرس نطق حرف (A/a) والذى يشبه حرف (أ) فى اللغة العربية :

S s /s/ يتعلم ايضا نطق حرف (S/s) والذى يشبه نطق حرف (س) فى اللغة العربية :

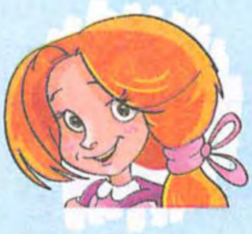
A a /æ/ words



apple تفاحة

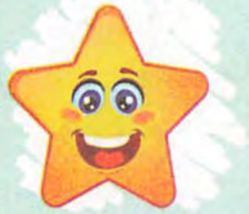


ant نملة



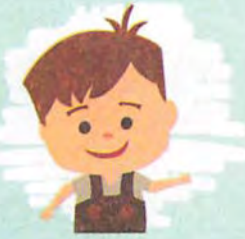
Amira أميرة

S s /s/ words



star نجمة

square مربع



Samy سامى

Help your child listen and say the words to recognize the letters (A/a - S/s).

ساعد طفلك أن يستمع إلى الكلمات ويرددها حتى يتعرف على الحرفين (A/a - S/s).

Learn to write with Busy Bee!

Handwriting

Look, trace and say:

أنظر وتتبع الحروف ثم قل:

a

a a a a a

a a a a a

a

a a a a a

a a a a a

A

A A A A A

A A A A A

A

A A A A A

A A A A A

s

s s s s s

s s s s s

s

s s s s s

s s s s s

S

S S S S S

S S S S S

S

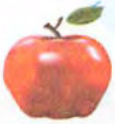
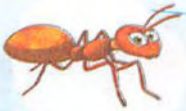
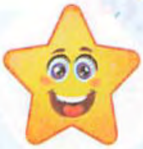
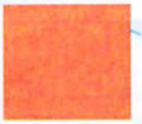
S S S S S

S S S S S

Help your child trace the dots to write the letters (A/a - S/s).

ساعد طفلك فى تتبع النقاط لكى يكتب الحرفين (S/s - A/a).

Homework

			
apple تفاحة	**ant** نملة	**star** نجمة	**square** مربع
apple	ant	star	square

Activities

① Match (A) with (B):

صل:

A

❶ square •

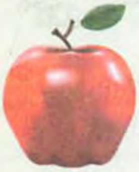
❷ ant •

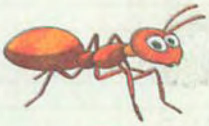
❸ star •

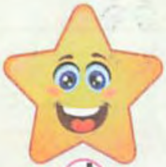
❹ apple •

B

ⓐ

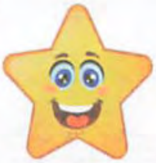

ⓑ

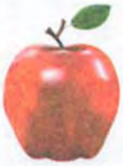

ⓒ

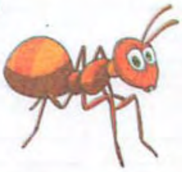

ⓓ

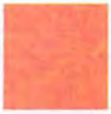
② Circle the beginning letter:

ضع دائرة حول اول حرف:

❶

a s

❷

a s

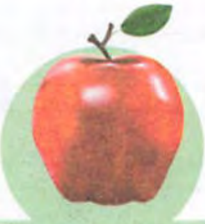
❸

a s

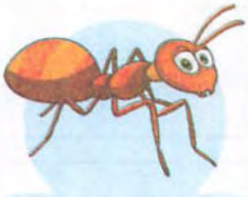
❹

a s

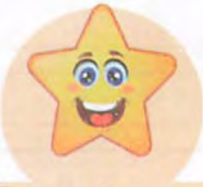
③ Write the missing letter:

اكتب الحرف الناقص:

❶ .... quare


❷ ....pple


❸ .... nt


❹ .... tar

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

4 Circle and write:

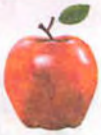
ضع دائرة ثم أكتب:

1

.... quare

c
s
t

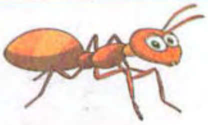
2



.... pple

a
d
p

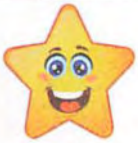
3



.... nt

a
e
o

4

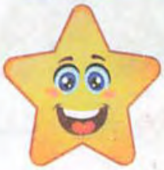


.... tar

v
s
r

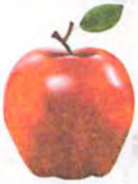
5 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



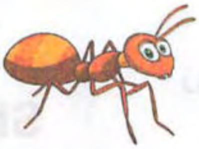
tsra

....



lapep

....



nta

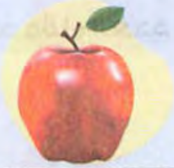
....

aqerus

....

6 Match and write:

صل ثم أكتب:

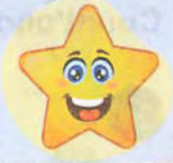


⦿

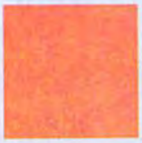
....

s

⦿



....

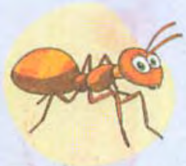


⦿

....

a

⦿



....

Lesson 3

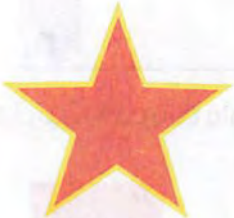
Math

Learn shapes with Busy Bee!

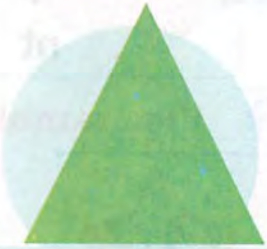
Shapes

الأشكال الهندسية

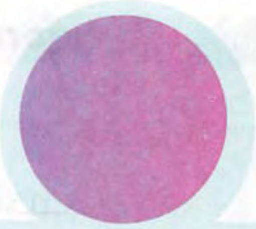
square مربع



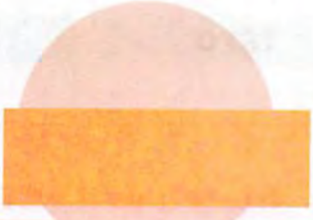
star نجمة



triangle مثلث

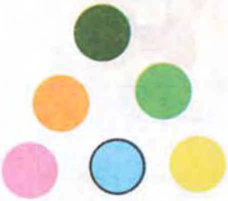


circle دائرة



rectangle مستطيل

① Count and say the numbers: عد وقل العدد:



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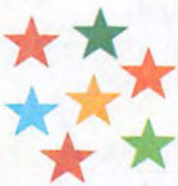

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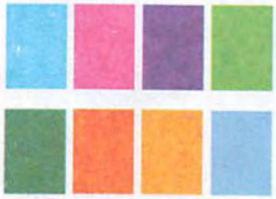

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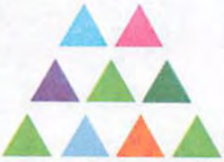

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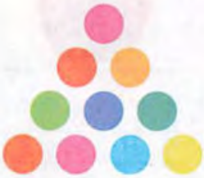
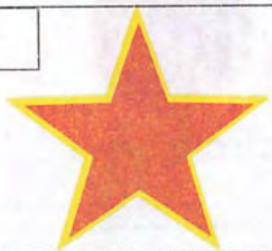


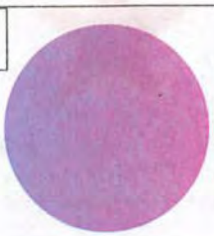
10

Help your child identify shapes. ساعد طفلك فى التعرف على الأشكال الهندسية.

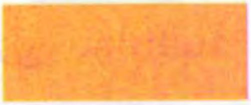
2 Listen and number: استمع ورقم:

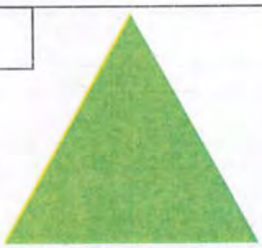
❶ circle
❷ triangle
❸ star
❹ rectangle
❺ square



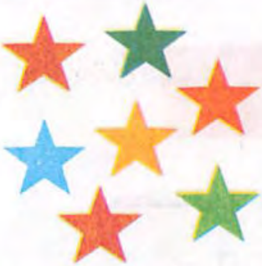


1





3 Count and write: عد وأكتب:



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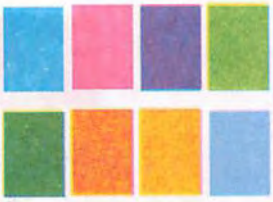
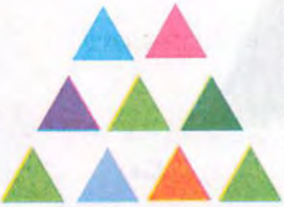
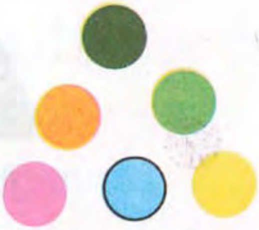






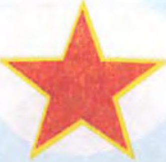
Help your child listen and number the shapes ساعد طفلك أن يستمع ويرقم الاشكال.

Homework

A

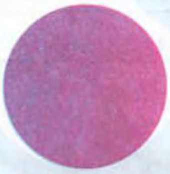
square مربع

square



star نجمة

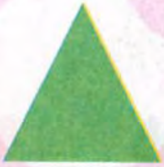
star



circle دائرة

circle

B



triangle مثلث

triangle

rectangle مستطيل

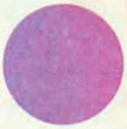
rectangle

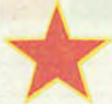
Activities

1 Look and choose:

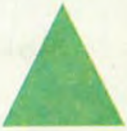
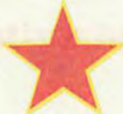
أنظر وأختر:

1 rectangle •

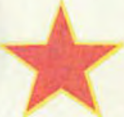


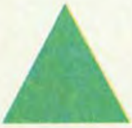


2 triangle •

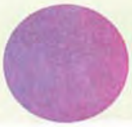
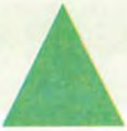



3 square •



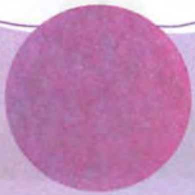


4 circle •

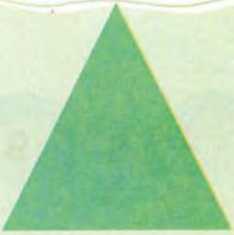
2 Look and circle:

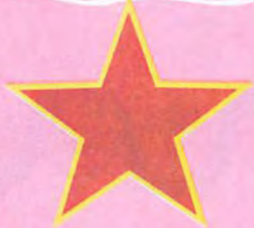
أنظر وضع دائرة حول الكلمة الصحيحة:

1

square circle

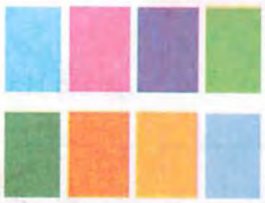
2

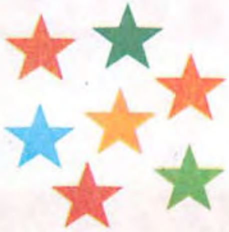
rectangle star

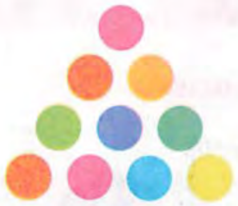
3

triangle square

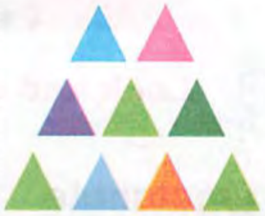
4

circle star

3 Write the number: أكتب العدد:



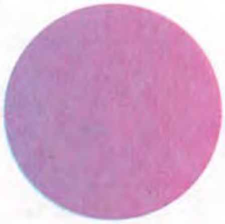




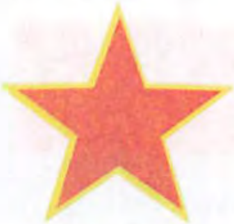


4 Unscramble and write: اعد ترتيب الحروف واكتب الكلمة:

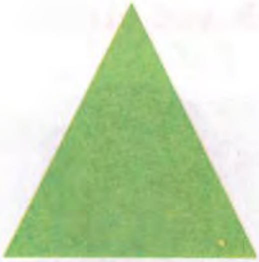
uqraes



cclrie



tras



irangtel

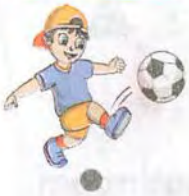
5 Look and complete: أنظر وأكمل:

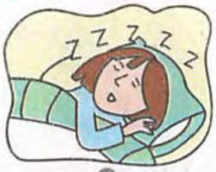
1 2 3 .... 5 .... 8 9 ....

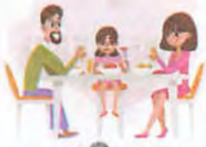
Pencil fun

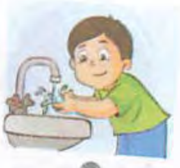
Match to the right place:

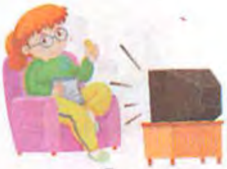
صل بالمكان المناسب:

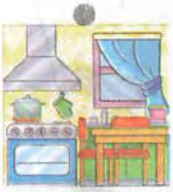


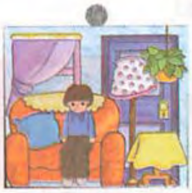


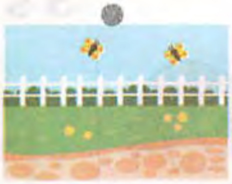


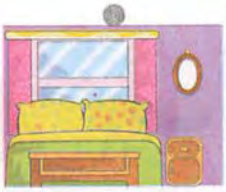


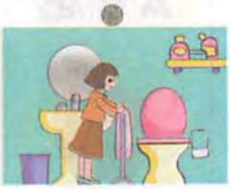






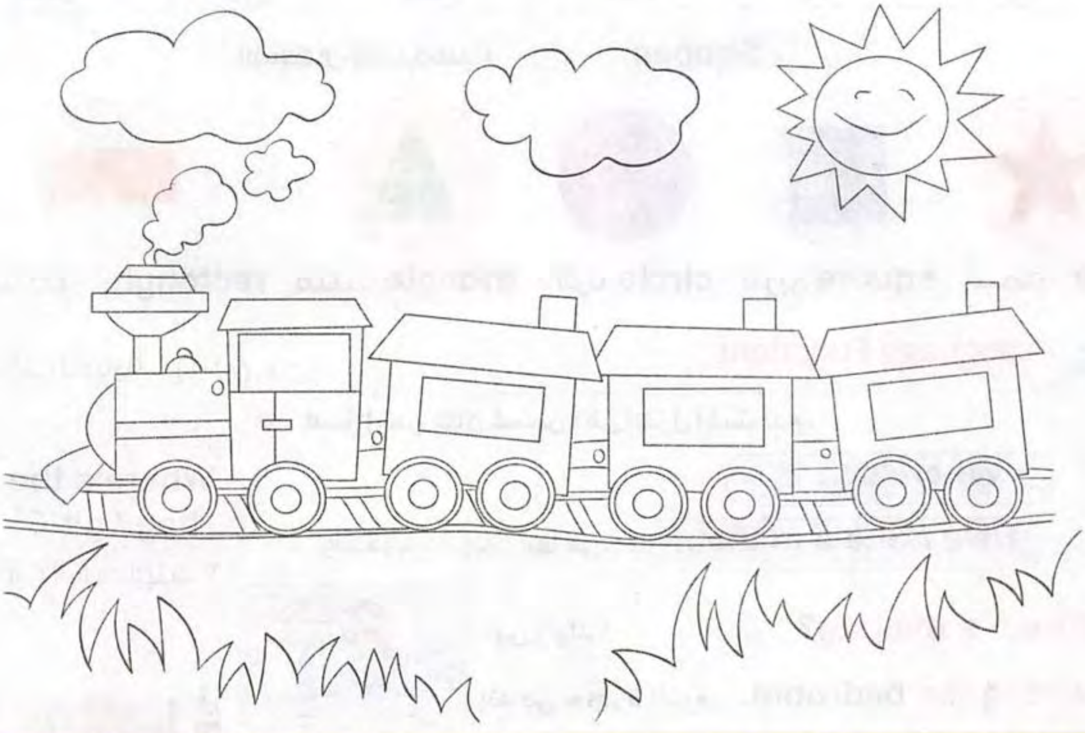






Look and color:

أنظر ولون:

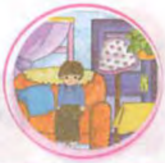


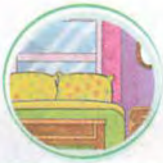
Help your child match the pictures to the right place.

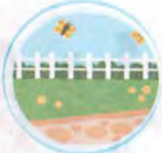
ساعد طفلك فى توصيل الصور بالمكان الصحيح.

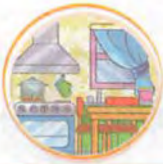
Review

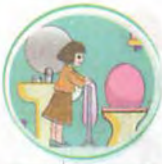
At home فى المنزل


living room حجرة المعيشة


bedroom حجرة النوم

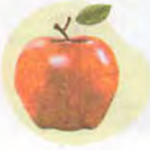

garden حديقة

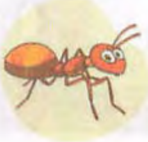

kitchen مطبخ

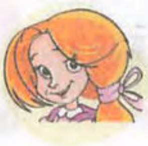

bathroom حمام (مرحاض)

Phonics

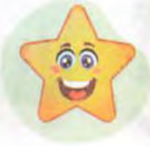
A a /æ/


apple تفاحة

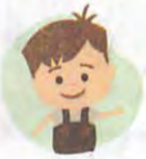

ant نملة


Amira أميرة

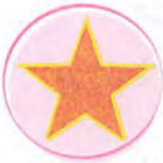
S s /s/

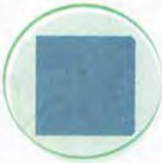

star نجمة

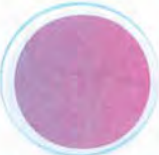
square مربع

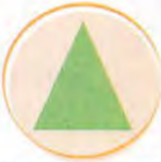

Samy سامى

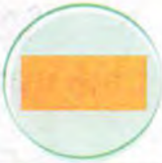
Shapes الأشكال الهندسية


star نجمة


square مربع


circle دائرة


triangle مثلث


rectangle مستطيل

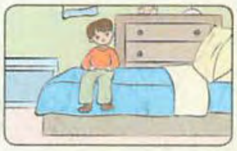
Language Functions وظائف لغوية

◉ للسؤال عن مكان شخص (فى المنزل) نستخدم:

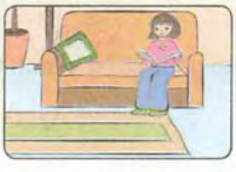
Where's ....?

وللإجابة : إنه / إنها فى... He's / She's in the...

Where's the boy / girl?
أين الولد/ البنت ؟



- Where's the boy? أين الولد؟
- He's in the bedroom. إنه فى حجرة النوم.



- Where's the girl? أين البنت؟
- She's in the living room. إنها فى حجرة المعيشة.

Help your child review Unit 7. ساعد طفلك أن يراجع الوحدة السابعة.

Activities 8

on Unit (7)

① Match (A) with (B):

صل:

A

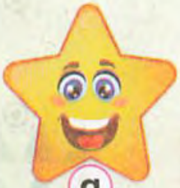
① star

② circle

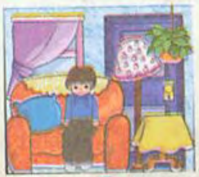
③ bathroom

④ living room

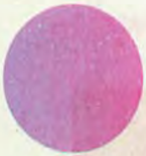
B



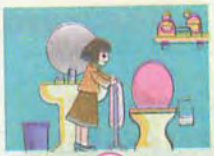
a



b



c

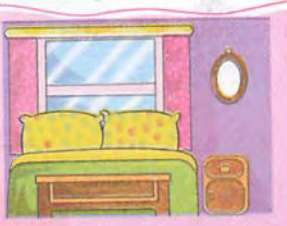


d

② Look and circle:

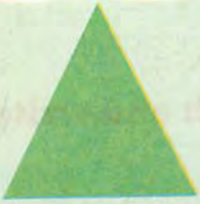
أنظر وضع دائرة حول الكلمة الصحيحة:

①



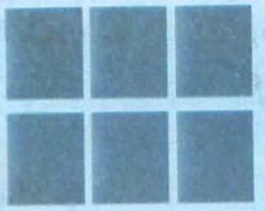
bedroom bathroom

②



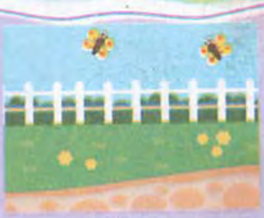
triangle rectangle

③



six seven

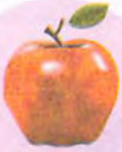
④



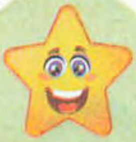
garden kitchen

③ Write the missing letter:

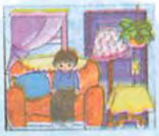
اكتب الحرف الناقص:



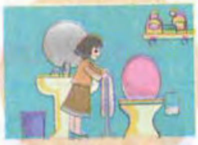
① .... pple



② .... tar



③ l.... ving room



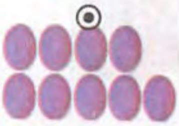
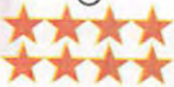
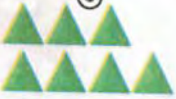
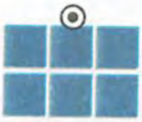
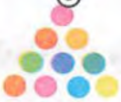
④ .... athroom

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

4 Match:

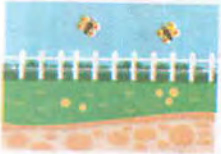
صل:

8 7 6 10 9

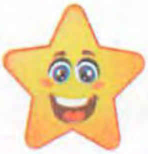






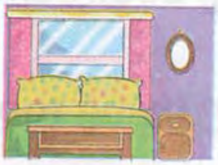
5 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:


ragdne

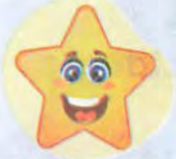
qaesur


rtsa

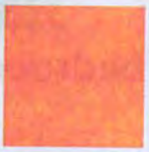

oomdreb

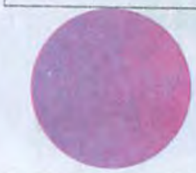
6 Match and write:

صل ثم أكتب:

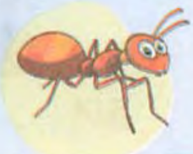


s





a



7 Look and complete:

انظر وأكمل:

1 2 3 .... 5 .... 8 10

Theme 2

The world around me

Unit 8

At the Pyramids عند الأهرامات

Objectives of the Unit أهداف الوحدة

Lesson 1 Vocabulary – Listening and speaking

1. To identify vocabulary for ancient Egyptian items in a picture.

- يتعرف التلاميذ على المفردات الخاصة بالأشياء المصرية القديمة في صورة.

2. To use adjectives.

- يستخدم التلاميذ الصفات.

Lesson 2 Phonics and Writing

1. To recognize and produce the letter sounds /k/ and /kw/.

- يتعرف التلاميذ وينطقوا صوت الحرفين /k/ و /kw/.

2. To find words with the /k/ and /kw/ sounds.

- يتعرف التلاميذ على كلمات بها صوت الحرفين /k/ و /kw/.

3. To trace and copy the letters K/k and Q/q.

- يقوم التلاميذ بتتبع ونسخ الحرفين K/k و Q/q.

Lesson 3 Math & Social studies

1. To compare the size of big and small objects.

- يقارن التلاميذ حجم الأشياء الكبيرة والصغيرة.

2. To recognize different places in Egypt.

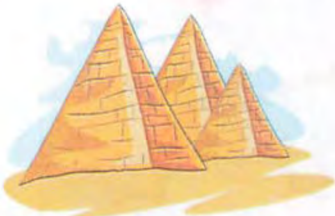
- يتعرف التلاميذ على الأماكن المختلفة في مصر.

3. To say where you live.

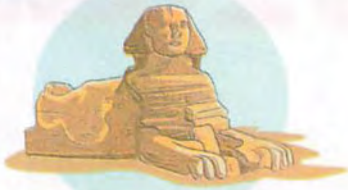
- يستطيع التلاميذ قول أين يعيشون.

Lesson 1 Listening and speaking

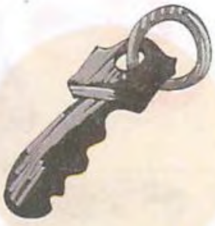
Vocabulary



the Pyramids
الأهرامات

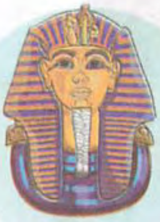


the Sphinx
أبو الهول

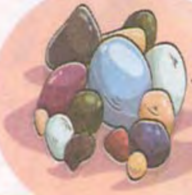


key
مفتاح

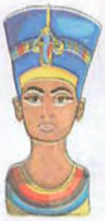
At the Pyramids
عند
الاهرامات



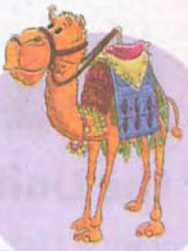
King Tut
الملك توت



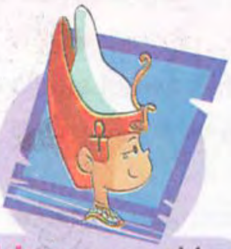
stones
أحجار



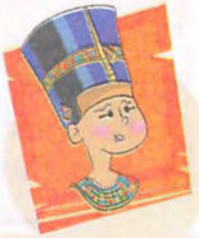
Queen Nefertiti
الملكة نفرتيتى



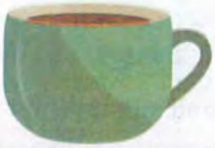
camel
جمل



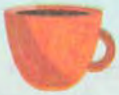
king ملك



queen ملكة



big كبير



small صغير

Help your child recognize things at the Pyramids.

ساعد طفلك فى التعرف على الأشياء الموجودة بالأهرامات.

Lesson 1

Language Functions

وظائف لغوية

لوصف حجم
شىء مفرد
نستخدم:

The + الشىء + is + big / small.

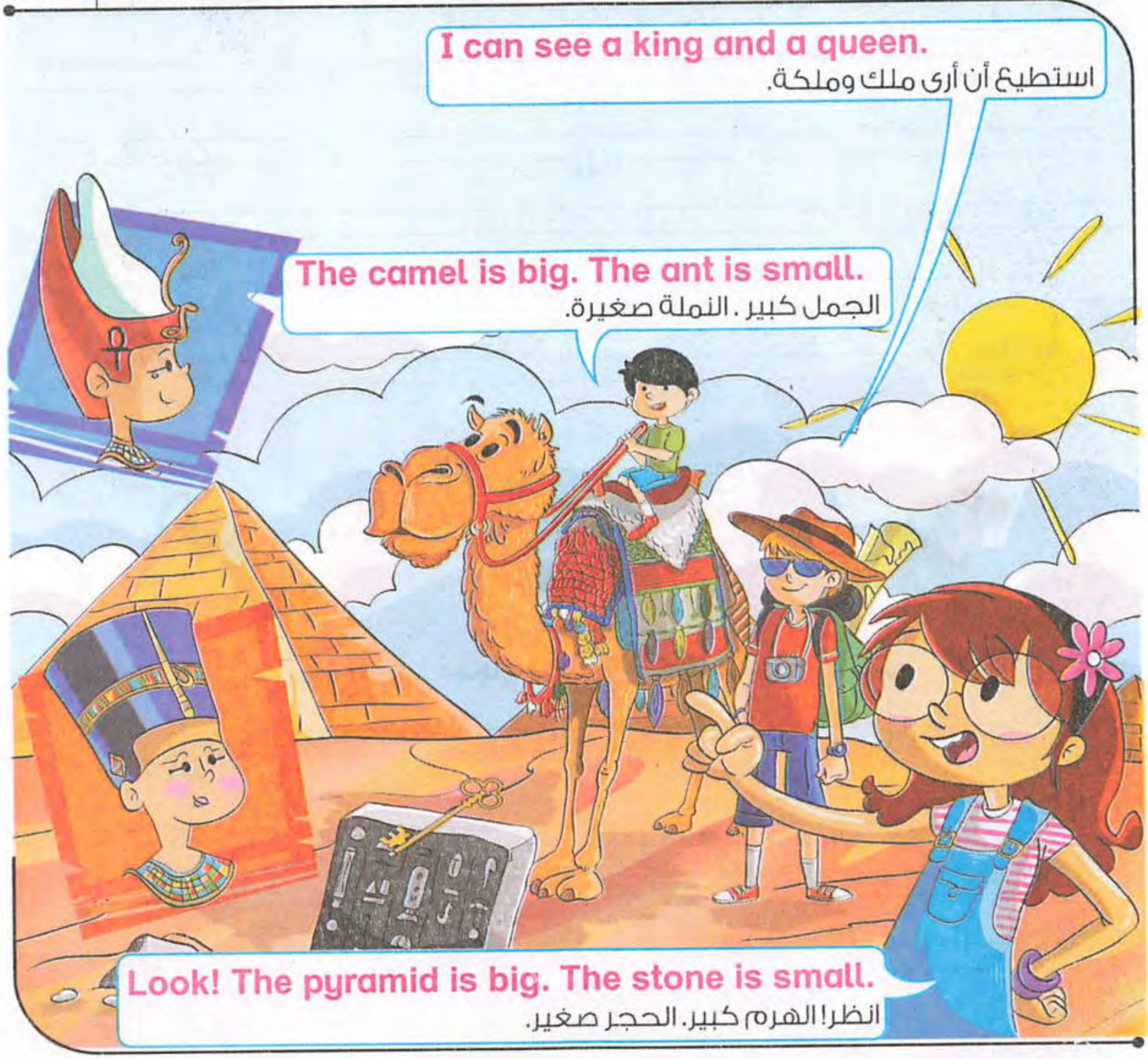
- The camel is **big**.
- The ant is **small**.

Tapescript

نص الاستماع

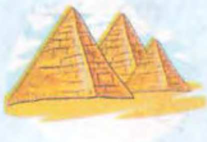
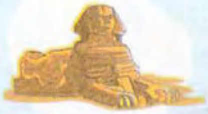
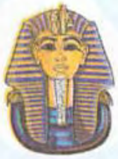
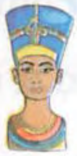
1 Look, listen and repeat:

انظر واستمع وردد النص:

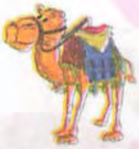
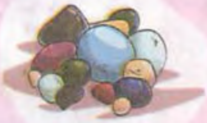
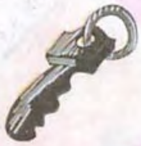

I can see a king and a queen.
استطيع أن أرى ملك وملكة.
The camel is big. The ant is small.
الجمل كبير . النملة صغيرة.
Look! The pyramid is big. The stone is small.
انظر! الهرم كبير. الحجر صغير.

Homework

A

			
the Pyramids	**the Sphinx**	**King Tut**	**Queen Nefertiti**
الأهرامات	أبو الهول	الملك توت	الملكة نفرتيتى
the Pyramids	the Sphinx	King Tut	Queen Nefertiti

B

		
camel جمل	**stones** أحجار	**key** مفتاح
camel	stones	key

Activities

① Match (A) with (B): صل:

A

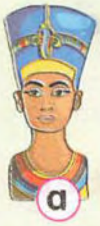
❶ King Tut

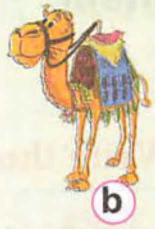
❷ the Pyramids

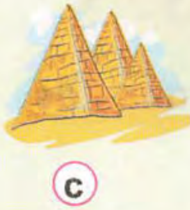
❸ Queen Nefertiti

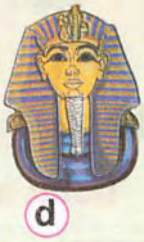
❹ camel

B



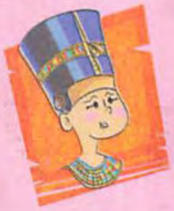






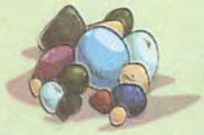
② Circle the right word: ضع دائرة حول الكلمة الصحيحة:

❶



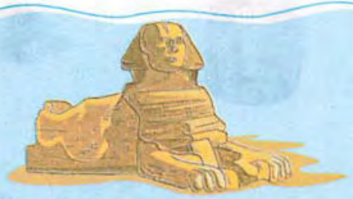
queen king

❷



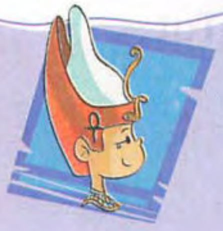
keys stones

❸



Pyramids Sphinx

❹

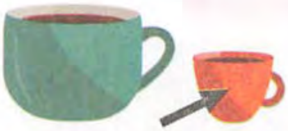


queen king

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

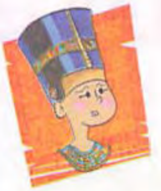
③ Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



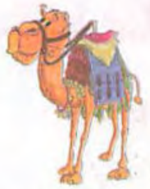
allsm

....



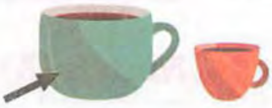
uqnee

....



acmle

....

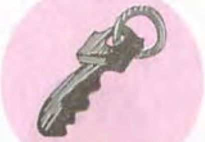


bgi

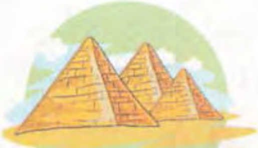
....

④ Write the missing letter:

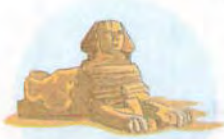
اكتب الحرف الناقص:



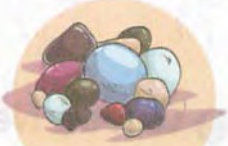
❶ ke....



❷ Pyram....ds



❸ Sphin....

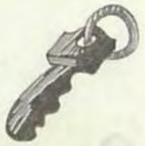


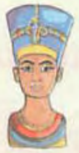
❹ sto....es

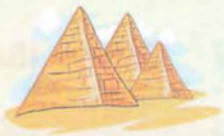
⑤ Look and choose:

أنظر وأختر:

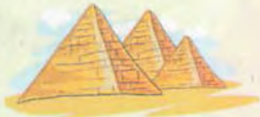
① the Pyramids •

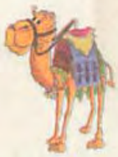


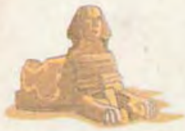




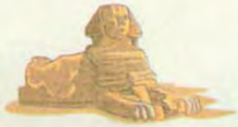
② camel •

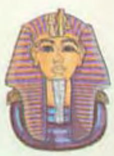


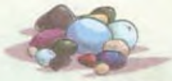




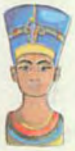
③ King Tut •

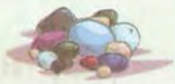


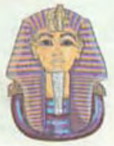




④ Queen Nefertiti •







Phonics & Handwriting

Lesson
2

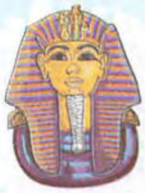
Learn sounds with Busy Bee!

Look, listen and repeat: انظر واستمع وردد:

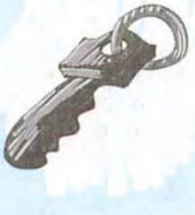
K k /k/ ◉ يتعلم التلميذ فى هذا الدرس نطق حرف (K/k) والذى يشبه حرف (ك) فى اللغة العربية :

Q q /kw/ ◉ يتعلم إيضا نطق حرف (Q/q) والذى يشبه ايضا نطق حرف (ك) فى اللغة العربية لكن نلاحظ أن حرف q يأتى بعده دائما حرف (u) :

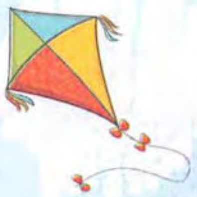
K k /k/ words



King Tut
الملك توت

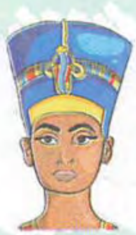


key مفتاح

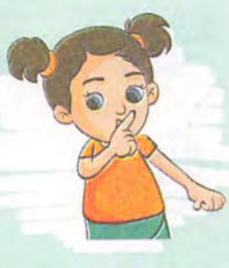


kite طائرة ورق

Q q /kw/ words



Queen Nefertiti
الملكة نفرتيتى



quiet
اصمت (التزم الهدوء)

Help your child listen and say the words to recognize the letters (K/k- Q/q).
ساعد طفلك أن يستمع إلى الكلمات ويرددها حتى يتعرف على الحرفين (K/k - Q/q).

Learn to write with Busy Bee!

Handwriting

Look, trace and say: أنظر وتتبع الحروف ثم قل:

1 2 k | 1 2 k k k k k | 1 2 k k k k k

1 2 k | 1 2 k k k k k | 1 2 k k k k k

1 2 K | 1 2 K K K K K | 1 2 K K K K K

1 2 K | 1 2 K K K K K | 1 2 K K K K K

1 q | 1 q q q q q | 1 q q q q q

1 q | 1 q q q q q | 1 q q q q q

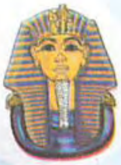
1 2 Q | 1 2 Q Q Q Q Q | 1 2 Q Q Q Q Q

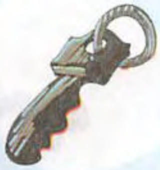
1 2 Q | 1 2 Q Q Q Q Q | 1 2 Q Q Q Q Q

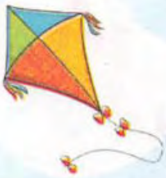
Help your child trace the dots to write the letters (K/k- Q/q). ساعد طفلك فى تتبع النقاط لكى يكتب الحرفين (K/k - Q/q).

Homework

A







King Tut الملك توت

King Tut

key مفتاح

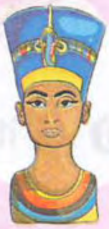
key

kite طائرة ورق

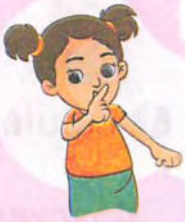
kite

B

Queen Nefertiti
الملكة نفرتيتى



quiet
اصمت (التزم الهدوء)



Queen Nefertiti

quiet

Activities

① Match (A) with (B):

صل:

A

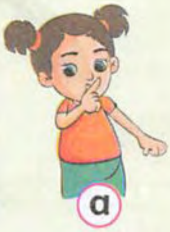
❶ key

❷ quiet

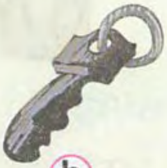
❸ Queen Nefertiti

❹ kite

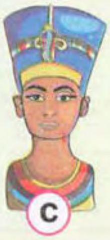
B



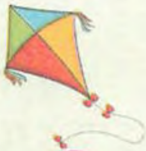
a



b



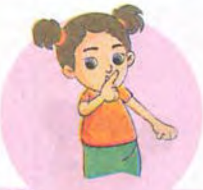
c



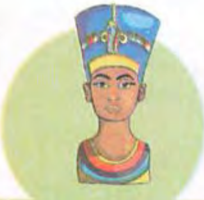
d

② Write the missing letter:

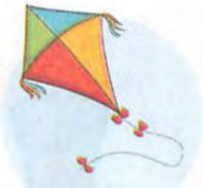
اكتب الحرف الناقص:



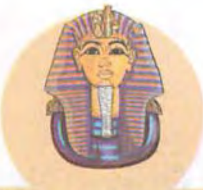
❶ .... uiet



❷ ....ueen



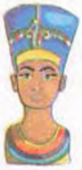
❸ .... ite



❹ .... ing

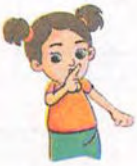
③ Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



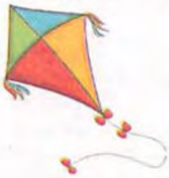
enqeu

....



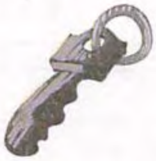
uqeit

....



ktei

....

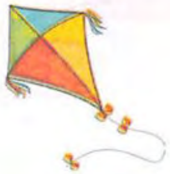


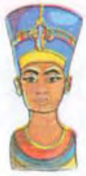
yke

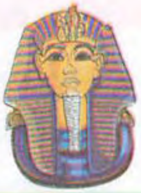
....

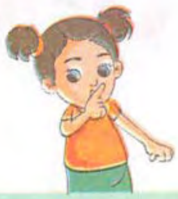
4 Circle the beginning letter:

ضع دائرة حول اول حرف:

❶

k q

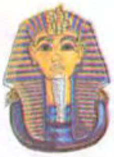
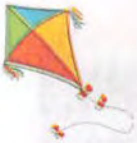
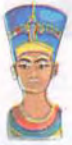
❷

k q

❸

k q

❹

k q

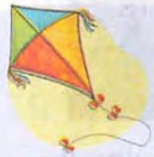
5 Listen and answer Yes or No:

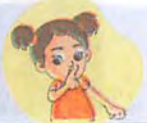
أستمع وأجب بـ نعم أم لا:

		Yes	No
1. Is he King Tut?		☐	☐
2. Is it a key?		☐	☐
3. Is she Queen Nefertiti?		☐	☐

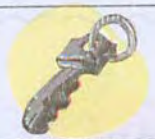
6 Match and write:

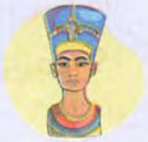
صل ثم أكتب:


⊙

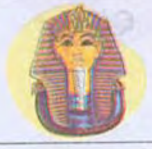

⊙

k


⊙


⊙

q


⊙

Lesson 3 Math & Social studies

Vocabulary

Alexandria الإسكندرية

Cities in Egypt
مدن بمصر

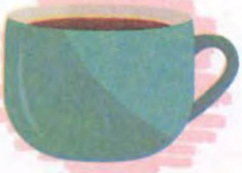
Cairo القاهرة

Port Said بور سعيد

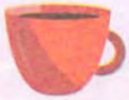
Luxor الأقصر

Aswan أسوان

Other words
كلمات أخرى



big كبير



small صغير

Which أى من؟

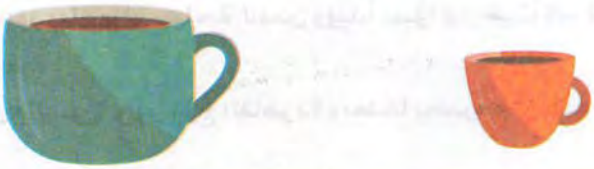
Help your child learn about cities in Egypt. ساعدْ طفلك فى تعلم المدن فى مصر.

Lesson 3

1 Listen, point and say: استمع واشر وقل:

يستمع التلاميذ إلى النص ويشيروا لما يعبر عنه النص ويجيبوا عن سؤال المعلم عن الأشياء بالصورة باستخدام Is it big ? Is it small? والإجابة باستخدام نعم أو لا.

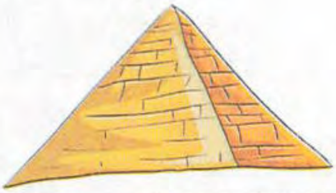
Girl 1 : Look! It's big.
Boy 1 : Look! It's small.



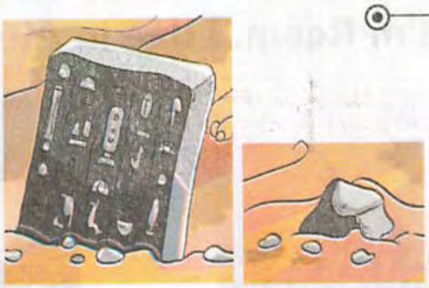
2 Which is smaller? Look and circle: أيهما أصغر ؟ انظر وضع دائرة:

ينظر التلاميذ إلى الصور ويضعون دائرة حول الشيء الأصغر.

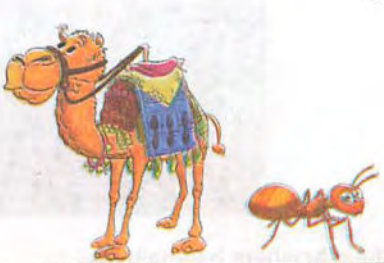
1



2



3



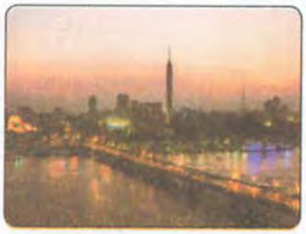
Social studies

I live in Egypt. أعيش فى مصر.

Look, listen and point: انظر واستمع واشر:

- يتعرف التلاميذ فى هذا الدرس على بعض المدن المصرية وما يميز كل مدينة من معالم سياحية حيث يعرض عليهم المعلم صور بها معالم سياحة للمدن ويبدأ بسؤالهم حيث كما نرى بالصور يوجد برج القاهرة بمدينة القاهرة .
- يسألهم أين نهر النيل بالصور؟ وأين برج القاهرة؟ وبعدها يخبرهم أن هذه مدينة القاهرة وهكذا مع باقى المدن.
- ينظر التلاميذ إلى الصور ويستمعوا إلى نص الاستماع ويشيروا إلى المدينة التى يسمعون اسمها.

Hello! I'm Ziad. I live in Port Said.
Hello! I'm Yunis. I live in Luxor.
Hello. What's your name?
I'm Adam. I live in Aswan.
Hello. I'm Mariam. I live in Cairo.
Hello. What's your name?
I'm Reem. I live in Alexandria.



Help your child listen and say his / her name and the city where he/she lives.

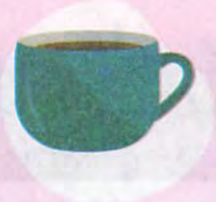
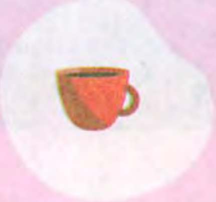
ساعد طفلك ان يقول اسمه / اسمها ويقول اسم المدينة التى يعيش فيها.

Homework

A

Luxor	Aswan	Cairo	Port Said	Alexandria
الأقصر	أسوان	القاهرة	بور سعيد	الاسكندرية
Luxor	Aswan	Cairo	Port Said	Alexandria

B

big كبير	small صغير
big	small

Activities

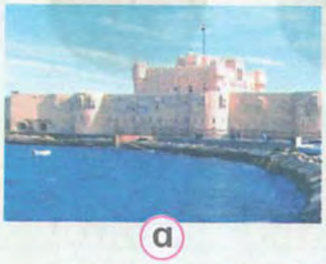
① Match (A) with (B):

صل:

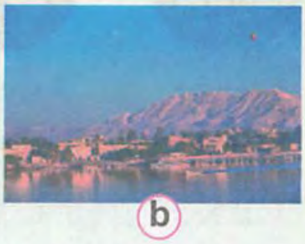
A

1. Port Said
2. Cairo
3. Alexandria
4. Luxor

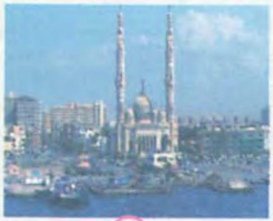
B



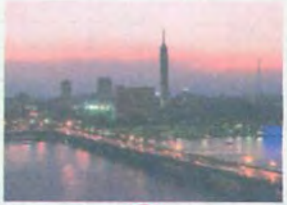
a



b



c

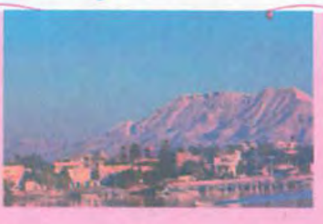


d

② Look and circle:

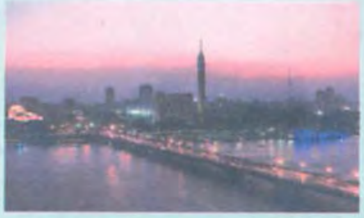
أنظر وضع دائرة حول الكلمة الصحيحة:

①



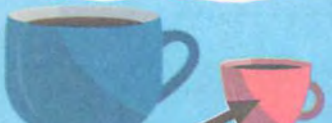
Luxor Cairo

②



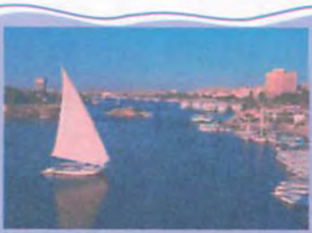
Cairo Alexandria

③



big small

④

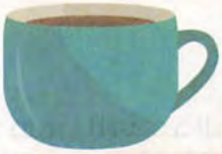


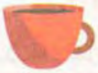
Port Said Aswan

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

③ Look and circle: Which is bigger? انظر ثم ضع دائرة حول الشئ الكبير:

①





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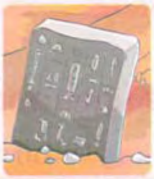
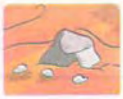
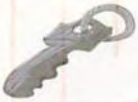
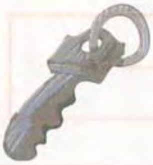




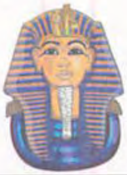
③

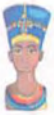




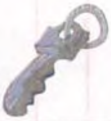
④ Look and circle: Which is smaller? انظر ثم ضع دائرة حول الشئ الصغير:

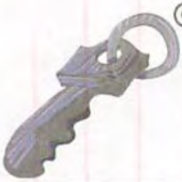
①



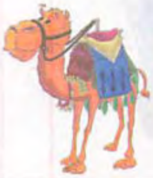


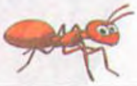
②





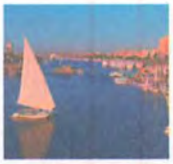
③



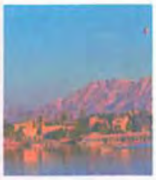


⑤ Write the missing word: أكتب الكلمة الناقصة:

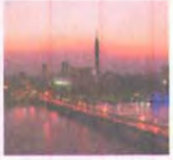
Luxor - Aswan - Cairo - Port Said - Alexandria



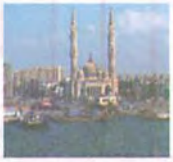
1. I live in ....



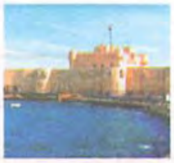
2. I live in ....



3. I live in ....



4. I live in ....

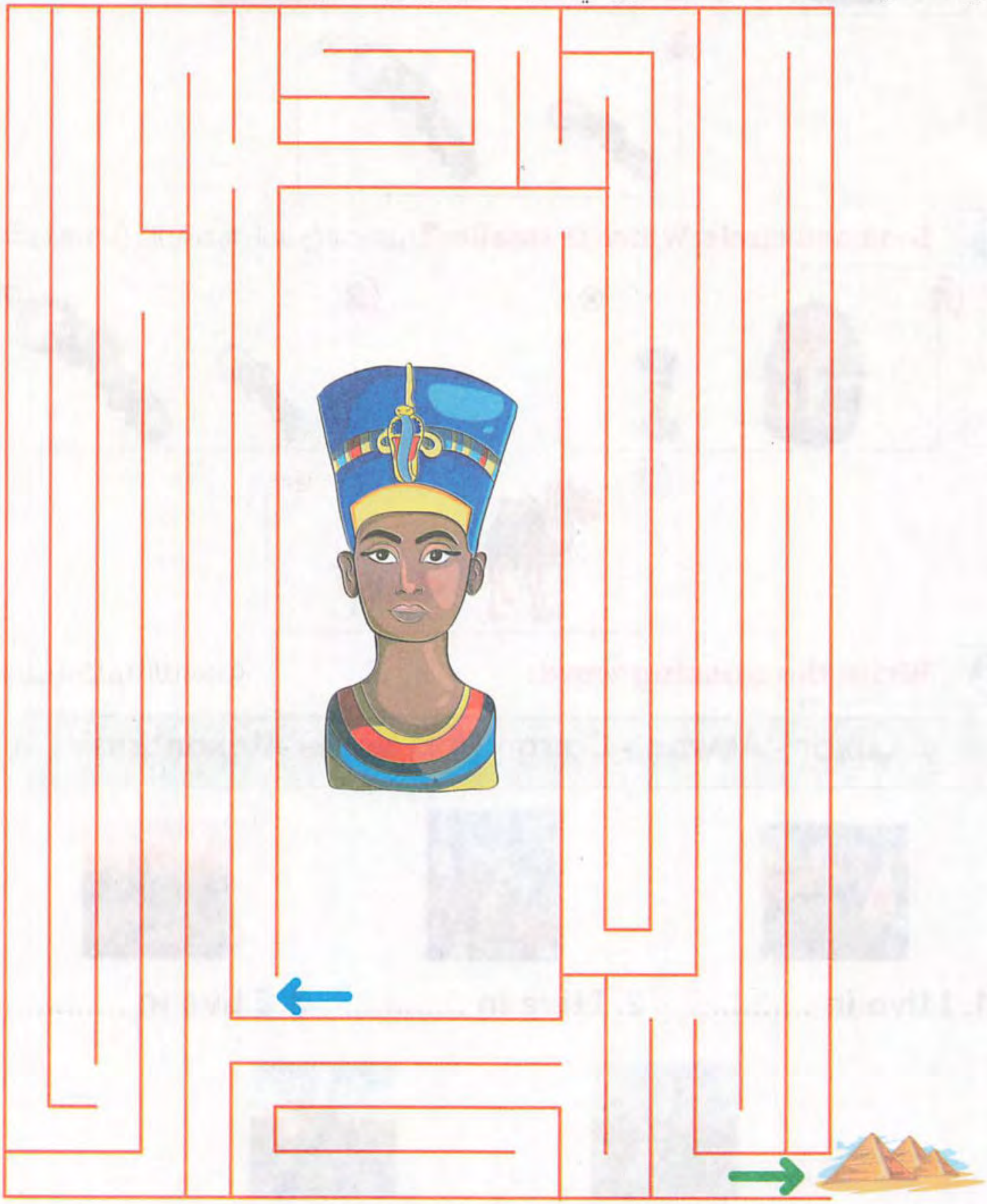


5. I live in ....

Pencil fun

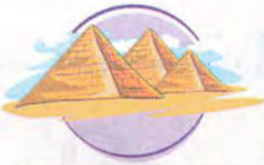
Follow this lines and help Queen Nefertiti:

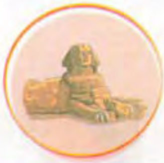
اتبع الخطوط لتساعد الملكة نفرتيتي فى الوصول إلى الاهرامات:

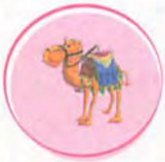


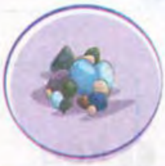
Review

Vocabulary معانى الكلمات







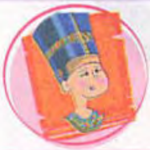


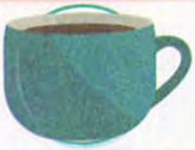
the Pyramids الأهرامات

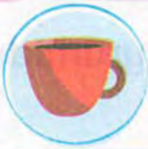
the Sphinx أبو الهول

camel جمل

stones أحجار







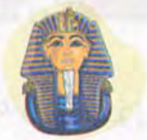
queen ملكة

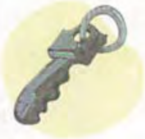
big كبير

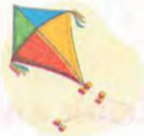
small صغير

Phonics

K k /k/





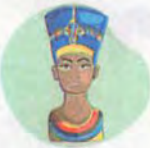


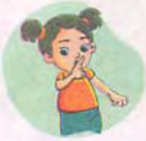
King Tut الملك توت

key مفتاح

kite طائرة ورق

Q q /kw/





Queen Nefertiti الملكة نفرتيتى

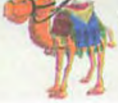
quiet اصمت (التزم الهدوء)

Cities in Egypt

Port Said	بور سعيد	Aswan	أسوان
Luxor	الأقصر	Cairo	القاهرة
Alexandria	الاسكندرية		

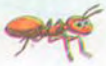
It is big / small.

يستخدم التعبير السابق لوصف حجم شئ مفرد.



- The camel is **big**.

- The ant is **small**.



Help your child review Unit 8. ساعد طفلك أن يراجع الوحدة الثامنه.

on Unit (8)

9 Activities

① Match (A) with (B):

صل:

A

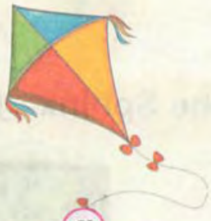
① key •

② Pyramids •

③ Cairo •

④ kite •

B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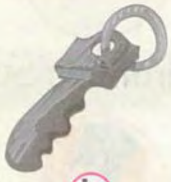
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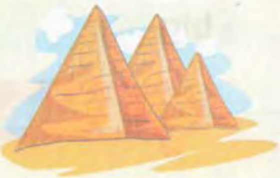
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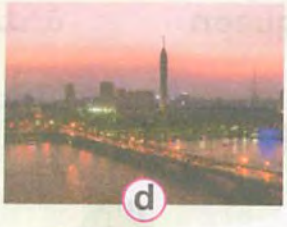
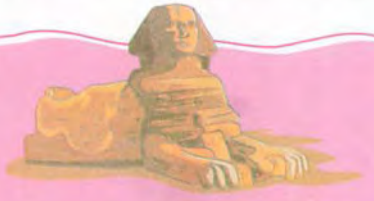

ⓓ

② Look and circle:

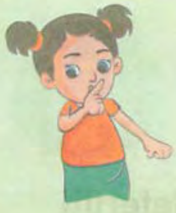
أنظر وضع دائرة حول الكلمة الصحيحة:

①



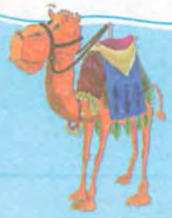
the Pyramids
the Sphinx

②



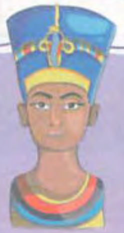
quiet king

③



camel kite

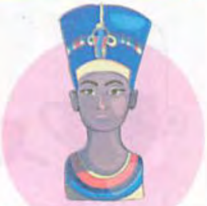
④



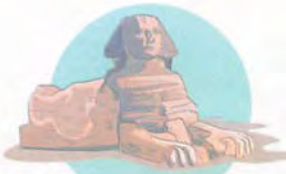
king Queen Nefertiti

3 Write the missing letter:

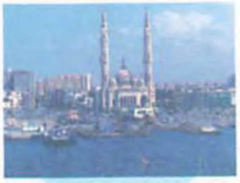
اكتب الحرف الناقص:



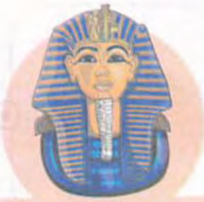
1 .... ueen



2 .... phinx



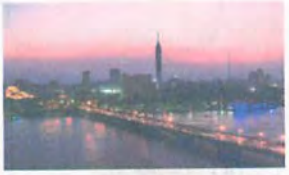
3 .... ort Said



4 .... ing

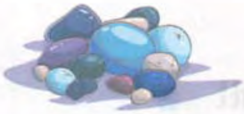
4 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



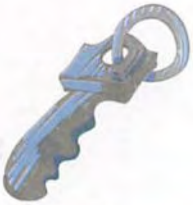
aCrio

....



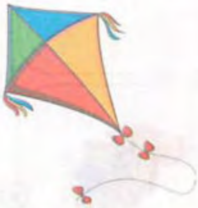
tosesn

....



eyk

....

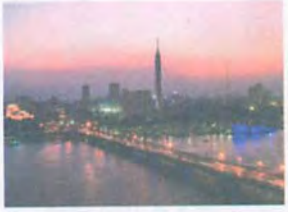
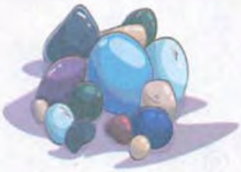
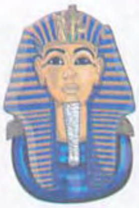


tike

....

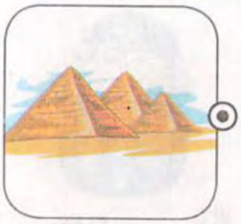
5 Listen and answer Yes or No:

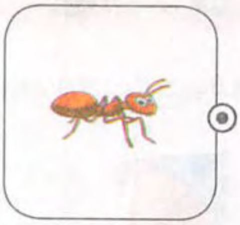
أستمع وأجب بـ نعم أم لا:

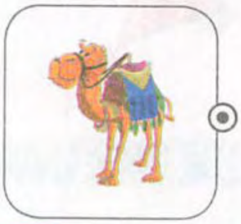
		Yes	No
1. Do you live in Cairo?		☐	☐
2. Can you see stones?		☐	☐
3. Is it a kite?		☐	☐

6 Match:

صل:

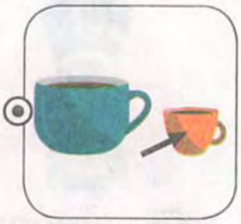


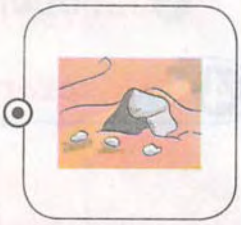


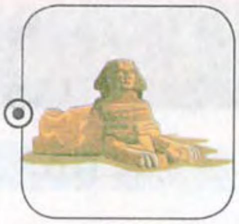


big

small

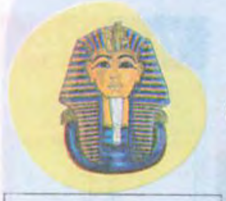


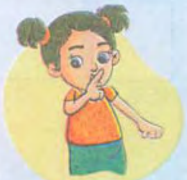




7 Match and write:

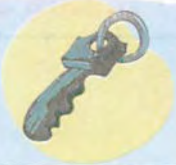
صل ثم أكتب:

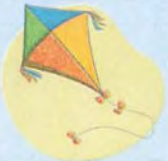


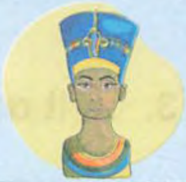


k

q







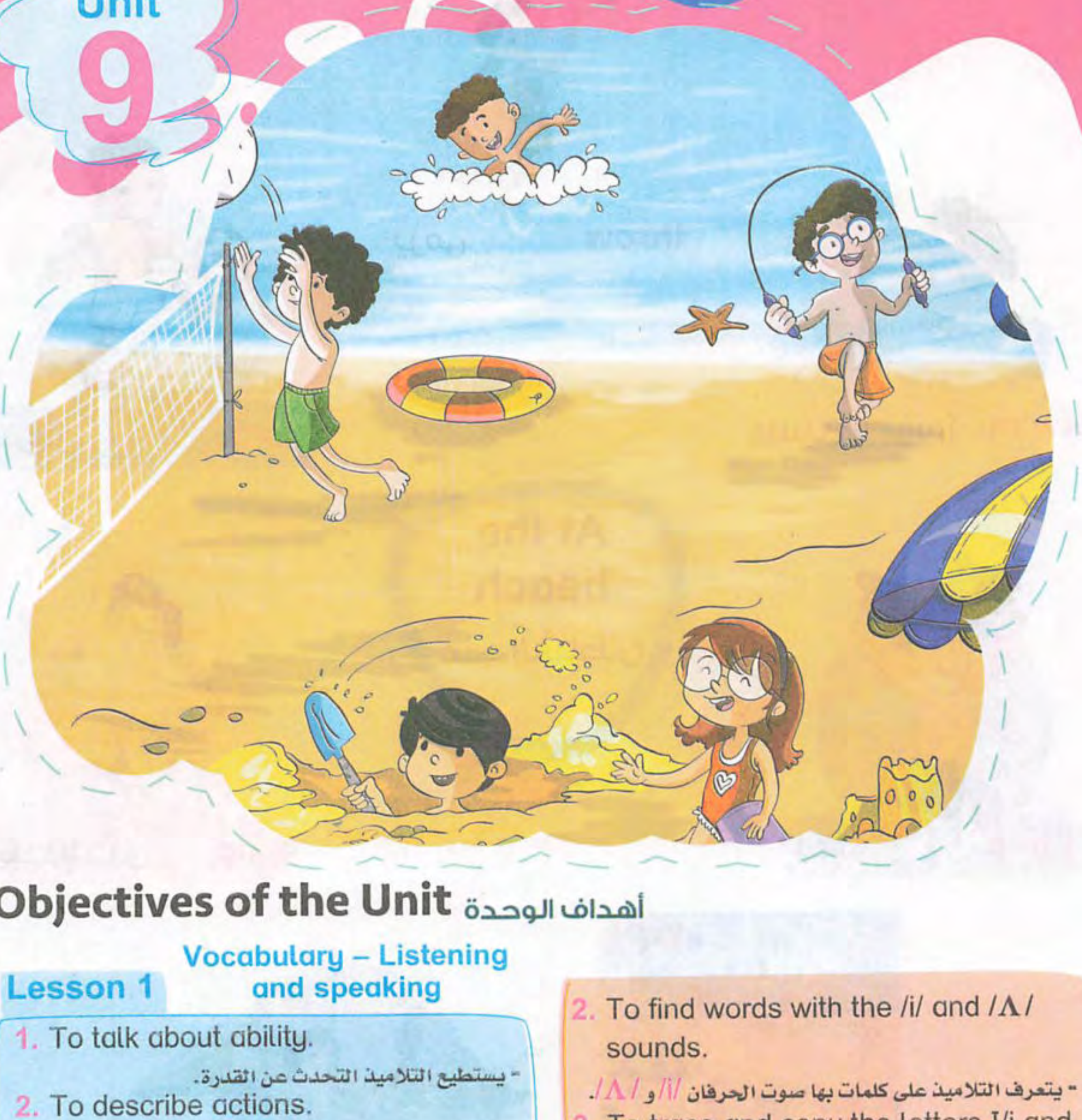
Theme 2

The world around me

Unit 9

At the beach

عند الشاطئ



Objectives of the Unit أهداف الوحدة

Lesson 1 Vocabulary – Listening and speaking

1. To talk about ability.

- يستطيع التلاميذ التحدث عن القدرة.

2. To describe actions.

- يستطيع التلاميذ وصف الأحداث.

3. To review numbers 1-10.

- يراجع التلاميذ الأعداد من ١ إلى ١٠.

Lesson 2 Phonics and Writing

1. To recognize and produce the letter sounds /Λ/ and /i/.

- يتعرف التلاميذ وينطقوا صوت الحرفان /i/ و /Λ/.

2. To find words with the /i/ and /Λ/ sounds.

- يتعرف التلاميذ على كلمات بها صوت الحرفان /i/ و /Λ/.

3. To trace and copy the letters I/i and U/u.

- يقوم التلاميذ بتتبع ونسخ الحرفان I/i و U/u.

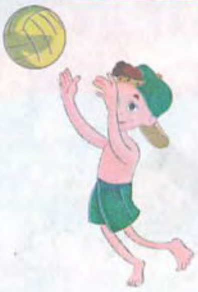
Lesson 3 Math

- To say where things are.

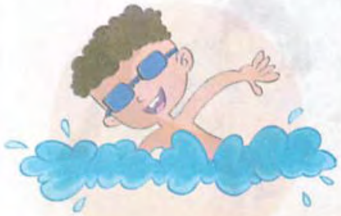
- يستطيع التلاميذ قول أين تكون الأشياء.

Lesson 1 Listening and speaking

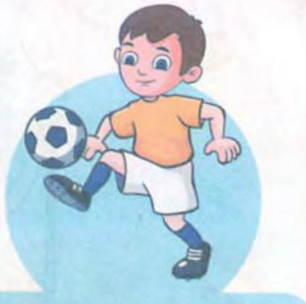
Vocabulary



throw يرمى

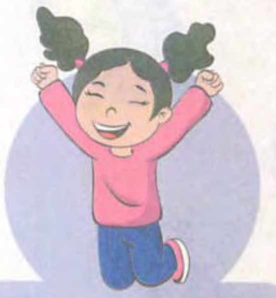


swim يسبح (يعوم)

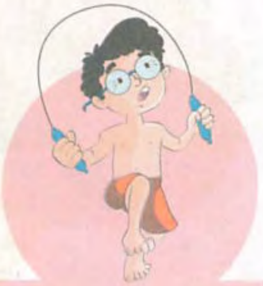


kick يركل

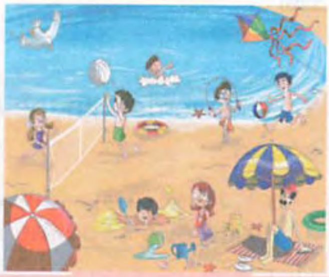
At the beach
عند الشاطئ



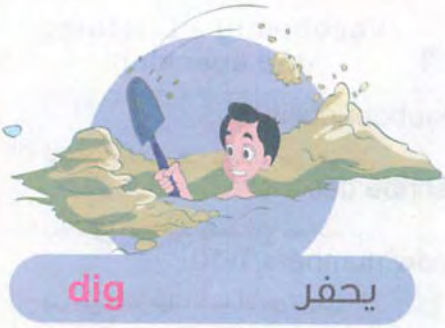
jump يقفز



skip ينط الحبل



beach شاطىء



dig يحفر

Help your child identify actions at the beach.

ساعد طفلك فى التعرف على الأفعال التى نقوم بها على الشاطىء.

Language Functions وظائف لغوية

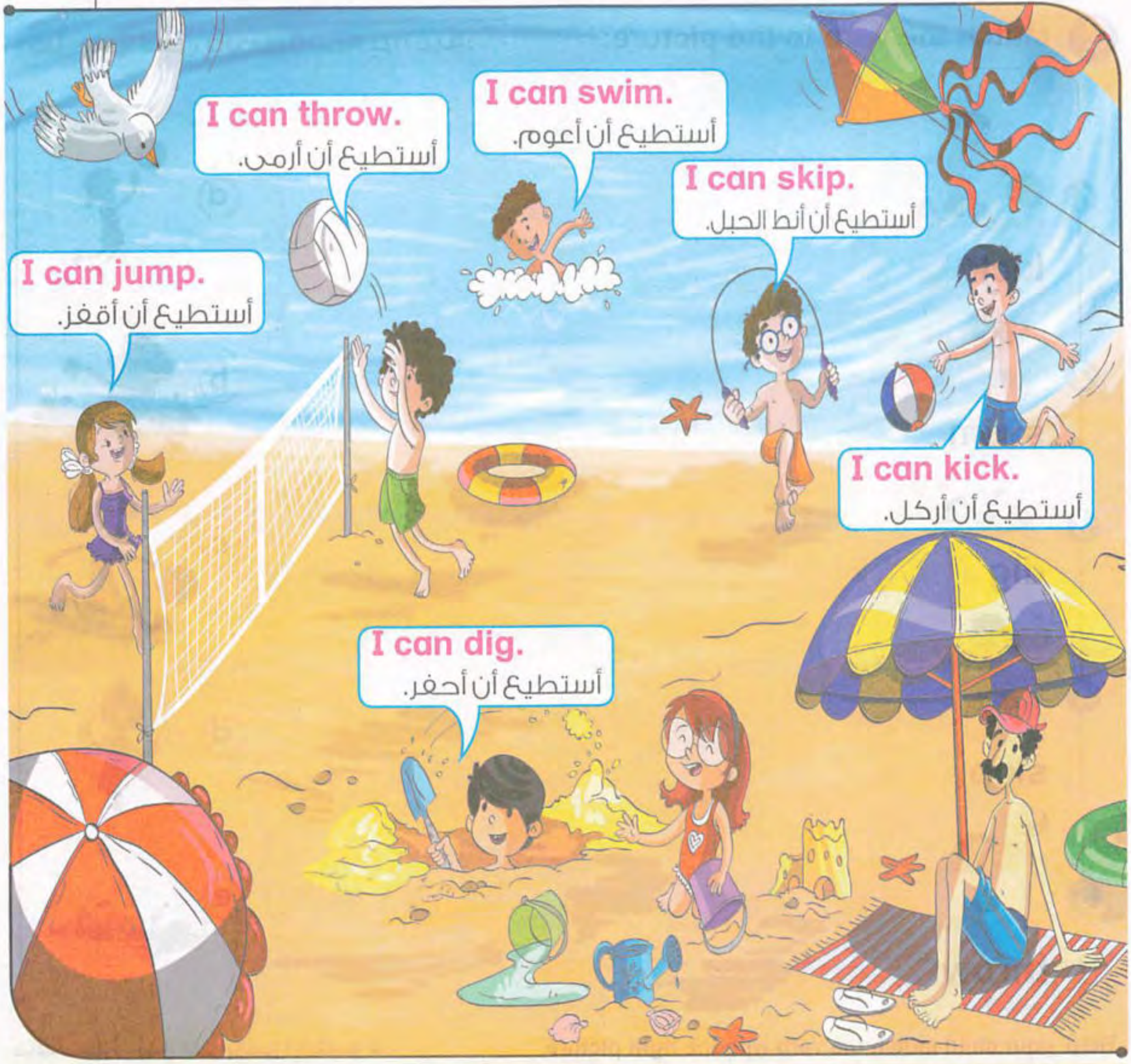
I can + inf. مصدر الفعل .

للتعبير عن الأفعال التى تستطيع فعلها على الشاطئ نستخدم:

- **I can** swim.
- **I can** skip.

Tapescript نص الاستماع

Look, listen and repeat: انظر واستمع وردد النص:


I can throw.
أستطيع أن أرمى.
I can swim.
أستطيع أن أعوم.
I can skip.
أستطيع أن أنط الحبل.
I can jump.
أستطيع أن أقفز.
I can kick.
أستطيع أن أركل.
I can dig.
أستطيع أن أحفر.

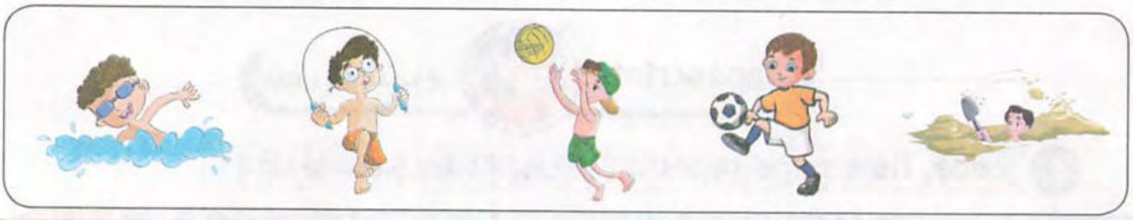
Help your child use "I can...." to express ability. ساعد طفلك على استخدام «أنا أستطيع» ليعبر عن القدرة.

Listening & speaking

1 Look, listen and say:

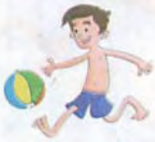
أنظر واستمع وقل:

swim - skip - throw - kick - dig

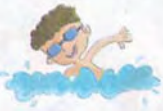


2 Match the verb to the picture:

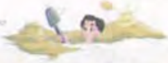
صل كل فعل بالصورة المعبرة عنه:

1 

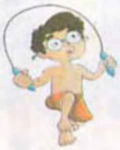
kick

2 

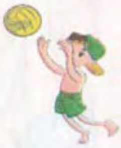
swim

3 

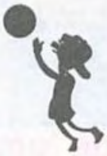
dig

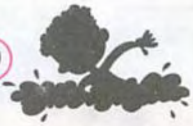
4 

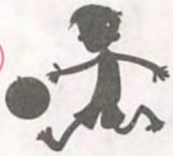
skip

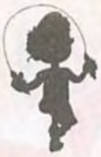
5 

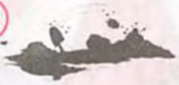
throw

a 

b 

c 

d 

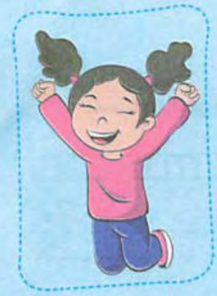
e 

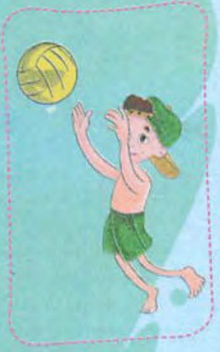
Help your child match the verb with the right picture.

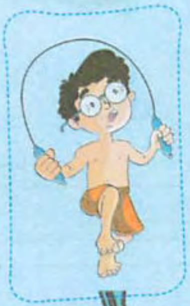
ساعد طفلك أن يصل الفعل بالصورة المناسبة له.

3 Sing: غنِ:

Sing ♬♪♫





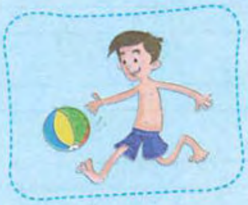


Girl: I can skip

I can throw

I can jump, jump, jump.

Skip, throw and jump with me!

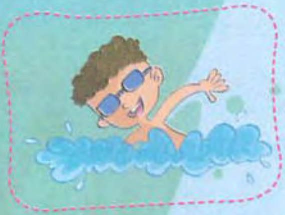


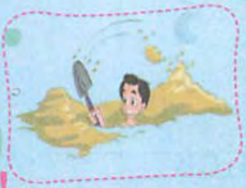
Boy: I can kick

I can swim

I can dig, dig, dig.

Kick, swim and dig with me!

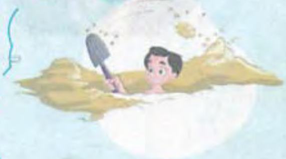




Sing the song with your child and make them follow the instructions. غن مع طفلك واجعله يتبع التعليمات فى الأغنية.

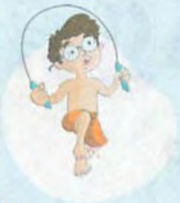
Homework

A



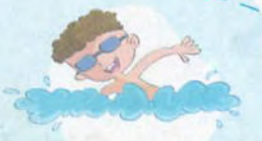
dig يحفر

dig



skip ينط الحبل

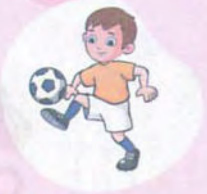
skip



swim (يعوم) يسبح

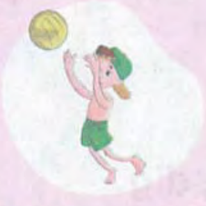
swim

B



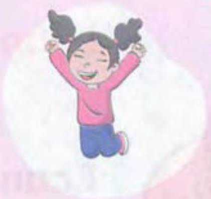
kick يركل

kick



throw يرمى

throw



jump يقفز

jump

Activities

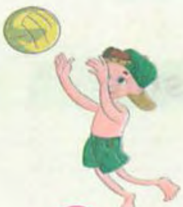
① Match (A) with (B):

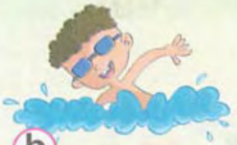
صل:

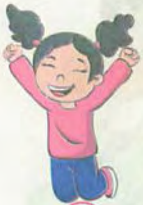
A

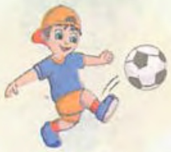
1. jump •
2. swin •
3. throw •
4. kick •

B


(a)

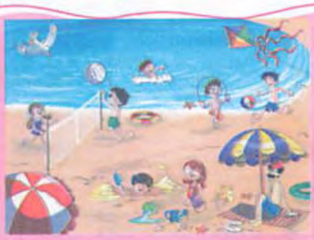

(b)

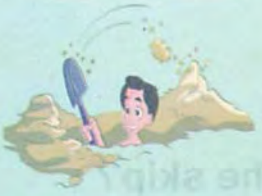

(c)

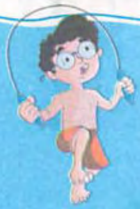

(d)

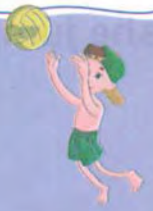
② Circle the right word:

ضع دائرة حول الكلمة الصحيحة:

1. 
beach home

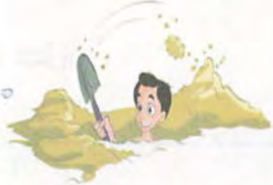
2. 
kick dig

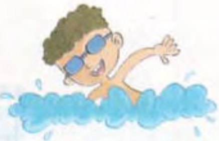
3. 
swim skip

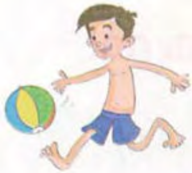
4. 
dig throw

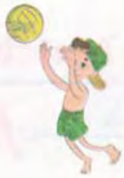
3 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:





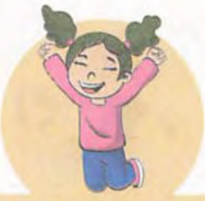




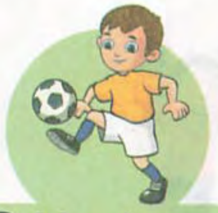
dgi	wsmi	kcik	wrtoh

4 Write the missing letter:

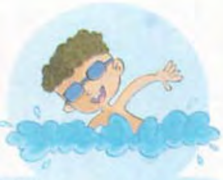
اكتب الحرف الناقص:



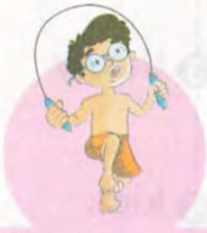
❶ ju....p



❷ ki....k



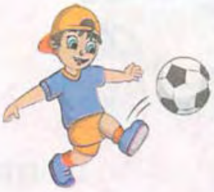
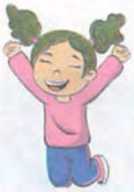
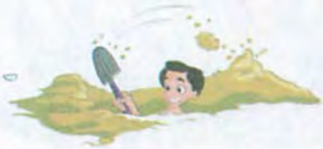
❸ s....im



❹ s....ip

5 Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

		Yes	No
1. Can he skip?		☐	☐
2. Can she jump?		☐	☐
3. Can he dig?		☐	☐

Phonics & Writing

Lesson 2

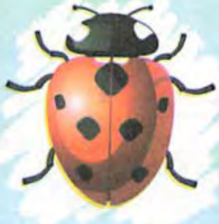
Learn sounds with Busy Bee!

Listen and repeat: استمع وردد:

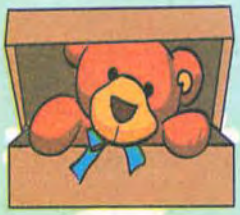
I i /I/ ◉ يتعلم التلميذ فى هذا الدرس نطق حرف (I/i) والذى يشبه نطق حرف (إ) فى اللغة العربية :

U u /Λ/ ◉ يتعلم ايضا نطق حرف (U/u) والذى يشبه نطق (يو) فى اللغة العربية :

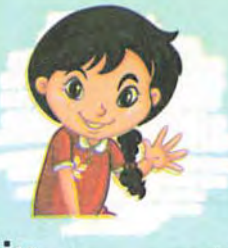
I i /I/ words



insect حشرة

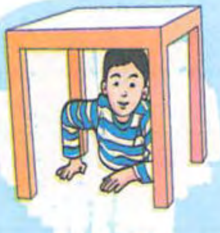


in فى

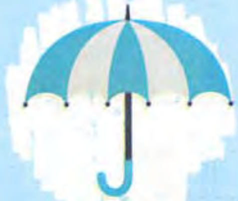


Injy انچى

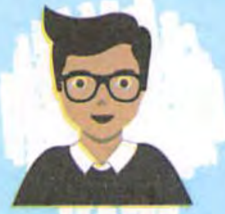
U u /Λ/ words



under تحت



umbrella شمسية



Uncle Amr العم / الخال عمرو

Help your child listen and say the words to recognize the letters (I/i - U/u).

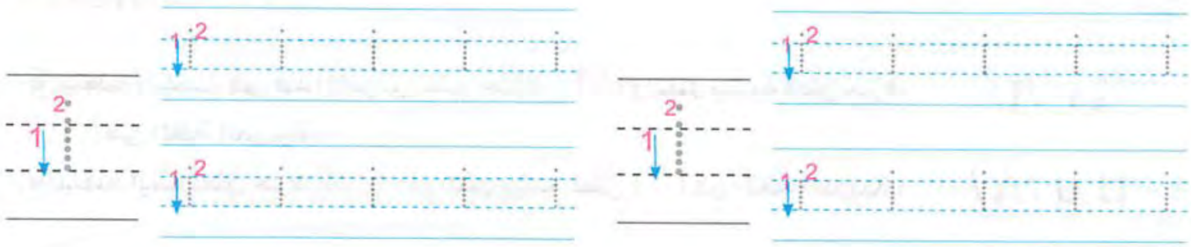
ساعد طفلك أن يستمع إلى الكلمات ويرددها حتى يتعرف على الحرفين (U/u - I/i).

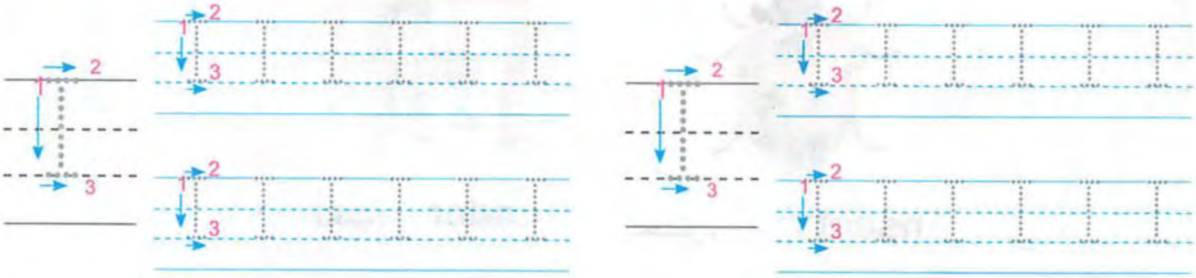
Learn to write with Busy Bee!

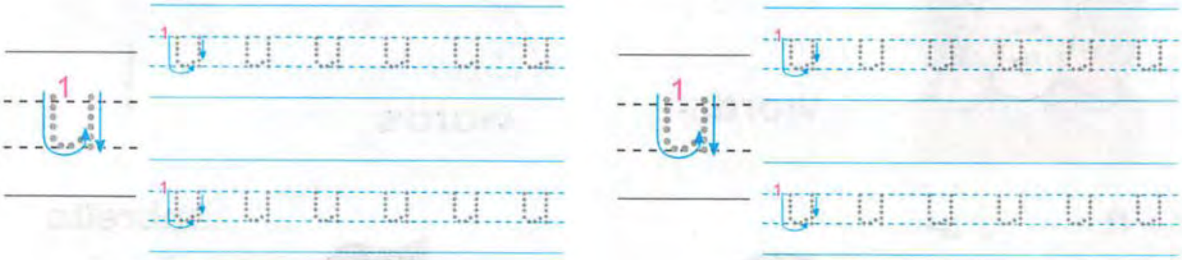
Handwriting

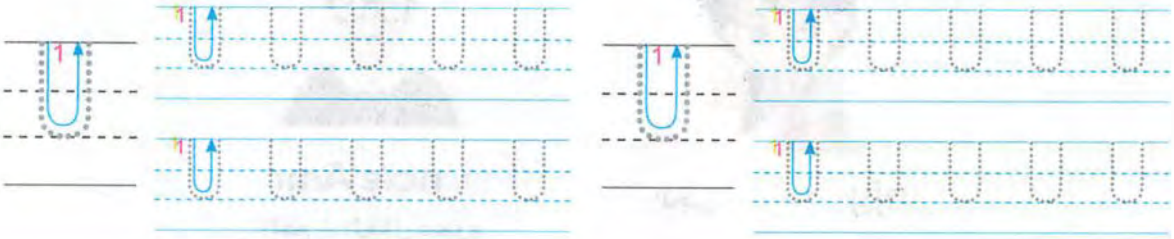
Look, trace and say:

أنظر وتتبع الحروف ثم قل:



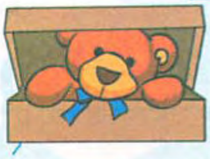
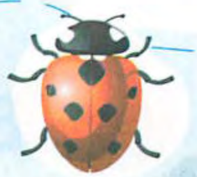
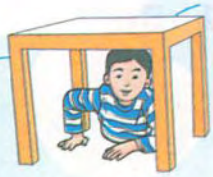
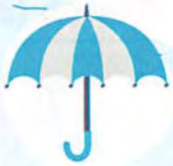






Help your child trace the dots to write the letters (U/u - I/i). .(I/i - U/u) ساعد طفلك فى تتبع النقاط لكى يكتب الحرفين

Homework

			
in فى	**insect** حشرة	**under** تحت	**umbrella** شمسية
in	insect	under	umbrella

Activities

① Match (A) with (B): صل:

A

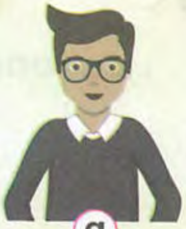
❶ umbrella •

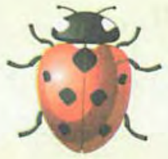
❷ under •

❸ uncle •

❹ insect •

B


ⓐ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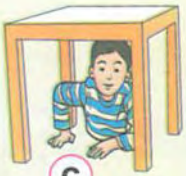
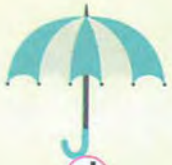
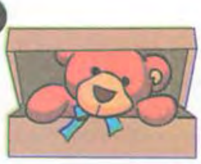
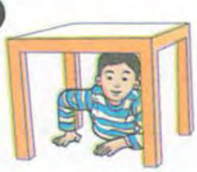
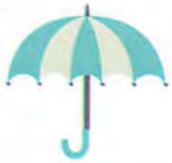

ⓒ

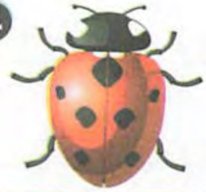

ⓓ

② Circle the beginning letter: ضع دائرة حول اول حرف:

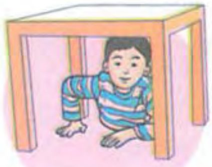
❶

i u

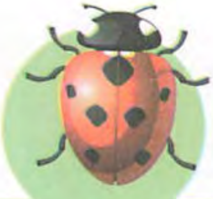
❷

i u

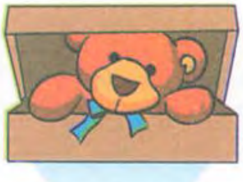
❸

i u

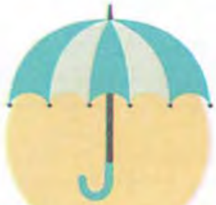
❹

i u

③ Write the missing letter: اكتب الحرف الناقص:


❶ .... nder


❷ ....nsect


❸ .... n


❹ .... mbrella

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

4 Look and choose:

أنظر وأختر:

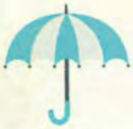
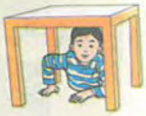
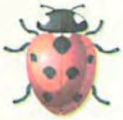
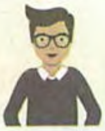
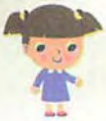
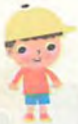
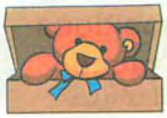
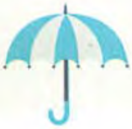
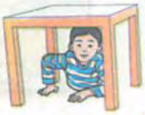
A

1 under •

2 uncle •

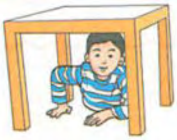
3 in •

B

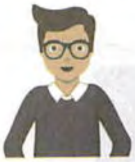










5 Unscramble and write:

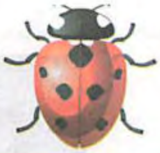
اعد ترتيب الحروف واكتب الكلمة:



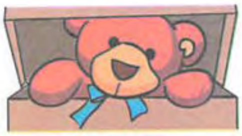
dunre



ulcen



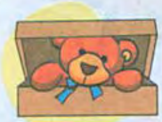
nsicet

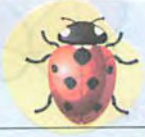


ni

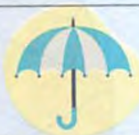
6 Match and write:

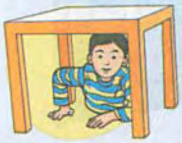
صل ثم أكتب:



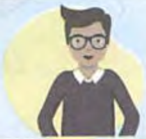


u



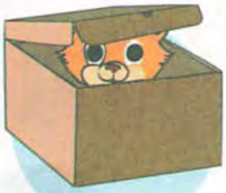


i

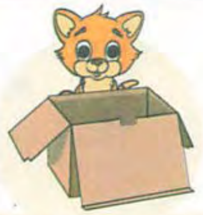


Lesson 3

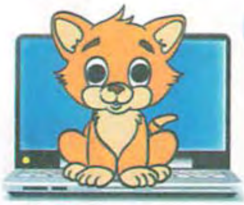
Listening and speaking - Writing



in فى



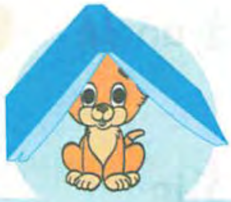
behind خلف



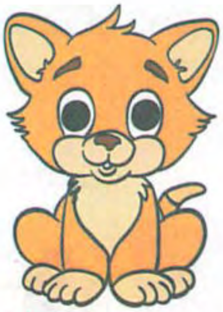
on على

Prepositions of place

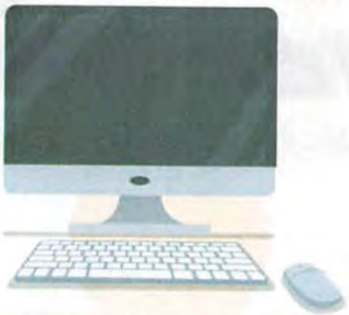
حروف الجر الخاصة بالمكان



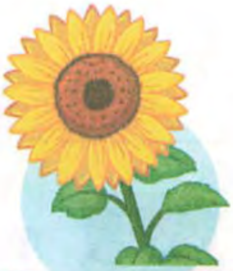
under تحت



cat قطة



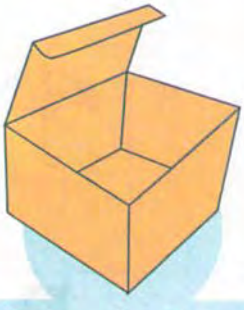
computer كمبيوتر



flower وردة

Other words

كلمات أخرى



box صندوق

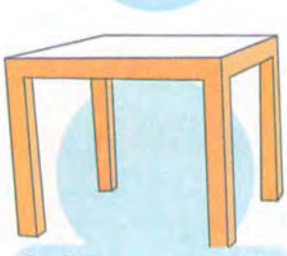
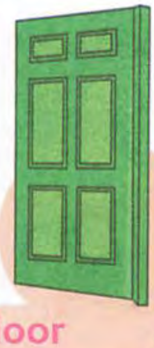


table منضدة



door باب

Help your child recognize the prepositions of place. ساعد طفلك فى التعرف على حروف الجر الخاصة بالمكان.

Language Functions وظائف لغوية

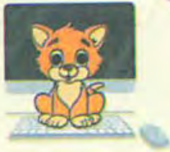
Prepositions of place: in / on / under / behind

• للسؤال عن شئ مفرد نستخدم:

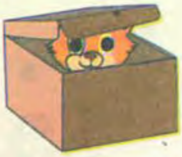
Where is the + الشئ المفرد الذى نسأل عن مكانه?

➤ للإجابة:

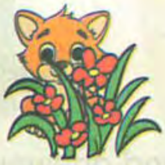
It's + in/on/under/behind + the box.



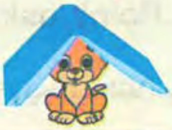
• Where is the cat? أين القطة؟
- It's on the computer. إنها على الكمبيوتر.



• Where is the cat? أين القطة؟
- It's in the box. إنها فى الصندوق.



• Where is the cat? أين القطة؟
- It's behind the flowers. إنها خلف الزهور.



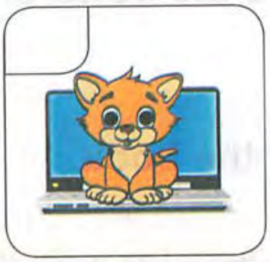
• Where is the cat? أين القطة؟
- It's under the book. إنها تحت الكتاب.

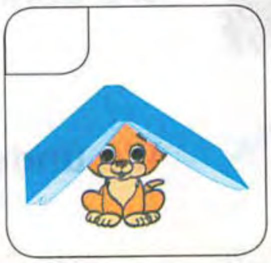
It's = It is

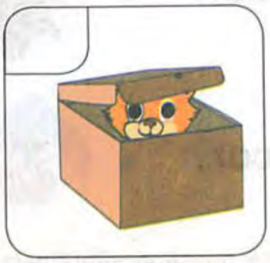
1 Listen and number: استمع ورقم:

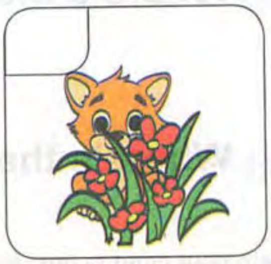
استمع إلى نص الاستماع ورقم الصور حسب ما تسمع.

Boy A: Where is it? **Boy B:** It's in the box.
Boy A: Where is it? **Boy B:** It's on the computer.
Boy A: Where is it? **Boy B:** It's behind the flowers.
Boy A: Where is it? **Boy B:** It's under the book.







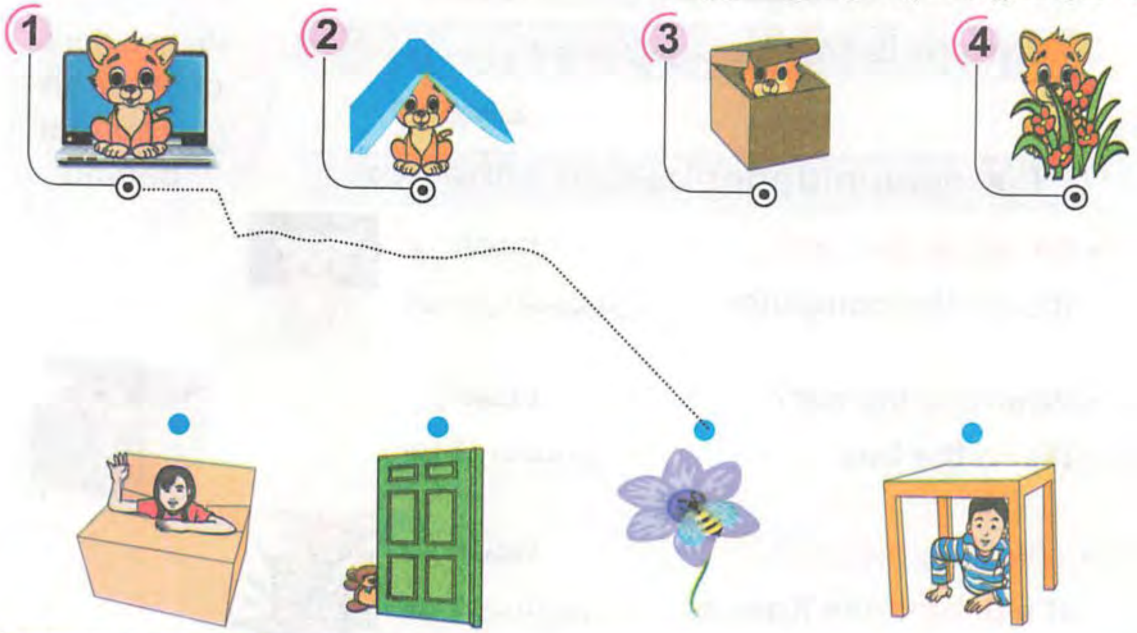


Help your child ask with "Where ....?" and answer using prepositions of place.

ساعد طفلك أن يسأل بـ (Where ....?) والإجابة باستخدام حروف جر المكان.

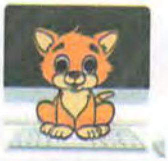
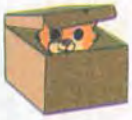
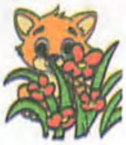
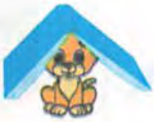
2 Look and match: أنظر وصل:

صل الصور المتشابهة فى حروف الجر .



3 Point, ask and answer: أشر واسأل واجب عما يلى:

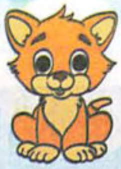
يشير المعلم لكل صورة ويسأل التلاميذ باستخدام Where is it? أين هو / هى؟ ويجيب التلاميذ باستخدام It's in / on / behind / under كما يلى:

1 Where's the cat?		It's on the computer.
2 Where's the cat?		It's in the box.
3 Where's the cat?		It's behind the flowers.
4 Where's the cat?		It's under the book.

Help your child to answer the question with(Where ...?). ساعد طفلك فى الاجابة عن السؤال بـ (Where..?).

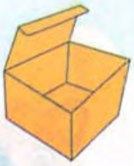
Homework

A



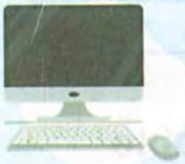
cat قطة

cat



box صندوق

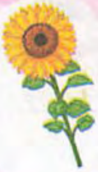
box



computer كمبيوتر

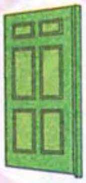
computer

B



flower وردة

flower



door باب

door

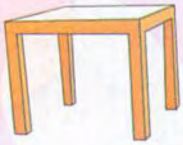


table منضدة

table

Activities

① Match (A) with (B):

صل:

A

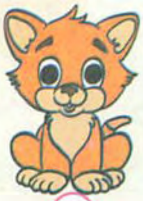
❶ table •

❷ box •

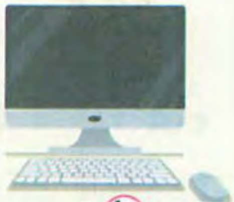
❸ cat •

❹ computer •

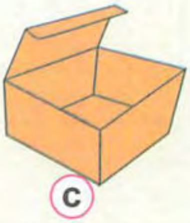
B



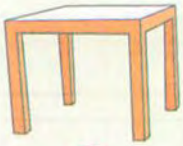
ⓐ



ⓑ



ⓒ

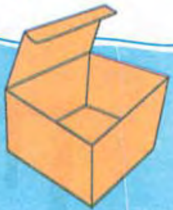


ⓓ

② Look and circle:

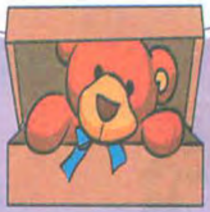
أنظر وضع دائرة حول الكلمة الصحيحة:

❶



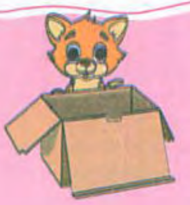
box table

❷



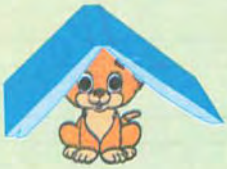
in under

❸



behind on

❹

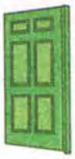


in under

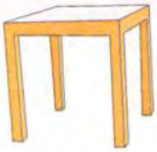
Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

3 Unscramble and write:

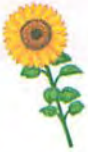
اعد ترتيب الحروف واكتب الكلمة:



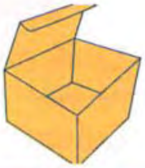
odro



etbla



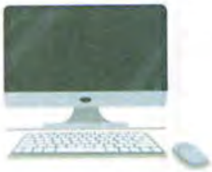
rolfew



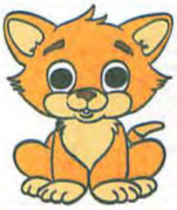
obx

4 Write the word:

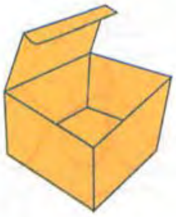
أكتب الكلمة:



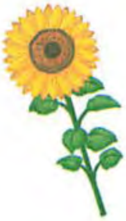
1. ....



2. ....



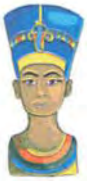
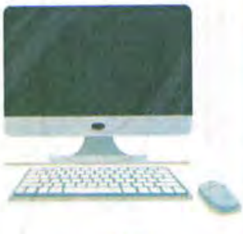
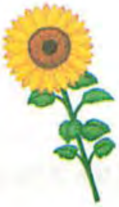
3. ....



4. ....

5 Listen and answer Yes or No:

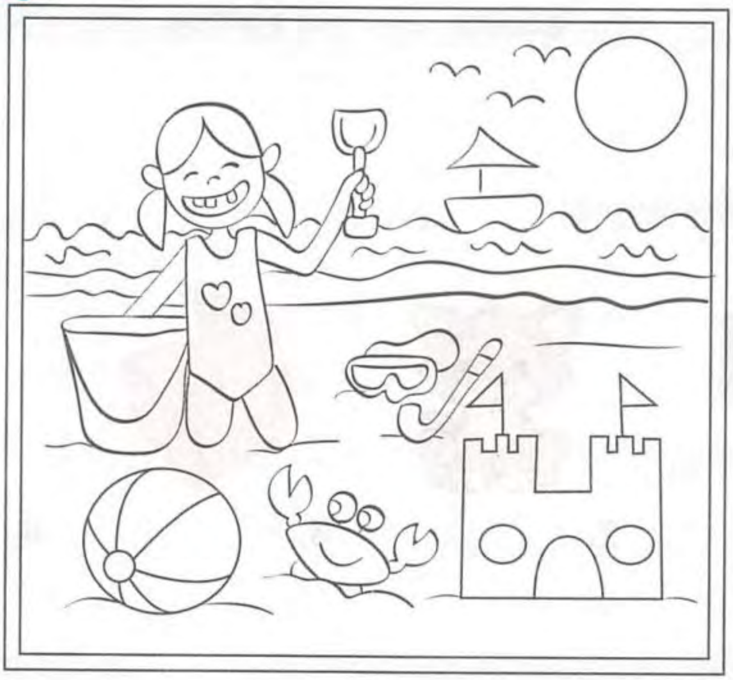
أستمع وأجب بـ نعم أم لا:

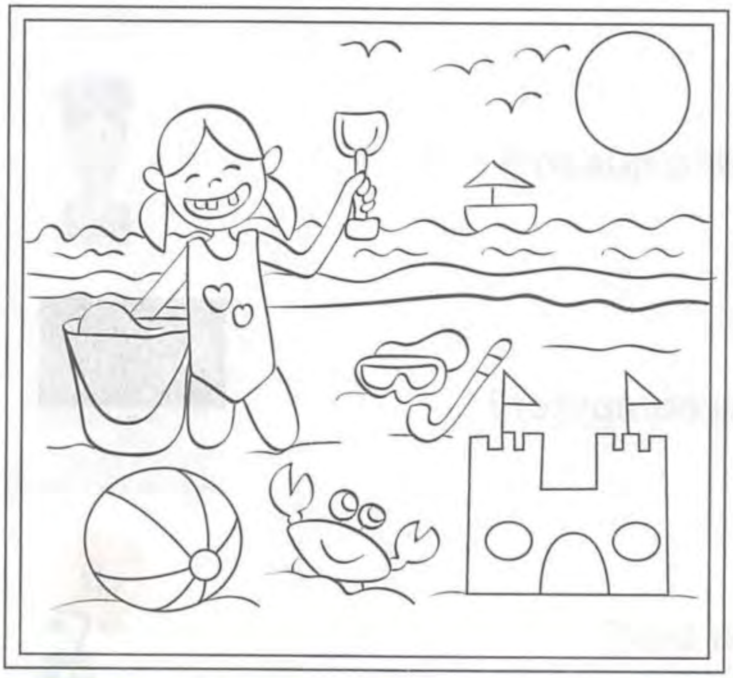
		Yes	No
1. Is she a queen?		☐	☐
2. Is it a computer?		☐	☐
3. Is it a box?		☐	☐

Pencil fun

Look and find the differences: أنظر واوجد الاختلاف:

Color: لون:

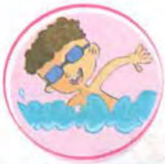




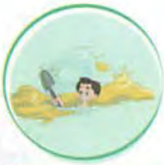
Help your child to find the differences and color the first picture.. ساعد طفلك فى إيجاد الفروق و تلوين الصورة الأولى

Review

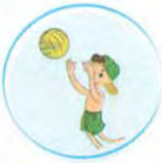
Vocabulary معانى الكلمات



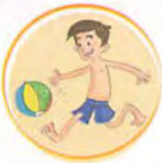
swim يسبح



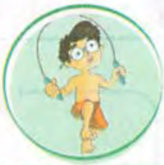
dig يحفر



throw يرمى

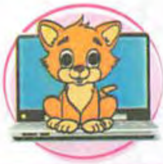


kick يركل

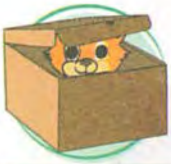


skip ينط الحبل

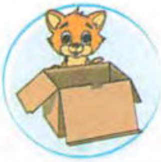
Prepositions of place حروف الجر الخاصة بالمكان



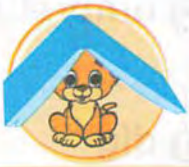
on على



in فى



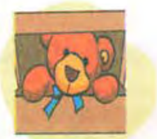
behind خلف



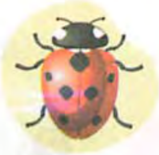
under تحت

Phonics

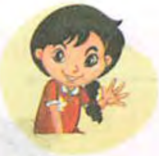
I i /I/



in فى

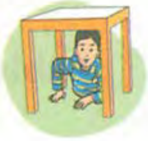


insect حشرة

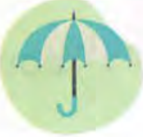


Injy انجى

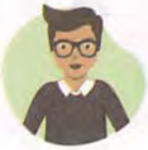
U u /Λ/



under تحت

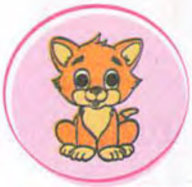


umbrella شمسية

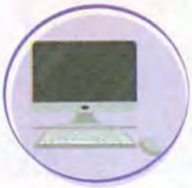


Uncle Amr العم / الخال عمرو

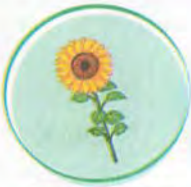
Other words كلمات أخرى



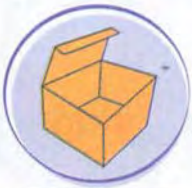
cat
قطة



computer
كمبيوتر



flower
وردة



box
صندوق

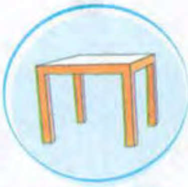
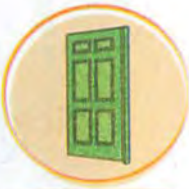


table
منضدة



door
باب

Help your child review Unit 9. ساعد طفلك أن يراجع الوحدة التاسعة.

on Unit (9)

10 Activities

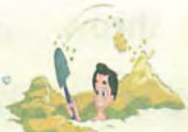
1 Match (A) with (B):

صل:

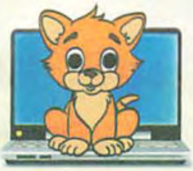
A

1. behind •
2. umbrella •
3. dig •
4. on •

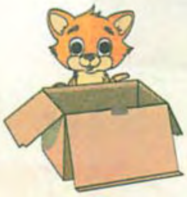
B



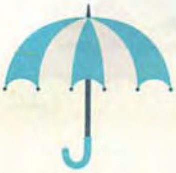
(a)



(b)



(c)

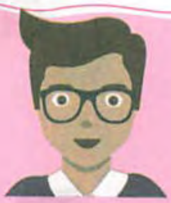


(d)

2 Look and circle:

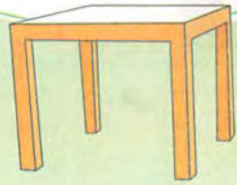
أنظر وضع دائرة حول الكلمة الصحيحة:

❶



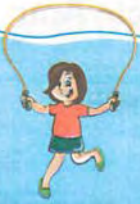
uncle sister

❷



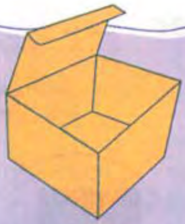
computer table

❸



kick skip

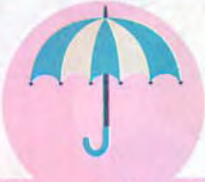
❹



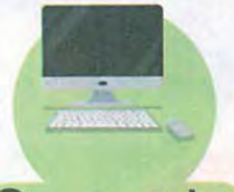
box table

3 Write the missing letter:

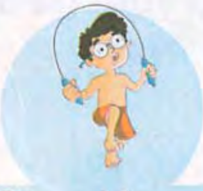
اكتب الحرف الناقص:



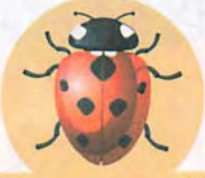
① .... mbrella



② ....omputer



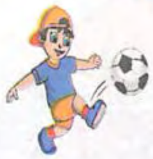
③ .... kip



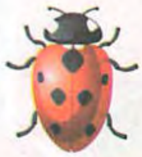
④ .... nsect

4 Write the word:

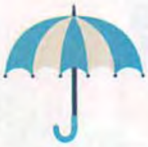
اكتب الكلمة:



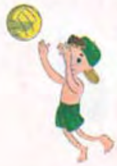
1. ....



2. ....



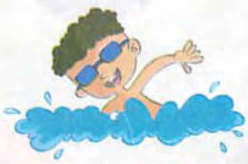
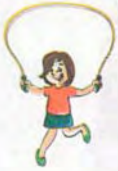
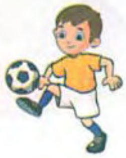
3. ....



4. ....

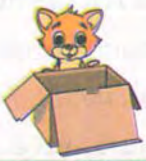
5 Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

		Yes	No
1. Can he swim?		☐	☐
2. Can she skip?		☐	☐
3. Can he dig?		☐	☐

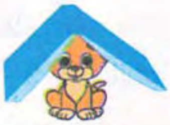
6 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



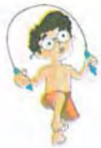
ebinhd

....



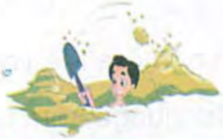
duren

....



kspi

....



igd

....

Review 2

Objectives of the Review 2 أهداف المراجعة

Lesson 1 Listening and speaking

- To revise the vocabulary and language from units 5 - 9.

- يراجع التلاميذ المفردات والقواعد اللغوية الموجودة بالوحدات ٥-٩.

Lesson 2 Phonics and Assessment

1. To revise the letter sounds from units 5 - 9 - /d/, /g/, /ɒ/, /k/, /t/, / f/

- يراجع التلاميذ اصوات الحروف بالوحدات ٥-٩ /d/، /g/، /ɒ/، /k/، /t/، /f/.

2. To evaluate progress in units 5 - 9.

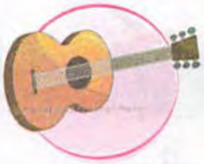
- يتم تقييم مدى نجاح التلاميذ فى استيعاب الوحدات من ٥ إلى ٩.

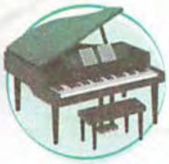
Review 2

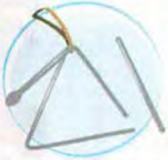
Units 5 - 6 - 7 - 8 & 9

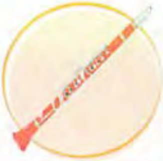
Listen and point: إستمع وأشر:

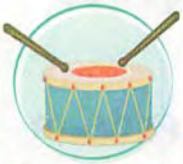
Musical instruments الآلات موسيقية


guitar جيتار

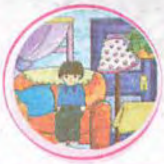

piano بيانو

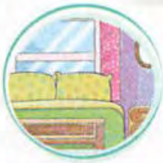

triangle المثلث الموسيقى

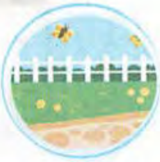

flute ناى

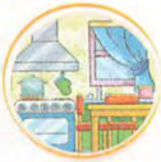

drum طبلة

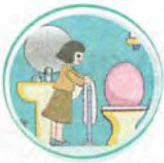
At home فى المنزل


living room
حجرة المعيشة

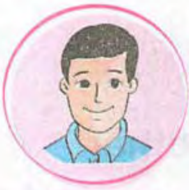

bedroom
حجرة النوم

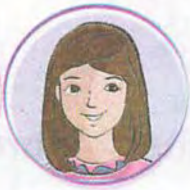

garden
حديقة

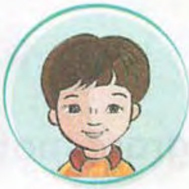

kitchen
مطبخ

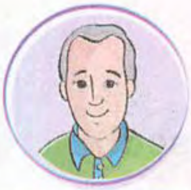

bathroom
حمام (مرحاض)

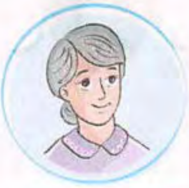
Family العائلة

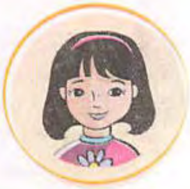

father
أب


mother
أم

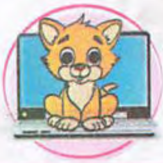

brother
أخ

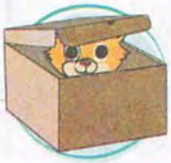

grandfather
جد

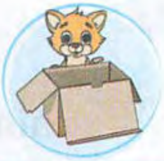

grandmother
جدة

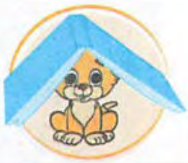

sister
أخت

Prepositions of place حروف الجر الخاصة بالمكان


on على


in فى


behind خلف


under تحت

Help your child review units 5,6,7,8 & 9. ساعد طفلك فى مراجعة الوحدات 5 و 6 و 7 و8 و9.

Activities 11 on Units (5,6,7,8 &9)

1 Match (A) with (B): صل:

A

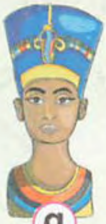
1 tree

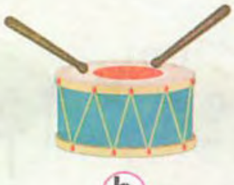
2 drum

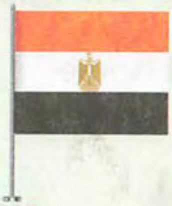
3 flag

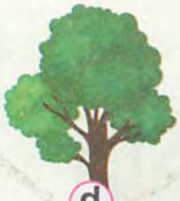
4 queen

B


a

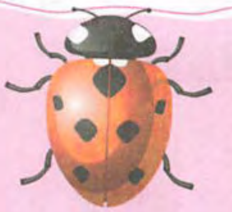

b


c


d

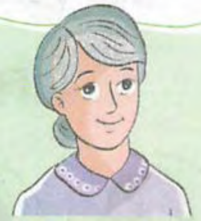
2 Look and circle: أنظر وضع دائرة حول الكلمة الصحيحة:

1



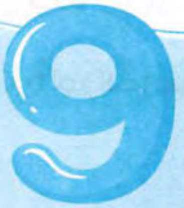
cat insect

2



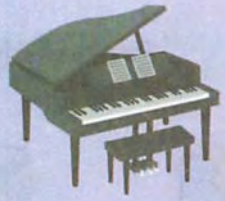
grandmother brother

3



ten nine

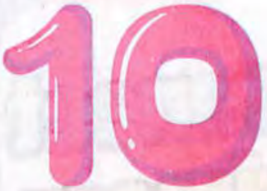
4



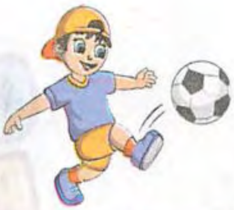
flute piano

③ Unscramble and write:

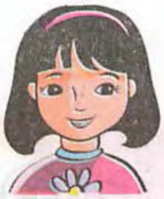
اعد ترتيب الحروف واكتب الكلمة:



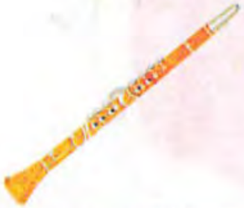
ent ....



ckik ....



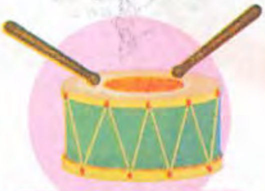
istser ....



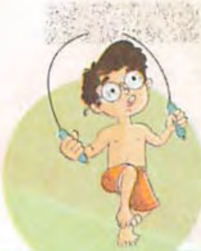
ueflt ....

④ Write the missing letter:

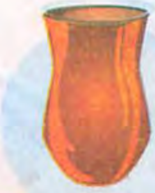
اكتب الحرف الناقص:



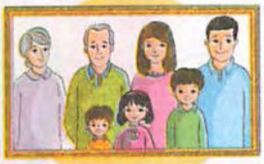
① .... rum



② .... kip



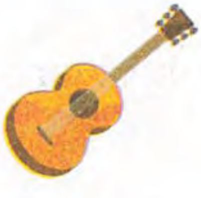
③ .... ea

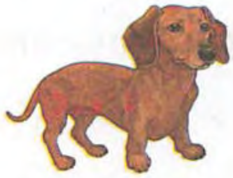


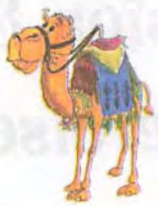
④ .... amily

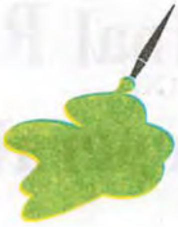
⑤ Write the word:

اكتب الكلمة:









1. ....
2. ....
3. ....
4. ....

⑥ Look and complete:

أنظر وأكمل

1 ..... 3 4 5 ..... 7 10

Connect Primary 1

Final Revision & General Exercises

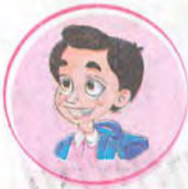
يحتوى هذا الجزء على:

- مراجعة عامة على المفردات والصوتيات والقواعد والوظائف اللغوية الواردة فى الفصل الدراسى الأول.
- تمارين عامة على الفصل الدراسى الأول.
- تسميع الكلمات آخر الكتاب

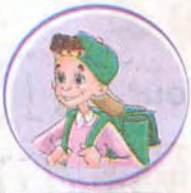
A Revision on Vocabulary

مراجعة على المفردات

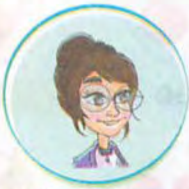
Characters of the Book شخصيات الكتاب



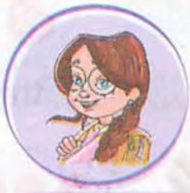
Hany هانى



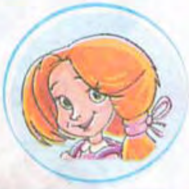
Youssef يوسف



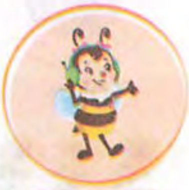
Miss Mona الاستاذة منى



Hana هنا

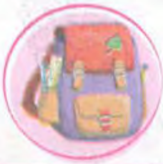


Amira أميرة

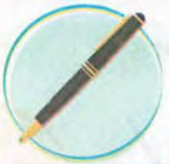


Busy Bee النحلة النشيطة

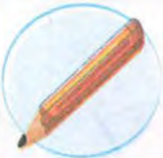
School tools أدوات المدرسة



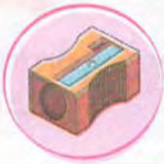
bag حقيبة



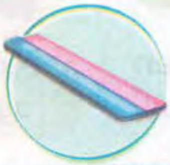
pen قلم جاف



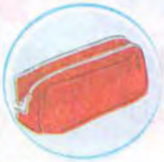
pencil قلم رصاص



sharpener براية

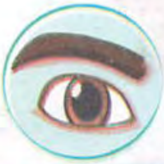


ruler مسطرة

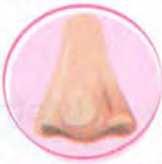


pencil case مقلمة

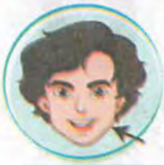
Parts of the body أجزاء الجسم



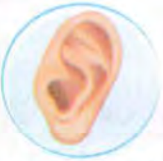
eye عين



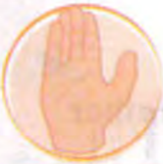
nose أنف



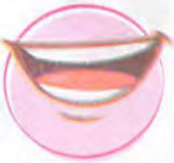
face وجه



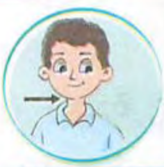
ear اذن



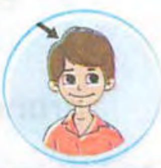
hand يد



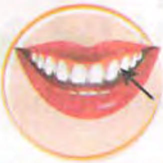
mouth فم



neck رقبة

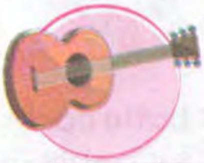


hair شعر

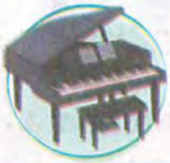


teeth اسنان

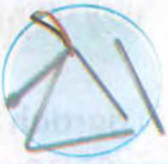
Musical instruments الآلات موسيقية



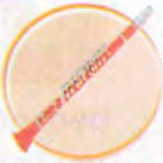
guitar جيتار



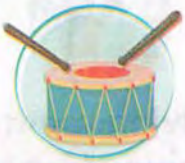
piano بيانو



triangle المثلث الموسيقى



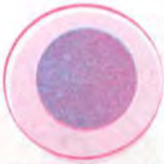
flute ناى

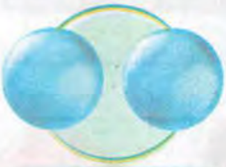


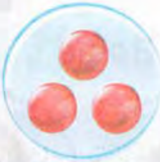
drum طبلة

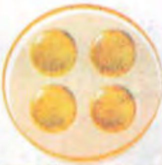
Part 3 Final Revision

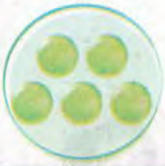
Numerals الأرقام

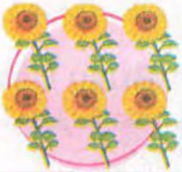

one


two


three


four


five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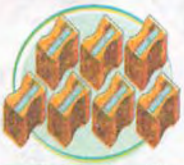
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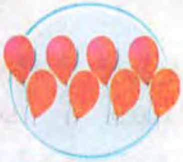
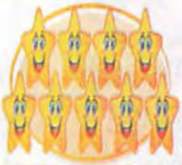
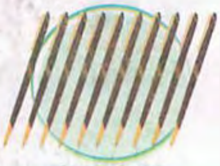
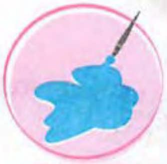
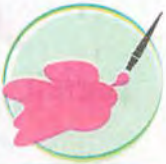

eight 8

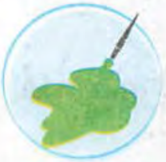

nine 9

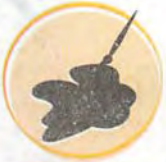

ten 10

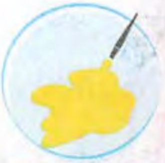
Colors الألوان

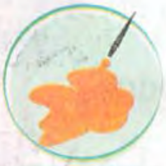

blue
أزرق


red
أحمر

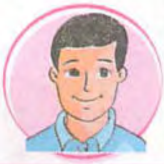

green
اخضر

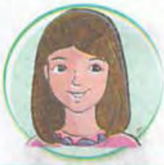

black
اسود

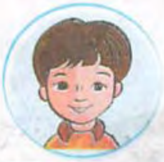

yellow
اصفر

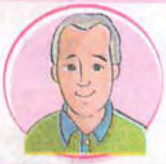

orange
برتقالى

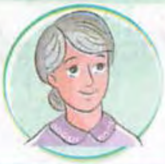
My family عائلتى

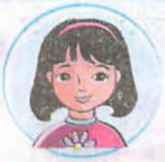

father أب


mother أم

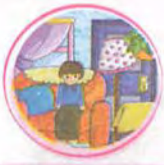

brother أخ

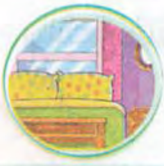

grandfather جد

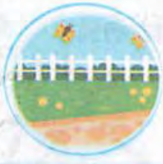

grandmother جدة

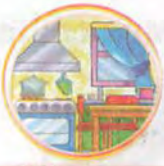

sister أخت

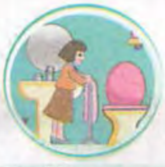
At home فى المنزل


living room
حجرة المعيشة

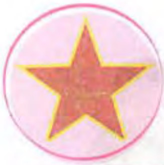

bedroom
حجرة النوم

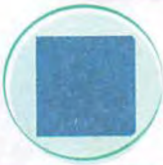

garden
حديقة

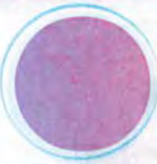

kitchen
مطبخ

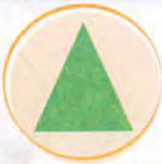

bathroom
حمام (مرحاض)

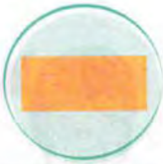
Shapes الأشكال الهندسية


star نجمة


square مربع


circle دائرة


triangle مثلث


rectangle مستطيل

Cities in Egypt مدن بمصر

Port Said بور سعيد

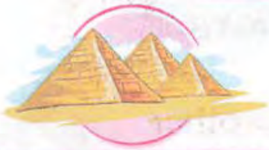
Luxor الأقصر

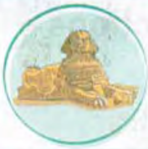
Aswan أسوان

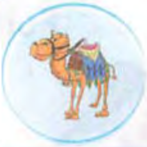
Cairo القاهرة

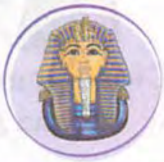
Alexandria الاسكندرية

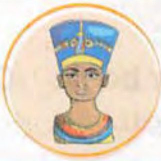
At the Pyramids عند الأهرامات

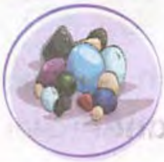

the Pyramids الأهرامات


the Sphinx أبو الهول

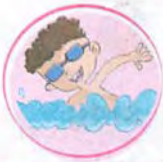

camel جمل

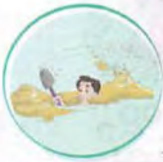

King Tut الملك توت

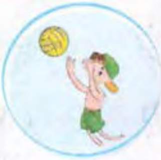

Queen Nefertiti الملكة نفرتيتي

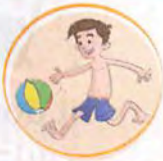

stones أحجار

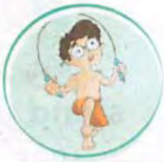
Action verbs أفعال الحركة

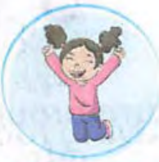

swim يسبح


dig يحفر


throw يرمي

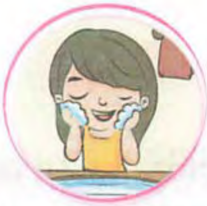

kick يركل

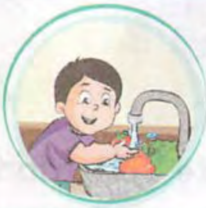

skip ينط الحبل

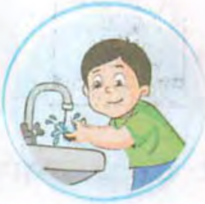

jump يقفز

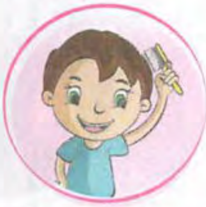
Part 3 Final Revision

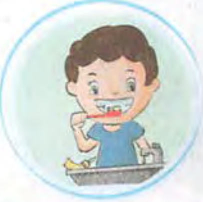
Health issues موضوعات صحية


I wash my face.
اغسل وجهى.

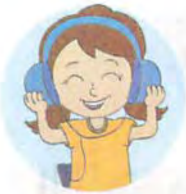

I wash the salad.
اغسل السلطة.

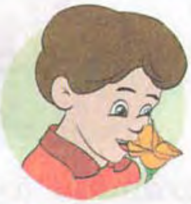

I wash my hands.
اغسل يدى.

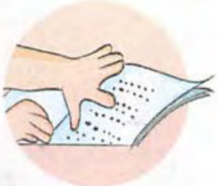

I brush my hair.
امشط شعرى بالفرشاة.

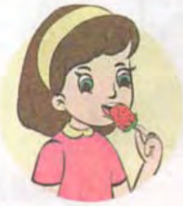

I brush my teeth.
اغسل اسنانى بالفرشاة.

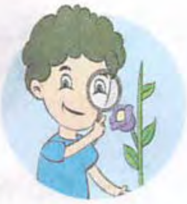
Our senses حواسنا


hear يسمع

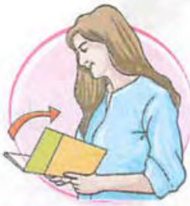

smell يشم

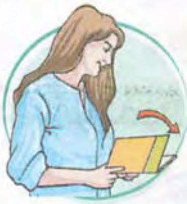

touch يلمس

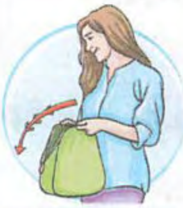

taste يتذوق

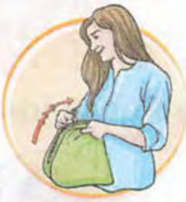

see يرى

Follow the instructions أتبع التعليمات

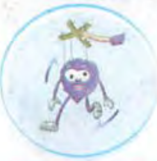

Open your book.
افتح كتابك.

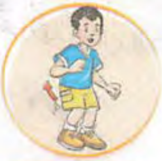

Close your book.
أغلق كتابك.

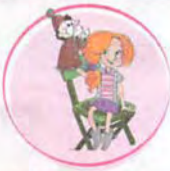

Open your bag.
افتح حقيبتك.

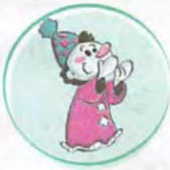

Close your bag.
أغلق حقيبتك.

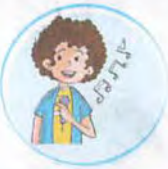
Other verbs أفعال أخرى


turn around
يلف

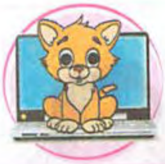

stand up
يقف

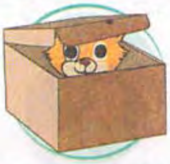

sit down
يجلس

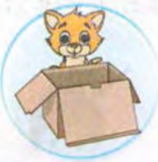

clap
يصفق

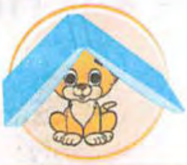

sing
يغنى

Prepositions of place حروف الجر الخاصة بالمكان

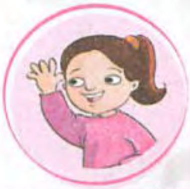

on على

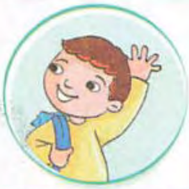

in فى

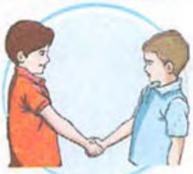

behind خلف

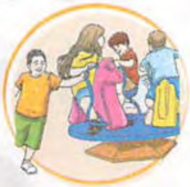

under تحت

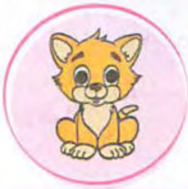
Other words كلمات أخرى

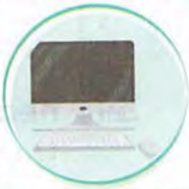

hello أهلاً

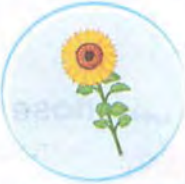

goodbye مع السلامة

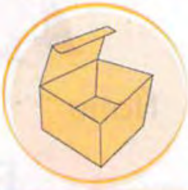

shake hands يسلم باليد

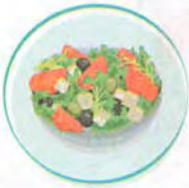

play يلعب

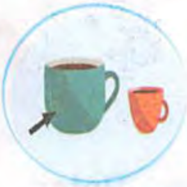

cat قطة

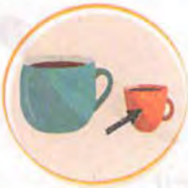

computer كمبيوتر


flower وردة


box صندوق


salad
سلطة


big
كبير الحجم


small
صغير الحجم

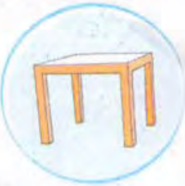
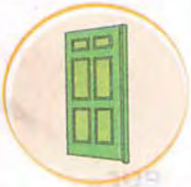


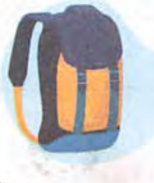
table
منضدة

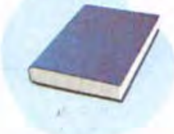

door
باب

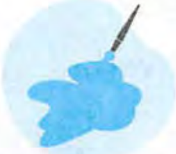
B Revision on Phonics

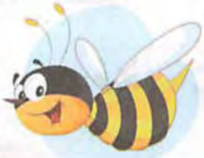
مراجعة على الصوتيات

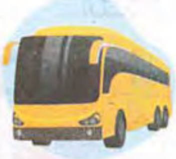
B b - /b/


bag حقيبة

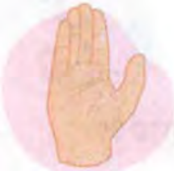

book كتاب

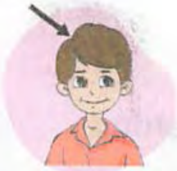

blue أزرق

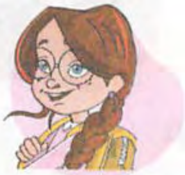

Bee نحلة

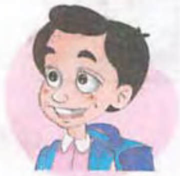

bus اتوبيس

Hh /h/

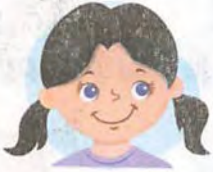

hand يد

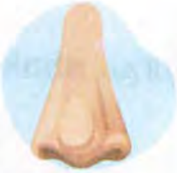

hair شعر

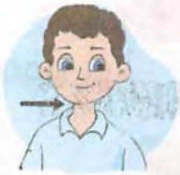

Hana هنا


Hany هانى

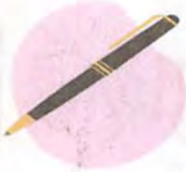
Nn /n/

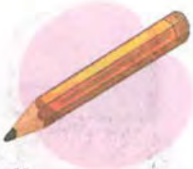

Noha نهى

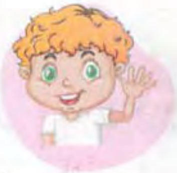

nose أنف


neck رقبة

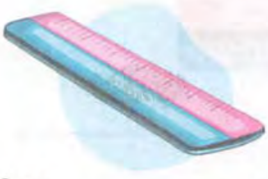
Pp /p/

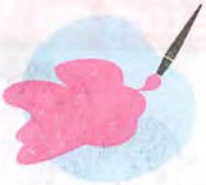

pen قلم جاف

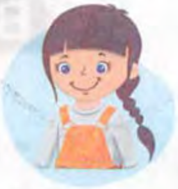

pencil قلم رصاص


Peter بيتر

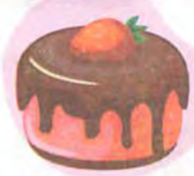
Rr /r/

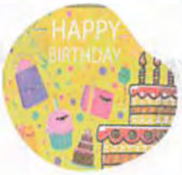

ruler مسطرة


red لون أحمر


Rasha رشا

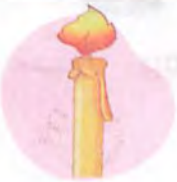
Cc /k/


cake تورتة / كيك

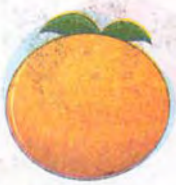


card كارت

Cairo القاهرة


candle شمعة

Oo /ɒ/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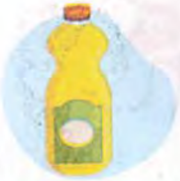
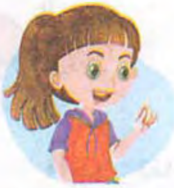

oil زيت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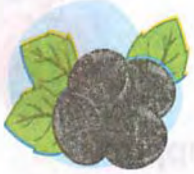
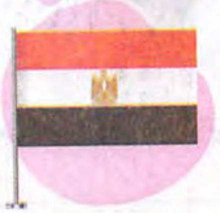

olives زيتون

F f /f/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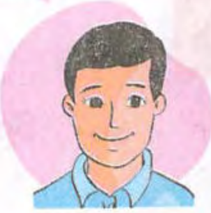
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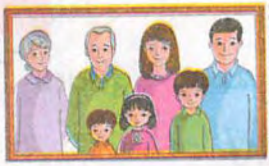
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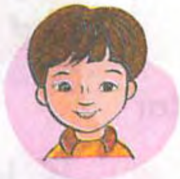
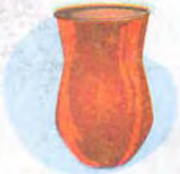
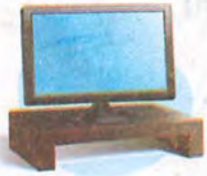

Fady فادى

T t /t/


tea شاى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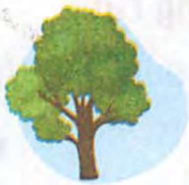
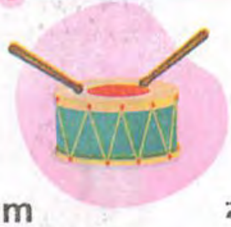
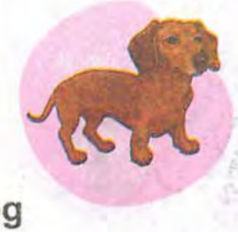
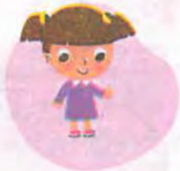

tree شجرة

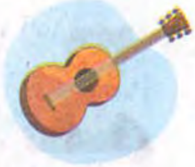
D d /d/


drum طبلة


dog كلب


Dina دينا

G g /g/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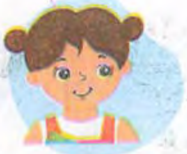
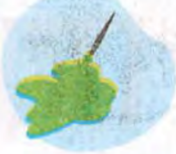
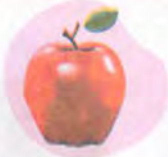

Gamila جميلة


green أخضر

Part 3 Final Revision

A a /æ/



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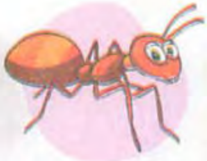

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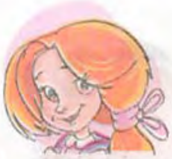
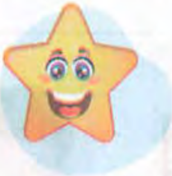


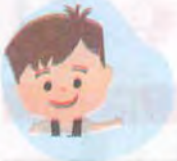
Amira أميرة

S s /s/



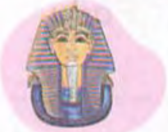
star نجمة

square مربع

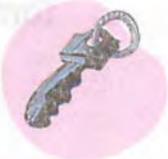


Samy سامى

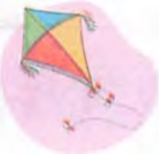
K k /k/



King Tut الملك توت

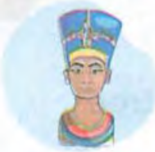


key مفتاح

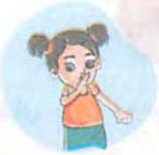


kite طائرة ورق

Q q /kw/

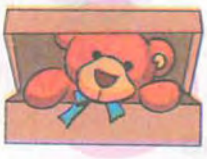


Queen Nefertiti نفرتيتى

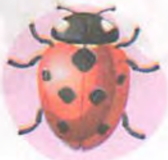


quiet اصمت (التزم الهدوء)

I i /I/



in فى



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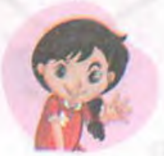
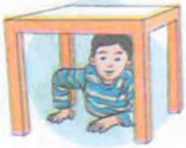
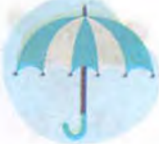


Injy انجى

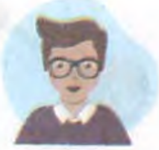
U u /ʌ/



under تحت



umbrella شمسية



uncle عم / خال

C Revision on Language Functions

مراجعة على وظائف لغوية

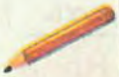
Language Functions

وظائف لغوية

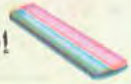
1 للسؤال عن شيء غير عاقل مفرد (قريب) نستخدم:

What's this? ما هذا / هذه (لغير العاقل)؟

وللإجابة : **It's + a + اسم الشيء المفرد.**



- **What's this?** ما هذا؟
- **It's a pencil.** إنه قلم رصاص .



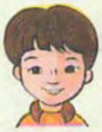
- **What's this?** ما هذه؟
- **It's a ruler.** إنها مسطرة .

لاحظ الاختصارات الآتية: • **What's =.What is** • **It's = It is**

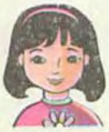
2 للسؤال عن فرد من افراد العائلة نستخدم:

Who's this? من هذا / هذه؟

وللإجابة : **This is my ... هذا / هذه تكون..**



- **Who's this?** من هذا؟
- **This is my brother.** هذا أخى.

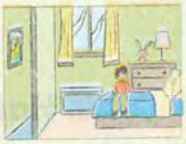


- **Who's this?** من هذه؟
- **This is my sister.** هذه أختى

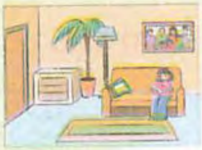
3 للسؤال عن مكان شخص (فى المنزل) نستخدم:

Where's the boy / girl? أين الولد / البنت ؟

وللإجابة : **He's / She's in the... إنه / إنها فى...**



- **Where's the boy?** أين الولد؟
- **He's in the bedroom.** إنه فى حجرة النوم.



- **Where's the girl?** أين البنت؟
- **She's in the living room.** إنها فى حجرة المعيشة

4 لإلقاء التحية عند مقابلة شخص نقول:

Hello!/Hi! أهلاً!

وعند المغادرة نقول :

- **Goodbye.** مع السلامة.

---

5 للسؤال عن الاسم نقول

What's your name? ما اسمك؟

وللإجابة: **I'm + الاسم.**

- What's your name? • I'm Hany.

---

6 لأعطاء أوامر أو طلب شئ نبدأ بمصدر الفعل

Inf (مصدر الفعل)+ باقى الجملة.

- **Touch** your nose. المس أنفك.

---

7 لتشجيع شخص على قول شئ جيد نستخدم

Well done .....

- **Well done**, Hany. أحسنت صنعاً يا هانى.

---

8 السؤال عن العمر نستخدم:

How old are you? كم عمرك (سنك)؟

وللإجابة : **I'm + العمر**

- How old are you? كم عمرك؟
- I'm ten. عندى عشرة سنوات.
- How old are you, Hany? كم عمرك يا هانى؟
- I'm six. عمرى ست سنوات.

عندما يكون عمرك مثل صديقك تقول: **I'm + الرقم +, too.**

- I'm seven. - I'm seven, too.

تدريبات شاملة على منهج الفصل الدراسى الأول

General Activities 1

1 Match (A) with (B):

صل:

A

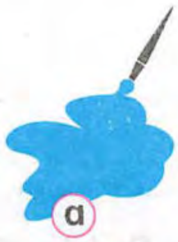
1 blue

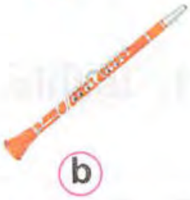
2 goodbye

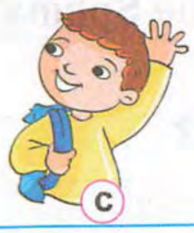
3 flute

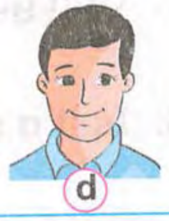
4 father

B





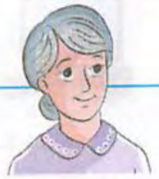




2 Look and circle:

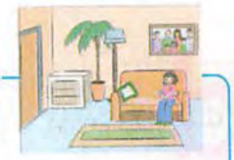
أنظر وضع دائرة حول الكلمة الصحيحة:

1



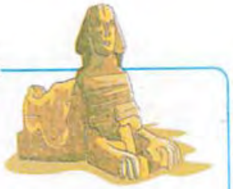
grandmother
father

2



bathroom
living room

3



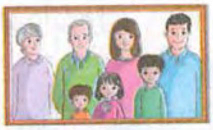
Pyramid
Sphinx

4

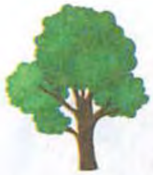
circle
square

3 Write the missing letter:

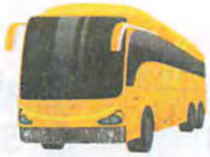
اكتب الحرف الناقص:



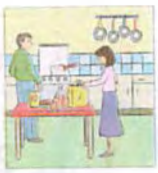
1. fam....ly



2. tr.... e



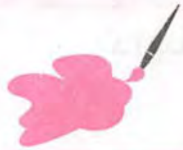
3. ....us



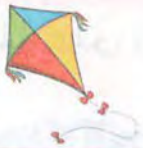
4. kit....hen

4 Write the word:

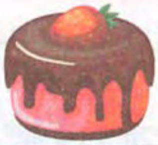
أكتب الكلمة:



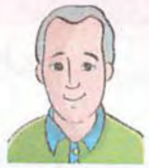
1. ....



2. ....



3. ....



4. ....

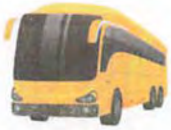
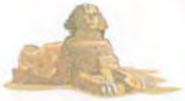
5 Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

1. Is this a bus?

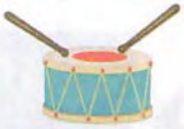
2. Can you see the Sphinx?

3. Is it a red star?

	Yes	No
	☐	☐
	☐	☐
	☐	☐

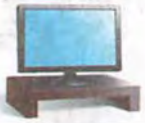
6 Match and write:

صل واكتب الكلمة:

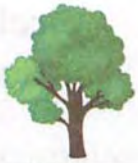


....

d

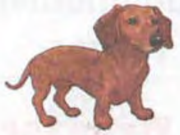


....



....

t



....

7 Look and complete:

أنظر وأكمل:

1 2 3 ...... 5 6 ...... 8 10

General Activities 2

① Match (A) with (B): صل:

A

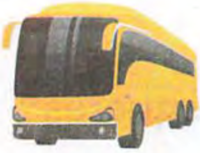
① ear

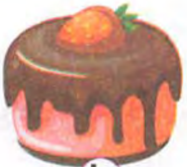
② cake

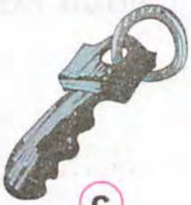
③ bus

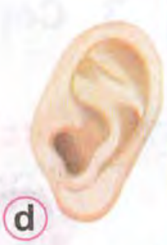
④ key

B

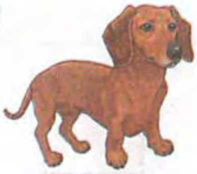

ⓐ

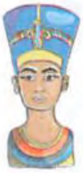

ⓑ

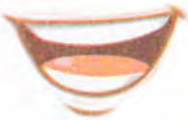

ⓒ

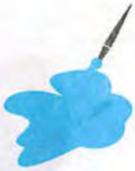

ⓓ

② Circle the beginning letter: ضع دائرة حول الحرف الاول:

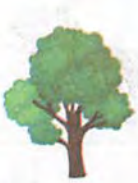
❶

d b t

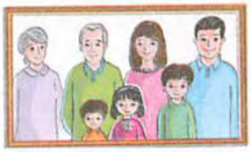
❷

k n q

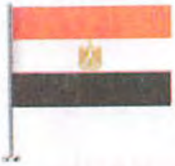
❸

f m o

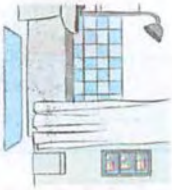
❹

g n b

③ Write the word: أكتب الكلمة:


1. ....


2. ....

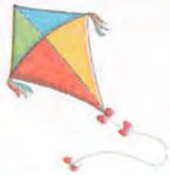
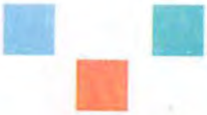
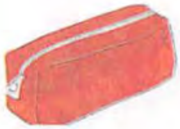

3. ....


4. ....

Activities 2

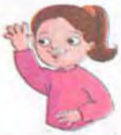
4 Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

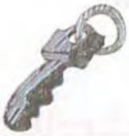
		Yes	No
1. Is it a key?		☐	☐
2. Are they three squares?		☐	☐
3. Can you see a pencil case?		☐	☐

5 Match and write:

صل واكتب الكلمة:

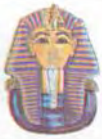


……………… •

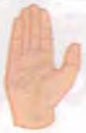


• ………………

• h •

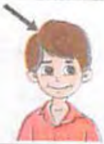


……………… •

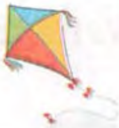


• ………………

• k •



……………… •



• ………………

6 Look and complete:

أنظر وأكمل:

1 …… 3 …… 5 …… 7 8 …… 10

General Activities 3

① Match (A) with (B):

صل:

A

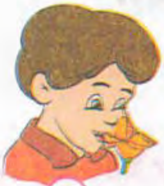
① circle

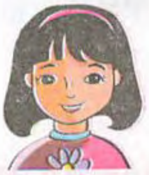
② sister

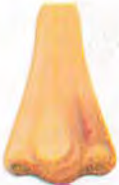
③ smell

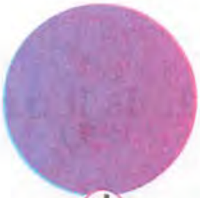
④ nose

B


a

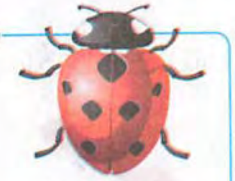

b

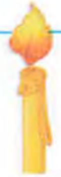

c

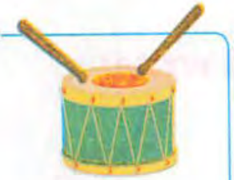

d

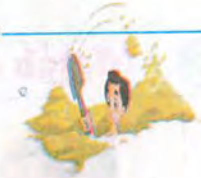
② Look and circle:

أنظر وضع دائرة حول الكلمة الصحيحة:

1 
insect
in

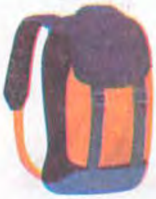
2 
candle
card

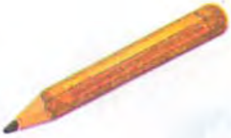
3 
guitar
drum

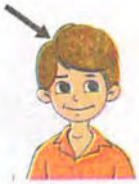
4 
kick
dig

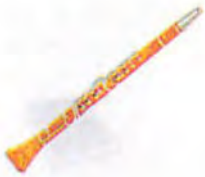
③ Write the missing letter:

اكتب الحرف الناقص:


1. b....g


2. pe.... cil

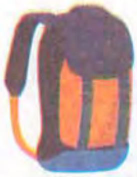

3. ....air


4. flu....e

Activities 3

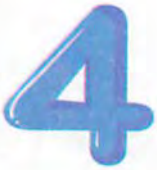
④ Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



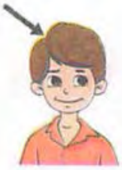
abg

....



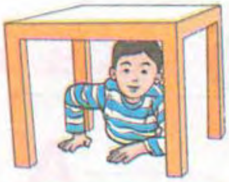
uofr

....



hira

....

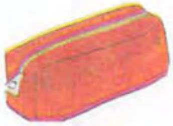
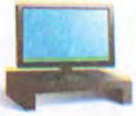
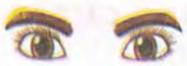


nuerd

....

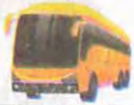
⑤ Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

		Yes	No
1. Is it a ruler?		☐	☐
2. Can you see a TV?		☐	☐
3. Are these your eyes?		☐	☐

⑥ Match and write:

صل واكتب الكلمة:



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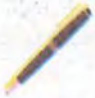
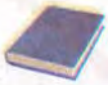


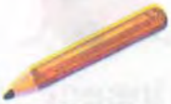
....



....

p

b



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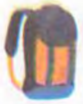

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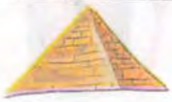


....

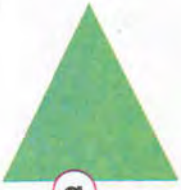
General Activities 4

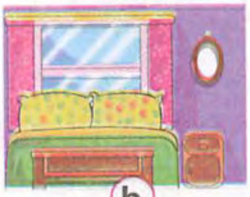
1 Match (A) with (B): صل:

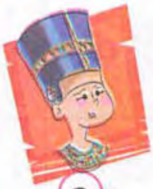
A

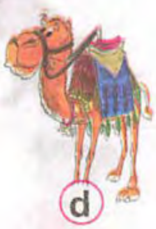
1. triangle
2. bedroom
3. queen
4. camel

B

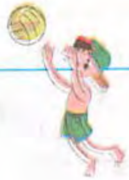

a

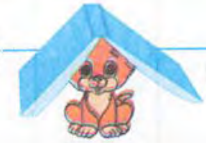

b

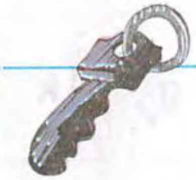

c

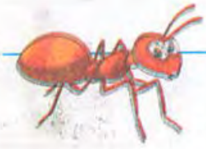

d

2 Look and circle: أنظر وضع دائرة حول الكلمة الصحيحة:

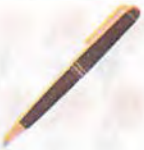
1.

throw
kick

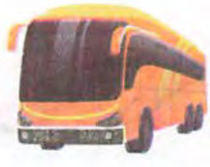
2.

behind
under

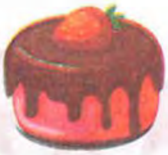
3.

key
kite

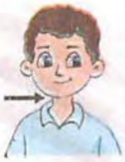
4.

ant
bee

3 Write the missing letter: اكتب الحرف الناقص:


1. p....n


2. b.... s

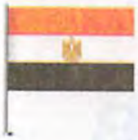

3. ca....e


4. ne....k

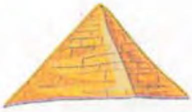
Activities 4

4 Write the word:

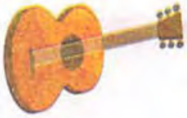
أكتب الكلمة:



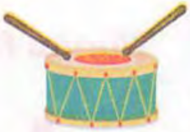
1. ....



2. ....



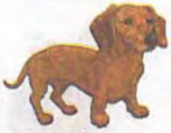
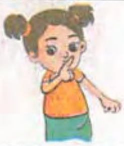
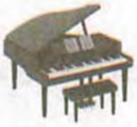
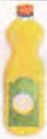
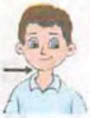
3. ....



4. ....

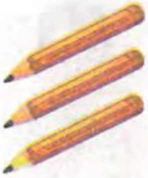
5 Find and circle:

اوجد الكلمة ثم ضع دائرة حولها:

①		c	d	o	g	u	z	j
②		d	n	q	u	i	e	t
③		p	i	a	n	o	a	s
④		g	k	w	o	i	l	x
⑤		y	n	e	c	k	t	r

6 Count and write the number:

عد واكتب الرقم:



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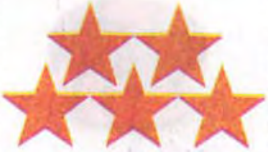

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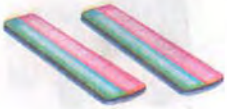

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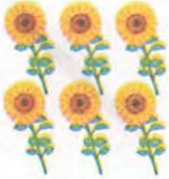


....

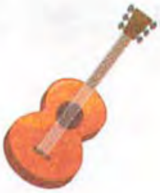
General Activities 5

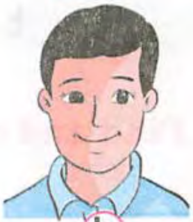
1 Match (A) with (B): صل:

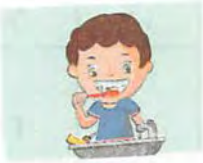
A

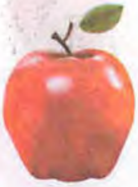
1. brush
2. father
3. apple
4. guitar

B

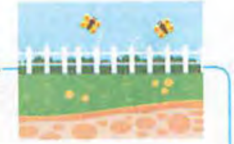

a

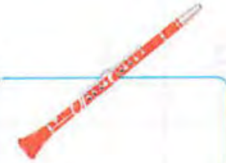

b

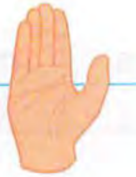

c

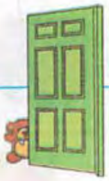

d

2 Look and circle: أنظر وضع دائرة حول الكلمة الصحيحة:

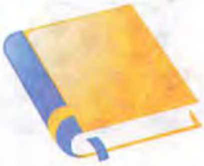
1

bedroom
garden

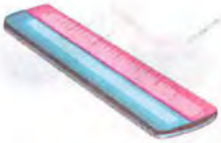
2

flute
guitar

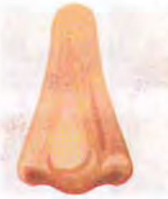
3

hair
hand

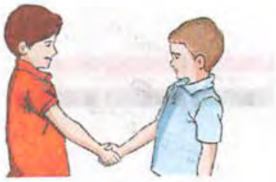
4

behind
on

3 Write the missing letter: اكتب الحرف الناقص:


1. b....ok


2. ru.... er

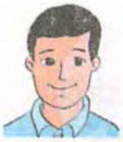

3. n....se

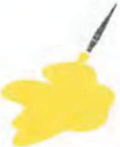

4. sha....e hands

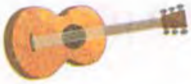
Activities 5

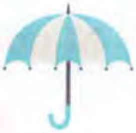
4 Circle the beginning letter:

ضع دائرة حول الحرف الاول:

❶

f v t

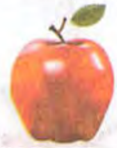
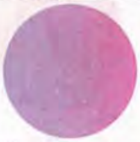
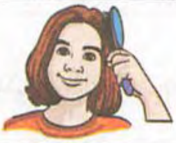
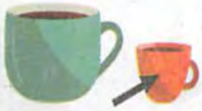
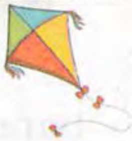
❷

y u w

❸

j g c

❹

o i u

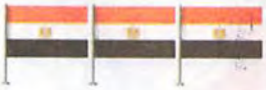
5 Find and circle:

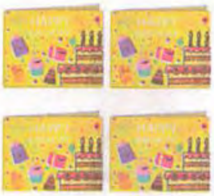
اوجد الكلمة ثم ضع دائرة حولها:

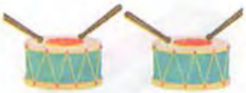
1		e	a	p	p	l	e	d
2		c	i	r	c	l	e	z
3		j	t	b	r	u	s	h
4		s	m	a	l	l	x	w
5		u	k	i	t	e	o	r

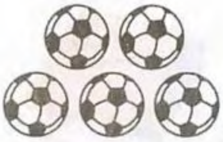
6 Count and write the number:

عد واكتب الرقم:


....


....


....


....

General Activities 6

1 Match (A) with (B): صل:

A

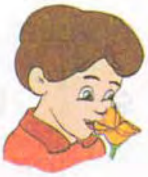
1 drum •

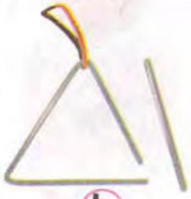
2 smell •

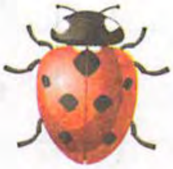
3 insect •

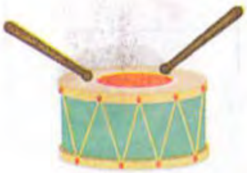
4 triangle •

B

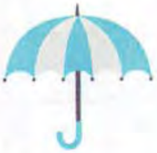

a

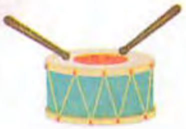

b


c


d

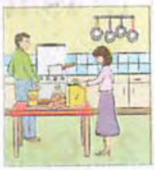
2 Circle the beginning letter: ضع دائرة حول الحرف الاول:

1

u v m

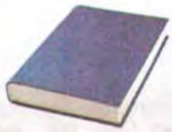
2

s d p

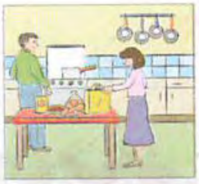
3

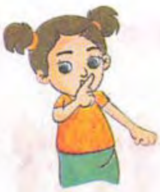
s c t

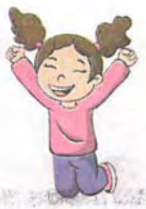
4

k p o

3 Write the word: أكتب الكلمة:


1. ....


2. ....

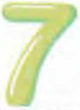
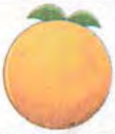
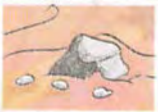
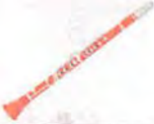
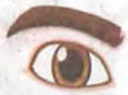

3. ....


4. ....

Activities ⑥

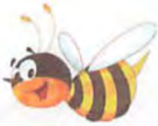
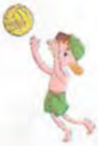
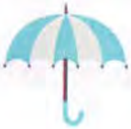
④ Find and circle:

اوجد الكلمة ثم ضع دائرة حولها:

①		s	e	v	e	n	r	v
②		f	o	r	a	n	g	e
③		a	s	t	o	n	e	k
④		f	l	u	t	e	l	i
⑤		x	q	e	y	e	p	h

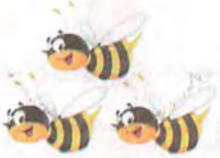
⑤ Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

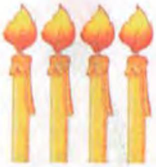
		Yes	No
1. Is it an ant?		☐	☐
2. Can he throw a ball?		☐	☐
3. Is this an umbrella?		☐	☐

⑥ Count and write the number:

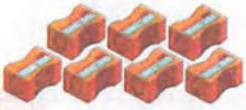
عد واكتب الرقم:



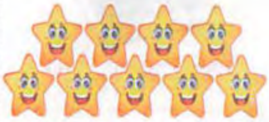
....



....



....



....

General Activities 7

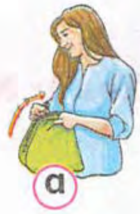
1 Match (A) with (B):

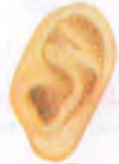
صل:

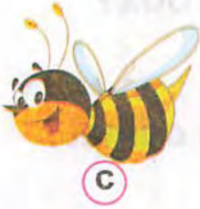
A

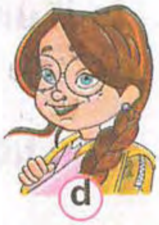
1. ear
2. close
3. bee
4. Hana

B


a

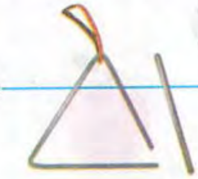

b

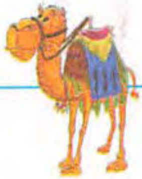

c

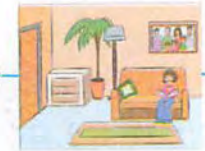

d

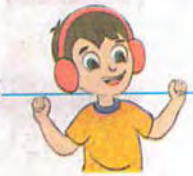
2 Look and circle:

أنظر وضع دائرة حول الكلمة الصحيحة:

1.

triangle
flute

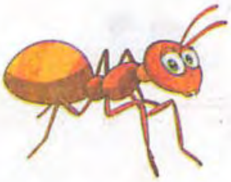
2.

insect
camel

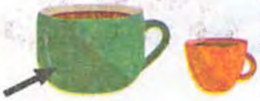
3.

bedroom
living room

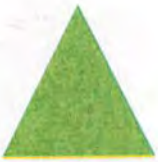
4.

hear
jump

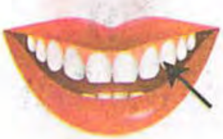
3 Write the missing letter:

اكتب الحرف الناقص:


1. a....t


2. b.... g

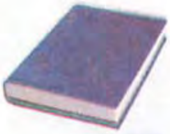

3. trian....le

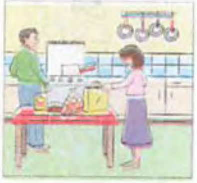

4. tee....h

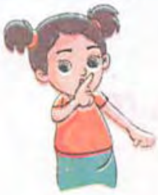
Activities 7

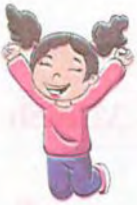
4 Write the word:

أكتب الكلمة:


1. ____________

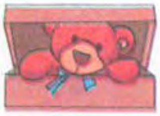
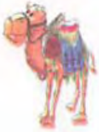
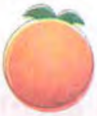

2. ____________


3. ____________


4. ____________

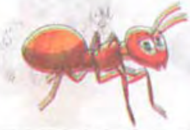
5 Listen and answer Yes or No:

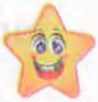
أستمع وأجب بـ نعم أم لا:

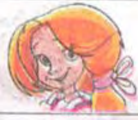
		Yes	No
1. Is it under the box?		☐	☐
2. Can you see a camel?		☐	☐
3. Is this an apple?		☐	☐

6 Match and write:

صل واكتب الكلمة:

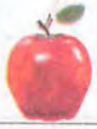

____________ ●

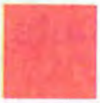

____________ ●

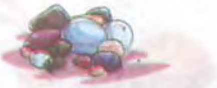

____________ ●

● a ●

● s ●


● ____________


● ____________


● ____________

General Activities 8

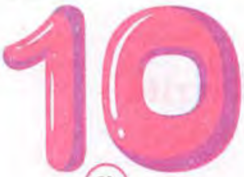
1 Match (A) with (B):

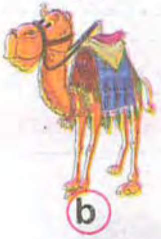
صل:

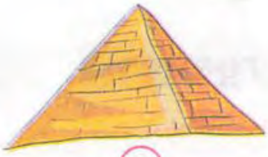
A

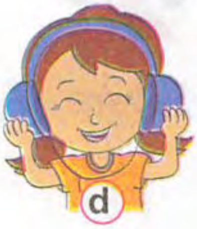
1. hear
2. ten
3. camel
4. pyramid

B


a

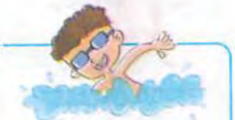

b

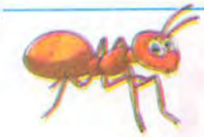

c

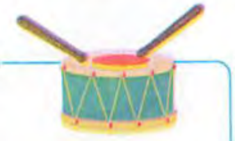

d

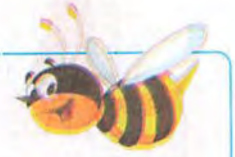
2 Look and circle:

أنظر وضع دائرة حول الكلمة الصحيحة:

1

throw
swim

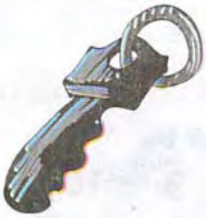
2

ant
boy

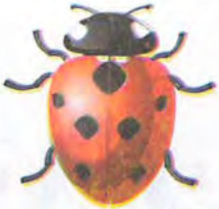
3

flute
drum

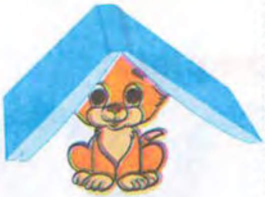
4

hair
bee

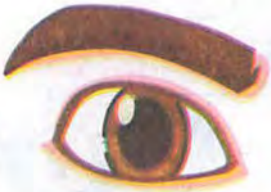
3 Write the missing letter:

اكتب الحرف الناقص:


1. ....ey


2. in.... ect

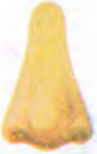

3. u....der


4. e....e

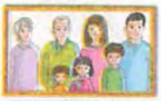
Activities 8

4 Write the word:

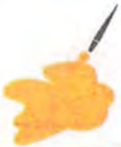
أكتب الكلمة:



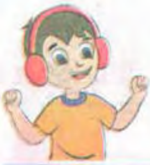
1. ....



2. ....



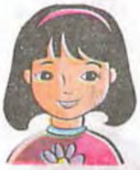
3. ....



4. ....

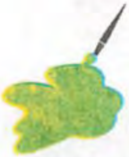
5 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



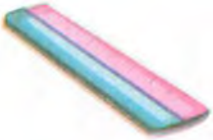
isters

....



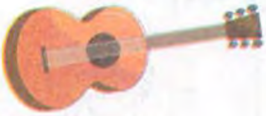
rgene

....



lreur

....

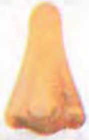


tiguar

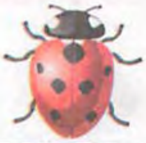
....

6 Match and write:

صل واكتب الكلمة:

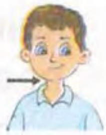


....

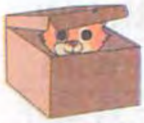


....

n



....



....

i

7 Look and complete:

أنظر وأكمل:

1 2 ...... 4 ...... 6 ...... 8 9 10

General Activities 9

① Match (A) with (B):

صل:

A

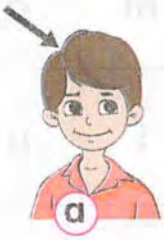
① skip •

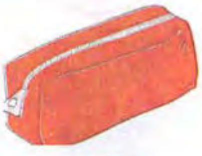
② sharpener •

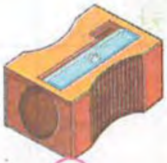
③ hair •

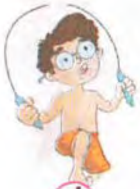
④ pencil case •

B


ⓐ

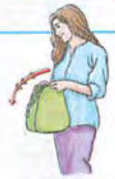

ⓑ

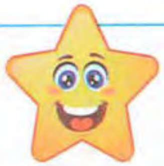

ⓒ

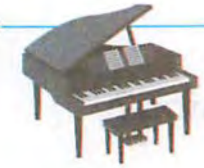

ⓓ

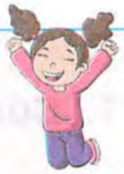
② Look and circle:

أنظر وضع دائرة حول الكلمة الصحيحة:


1. open
close

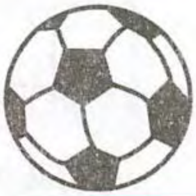

2. apple
star

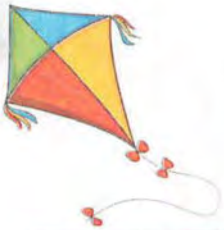

3. piano
guitar

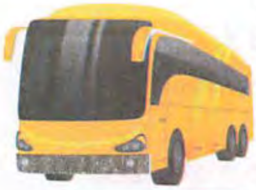

4. jump
swim

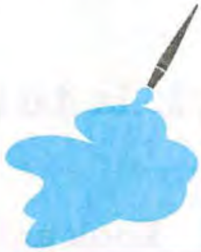
③ Write the word:

أكتب الكلمة:


1. ....


2. ....

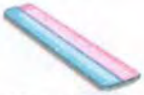
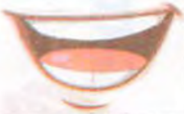
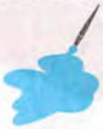
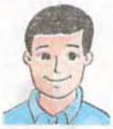
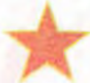

3. ....


4. ....

Activities 9

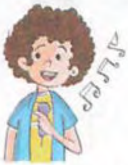
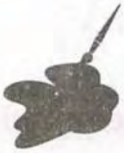
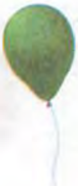
4 Find and circle:

اوجد الكلمة ثم ضع دائرة حولها:

1		r	u	l	e	r	w	q
2		h	m	o	u	t	h	j
3		b	l	u	e	j	s	z
4		m	f	a	t	h	e	r
5		v	s	t	a	r	f	y

5 Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

		Yes	No
1. Can you sing?		☐	☐
2. Is it black?		☐	☐
3. Is it a bus?		☐	☐

6 Look and complete:

أنظر وأكمل:

1 …… 3 …… 5 …… 7 8 …… 10

General Activities 10

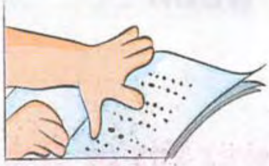
1 Match (A) with (B):

صل:

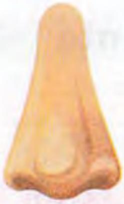
A

1 red
2 touch
3 stones
4 nose

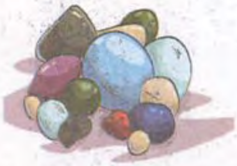
B



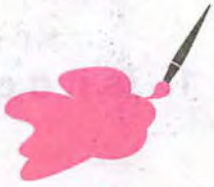
a



b



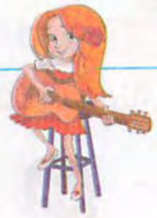
c



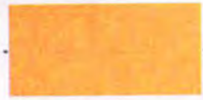
d

2 Look and circle:

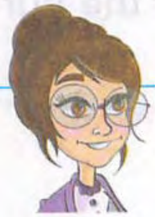
أنظر وضع دائرة حول الكلمة الصحيحة:

1


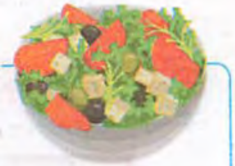
play
kick

2


rectangle
triangle

3


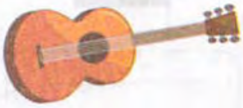
Amira
Miss Mona

4


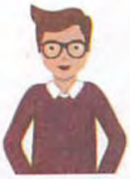
salad
stone

3 Write the missing letter:

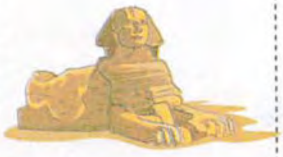
اكتب الحرف الناقص:



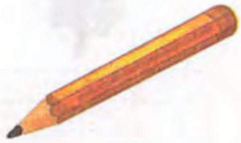
1. g....itar



2. .... ncle



3. S....hinx

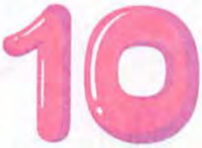
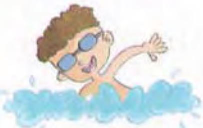
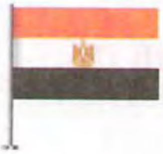
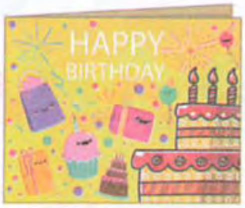


4. pen....il

Activities 10

4 Unscramble and write:

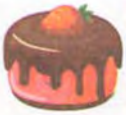
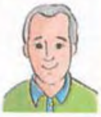
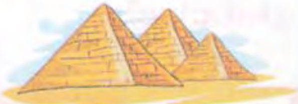
أعد ترتيب الحروف واكتب الكلمة:

nte	wsmi	afgl	racd

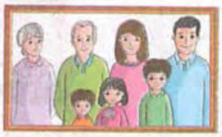
5 Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

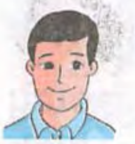
		Yes	No
1. Is it a card?		☐	☐
2. Is this your grandfather?		☐	☐
3. Are these the Pyramids?		☐	☐

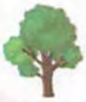
6 Match and write:

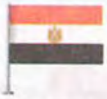
صل واكتب الكلمة:

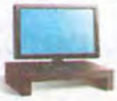


f

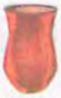








t



General Activities 11

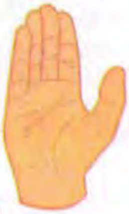
1 Match (A) with (B):

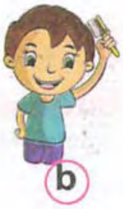
صل:

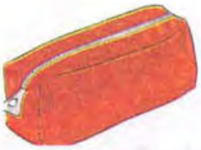
A

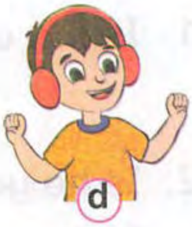
1. pencil case •
2. brush •
3. hand •
4. hear •

B


a

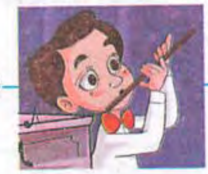

b

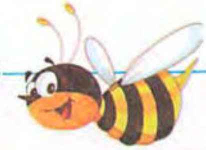

c

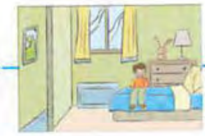

d

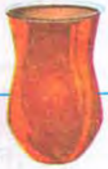
2 Look and circle:

أنظر وضع دائرة حول الكلمة الصحيحة:

1.

play
sing

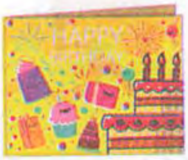
2.

bag
bee

3.

garden
bedroom

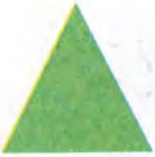
4.

tea
oil

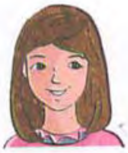
3 Write the missing letter:

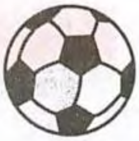
اكتب الحرف الناقص:



1. ....ard


2. tr.... angle

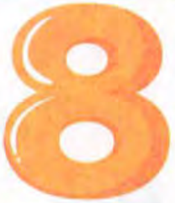

3. mot....er


4. ba....l

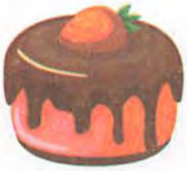
Activities 11

4 Write the word:

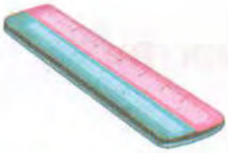
أكتب الكلمة:



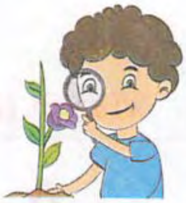
1. ____________



2. ____________



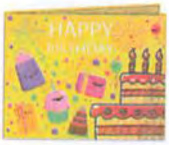
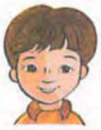
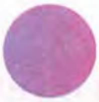
3. ____________



4. ____________

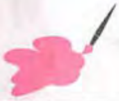
5 Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

		Yes	No
1. Is it a card?		☐	☐
2. Is he your uncle?		☐	☐
3. Is it a rectangle?		☐	☐

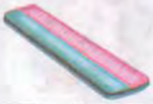
6 Match and write:

صل واكتب الكلمة:

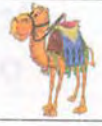


____________ •

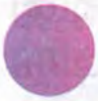
• r •



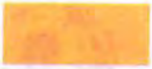
• ____________



____________ •

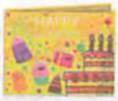


• ____________



____________ •

• c •



• ____________

General Activities 12

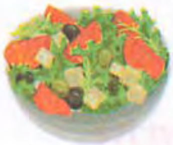
1 Match (A) with (B):

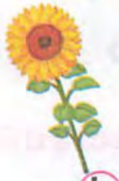
صل:

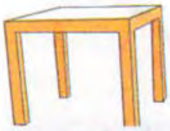
A

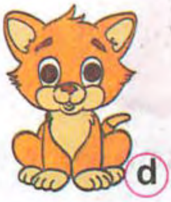
1. flower
2. table
3. cat
4. salad

B


a

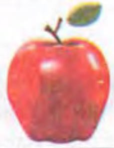
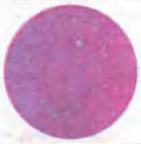
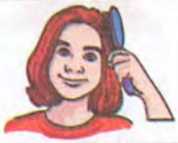
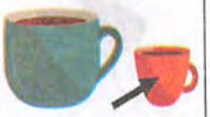
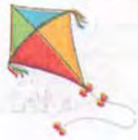

b


c


d

2 Find and circle:

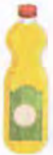
اوجد الكلمة ثم ضع دائرة حولها:

1 	e	a	p	p	l	e	d
2 	c	i	r	c	l	e	z
3 	j	t	b	r	u	s	h
4 	s	m	a	l	l	x	w
5 	u	k	i	t	e	o	r

3 Circle the beginning letter:

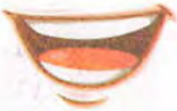
ضع دائرة حول الحرف الاول:

❶



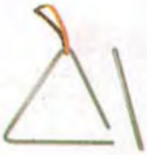
d o c

❷



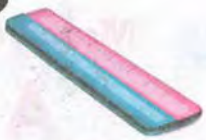
m d o

❸



c k t

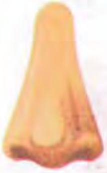
❹



c t r

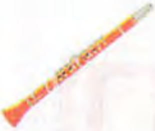
4 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:



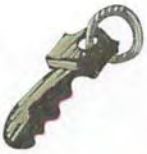
nsoe

....



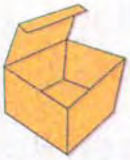
fulet

....



eky

....

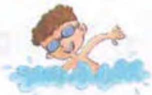


xob

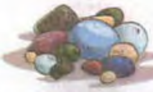
....

5 Match and write:

صل واكتب الكلمة:

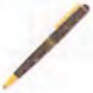


....

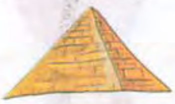


....

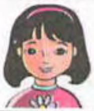
s



....



....



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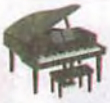


....

p

6 Look and complete:

أنظر وأكمل:

1 .... 3 4 .... 7 .... 8 10

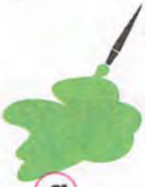
General Activities 13

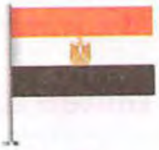
1 Match (A) with (B): صل:

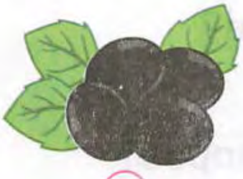
A

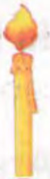
1. olives
2. flag
3. candle
4. green

B

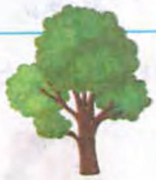

a

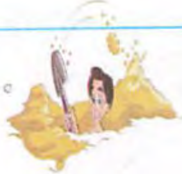

b

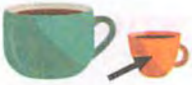

c

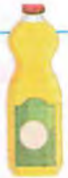

d

2 Look and circle: أنظر وضع دائرة حول الكلمة الصحيحة:

1. 
bus
tree

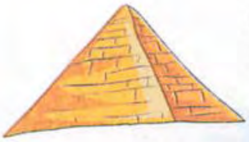
2. 
hear
dig

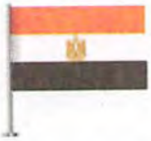
3. 
small
big

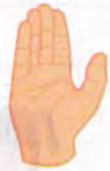
4. 
oil
tea

3 Write the missing letter: اكتب الحرف الناقص:

1. Ca....ro


2. p.... ramid

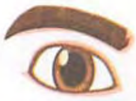

3. f....ag

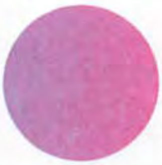

4. h....nd

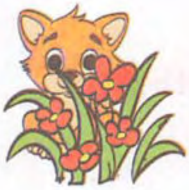
Activities 13

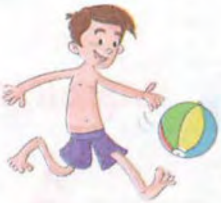
4 Write the word:

أكتب الكلمة:


1.

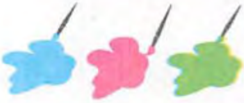
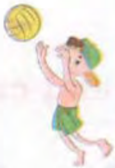

2.


3.


4.

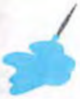
5 Listen and answer Yes or No:

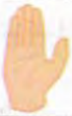
أستمع وأجب بـ نعم أم لا:

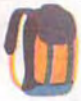
		Yes	No
1. Is it a square?		☐	☐
2. Are these shapes?		☐	☐
3. Can you skip?		☐	☐

6 Match and write:

صل واكتب الكلمة:

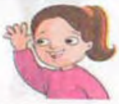


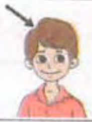


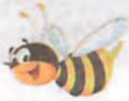


b

h







General Activities 14

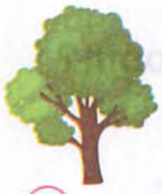
1 Match (A) with (B):

صل:

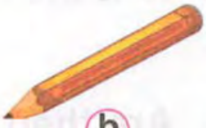
A

1. ant
2. umbrella
3. tree
4. pencil

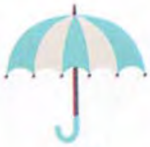
B



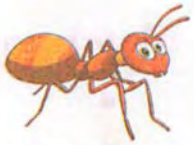
a



b



c

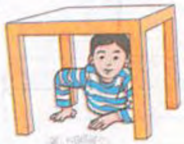


d

2 Circle the beginning letter:

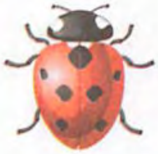
ضع دائرة حول الحرف الاول:

1



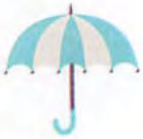
u o a

2



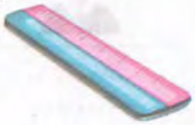
e i u

3



i b u

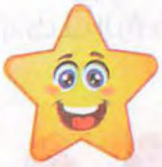
4



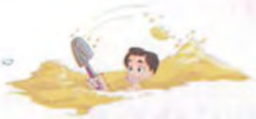
r s c

3 Unscramble and write:

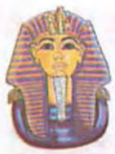
اعد ترتيب الحروف واكتب الكلمة:



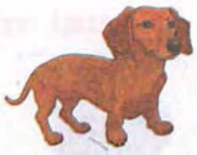
tsra



igd



kngi

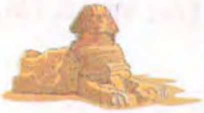
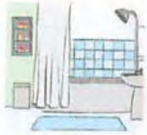
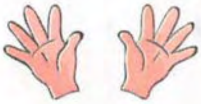


dgo

Activities 14

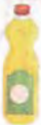
④ Listen and answer Yes or No:

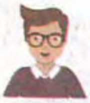
أستمع وأجب بـ نعم أم لا:

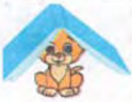
		Yes	No
1. Can you see the Sphinx?		☐	☐
2. Is it the living room?		☐	☐
3. Are they clean?		☐	☐

⑤ Match and write:

صل واكتب الكلمة:

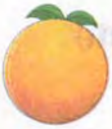


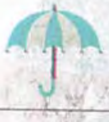


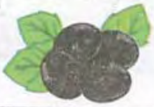


o

u

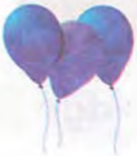
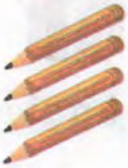
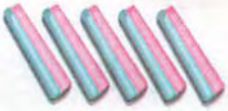
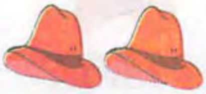






⑥ Count and write the number:

عد واكتب الرقم:

			
....	....	....	....

General Activities 15

① Match (A) with (B):

صل:

A

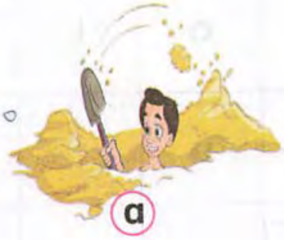
① two

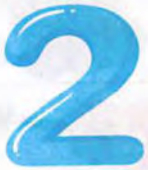
② camel

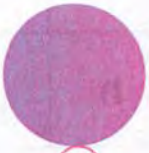
③ dig

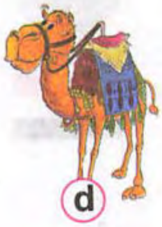
④ circle

B


a

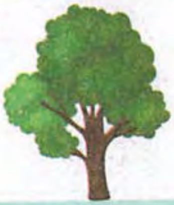

b

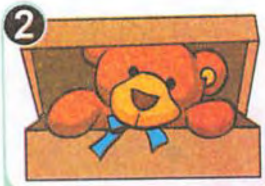

c

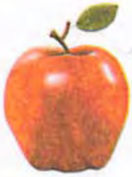

d

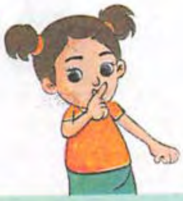
② Circle the beginning letter:

ضع دائرة حول الحرف الاول:

❶

i t u

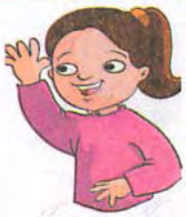
❷

e i a

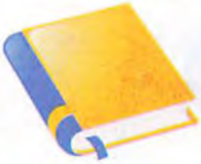
❸

a u e

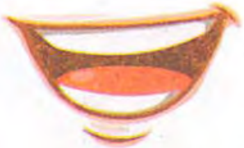
❹

k q c

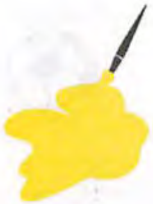
③ Write the word:

أكتب الكلمة:


1. ....

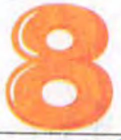
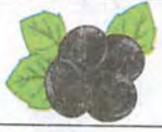
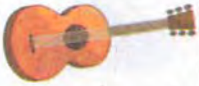
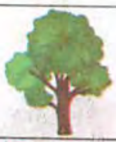
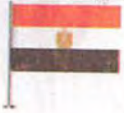

2. ....


3. ....


4. ....

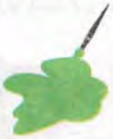
④ Find and circle:

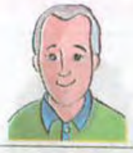
اوجد الكلمة ثم ضع دائرة حولها:

1		p	e	i	g	h	t	s
2		x	o	l	i	v	e	s
3		g	u	i	t	a	r	q
4		v	t	r	e	e	m	j
5		k	h	f	l	a	g	t

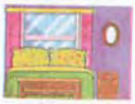
⑤ Match and write:

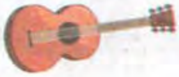
صل واكتب الكلمة:

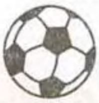




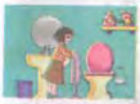
g







b



⑥ Look and complete:

أنظر وأكمل:

1 2 .... 4 5 .... 7 8 10

General Activities 16

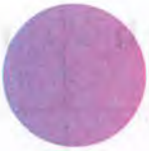
1 Match (A) with (B):

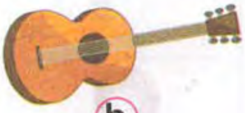
صل:

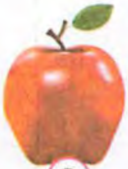
A

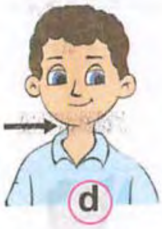
1. guitar
2. circle
3. apple
4. neck

B


a

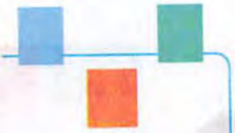

b

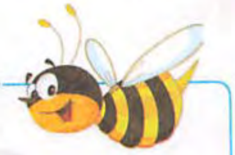

c

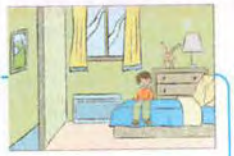

d

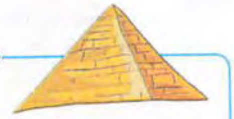
2 Look and circle:

أنظر وضع دائرة حول الكلمة الصحيحة:

1

circles
squares

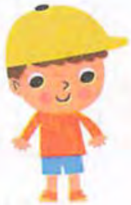
2

tree
bee

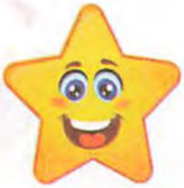
3

bedroom
kitchen

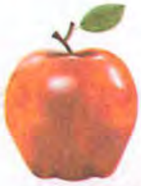
4

Sphinx
pyramid

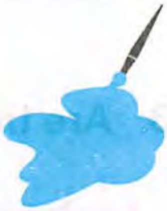
3 Write the missing letter:

اكتب الحرف الناقص:


1. bo....


2. s .... ar

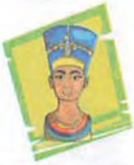
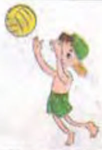
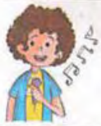
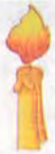
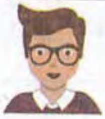

3. ap .... le


4. b .... ue

Activities 16

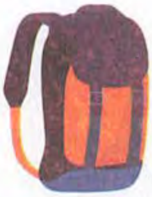
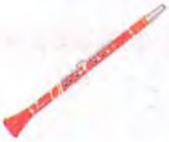
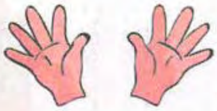
④ Find and circle:

اوجد الكلمة ثم ضع دائرة حولها:

①		i	z	q	u	e	e	n
②		t	h	r	o	w	p	d
③		y	j	s	i	n	g	l
④		c	a	n	d	l	e	r
⑤		a	u	n	c	l	e	d

⑤ Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

		Yes	No
1. Is it a bag?		☐	☐
2. Is it a drum?		☐	☐
3. Are these your eyes?		☐	☐

⑥ Look and complete:

أنظر وأكمل:

1 2 .... 4 .... 6 7 .... 9 10

General Activities 17

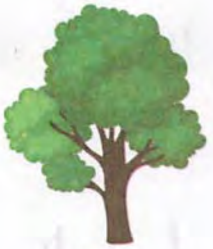
① Match (A) with (B):

صل:

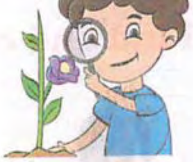
A

1. face
2. drum
3. see
4. tree

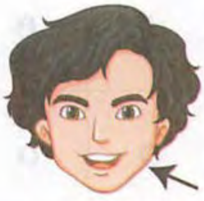
B



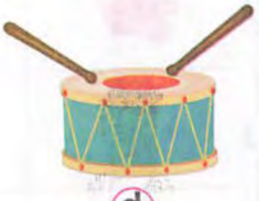
ⓐ



ⓑ



ⓒ

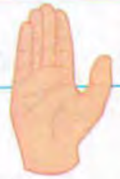


ⓓ

② Look and circle:

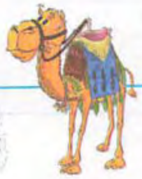
أنظر وضع دائرة حول الكلمة الصحيحة:

1.



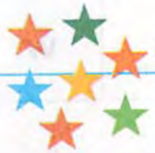
hair
hand

2.



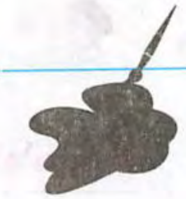
camel
key

3.



stars
stones

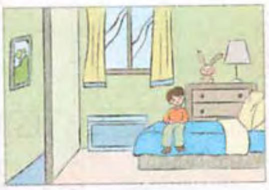
4.



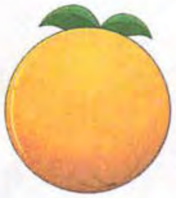
blue
black

③ Write the missing letter:

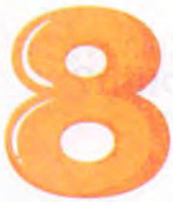
اكتب الحرف الناقص:



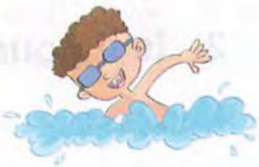
1. b....droom



2. .... range



3. eig .... t

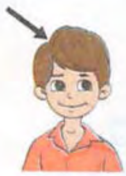


4. s .... im

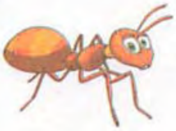
Activities 17

④ Circle the beginning letter:

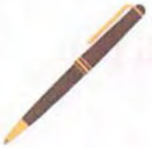
ضع دائرة حول الحرف الاول:

❶ 

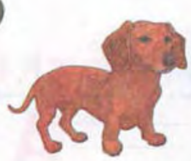
h b d

❷ 

e a i

❸ 

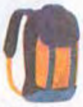
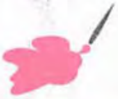
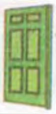
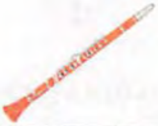
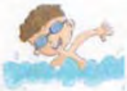
p b u

❹ 

p d t

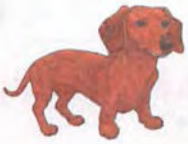
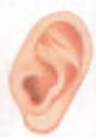
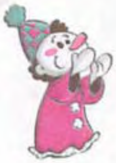
⑤ Find and circle:

اوجد الكلمة ثم ضع دائرة حولها:

①		f	j	h	b	a	g	z
②		y	r	e	d	l	k	q
③		d	o	o	r	e	v	u
④		t	f	l	u	t	e	x
⑤		s	w	i	m	y	j	c

⑥ Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

		Yes	No
1. Is it a dog?		☐	☐
2. Is it your mouth?		☐	☐
3. Can you clap?		☐	☐

General Activities 18

① Match (A) with (B):

صل:

A

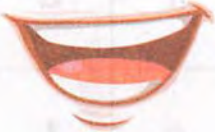
① Hana

② mouth

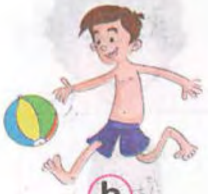
③ skip

④ kick

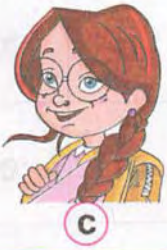
B



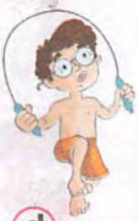
a



b



c

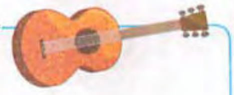


d

② Look and circle:

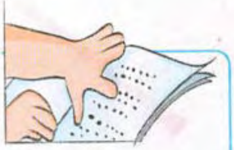
أنظر وضع دائرة حول الكلمة الصحيحة:

1.



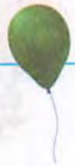
piano
guitar

2.



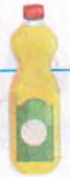
see
touch

3.



balloon
candle

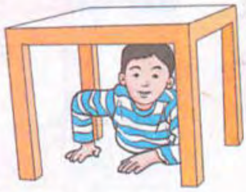
4.



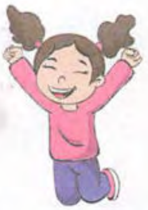
olives
oil

③ Write the missing letter:

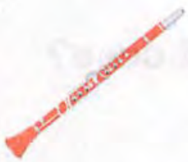
اكتب الحرف الناقص:



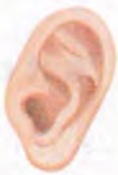
1. ....nder



2. j .... mp



3. f .... ute

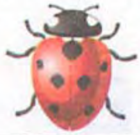
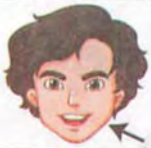
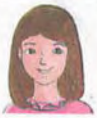
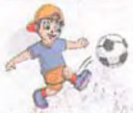
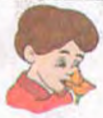


4. e .... r

Activities 18

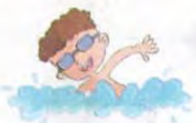
4 Find and circle:

اوجد الكلمة ثم ضع دائرة حولها:

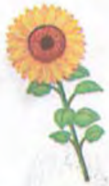
1		i	n	s	e	c	t	f
2		r	f	a	c	e	d	h
3		m	o	t	h	e	r	x
4		j	u	k	i	c	k	b
5		s	m	e	l	l	q	t

5 Write the word:

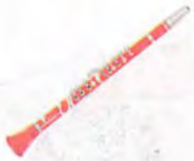
أكتب الكلمة:



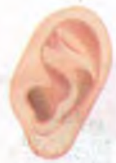
1. ....



2. ....



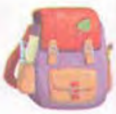
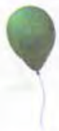
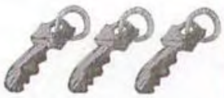
3. ....



4. ....

6 Listen and answer Yes or No:

أستمع وأجب بـ نعم أم لا:

		Yes	No
1. Is it a pencil case?		☐	☐
2. Is it a balloon?		☐	☐
3. Are these keys?		☐	☐

General Activity 19

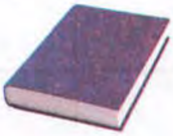
1 Match (A) with (B):

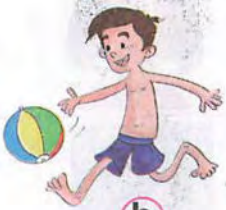
صل:

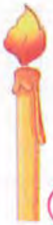
A

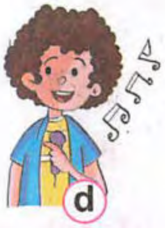
1. kick •
2. book •
3. sing •
4. candle •

B


(a)

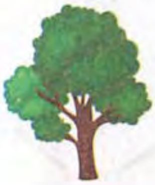

(b)

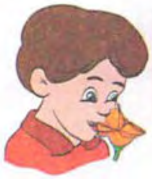

(c)

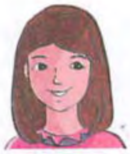

(d)

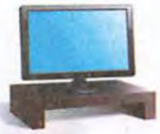
2 Write the missing letter:

اكتب الحرف الناقص:


1. tr.... e

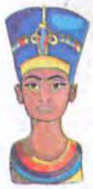

2. .... mell


3. mo....her

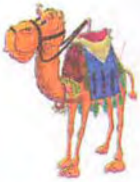

4. V

3 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:


qeneu

....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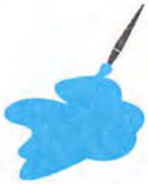
....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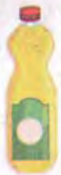
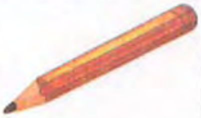
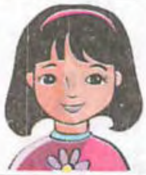
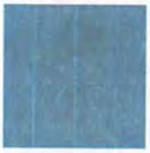
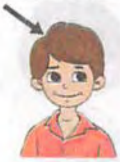
....


loi

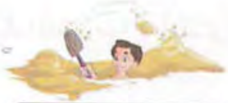
....

Activities 19

④ Find and circle: اوجد الكلمة ثم ضع دائرة حولها:

① 	b	p	e	n	c	i	l
② 	s	i	s	t	e	r	f
③ 	j	s	q	u	a	r	e
④ 	k	h	a	i	r	t	n

⑤ Match and write: صل واكتب الكلمة:



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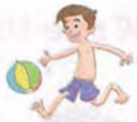
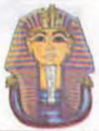


....

d



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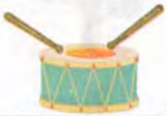

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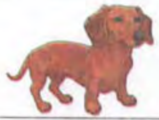
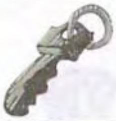


....

k



....

⑥ Look and complete: أنظر وأكمل:

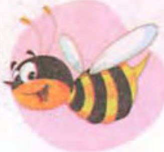
1 2 .... 4 .... 6 7 .... 9 10

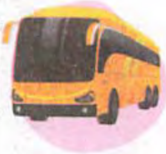
Dictation

تسميع الكلمات

Dictation

Unit 1


نحلة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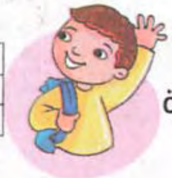
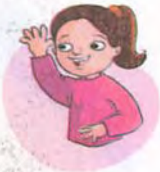

مع السلامة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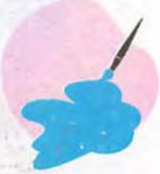
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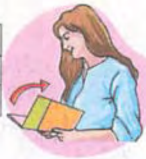
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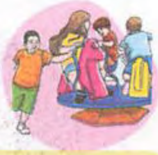
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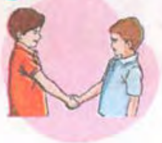
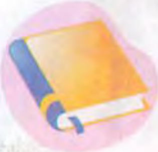
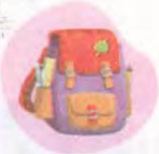

يسلم باليد

هانى

هنا


كتاب


حقيبة

يوسف

أميرة

الأستاذة منى

أقل من سبعة

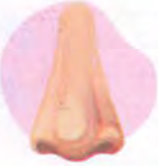
من ٧ إلى ١٠

من ١٠ إلى ١٥

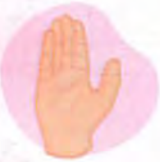
$\frac{\quad}{15}$

Unit 2

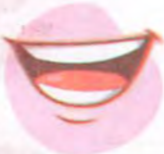
أنف



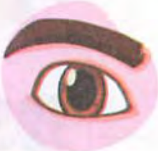
يد



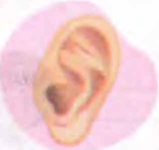
فم



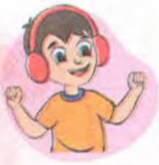
عين



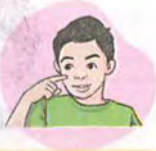
أذن



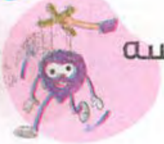
يستمع



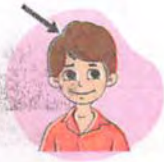
يلمس



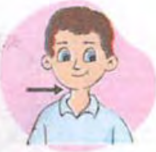
يلف حول نفسه



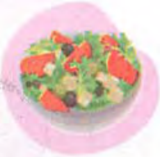
شعر



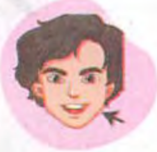
رقبة



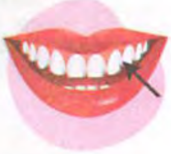
سلطة



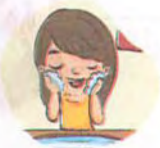
وجه



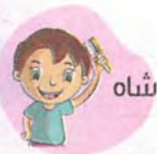
أسنان



اغسل وجهي



يمشط شعره بفرشاه



أقل من سبعة

من ٧ إلى ١٠

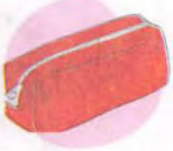
من ١٠ إلى ١٥

15

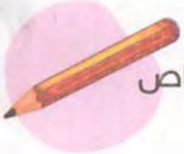
Dictation

Unit 3

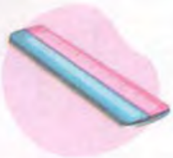
مقلمة



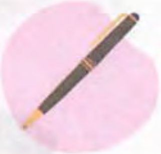
قلم رصاص



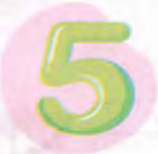
مسطرة



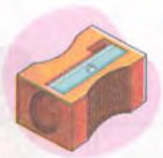
قلم جاف



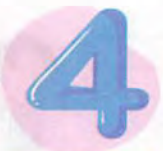
خمسة



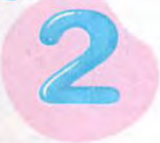
براية



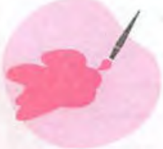
أربعة



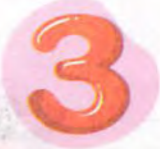
اثنان



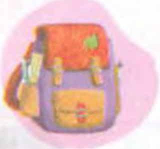
لون أحمر



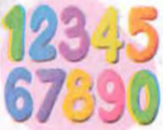
ثلاثة



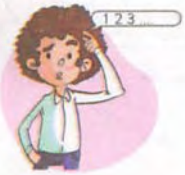
حقيبة



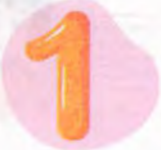
أرقام



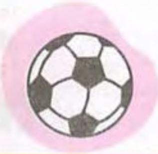
يعد



واحد

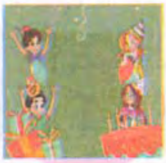


كرة



أقل من سبعة | من ٧ إلى ١٠ | من ١٠ إلى ١٥ | /15

Unit 4



حفلة عيد ميلاد

ثمانية

بالونة

شمعة

زيتون

عشرة

برتقالة

سبعة

تسعة

برتقالى اللون

أصفر

أسود

زيت

HAPPY BIRTHDAY

كارت عيد ميلاد

لون أحمر

أقل من سبعة

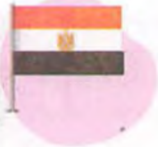
من ٧ إلى ١٠

من ١٠ إلى ١٥

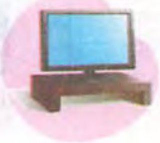
15

Dictation

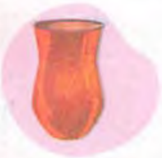
Unit 5



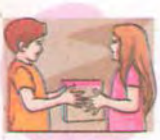
علم



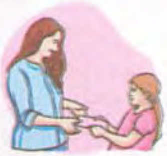
تليفزيون



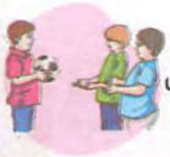
شاى



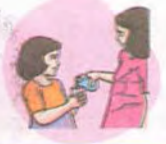
أشكرك



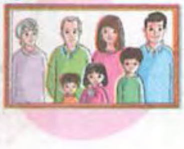
أرنى



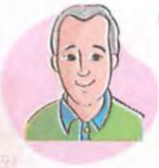
من فضلك



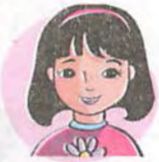
يساعد



عائلة



جد



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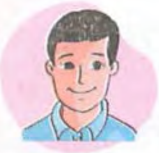
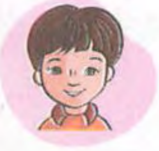


أب



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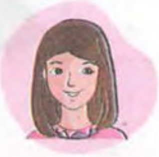
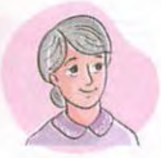
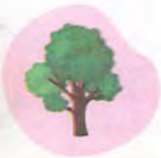


أم



جدة

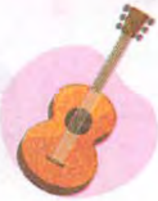


شجرة

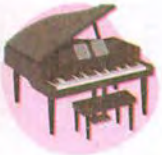
أقل من سبعة | من ٧ إلى ١٠ | من ١٠ إلى ١٥

15

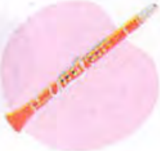
Unit 6



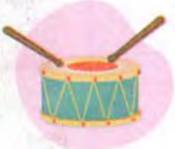
جيتار



بيانو



الناي



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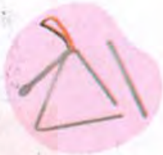
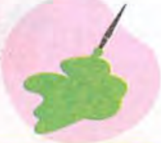
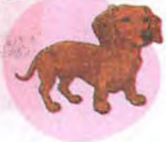


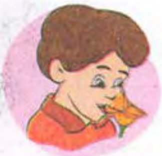
المثلث الموسيقى



أخضر



كلب



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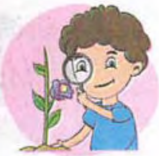
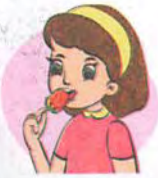
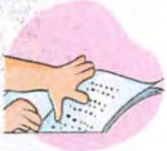


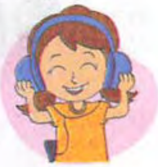
يرى



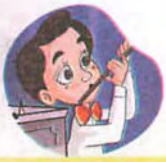
تتذوق



يلمس



يسمع



يعزف

أقل من سبعة

من ٧ إلى ١٠

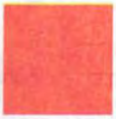
من ١٠ إلى ١٥

15

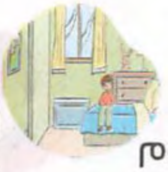
Dictation

Unit 7

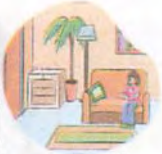
مربع



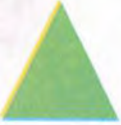
حجرة النوم



حجرة المعيشة



مثلث



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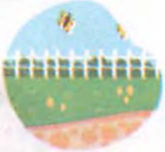

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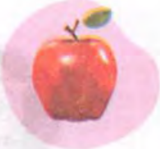

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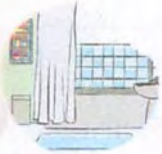
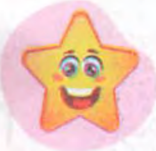
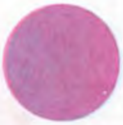


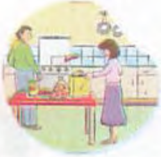
نجمة



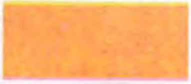
دائرة



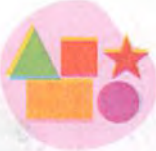
مطبخ



مستطيل



أشكال



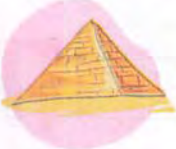
أقل من سبعة

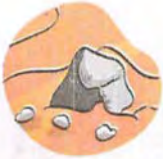
من ٧ إلى ١٠

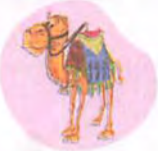
من ١٠ إلى ١٥

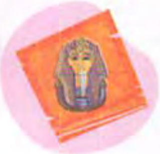
15

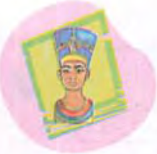
Unit 8

هرم


حجر


جمل


ملك


ملكة


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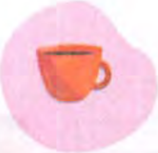

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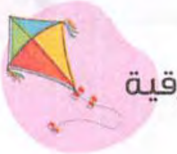

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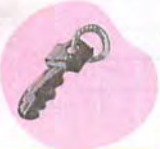
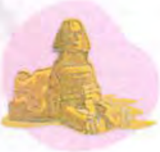


الاسكندرية

الاقصر

أسوان

أبو الهول


القاهرة

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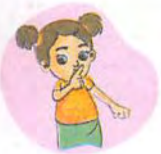
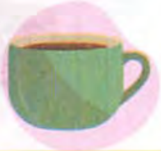


كبير


أقل من سبعة

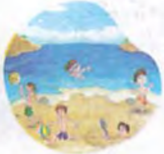
من ٧ إلى ١٠

من ١٠ إلى ١٥

15

Dictation

Unit 9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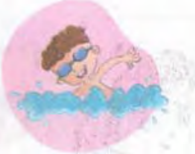
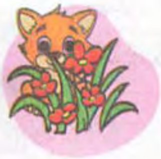
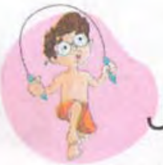
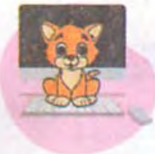
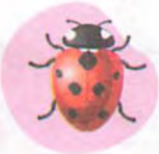
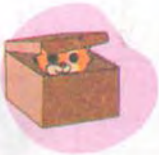

يعوم


خلف


ينط الحبل


على


حشرة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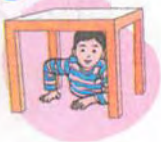
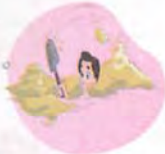

تحت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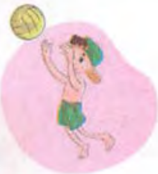
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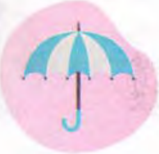
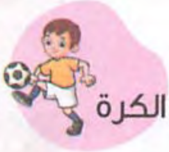
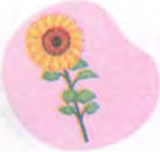

شمسية


يركل (يشوط الكرة)


وردة

أقل من سبعة

من ٧ إلى ١٠

من ١٠ إلى ١٥

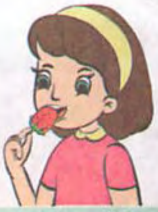
/15

Advanced Activity

نشاط متميز

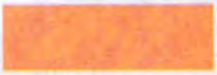
أجب عن هذه الأسئلة وارسلها مع الكوبون كى تحصل على نسخة هدية مجانية للترم الثانى

1 Unscramble and write: اعد ترتيب الحروف واكتب الكلمة:



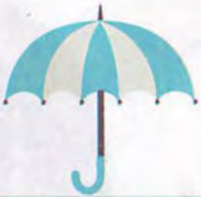
asett

....



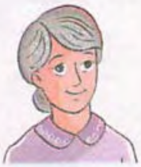
ecealgnrt

....



lemrbula

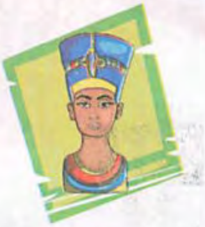
....



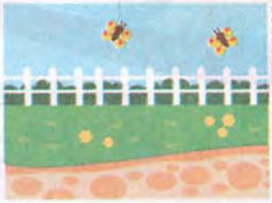
ramtgohrnde

....

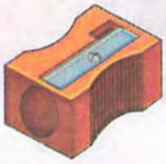
2 Write the missing letters: اكتب الحروف الناقصة:



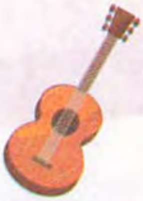
1. q_ee_



2. g_rd_n

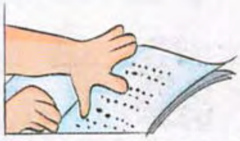


3. s_ar_ener

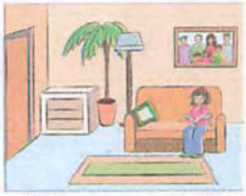


4. gu_t_r

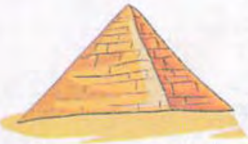
3 Write the word: أكتب الكلمة:



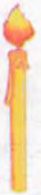
1. ....



2. ....



3. ....



4. ....